## PRACTICE TEST 7

sentence or best answers the question. (3.5 pts) Which word has the underlined part pronounced differently from that of the others? A. chef B. check C. cheese D. choose 2. Which word has the underlined part pronounced differently from that of the others? A. support B. culture C. number D. running 3. Which word has a different stress pattern from that of the others? A. community B. necessity C. difficulty D. incredible 4. Which word has a different stress pattern from that of the others? A. fantastic B. creative C. adventure D. calendar **5.** Lan: Why were they amazed? **Oanh:** They were amazed \_\_\_\_\_ how quickly the project was completed. A. of B. into C. at 6. Mary: Has the new rule been implemented by the committee recently? A. Yes, it was being implemented recently. B. Yes, it has been yesterday. C. Yes, it was yesterday. D. Yes, it was recently. 7. Fred: Do they figure out what's wrong with the new system? **An:** They already worked \_\_\_\_\_ the problems with the new system. A. off B. out C. in D. with **8. Peter:** How's your work going? **Lan:** Fantastic. I am willing \_\_\_\_\_ on more responsibilities at work. A. to taking B. taking C. take D. to take 9. Alex: Do you think people today appreciate nature more than they used to? Lan: No, I believe people \_\_\_\_\_ more time outdoors and value nature more. A. used to spending B. used to spend C. are used to spend D. are used to spending **10. Duyen:** She is facing some challenges in her job. Oanh: I wish she \_\_\_\_\_ learn new skills and adapt to the demands of her role. A. can B. will C. should D. could

I. Choose the word / phrase / sentence (A, B, C, or D) that best fits the space given in each

**11. Catherine:** How's everything at work?

**Veronica:** The company \_\_\_\_\_ the promotion until the project is successfully completed.

A. won't announce B. announced C. isn't announced D. will announce

**12. Lan:** You've been working on this report for hours, \_\_\_\_\_?

**Duyen:** Yes, but I'm still not satisfied with the results.

A. don't you B. have you C. haven't you D. aren't you

13. Josh:

**An:** Great! She will soon adapt to the new environment.

A. She is always on cloud nine. B. She constantly feels low.

C. She always feels down.

D. She always lacks enthusiasm.

14. Catherine: \_\_\_\_\_

Veronica: Really? How can you manage to learn to play the guitar on such a busy schedule?

A. I was planning to start learning to play the guitar but I didn't.

B. I've just started taking guitar lessons. I started three days ago.

C. I bought a new guitar one month ago.

D. I've been learning to play the guitar for one month.

II. Look at the notice or the sign. Choose the best answers (A, B, C, or D) for questions 15 and 16. (0.5 pt)

15. You see this sign near a school. What does it tell you to do?



- A. Drive faster to avoid hitting pedestrians at the zebra crossing.
- B. Be prepared to stop to avoid hitting pedestrians crossing the street.
- C. Stop if there are no people crossing the street.
- D. Park your car on the right side of the road.
- 16. When must the Retail Assistant be available?

## Retail Assistant

We are hiring a Retail Assistant for our busy downtown store. The job involves helping customers, organizing products, and managing the cash register.

Weekend availability is required.

A. Only on weekdays

B. Only on weekends

C. Only at night

D. Both weekdays and weekends

III. Choose the word / phrase (A, B, C, or D) that best fits each space in the following announcement. (1.5 pts)

Climate change refers to long-term shifts in global temperatures and weather patterns. The
consequences of climate change are wide-ranging and severe. Therefore, climate change has
become a global (17) that requires immediate action. Scientists have identified several key
causes that contribute to global warming, including greenhouse gas emissions and
deforestation. Human societies face challenges including food and water shortages, health risks
from extreme weather, and economic disruptions as well. Rising temperatures lead to the melting
of polar ice caps and glaciers, contributing to sea-level rise. (18), weather patterns become
more unpredictable, resulting in more frequent and intense storms, droughts, and wildfires.
Ecosystems are also affected, with many species struggling to adapt to the rapidly changing
environment, increasing the risk of extinction. As the consequences of climate change are wide-
ranging and severe, it is essential to eliminate these effects by adopting (19) strategies,
such as transitioning to renewable energy sources and implementing conservation measures.
Governments and organizations around the world are (20) on international agreements to
limit emissions and promoting sustainable practices. The success of these initiatives depends or
(21) collaboration and a commitment to long-term action. While progress is being made,
22) global cooperation is essential to address this pressing issue and protect future
generations.

<b>17.</b> A. mystery	B. issue	C. pleasure	D. rumor
<b>18.</b> A. Additionally	B. Thus	C. But	D. However
<b>19.</b> A. temporary	B. effective	C. costly	D. impractical
<b>20.</b> A. writing	B. working	C. implementing	D. discussing
<b>21.</b> A. global	B. individual	C. limited	D. quick

**22.** A. urgency B. urge C. urgent D. urgently

IV. Read the following article on a bulletin board. Decide whether the statements from 23 to 26 are True or False and choose the correct answers (A, B, C, or D) for questions 27 and 28. (1.5 pts)

The Role of Technology in Education

Technology has revolutionized education in numerous ways, fundamentally altering how students learn and how teachers instruct. Digital tools such as computers, tablets, and educational apps have introduced interactive and engaging elements into the learning process, making it more dynamic and appealing to students. These tools allow students to engage with multimedia content, simulations, and games that enhance understanding and retention of complex concepts. Furthermore, the wide variety of online resources available today provides access to a limitless supply of information, enabling students to go beyond the confines of traditional textbooks and dive deeper into subjects of interest. In addition, technology facilitates remote learning, making education accessible to students around the globe, regardless of geographic location or circumstances. Furthermore, tools like Moodle and Google Classroom allow educators to track progress, provide feedback, and modify lessons based on individual student needs. Despite these advancements, educators must strike a balance between technology use and face-to-face interactions. While digital tools offer a wealth of benefits, fostering critical thinking abilities through personal interactions remains essential.

In conclusion, when used thoughtfully, technology greatly enriches the educational experience by providing diverse and flexible learning opportunities that cater to the needs of modern learners.

- 23. Technology has only a limited impact on education.
- **24.** Educational apps can make learning more interactive.
- 25. Remote learning is made possible by technology.
- **26.** Technology should replace all traditional teaching methods.
- **27.** How should technology be used according to the passage?
- A. To replace face-to-face interactions B. To enhance but not replace traditional methods
- C. To limit information access D. To focus solely on digital tools
- **28.** What benefit does technology offer in education?
- A. Fewer learning opportunities B. Less interactive learning
- C. Diverse learning opportunities D. Reduced access to resources
- V. Use the correct form of the word given in each sentence. (1.5 pts)
- 29. The event was \_\_\_\_\_ held thanks to her organizational skills. (success)
- **30.** The company requires all employees to have strong \_\_\_\_\_ skills. (communicate)

<b>31.</b> Lan's	$_{\scriptscriptstyle \perp}$ in the project was crucia	al to its success. <b>(involve)</b>
32. In yesterday's meeting	, some	_ raised more proposals in light of recent
research. (environment)		
<b>33.</b> Several	have been received fro	om customers about the new product so far.
(complain)		
<b>34.</b> The teacher provided	feedbac	k on the essay. <b>(construct)</b>
VI. Look at the entry of the	word "entry" in a diction	ary. Use what you can get from the entry to
complete the sentences wi	th two words. (0.5 pt)	
entry (noun) /'entri/ / entri/		
1. [countable, uncountable	] an act of going into or ge	etting into a place
• She <b>made her entry</b> to	o the sound of thunderous	s applause.
<ul> <li>entry into something</li> </ul>	How did the thieves <b>gain c</b>	entry into the building?
• entry to something <i>Ef</i>	forts to effect an entry to	the flooded submarine were unsuccessful.
2. [uncountable] the right o	r opportunity to enter a pl	lace
• No Entry (= for examp	le, on a sign)	
• entry to something En	try to the museum is free	) <b>.</b>
<ul> <li>entry into something</li> </ul>	to be granted /refused en	try into the country
		(Source: Oxford Learner's Dictionary)
<b>35.</b> Thet	he competition was oper	ı to all students.
<b>36.</b> As reputable scientists,	they were granted	the country immediately.
VII. Rewrite each of the following	owing sentences in anoth	ner way so that it means almost the same as
the sentence printed before	e it. (1.0 pt)	
<b>37.</b> "Are you coming to my p	party?" she asked me.	
→ She asked me		
<b>38.</b> He started playing footb	oall five years ago.	
→ He has		
<b>39.</b> The loud music caused	me to stay awake all nigh	nt.
→ I was made		
<b>40.</b> It's raining, so I can't go	to the beach.	
→ I wish it		