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| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 10** |

**Review Unit 1, page 84**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit

- practice test taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - have good leisure activities.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - listen and match the names with the correct activities.- Read the text messages and choose the correct answer (A, B, or C).  | **-** Ss’ answers.- Ss’ answers. | - Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: review the free time activities learnt in the unit.

b. Content: miming games.

c. Expected outcomes: Ss can name the activity mimed by their friends.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Miming game:**A. play board gamesB. go rock climbingC. go joggingD. chat with friendsE. design jewelryF. play handballG. watch sportsH. hang out with friends- Explain the game: T gives 2 Ss from 2 teams an activity; Ss mime the activities for their teams to guess; the team with more correct guesses will win. - Get Ss to play in 2 teams. - Decide the winner. | - Mime the activities for their teams to guess. |

**B. New lesson**

**1. Listen: 15’**

a. Objectives: to help Ss listen for details and understand the conversation.

b. Content: listening task

c. Expected outcomes: Ss can match the names with the activities correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-listening****You will hear Jenny talking to her mom about leisure activities. Which activity does each person like? For each question, write a letter (A–H) next to each person. You will hear the conversation twice.**- Ask Ss to read the instructions and answer the questions:a) What is the conversation about?b) What do you have to do?c) What do you need to pay attention to while listening? - Pick some Ss to answer the questions.- Give feedback.**While – listening**- Ask Ss to listen and match the names with the correct activities.- Remind Ss that there two extra activities. - Let Ss check answers with their partners after the first listening.- Check Ss’ answers after the second listening. | -Read the instruction and answer the questions.***Answer Keys:***1. *It is about leisure activities.*
2. *Write the letter (activity) next to the person who likes doing that activity.*
3. *We need to pay attention to the names and the activities.*

-Listen and match the names with the correct names.- Check answers with their partners.- Check their answers.***Answer Keys:*** *0.F 1.E 2.H 3.G 4.B 5.A* |

**2. Read: 20’**

a. Objectives: to help Ss practice reading for gists.

b. Content: reading task and vocabulary.

 c. Expected outcomes: Ss can read and answer the questions.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**- Ask Ss to work look at the picture and read Robert’s message and answer the questions:a) What are they?b) What does Robert want?c) How many people reply him?- Pick some Ss to answer the questions.- Give feedback.**Vocabulary:** *-Competition (n): /kɑːmpəˈtɪʃən/: cuộc thi**-Arrive (v): /əˈraɪv/: đến nơi**-Take part in (v phr): tham gia*- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check Ss’ remembering.- Ask Ss to read the questions and underline key words.1. Who can't come to the park?2. Who will arrive at the park late?3. Who will take part in a competition?4. Who will need to leave the park early?5. Who wants to watch a competition? | - Look at the picture and read Robert’s message and answer the questions.a) They are messages.b) Robert wants to invite his friends to play shuttlecock at the park tomorrow.c)Three.- Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teacher and take notes the meanings of those words.- Listen and repeat chorally and individually.- Answer the teacher.- Read the questions and underline key words.1. Who can't come to the park?2. Who will arrive at the park late?3. Who will take part in a competition?4. Who will need to leave the park early?5. Who wants to watch a competition? |
| **While-Reading****Read the text messages. Choose the correct answer (A: Rachel, B: David, or C: Annie).**1. Who can't come to the park?2. Who will arrive at the park late?3. Who will take part in a competition?4. Who will need to leave the park early?5. Who wants to watch a competition?- Ask Ss to read the text messages; scan the key words and choose the correct answer- Monitor the class and help them if necessary.- Let Ss check the answers with their partners.- Pick some Ss to give their answers. - Give feedback. | -Read the text messages and choose the correct answer.- Check the answers with their partners.- Give their answers.***Answer keys:***1. *B 2. C 3. B 4. A 5. C*
 |
| **Post-reading****In pairs: tell your partner what you usually do with your friends after school or on the weekends.****-**Ask Ss to ask their partners what they usually do with their friends after school or on the weekends.-Pick some Ss to tell their partners’ leisure activities.- Give feedback. | -Ask their partners what they usually do with their friends after school or on the weekends.-Answer the teacher. |

 **C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *competition, arrive, take part in*

- Do exercises in workbook on page 8.

- Prepare the next lesson: Review Unit 1, page 85.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………