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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 40** |

**UNIT 3: ARTS AND MUSIC**

**Grammar 3b (Page 48)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review *will* – *be going to* – Present Continuous – Present Simple (future meaning).

- practise doing grammar exercises.

- practise making sentences using *will* – *be going to* – Present Continuous – Present Simple (future meaning).

- improve their presentation skill.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment ~~e~~vidence:**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the cartoon and answer the questions.  - Fill in each gap with *will* or *won’t*.  - Ask and answer using the prompts.  - Present their ideas in front of the class.  - Give comments. | **-** Ss’ answers.  **-** Ss’ answers.  **-** Ss’ answers.  **-** Ss’ answers/ presentation.  **-** Ss’ ideas. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review *will* – *be going to* – Present Continuous – Present Simple (future meaning).

b. Content: cartoon.

c. Expected outcomes: Ss can recall *will* – *be going to* – Present Continuous – Present Simple (future meaning).

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the cartoon and answer the questions:**  1. What is the tense in the cartoon?  2. What do you remember about this tense?    - Ask Ss to look at the cartoon and answer the questions.  - Check Ss’ answers. | - Look at the cartoon and answer the questions.  ***Answer keys:***  *1. will* – *be going to* – Present Continuous – Present Simple  *2. Ss’ own answer.* |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review *will* – *be going to* – Present Continuous – Present Simple (future meaning).

b. Content: Language box.

c. Expected outcomes: Ss can understand *will* – *be going to* – Present Continuous – Present Simple (future meaning).

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| *will* – *be going to* – Present Continuous –  Present Simple (future meaning)  We use ***will*** for:  • on-the-spot decisions.  *I’m tired. I* ***won’t watch*** *TV.*  • predictions based on what we think, believe or imagine with the verbs  ***think***, ***believe***, ***hope***, ***know,*** etc.  *I* ***think*** *I* ***will stay*** *in tonight.*  • promises.  *I****’ll call*** *you when I get there.*  *•* offers.  *I****’ll fix*** *this for you.*  We use ***be going to*** for:  • future predictions based on what we know or see.  *Look at the sky! It****’s going to rain*** *today.*  • future plans & intentions.  *I****’m going to buy*** *the tickets tomorrow.*  We use the **Present Continuous** for fixed future arrangements.  *Mike and I* ***are seeing*** *a film this Saturday evening.*  We use the **Present Simple** for **timetables and schedules*.***  *The plane* ***lands*** *at 7:30.*  **Time adverbs and expressions:** *tomorrow*, *next week/ month/ year*, *soon*, etc.  - Ask Ss to listen and take notes the grammar rules.  - Use Vietnamese if necessary. | - Listen and take notes the grammar rules. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise *will* – *be going to* – Present Continuous – Present Simple (future meaning)

b. Content: tasks 1, 2.

c. Expected outcomes: Ss can understand how to use *will* – *be going to* – Present Continuous – Present Simple (future meaning) correctly in the context.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Use** *will* **or** *won’t* **and the verbs in brackets to complete the gaps.**  **1** A: Will it rain **(it/rain)** tomorrow?  B: No, and it \_\_\_\_\_\_\_ **(not/be)** cold, either.  **2** A: Tom thinks we \_\_\_\_\_\_\_ **(not/need)** smartphones in the future.  B: Really? What \_\_\_\_\_\_\_ **(we/use)** instead?  **3** A: I hope my sister \_\_\_\_\_\_\_ **(buy)** new headphones next month.  B: What \_\_\_\_\_\_\_ **(she/do)** with her old ones?  **4** A: I’m very busy today. I \_\_\_\_\_\_\_ **(not/be able)** to get the tickets.  B: Don’t worry. I \_\_\_\_\_\_\_ **(get)** them on my way home.  **5** A: I can’t find the way to the theatre.  B: I \_\_\_\_\_\_\_ **(show)** you.  **-** Ask Ss to use *will* or *won’t* and the verbs in brackets to complete the gaps.  - Ask Ss to work in pairs to check their answer with their friend.  - Check Ss’ answers. | - Use *will* or *won’t* and the verbs in brackets to complete the gaps.  - Work in pairs to check their answer with their friend.  **- Answer keys:**  1. won’t be  2. won’t need- will we use  3. will buy- will she do  4. won’t be able- will get  5. will show |
| Task 2. **Ask and answer using the prompts and** *will* **or** *won’t***.**  **1** people / live in 3D-printed houses / in the future?  A: Will people live in 3D-printed houses in the future?  B: No, they won’t.  **2** everyone / speak the same language / in 100 years?  **3** people / grow their own food / in the future?  **4** people / work from home / in the future?  **5** people / have cinemas at home / in the future?  - Ask Ss to work in pairs to ask and answer using the prompts and *will* or *won’t*.  - Monitor the class and help Ss if necessary. | - Work in pairs.  - Ask and answer using the prompts and *will* or *won’t*.  ***Suggested Answers:***  *2 A: Will everyone speak the same language in 100 years?*  *B: Yes, they will. / No, they won’t.*  *3 A: Will people grow their own food in the future?*  *B: Yes, they will. / No, they won’t.*  *4 A: Will people work from home in the future?*  *B: Yes, they will. / No, they won’t.*  *5 A: Will people have cinemas at home?*  *B: Yes, they will. / No, they won’t.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language and improve their presentation skill.

b. Content: presentation.

c. Expected outcomes: Ss can present their ideas using the grammar they have learnt.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Present your predictions about the future to the whole class** *(using questions in part 2).*  - Ask some pairs to present their ideas in front of the class.  - Ask the others to listen and give their comment (agree or disagree with the prediction). | - Present their ideas in front of the class.  - Listen and give their comment (agree or disagree with the prediction). |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: *will* – *be going to* – Present Continuous – Present Simple (future meaning).

- Do the exercises in WB on page 27.

- Complete the grammar note in TA 7 Right On! Notebook page 22.

- Prepare the next lesson: Grammar 3b (page 49)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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