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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 1** |

**WELCOME BACK**

**Lesson 1 (Pages 6, 7)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

* review and practice vocabulary: *countries and nationality, numbers.*
* review and practice grammar: *to be, pronouns and possessive adjectives, can.*
* talk about a person.
* enhance the knowledge of language.

**1.2. Competences**

* improve competences self-control, independent learning, communication, collaboration, critical thinking, creativity.
	1. **Attributes**
* develop their honesty, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Look at the picture and answer the questions.**-** Look at the pictures and read the texts and write the nationalities.- Take a look at the people in Exercise 1 and choose one and present the person they have chosen to their partner.- Write the numbers in words in their notebook.- Write the numbers in words.- Complete the questions, then answer them.- Choose the correct option.- Fill in each gap with *can* or *can’t*.- Tell their partner about what they can do and what they can’t do. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss to review and brainstorm the topic.

b. Content: cartoon.

c. Expected outcomes: Ss can recall and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **- Look at the picture and answer the questions:**1. What’s her name?2. How old is she?3. Where is she from?- Ask Ss to look at the picture and her sentences and answer the questions. | **-** Look at the picture and her sentences and answer the questions.***Answer keys:****1. She’s Mary.**2. She’s 12 years old.**3. She’s from New York, USA.* |

**B. Countries & Nationalities: 10 minutes**

a. Objectives: practise countries & nationalities and practise presenting personal information.

b. Content: Task 1 and task 2.

c. Expected outcomes: Ss can recall and practise countries & nationalities and presenting personal information.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Look at the pictures, read the texts and write the nationalities.**- Ask Ss to look at the pictures and read thetexts.- Read out the example and explain the task.- Give Ss time to complete it.- Check Ss’ answers (using the IWB). | - Look at the pictures and read thetexts.- Write the nationalities.***Answer keys:*****1** Mary is American .**2** Juan and Marta are Spanish.**3** Laura is British.**4** Toby is Australian.**5** Cẩm is Vietnamese.**6** Bruna is Brazilian. |
| **Task 2. Choose a person in Exercise 1 and present him/her to your partner.**- Ask Ss to take a look at the people inExercise 1 and choose one.- Then give Ss time to present the personthey have chosen to their partner.- Monitor the activity around the class andthen ask various Ss to do their presentationin front of the class. | - Take a look at the people in Exercise 1 and choose one.- Present the person they have chosen to their partner.***Suggested Answer****A: This is Laura. She’s 12 years old and she’s from London, UK. She’s British.**B: This is* Cẩm*. She’s 17 years old and she’s from Hanoi, Vietnam. She’s Vietnamese.* |

**C. Numbers: 5 minutes**

a. Objectives: to help Ss practise cardinal numbers and ordinal numbers.

b. Content: task 3 and task 4.

c. Expected outcomes: Ss can recall and practise cardinal numbers and ordinal numbers.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3. Write the numbers in words in your notebook.**- Ask Ss to write the numbers in their notebooks and then write their house number.- Check Ss’ answers (using the IWB). | - Write the numbers in their notebooks and then write their house number.***Answer Keys****61 sixty-one**13 thirteen**106 one-hundred and six**20 twenty**1000 one/a thousand**83 eighty-three* |
| **Task 4. Which floor are these people on? Write the numbers in words.**- Read out the example and ask Ss to write the ordinal numbers in their notebooks.- Check Ss’ answers (using the IWB). | - Listen and read the example. - Write the ordinal numbers in their notebooks.***Answer Keys*****1** John (29th) twenty-ninth**2** Tony (12th) twelfth**3** Sue (45th) forty-fifth**4** Pat (57th) fifty-seventh**5** Phil (70th) seventieth**6** Claire (1st) first |

**D. T*o be:* 5 minutes**

a. Objectives: to help Ss practise the verb *to be.*

b. Content: Task 5.

c. Expected outcomes: Ss can recall and practise the verb *to be.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5. Complete the questions, then answer them.**- Explain the task and read out the example (using IWB).- Give Ss time to complete the questionsand answer them and then check theiranswers (using the IWB). | - Complete the questions, then answer them.**Answer keys:****1** Are you from Spain? (✗ – Argentinian)No, I’m not. I’m from Argentina.**2** Is your best friend from Vietnam? (✓) Yes, he/she is.**3** Are your parents teachers? (✗ – doctors)No, they aren’t. They are doctors.**4** Is your mum forty? (✓) Yes, she is.**5** Are you twelve? (✓) Yes, I am.**6** Is your favourite colour red? (✗ – blue)No, it isn’t. It’s blue. |

**E. Pronouns and Possessive Adjectives: 5 minutes**

a. Objectives: to help Ss practise subject/object personal pronouns – possessive adjectives – possessive pronouns.

b. Content: Task 6.

c. Expected outcomes: Ss can recall and practise subject/object personal pronouns – possessive adjectives – possessive pronouns.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6. Choose the correct option.**- Ask Ss to read the table and then read theexchanges and choose the correct options.- Check Ss’ answers (using the IWB). | **-** Read the table and then read theexchanges and choose the correct options.***Answer keys:***1. your/ mine/ her/ Mine/ you/ it2. their/ they/ my/ them.3. I/ our/ it/ their/ Ours |

**F. *Can/ Can’t:* 10 minutes**

a. Objectives: to help Ss to review and practise *can/can’t*.

b. Content: Tasks 7, 8.

c. Expected outcomes: Ss can recall and practise *can/can’t*.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. Fill in each gap with** *can* **or** *can’t***.**- Ask Ss to read the text and complete the gaps with can/can’t.- Check Ss’ answers (using the IWB). | **Answer keys:**Hi, I’m George, I **1)** can (✓) play tennis and I **2)** can (✓) ride a bike but I **3)** can’t (✗) do martial arts. My friends, John and Sam, **4)** can’t (✗) do gymnastics, but they **5)** can (✓) play basketball. My sister, Mary, **6)** can’t (✗) play football very well. **7)** Can you do martial arts? |
| **Task 8. Tell your partner about what you can do and what you can’t do.**- Ask Ss to say what they can or can’t do in pairs.- Monitor the activity around the class and then ask various Ss to tell the class. | - Say what they can or can’t do in pairs.***Suggested Answer:****A: I can play the piano and I can sing. I can’t play the guitar.**B: I can play video games and I can run very fast. I can’t swim.* |

**G. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *countries and nationality, numbers.*

- Grammar: *to be, pronouns and possessive adjectives, can.*

- Dothe exercises in workbook on pages 6,7.

- Prepare ***Welcome back*** on pages 8, 9.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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