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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 1** |

**WELCOME BACK**

**Lesson 1 (Pages 6, 7)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

* review and practice vocabulary: *countries and nationality, numbers.*
* review and practice grammar: *to be, pronouns and possessive adjectives, can.*
* talk about a person.
* enhance the knowledge of language.

**1.2. Competences**

* improve competences self-control, independent learning, communication, collaboration, critical thinking, creativity.
  1. **Attributes**
* develop their honesty, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Look at the picture and answer the questions.  **-** Look at the pictures and read the texts and write the nationalities.  - Take a look at the people in Exercise 1 and choose one and present the person they have chosen to their partner.  - Write the numbers in words in their notebook.  - Write the numbers in words.  - Complete the questions, then answer them.  - Choose the correct option.  - Fill in each gap with *can* or *can’t*.  - Tell their partner about what they can do and what they can’t do. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss to review and brainstorm the topic.

b. Content: cartoon.

c. Expected outcomes: Ss can recall and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **- Look at the picture and answer the questions:**  1. What’s her name?  2. How old is she?  3. Where is she from?    - Ask Ss to look at the picture and her sentences and answer the questions. | **-** Look at the picture and her sentences and answer the questions.  ***Answer keys:***  *1. She’s Mary.*  *2. She’s 12 years old.*  *3. She’s from New York, USA.* |

**B. Countries & Nationalities: 10 minutes**

a. Objectives: practise countries & nationalities and practise presenting personal information.

b. Content: Task 1 and task 2.

c. Expected outcomes: Ss can recall and practise countries & nationalities and presenting personal information.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Look at the pictures, read the texts and write the nationalities.**  - Ask Ss to look at the pictures and read the  texts.  - Read out the example and explain the task.  - Give Ss time to complete it.  - Check Ss’ answers (using the IWB). | - Look at the pictures and read the  texts.  - Write the nationalities.  ***Answer keys:***  **1** Mary is American .  **2** Juan and Marta are Spanish.  **3** Laura is British.  **4** Toby is Australian.  **5** Cẩm is Vietnamese.  **6** Bruna is Brazilian. |
| **Task 2. Choose a person in Exercise 1 and present him/her to your partner.**  - Ask Ss to take a look at the people in  Exercise 1 and choose one.  - Then give Ss time to present the person  they have chosen to their partner.  - Monitor the activity around the class and  then ask various Ss to do their presentation  in front of the class. | - Take a look at the people in Exercise 1 and choose one.  - Present the person they have chosen to their partner.  ***Suggested Answer***  *A: This is Laura. She’s 12 years old and she’s from London, UK. She’s British.*  *B: This is* Cẩm*. She’s 17 years old and she’s from Hanoi, Vietnam. She’s Vietnamese.* |

**C. Numbers: 5 minutes**

a. Objectives: to help Ss practise cardinal numbers and ordinal numbers.

b. Content: task 3 and task 4.

c. Expected outcomes: Ss can recall and practise cardinal numbers and ordinal numbers.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3. Write the numbers in words in your notebook.**  - Ask Ss to write the numbers in their notebooks and then write their house number.  - Check Ss’ answers (using the IWB). | - Write the numbers in their notebooks and then write their house number.  ***Answer Keys***  *61 sixty-one*  *13 thirteen*  *106 one-hundred and six*  *20 twenty*  *1000 one/a thousand*  *83 eighty-three* |
| **Task 4. Which floor are these people on? Write the numbers in words.**  - Read out the example and ask Ss to write the ordinal numbers in their notebooks.  - Check Ss’ answers (using the IWB). | - Listen and read the example.  - Write the ordinal numbers in their notebooks.  ***Answer Keys***  **1** John (29th) twenty-ninth  **2** Tony (12th) twelfth  **3** Sue (45th) forty-fifth  **4** Pat (57th) fifty-seventh  **5** Phil (70th) seventieth  **6** Claire (1st) first |

**D. T*o be:* 5 minutes**

a. Objectives: to help Ss practise the verb *to be.*

b. Content: Task 5.

c. Expected outcomes: Ss can recall and practise the verb *to be.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5. Complete the questions, then answer them.**  - Explain the task and read out the example (using IWB).  - Give Ss time to complete the questions  and answer them and then check their  answers (using the IWB). | - Complete the questions, then answer them.  **Answer keys:**  **1** Are you from Spain? (✗ – Argentinian)  No, I’m not. I’m from Argentina.  **2** Is your best friend from Vietnam? (✓) Yes, he/she is.  **3** Are your parents teachers? (✗ – doctors)  No, they aren’t. They are doctors.  **4** Is your mum forty? (✓) Yes, she is.  **5** Are you twelve? (✓) Yes, I am.  **6** Is your favourite colour red? (✗ – blue)  No, it isn’t. It’s blue. |

**E. Pronouns and Possessive Adjectives: 5 minutes**

a. Objectives: to help Ss practise subject/object personal pronouns – possessive adjectives – possessive pronouns.

b. Content: Task 6.

c. Expected outcomes: Ss can recall and practise subject/object personal pronouns – possessive adjectives – possessive pronouns.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6. Choose the correct option.**  - Ask Ss to read the table and then read the  exchanges and choose the correct options.  - Check Ss’ answers (using the IWB). | **-** Read the table and then read the  exchanges and choose the correct options.  ***Answer keys:***  1. your/ mine/ her/ Mine/ you/ it  2. their/ they/ my/ them.  3. I/ our/ it/ their/ Ours |

**F. *Can/ Can’t:* 10 minutes**

a. Objectives: to help Ss to review and practise *can/can’t*.

b. Content: Tasks 7, 8.

c. Expected outcomes: Ss can recall and practise *can/can’t*.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. Fill in each gap with** *can* **or** *can’t***.**  - Ask Ss to read the text and complete the gaps with can/can’t.  - Check Ss’ answers (using the IWB). | **Answer keys:**  Hi, I’m George, I **1)** can (✓) play tennis and I **2)** can (✓) ride a bike but I **3)** can’t (✗) do martial arts. My friends, John and Sam, **4)** can’t (✗) do gymnastics, but they **5)** can (✓) play basketball. My sister, Mary, **6)** can’t (✗) play football very well. **7)** Can you do martial arts? |
| **Task 8. Tell your partner about what you can do and what you can’t do.**  - Ask Ss to say what they can or can’t do in pairs.  - Monitor the activity around the class and then ask various Ss to tell the class. | - Say what they can or can’t do in pairs.  ***Suggested Answer:***  *A: I can play the piano and I can sing. I can’t play the guitar.*  *B: I can play video games and I can run very fast. I can’t swim.* |

**G. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *countries and nationality, numbers.*

- Grammar: *to be, pronouns and possessive adjectives, can.*

- Dothe exercises in workbook on pages 6,7.

- Prepare ***Welcome back*** on pages 8, 9.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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