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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 10** |

**Review Unit 1, page 84**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit

- practice test taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have good leisure activities.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - listen and match the names with the correct activities.  - Read the text messages and choose the correct answer (A, B, or C). | **-** Ss’ answers.  - Ss’ answers. | - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: review the free time activities learnt in the unit.

b. Content: miming games.

c. Expected outcomes: Ss can name the activity mimed by their friends.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Miming game:**  A. play board games  B. go rock climbing  C. go jogging  D. chat with friends  E. design jewelry  F. play handball  G. watch sports  H. hang out with friends  - Explain the game: T gives 2 Ss from 2 teams an activity; Ss mime the activities for their teams to guess; the team with more correct guesses will win.  - Get Ss to play in 2 teams.  - Decide the winner. | - Mime the activities for their teams to guess. |

**B. New lesson**

**1. Listen: 15’**

a. Objectives: to help Ss listen for details and understand the conversation.

b. Content: listening task

c. Expected outcomes: Ss can match the names with the activities correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-listening**  **You will hear Jenny talking to her mom about leisure activities. Which activity does each person like? For each question, write a letter (A–H) next to each person. You will hear the conversation twice.**  - Ask Ss to read the instructions and answer the questions:  a) What is the conversation about?  b) What do you have to do?  c) What do you need to pay attention to while listening?  - Pick some Ss to answer the questions.  - Give feedback.  **While – listening**  - Ask Ss to listen and match the names with the correct activities.  - Remind Ss that there two extra activities.  - Let Ss check answers with their partners after the first listening.  - Check Ss’ answers after the second listening. | -Read the instruction and answer the questions.  ***Answer Keys:***   1. *It is about leisure activities.* 2. *Write the letter (activity) next to the person who likes doing that activity.* 3. *We need to pay attention to the names and the activities.*   -Listen and match the names with the correct names.  - Check answers with their partners.  - Check their answers.  ***Answer Keys:***  *0.F 1.E 2.H 3.G 4.B 5.A* |

**2. Read: 20’**

a. Objectives: to help Ss practice reading for gists.

b. Content: reading task and vocabulary.

c. Expected outcomes: Ss can read and answer the questions.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**  - Ask Ss to work look at the picture and read Robert’s message and answer the questions:  a) What are they?  b) What does Robert want?  c) How many people reply him?  - Pick some Ss to answer the questions.  - Give feedback.  **Vocabulary:**  *-Competition (n): /kɑːmpəˈtɪʃən/: cuộc thi*  *-Arrive (v): /əˈraɪv/: đến nơi*  *-Take part in (v phr): tham gia*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check Ss’ remembering.  - Ask Ss to read the questions and underline key words.  1. Who can't come to the park?  2. Who will arrive at the park late?  3. Who will take part in a competition?  4. Who will need to leave the park early?  5. Who wants to watch a competition? | - Look at the picture and read Robert’s message and answer the questions.  a) They are messages.  b) Robert wants to invite his friends to play  shuttlecock at the park tomorrow.  c)Three.  - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually.  - Answer the teacher.  - Read the questions and underline key words.  1. Who can't come to the park?  2. Who will arrive at the park late?  3. Who will take part in a competition?  4. Who will need to leave the park early?  5. Who wants to watch a competition? |
| **While-Reading**  **Read the text messages. Choose the correct answer (A: Rachel, B: David, or C: Annie).**  1. Who can't come to the park?  2. Who will arrive at the park late?  3. Who will take part in a competition?  4. Who will need to leave the park early?  5. Who wants to watch a competition?  - Ask Ss to read the text messages; scan the key words and choose the correct answer  - Monitor the class and help them if necessary.  - Let Ss check the answers with their partners.  - Pick some Ss to give their answers.  - Give feedback. | -Read the text messages and choose the correct answer.  - Check the answers with their partners.  - Give their answers.  ***Answer keys:***   1. *B 2. C 3. B 4. A 5. C* |
| **Post-reading**  **In pairs: tell your partner what you usually do with your friends after school or on the weekends.**  **-**Ask Ss to ask their partners what they usually do with their friends after school or on the weekends.  -Pick some Ss to tell their partners’ leisure activities.  - Give feedback. | -Ask their partners what they usually do with their friends after school or on the weekends.  -Answer the teacher. |

**C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *competition, arrive, take part in*

- Do exercises in workbook on page 8.

- Prepare the next lesson: Review Unit 1, page 85.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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