SPEAKING TEST QUESTIONS

SMART WORLD 8

**UNIT 1: FREE TIME**

*Target language:*

*- Talk about leisure activities, likes and dislikes*

*- Verbs to express preferences + gerund*

*- Prepositions of time*

1. What is your favorite hobbies? Why do you like doing them?

2. When did you start your hobby/ hobbies?

3. When and where do you often do your hobby?

4. Do you prefer doing your favorite activities alone or with other people? Why?

5. What is the name of the sport or game you like? Why do you like it?

6. Do you prefer indoor or outdoor activities? Why?

7. Do you enjoy doing arts and crafts? What type of arts and crafts do you enjoy doing?

8. Do you prefer playing sports to doing arts and crafts? Why?

9. Do you take extra-curriculum classes? What are they?

10. When do you have your extra-curriculum classes?

**UNIT 2: LIFE IN THE COUNTRY**

*Target language:*

*- Talk about life in the country and the city*

*- Talk about folk games and activities in the country/city*

*- Talk about festivals in the country/ city*

*- Verbs (to express preferences) + to-infinitive*

1. What are the good things about living in the city?

2. What are the bad things about living in the city?

3. What are the good things about living in the country?

4. What are the bad things about living in the country?

5. Do you prefer living in the country or the city? Why?

6. What do kids in your town/neighborhood like to do for fun?

7. Where do kids in your town/neighborhood go to play?

8. (If you live in the country,) what do you think kids in the city like to do?

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9. Which festival in Vietnam do you like best? Why?

10. What do you usually do/ play/ eat during Tết?

**UNIT 3: PROTECTING THE ENVIRONMENT**

*Target language:*

*- Talk about the effects of pollution*

*- Give advice about how to reduce pollution*

*- Talk about ways to protect the environment*

*- First Conditional with ‘’if’’ or ‘’unless’’*

*- Conjunctions to make complex sentences*

1. Is pollution a problem in your area? What kinds of pollution are there?

2. What will happen if people keep throwing trash on the streets/ in the rivers/ in the sea?

3. What will happen if cars, motorbikes and factories keep polluting the air?

4. What will happen if people use too much plastic?

5. What will happen if people don’t save electricity?

6. What should you and other people do to reduce air pollution in your area?

7. What do you think the government should do you reduce air pollution in your area?

8. What do you think your school should do to reduce plastic waste?

9. What do you think your family should do to save electricity?

10. What do you think students like you should do to reduce trash on the streets?

**UNIT 4: DISASTERS**

*Target language:*

*- Talk about disasters.*

*- Give advice on what to do in a disaster*

*- Talk about the danger of disasters and what you should do*

*- WH- questions*

*- Prepositions of places and movements*

1. What types of disasters usually happen in your area? What happens most often?

2. What was the biggest disaster ever in your area? When did it happen?

3. Which disaster is the scariest for you? Why?

4. What should people do during a flood?

5. How should people prepare for a flood?

6. What should people do during a fire?

7. How should people prepare for a fire?

8. Where should people go before a storm?

9. What should people do to prepare for a storm?

10. What is an emergency kit? What should you put in it?

**UNIT 5: SCIENCE AND TECHNOLOGY**

*Target language:*

*- Talk about devices*

*- Wh-questions and Yes/No questions*

*- Comparative adverbs*

1. Do you use a smartphone/laptop/computer? What for?

2. How often do you use your smartphone/laptop/computer?

3. Does your smartphone/laptop/computer help make your life/ study easier? How?

4. Who bought you that smartphone/laptop/computer? How much is it?

5. What’s the screen size of your smartphone/laptop/computer?

6. How long does the battery of your smartphone/laptop/computer last?

7. Do you think robots can be better factory workers than humans? Why (not)?

8. Do you think robots can be better teachers than humans? Why (not)?

9. Do you think robots can be better cleaners than humans? Why (not)?

10. Do you think robots can be better artists than humans? Why (not)?

**UNIT 6: LIFE ON OTHER PLANETS**

*Target language:*

*- Make predictions about where humans will live in the future*

*- Talk about possible UFO and alien sightings in the past*

*- Talk about seeing UFOs and aliens*

*- Past Continuous and Past Simple*

*- Future Simple*

1. Do you think humans will move to another planet in the future? Why?

2. What will people do when there are no more spaces to live on Earth?

3. Do you think people will live on Mars/the Moon/the Sun in the year 2200? Why?

4. When people live on other planets, what do you think they will eat?

5. Do you believe that there are aliens on other planets? Why?

6. What do you think an alien will look like?

7&8. Do you think aliens will come to Earth in the future?

If yes, what will they do?

If no, why not?

9 & 10. Have you ever seen an UFO/ an alien/ something strange or can’t be explained?

What were you doing when it happened?

**UNIT 7: TEENS**

*Target language:*

*- Talk about dreams and dream jobs*

*- Talk about how celebrities live*

*- Talk about problems teens have where you live*

1. What do you want to be when you grow up? Why?

2. Would you prefer to work indoors or outdoors? Why?

3. What do you think is the most popular dream job among teenagers? Why?

4. Do you think famous people live differently from normal people? Why?

5. What are some good things about being a celebrity?

6. What are some bad things about being a celebrity?

7- 8-9-10. What problems do you think many teenagers have?

What are the causes of those problems?

What effects do those problems have on teenagers?

How can parents and teachers help teenagers solve these problems?

**UNIT 8: TRADITIONS OF ETHNIC GROUPS IN VIETNAM**

*Target language:*

*- Talk about the culture of ethnic groups in Vietnam*

*- Report a conversation with an ethnic minority about crafts, food, and culture*

*- Talk about fun things to do at ethnic villages in VN*

*- Articles*

*- Reported speech for questions*

1. What’s your ethnic group? What are some traditions of your group?

2. What are some traditional kinds of food of your ethnic group?

3. Do you know any other ethnic groups in Vietnam? Where do they live?

4. What cultures / traditions/ customs do you know about some ethnic groups in Vietnam, e.g. the H’mong, Hoa, Chăm, … people?

5. What information would you most like to learn about different ethnic groups? Why?

6. Have you ever visited an ethnic village?

If yes, what activities/ customs did you see there?

If not, would you want to visit one? Why (not)?

7. Have you ever tried an ethnic food?

If yes, what is it? Do you like it? Why (not)?

If not, which ethnic food would you like to try?

8. What activities do you think people often do when they visit ethnic villages?

9. If you have the chance to talk to an ethnic person about their culture, what question(s) would you like to ask them?

10. What do you think is the biggest problems of being a person from an ethnic minority?