# ĐỀ THI THỬ VÀO LỚP 10 CHUYÊN THPT

Năm học : 2016-2017 Môn thi : TIẾNG ANH (CHUYÊN) Thời gian làm bài : 120 phút

	Điểm Chũ	, 1 <sub>d</sub> CV	n thi : TIENG ANH (CH) hời gian làm bài : 120 p	,	
					Số phách:
					•
		(Thí sinh là	ìm bài vào tờ giấy nay)	I () (1.4	
		(Khong du	ợc dùng bất cứ loại từ điển	i hay tài liệu nào)	
DΛΙ	RT A: PHONETICS				
			pronounced differently	from that of the oth	ars in each aroun
(5 p		ose unaerinea pari is j	pronouncea aijjerenity j	from mai of me om	ers in each group.
` •	*	D two most on	Camaniana	D. for	
1.	A. facsimile	B. transfer	1 =	D. fax	- <del></del>
	A. <u>sw</u> allow	· · · · · · · · · · · · · · · · · · ·	C. <u>sw</u> eet	· · · · · · · · · · · · · · · · · · ·	
			C. de <u>c</u> rease		
4. -	A. agreed	B. box <u>ed</u>	C. bas <u>ed</u>	D. listen <u>ed</u>	
5.		B. o <u>f</u>		D. <u>f</u> ly	
		ose main stressed syll	able is placed differentl	y from that of the ot	thers in each group
(5 p	ts.)				
1.	A. appreciate	B. experience	C. embarrassing	D. situation	
	A. excited		C. confident	D. memorable	
	A. floppy	B. embrace		D. idol	
4.	A. complain	B. destroy	C. terrify	D. imagine	
5.	A. carefully	B. correctly	C. seriously	D. personally	
PAI	RT B: LEXICO ANI	D GRAMMAR			
I.Cl	hoose the best answ	er to complete each of	the following sentences	s. Write your answei	r(A, B, C or D) in
	box provided. (20 pt				
1. T	he weather is going	to change soon; I feel	it in my		
	A. body	B. legs	C. skin	D. bone	S
2. B	efore the invention		couldn't of such	universal access to in	nformation.
	A. reminisce		C. contemplate	D. acces	
3	, Ameri	cans eat a light breakfa	ast. They don't eat a lot	of food in the morni	ng.
	A. By and large	B. Fair and squa	re C. Ins and outs	D. Odds and en	ds
4. T	here has been a reco	mmendation that Pete	r the president of	the country.	
	A. will be electe	d B. be elected	C. is elected	D. was elected	
5. F	or a whole month, N	Muslimseatii	ng and drinking during d	laylight hours.	
	A. abstain from	B. keep from	C. stay from	D. stand	l from
6. T	V advertising in the	late afternoon tends to	young children.		
	A. target		C. focus	D. aim	
7. H	le traveled for	r 20 years and then he	decided to return home.		
	A. farther away	B. far fro	om it C. far and	wide 1	D. farthest of all
8. N		he was, he would nev			
	A. refuse	B. resort	C. resist	D. resolve	
9. S	imon	in me on the under	standing that I wouldn't	tell anyone else.	
	A. confided	B. intimated	C. confess	ed D. discl	osed

•	want to be a		talent helps revolves	, but what	it really C. cente		n to is luck. D. refind	<b>3</b> 6		
11. That argument is no good: it won't										
A. hold water B. blossom C. make water D. pass water										
12. If you get measles, you willin spots.										
A. break out B. break up C. break D. break down										
	13. Insults roll off him like water									
A.	down a dra	in B.	on a tin roo	f	C. into	the river	D. off a	duck's bacl	k	
14. Go to 1	the Chinese		and brit	ng back a	grilled pork of	chop.				
	carry-away		•		. take-away	D. fa	ast-courses			
	_				s were lost.					
	cut-aways		cut-backs		_	D. d				
					nth, but \$ 5.00			of the target.	•	
A.1			broad		. wide		listant			
					ource of inform		D 1'1 '			
	not mention		doesn't mer		C. hadn't mer	ntioned	D. didn'	t mention		
18. LOOK,	wiii you sio	р п	n and let me				D morri	na		
10 We nu	plugging	D. Janner	janoran		. butting British custon	<b>1</b> 0	D. movi	ng		
_	up to		ignorand down to		off at		p with			
					ersonal purpo		ip with			
			B. shouldn'				D. didn'	t use		
1	2	3	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	18	19	20	
	e correct fo	orm of the	word in bra	ckets to c	omplete the f	following po	assage. Wri	te your ans	wer in the	
	<i>led</i> . (5 pts.)					01	O	•		
-	, .		i is the high	est mount	tain in (1. CE	NTRE) Afr	ica part of	a range whi	ch	
			_		ers. The range		-	_		
-					nergetic visit	•			•	
			is (4.FORC		inergetic visit	ors, particu	iairy warker	s and chine	icis, aic	
	•		,	•		Γ1 1.	.1			
	•		. •		iles around.	-				
	•				rne out by the		U			
					NTAIN). The					
in the rock	: hard gran	ite, very (7.	RESIST) to	erosion,	which contra	sts with the	softer rock	s of the plai	ns.	
Mo	ost visitors 1	emain on tl	he lower, ge	ntler slop	es, making us	se of forest l	huts for ove	rnight		
accommod	Most visitors remain on the lower, gentler slopes, making use of forest huts for overnight accommodation. The trek up the foothills, along clearly defined paths, is not overly (8. CHALLENGE) but may									
take up to a week. As the climate cools gradually, almost (9. PERCEPTIBLE), with every few meters of altitude										
gained, so the full diversity of fauna and flora is revealed in all its (10. SPLENDID).										
5 ,										
1 2 3 4 5										
6 7 8 9 10										
III. Fill in	each blank	k with a sui	table prepo	sition or p	oarticle. (5 p	ots.)				
1 We're all compabilities d										
1. We're all very obligedyou										
2. He escaped by passing himself as a guard.										

3. He's quite careless	danger.		
4. When she sets	an examination, she alv	ways tries to avoid crossing the p	part of a woman.
5. I've been so anxious	you.		
6. She refused to be a party	any vi	iolence.	
7. Embarrassment rooted her	the s	spot.	
8. This service is free	charge.		
9 the devi	l and the deep blue sea.		
10. We cannot afford to take ris	ks when people's lives are	stake.	
IV II. 1 - 1: 1 4			l I

# IV. Underline and correct ten mistakes in the following passage. Write the corrections in the column on the right. (10 pts.)

request every two minutes. More than \$200 million a year is now spent on advertising L2.....

Research has found that children took on a supermarket trip make a purchase

directly to children, most of them on television. That figure is likely to increase and it	L3
is in the supermarket aisles that the investment is most likely to be successful. For	L4
children, the reasons behind their parents' decisions about that they can and cannot	L5
afford are often unclear and arguments about how bad sugar is for your teeth are	L6
inconvincing when compared with the attractively and emotionally persuasive	L7
advertising campaigns.	L8
According to Susan Dibb of the National Food Alliance, 'Most parents concerned	L9
about what they give their children to eat and have ideas about what food is healthy -	L10
although those ideas are not always accurate. Obviously, such a dialogue among	L11
parents and children is a good thing, because if the only information children are	L12
getting about productivity is from TV advertising, they are getting a very one-side	L13
view. Parents resent the fact that they are competing with the advertising industry and	L14
are forced into the position of repeated disappointing their children.' The Independent	L15
Television Commission, which regulates TV advertising, prohibits advertisers from	L16

#### PART C: READING

telling children to ask their parents to buy products.

I.Read the following passage and answer the questions by choosing the options A, B, C or D. Write your answer (A, B, C or D) in the box provided. (10 pts.)

## **EXOTIC AND ENDANGERED SPECIES**

When you hear someone bubbling enthusiastically about an exotic species, you can safely bet the speaker isn't an ecologist. This is a name for a resident of an established community that was deliberately or accidentally moved from its home range and became established elsewhere. Unlike most imports, which can't take hold outside their home range, an exotic species permanently insinuates **itself** into a new community.

Sometimes the additions are harmless and even have beneficial effects. More often, they make native species endangered species, which by definition are extremely vulnerable to extinction. Of all species on the rare or endangered lists or that recently became extinct, *close to 70 percent owe their precarious existence or demise to displacement by exotic species. Two* examples are included here to illustrate the problem.

During the 1800s, British settlers in Australia just couldn't **bond** with the koalas and kangaroos, so they started to import familiar animals from their homeland. In 1859, in what would be the start of a wholesale disaster, a northern Australian landowner imported and then released two dozen wild European rabbits (*Oryctolagus* cuniculus). Good food and good sport hunting – that was the idea. An ideal rabbit habitat with no natural predators was the reality.

Six years later, the landowner had killed 20,000 rabbits and was besieged by 20,000 more. The rabbits displaced livestock, even kangaroos. Now Australia has 200 to 300 million hippityhopping through the southern

L1.....

L17.....

half of the country. They overgraze perennial grasses in good times and strip bark from shrubs and trees during droughts. You know where they've been; they transform grasslands and shrub lands into eroded deserts. They have been shot and poisoned. Their warrens have been plowed under, fumigated, and dynamited. Even when all-out assaults reduced their population size by 70 percent, the rapidly reproducing imports made a comeback in less than a year. Did the construction of a 2,000-mile-long fence protect Western Australia? No. Rabbits made it to the other side before workers finished the fence.

In 1951, government works introduced a myxoma virus by way of mildly infected South American rabbits, its normal hosts. This virus causes *myxomatosis*. The disease has mild effects on South American rabbits that coevolved with the virus but nearly always had lethal effects on *O. cuniculus*. Biting insects, mainly mosquitoes and flenses against the novel virus, the European rabbits dies in droves. But, as you might expect, natural selection has since favored rapid growth of populations of *O. cuniculus* resistant to the virus.

In 1991, on an uninhabited island in Spencer Gulf, Australian researchers released a population of rabbits that they had injected with a calcivirus. The rabbits died quickly and relatively painlessly from blood clots in their lungs, hearts, and kidneys. In 1995, the test virus escaped from the island, possibly on insect vectors. It has been killing 80 to 95 percent of the adult rabbits in Australian regions. At this writing, researches are now questioning whether the calcivirus should be used on a widespread scale, whether it can jump boundaries and infect animals other than rabbits (such as humans), and what the long – term **consequences** will be.

A vine called kudzu (*Puerarialobata*) was deliberately imported from Japan to the United States, where it faces no serious threats from herbivores, pathogens, or competitor plants. In temperate parts of Asia, it is a well – behaved legume with a well – developed root system. It *seemed* like a good idea to use it to control erosion on hills and highway embankments in the southeastern United States. (A) With nothing to stop it, though, kudzu's shoots grew a third of a meter per day. Vines now blanket stream banks, trees, telephone poles, houses, and almost everything else in their path. Attempts to dig up or burn kudzu are futile. Grazing goats and herbicides help, but goats eat other plants, to, and herbicides contaminate water supplies. (B) Kudzu could reach the Great Lakes by the year 2040.

On the bright side, a Japanese firm is constructing a kudzu farm and processing plant in Alabama. The idea is to export the starch to Asia, where the demand currently <u>exceeds</u> the supply. (C) Also, kudzu may eventually help reduce logging operations. (D) At the Georgia Institute of Technology, researchers report that kudzu might become an alternative source for paper.

- 1. Based on the information in paragraph 1, which of the following best explains the term "exotic species"?
- A. Animals or plants on the rare species list
- B. A permanent resident in an established community
- C. A species that has been moved to a different community
- D. An import that fails to thrive outside of its home range
- 2. The world itself in the passage refers to
- A. most imports B. new community C. home range D. exotic species
- 3. The word **bond** in the passage is closest in meaning to
- A. move B. connect C. live D. figh
- 4. According to the author, why did the plan to introduce rabbits in Australia fail?
- A. The rabbits were infected with a contagious virus.

  B. Most Australians did not like the rabbits.
- C. No natural predators controlled the rabbit population. D. Hunters killed the rabbits for sport and for food.
- 5. All of the following methods were used to control the rabbit population in Australia EXCEPT
- A. They were poisoned. B. Their habitats were buried.
- C. They were moved to deserts.

  D. They were surrounded by fences
- 6. Why does the author mention mosquitoes and fleas in paragraph 5?
- A. Because they are the origin of the myxoma virus B. Because they carry the myxoma virus to other animals
- C. Because they die when they are infected by myxomaD. Because they have an immunity to the myxoma virus

7. Accordi	ng to parag	graph 6, the	Spencer Gi	ılf experime	ent was dan	gerous beca	use		
								rus	
A. insect populations were exposed to a virus  C. the virus may be a threat to humans  D. some animals are immune to the virus  8. Why does the author give details about the kudzu farm and processing plant in paragraph 8?									
		dzu was im			1	0.1	1 0 1		
	•	ecision to p			one				
_		or kudzu to b		_					
_		utions to the	-						
		ing stateme			flects the au	thor's onini	on about es	cotic species	c 2
		uld be prote			iecis ine au	mor s opini	on about es	ione species	<b>,</b> .
		c species car	•	0	7				
-	_	make the de		• 1					
_				-	one species.				
		often disrup			. II <i>7</i> 1	. C-11		. 1 1 1 - 1 (	:
		(C), $(D)$ in the	ne last two	paragrapns	s. wnere the	following s	entence coi	ula be best i	insertea in
the passag			. 7				, ,,,	, ,	
(A), (B), (C)	C), or (D)?	Asians use	a starch ex	tract from I	kudzu in dr	ınks, herbal	medicines	, and candy	<b>'.</b>
. 1		I - I			Ι -	_			
1	2	3		5	6	7	8	9	10
		low and wi	rite one wo	ord in each	space to c	complete it.	Write you	ır answer i	n the box
provided.	(10 pts.)								
Soc	ciety has ch	nanged in m	any ways s	ince the int	roduction o	of computers	s, and peop	le's lives at	home and
at the offi	ce have be	een (1)	M	lost people	are working	ng for fewe	r hours per	r week thai	n they (2)
		nufacturers							
		ra leisure tir				-			
		had becom			otatea that (	/		or or moder	es maa mot
	•	is			, monogere	would rath	ar spand tir	na with the	ir familiae
		in the o							
		e managers					they don t	want to, be	cause uns
		in 1					c		
		ese changes,							
		creased con							
ago. Schoo	ol children a	and students	s are now h	aving to wo	ork so hard	that in many	y cases they	work (10)	
hours than	their paren	ts.							
1		2		3		4		5	,
6		7		8		9		10	
PART D: '	WRITING								
171K1 D.		ewrite each	of the foll	owing sant	meac ucina	the word(s	) given se t	hat its maa	nina etave
			oj ine jone	owing senie	ences using	ine word(s)	given so i	nui us meu	ning stays
	the same.	(10 pts.)							
1 11 0									
		nade stupid 1							
=> Many's			• • • • • • • • • • • • • • • • • • • •						
2. I rarely	sleep in the	afternoon.							
=> I'm not	in								
		eople are al							
	-	-		•	_				
	•	•••••							
4. It was n	ot until five	e years had e	elapsed that	the whole t	truth about t	the murder o	came out.		

=> Not for	
5. Erika said I had caused the accident.	
=> Erika blamed	
6.My grandfather had completely forgotten that he phoned me last night. => My grandfather didn't have	
7. Many customs restrictions within the EC have been abolished.	(AWAY)
=> Many customs	`
8. At the moment I can't afford to buy a new car. => At the moment	(QUESTION)
9. Students at the school are not allowed to go into the Rainbow Disco.	(BOUNDS)
=> The Rainbow Disco	
=> When they broke the news	
II. Write a composition about the following topic:	
Food-safety violations, including using improved fertilizers and increasing at an alarming rate. What suggestions would you give to solve You should write about 250 words. (20 pts.)	

# **KEY**

# ĐỀ THI THỬ MÔN TIẾNG ANH (CHUYÊN)

**Total points: 100** 

#### PART A

I. (5 pts.) 1C 2D 3A 4B 5B

II. (5 pts.) 1D 2A 3B 4C 5B

#### PART B

I. (20 pts.)

1D	2B	3A	4B	5A	6A	7C	8B	9A	10A
11A	12A	13D	14C	15B	16C	17A	18C	19B	20D

II. (5 pts.)

1. central	2. accessible	3. leisurely	4. unforgettable	5. breath-taking
6. mountaineer(s)	7. resistant	8. challenging	9. imperceptibly	10. splendor / (our)

III. (5 pts.)

1.to	2.off	3.about/	4. out,	5.about/	6. to	7.to	8. of	9.between	10. at
		of	for	for					

## IV. (10 pts.)

Research has found that children <u>took</u> on a supermarket trip make a purchase request every two minutes. More than \$200 million a year is now spent on advertising directly to children, most of <u>them</u> on television. That figure is likely to increase and it is in the supermarket aisles that the investment is most likely to be successful. For children, the reasons behind their parents' decisions about <u>that</u> they can and cannot afford are often unclear and arguments about how bad sugar is for your teeth are <u>inconvincing</u> when compared with the <u>attractively</u> and emotionally persuasive advertising campaigns.

According to Susan Dibb of the National Food Alliance, 'Most parents <u>concerned</u> about what they give their children to eat and have ideas about what food is healthy – although those ideas are not always accurate. Obviously, such a dialogue <u>among</u> parents and children is a good thing, because if the only information children are getting about <u>productivity</u> is from TV advertising, they are getting a very <u>one-side</u> view. Parents resent the fact that they are competing with the advertising industry and are forced into the position of <u>repeated</u> disappointing their children.' The Independent Television Commission, which regulates TV advertising, prohibits advertisers from telling children to ask their parents to buy products.

L1...taken...

L2..... L3 ...it......

L4 ..... L5 ...what......

L7.unconvincing

L7 attractive

L8

L9

L10 are concerned

L11 ...

L12... between

L13 products /

L13 one-sided

L15 repeatedly

L16 .....

L17 ......

## PART C

I. (10 pts.)

1C	2D	3B	4C	5C	6B	7C	8D	9D	10.C

# II. (10 pts.)

1. affected/ influenced	2.used	3.how	4.(al)though	5.finding/ change
6.late	7.take	8.improvement	9. making	10. longer

#### PART D

- I. (10 pts.)
- 1. Many's the time that I have made stupid mistakes like that.
- 2. I'm not in a / the habit of sleeping in the afternoon.
- 3. Contrary to your thought/ belief/ opinion/what you think, fat people are not always jolly.
- 4. Not for another five years did the the whole truth about the murder come out.
- 5. Erika blamed me for causing/ having caused the accident.
- 6. My grandfather didn't have any recollection of phoning me last night.
- 7. Many customs restrictions within the EC have been done away with.
- 8. At the moment me / my buying a new car is out of the question.
- 9. The Rainbow Disco is out of bounds to Ss at the school.
- 10. When they broke the news, she did not turn a hair.
- II. (20 pts.)
  - 1. Content: 10 pts a provision of all main ideas and details as appropriate.
  - 2. Language: 5 pts a variety of vocabulary and structures
  - 3. Presentation: 5 pts coherence, cohesion, and style...

THE END.