**TEST 7**

**Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.**

**Chrono-Bonding: Quality Time Redefined in an Accelerated World**

 Our innovative digital family **(1)\_\_\_\_\_\_\_\_\_** helps extremely busy modern people. The **(2)\_\_\_\_\_\_\_\_\_** needs effective time management tools for daily connections.

 People **(3)\_\_\_\_\_\_\_\_\_** Chrono-Bonding regularly report significantly better family relationships. We bring meaningful quality time **(4)\_\_\_\_\_\_\_\_\_** you at surprisingly affordable prices.

 Never **(5)\_\_\_\_\_\_\_\_\_** a rain check on important family moments with our helpful reminder system. We truly want **(6)\_\_\_\_\_\_\_\_\_** you connect meaningfully with all your loved ones.

**Question 1:A.** assist **B.** assistant **C.** assistance  **D.** assisting

**Question 2:A.** experience modern family **B.** modern experience family

**C.** family experience modern **D.** modern family experience

**Question 3:A.** using **B.** was used **C.** which used **D.** used

**Question 4:A.** with **B.** forward **C.** to **D.** about

**Question 5:A.** take **B.** bring **C.** make **D.** do

**Question 6:A.** helping **B.** to help **C.** help **D.** to helping

**Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.**

**Pulse 2025: Feel The Beat, Live The Sound**

 When one concert ends, **(7)\_\_\_\_\_\_\_\_\_** exciting music event begins immediately after. Our colorful festival will **(8)\_\_\_\_\_\_\_\_\_** on June 5th with internationally famous DJs and performers.

 Experience the incredible **(9)\_\_\_\_\_\_\_\_\_** and energy of this amazing music celebration weekend. **(10)\_\_\_\_\_\_\_\_\_** our detailed schedule, the main stage performances start promptly at 8 PM daily.

 The electric atmosphere and vibrant **(11)\_\_\_\_\_\_\_\_\_** of Pulse 2025 will be truly unforgettable. **(12)\_\_\_\_\_\_\_\_\_** of our special VIP tickets include complimentary free drinks and delicious snacks.

**Question 7:A.** other **B.** the others **C.** others **D.** another

**Question 8:A.** set up  **B.** carry on **C.** kick off  **D.** turn out

**Question 9:A.** exhilaration **B.** thrill **C.** enthusiasm **D.** excitement

**Question 10:A.** According to **B.** regardless of **C.** because of **D.** contrary to

**Question 11:A.** ambiance **B.** mood **C.** tempo **D.** spirit

**Question 12:A.** Most **B.** Some **C.** Many **D.** All

**Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.**

**Question 13:**

**a.** Alex: Of course! I already bought two tickets - one for me and one for you!

**b.** Sarah: Yes! I'm so excited to see my favorite DJ. What about you?

**c.** Alex: Hi Sarah! Are you going to Pulse 2025 next weekend?

**A.** b-c-a **B.** c-a-b  **C.** a-b-c  **D.** c-b-a

**Question 14:**

**a.** Mike: My puppy wakes up very early, and he barks until I get out of bed.

**b.** Mike: I have a new puppy at home, and he loves to play with my old shoes.

**c.** Anna: I prefer cats because they are quiet, and they clean themselves.

**d.** Mike: Maybe we can visit the pet shop together, and you can meet my puppy there!

**e.** Anna: Dogs are such good friends, but they need a lot of care and attention.

**A.** e-b-c-a-d **B.** b-e-a-c-d  **C.** b-a-d-e-c **D.** c-b-a-d-e

**Question 15:**

Dear Ms. Brown,

**a.** My class will visit Green Park next Tuesday if the weather is nice.

**b.** When children play outside, they learn important skills that books cannot teach.

**c.** I am writing because our students need more time in nature.

**d.** Please send your son Tim with comfortable shoes because we will walk a lot during our adventure.

**e.** The children can collect leaves while they explore the small forest area.

Sincerely,

Mr. LK

**A.** c-b-a-e-d **B.** b-a-e-c-d  **C.** a-e-d-b-c **D.** e-c-b-a-d

**Question 16:**

**a.** My grandpa is very careful when he drives because he worries about accidents.

**b.** My older brother believes that taking risks is important because we only live one time.

**c.** People from different ages see danger differently, but everyone wants to be happy when they make choices.

**d.** Young people try new things even if they might be dangerous because they want excitement.

**e.** When I told my mother that I want to travel alone, she looked worried and said it was not safe.

**A.** b-a-d-e-c **B.** e-b-a-d-c  **C.** d-a-e-b-c  **D.** a-d-e-b-c

**Question 17:**

**a.** When cities have good sidewalks and bike paths, people do not need cars to go to work or buy food.

**b.** My friend lives in a neighborhood where she can visit the doctor, library, and grocery store if she walks for only ten minutes.

**c.** A 15-minute city is a place where people can walk to shops, schools, and parks because everything is close to their homes.

**d.** Cities should have trees and benches where families can sit together while children play in safe areas near their homes.

**e.** Old people are happy in these small cities because they can meet friends at the café without taking a long bus ride.

**A.** c-b-e-a-d **B.** c-d-a-e-b **C.** c-a-b-e-d **D.** c-e-d-b-a

**Read the following passage about Preserving Biodiversity for an Uncertain Future and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.**

Seeds from rare plants **(18)\_\_\_\_\_\_\_\_\_**. These small items are very important for our future. Seed banks are special buildings where many different seeds are kept safe for a long time. Located in Norway, **(19)\_\_\_\_\_\_\_\_\_**. Plants give us food and medicine; they also make our air clean. Many plants are now in danger because forests are being cut down for farms and cities. If we lose these plants, we will never get them back again. **(20)\_\_\_\_\_\_\_\_\_.** These seeds, which may be very tiny, can stay alive for many years if they are kept in the right conditions. Some seeds can sleep for hundreds of years before they grow into new plants.

Seed banks help save plants that might disappear because of climate change. The world is getting warmer, and many plants cannot live in hot weather. **(21)\_\_\_\_\_\_\_\_\_.** Farmers use seed banks to find old types of food plants. Children can learn about seeds by starting small collections at school. Seeds are like a gift from today to tomorrow. When we save seeds, we save hope for people who will live after us. In some countries, people have special days **(22)\_\_\_\_\_\_\_\_\_**. This old tradition helps keep many different plants alive. Had we not started saving seeds years ago, many important plants would be gone forever.

**Question 18:**

**A.** are collected by scientists all around the world

**B.** who scientists collecting around all the world

**C.** which they collect in worldwide laboratories

**D.** having preserved for future generations use

**Question 19:**

**A.** protecting seed banks holding thousand from just european countries

**B.** the biggest seed bank holds millions of seeds from almost every country

**C.** saving biggest banks contains million seed between few national areas

**D.** stored biggest bank keeping billions plant across only developed nation

**Question 20:**

**A.** Scientists collect seeds and store them in cold, dry places to save them

**B.** Scientists store all collected plants inside warm moist areas for growth development

**C.** Farmers preserve wild species through natural methods during seasonal planting cycles

**D.** Gardeners extract genetic material within laboratory environments under strict regulations only

**Question 21:**

**A.** Plants from regular gardens cannot survive through extreme weather changes

**B.** Samples inside normal containers might degrade over extended storage periods

**C.** Seeds in these special banks will be safe from these problems

**D.** Specimens under standard conditions will deteriorate due environmental factors

**Question 22:**

**A.** where they traded crops between farmers

**B.** they examined plants under microscope

**C.** they had sent samples to laboratory

**D.** when they share seeds with each other

**Read the following passage about The Generation Fighting for Their Future and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.**

Young people today fight for a clean planet. They worry about climate change because it affects their future. Many students join **protests** to ask leaders to help our Earth. They use social media to tell everyone about the problems. These young people want big changes now, not small steps later. They talk to world leaders and ask them to make better rules to protect nature. They also plant trees in their schools.

Some students skip school on Fridays to protest. This idea started with Greta Thunberg in 2018. Now, students in many countries do this too. They make signs and walk in the streets. They post **their** ideas online. They also write letters to important people. These young activists use simple words to explain big problems. They show pictures of places that are already changing because of the weather. They sing songs about saving our planet.

Young activists **face** many problems. Some adults do not listen to them because they are young. People say mean things to them, especially to girls. It is hard for them to go to school and be activists at the same time. They get tired and sad sometimes. But they keep trying because they care about the Earth. They make more people think about these problems. They have hope for a better tomorrow.

**These young people know that climate change will change their lives.** They want fair solutions for everyone. They think about poor countries and rich countries. They want clean air, clean water, and safe places to live. Some people say these protests do not help, but they do make people talk about climate change. The future is not clear, but these young people keep working for a better world. They believe in the power of many voices.

**Question 23:** Which is NOT MENTIONED as a problem for young activists?

**A.** Adults' lack of support

**B.** Financial difficulties

**C.** Balancing school and activism

**D.** Mental health challenges

**Question 24:** The word “**protests**” in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_\_\_\_\_.

**A.** acceptance **B.** demonstrations **C.** marches **D.** objections

**Question 25:** The word “**their**” in paragraph 2 refers to \_\_\_\_\_\_\_\_\_.

**A.** Greta Thunberg **B.** Important people  **C.** Adults **D.** Students

**Question 26:** The word “**face**” in paragraph 3 could be best replaced by \_\_\_\_\_\_\_\_\_.

**A.** see **B.** avoid **C.** encounter **D.** create

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Young people believe climate patterns might alter someday

**B.** Young people understand climate change will affect their future

**C.** Young people study how climate affects global populations

**D.** Young people worry climate issues are exaggerated by media

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Protests have clearly improved environmental policies worldwide

**B.** Most adults support students who skip school for protests

**C.** Climate activism has solved major environmental challenges

**D.** Young people use various methods to advocate for climate action

**Question 29:** In which paragraph does the writer mention young people using different ways to fight for climate action?

**A.** Paragraph 2 **B.** Paragraph 1 **C.** Paragraph 4  **D.** Paragraph 3

**Question 30:** In which paragraph does the writer mention why young people join climate activism?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 2

**Read the following passage about the How Human Singing Has Adapted to Changing Technologies and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.**

Singing has been music to our ears since ancient times. People have always loved to sing in different ways. In the past, singers had to have loud voices to be heard by everyone. They sang in big open spaces like theaters without any help from machines. Singers had to practice day and night to make their voices strong. This was **putting in the hard yards** for their art. As time went on, new tools changed how people sing and listen to music.

**[I]** Singers did not need to be so loud anymore. They could sing into microphones, and everyone could still hear them clearly. This happened about 100 years ago. **[II]** People could buy records and listen to songs at home. Singers started to use softer, more gentle voices in their songs. **[III]** They could whisper or sing quietly, and the microphone would pick up the sound. **[IV]** This made new styles of singing possible.

Today, computers have changed singing even more. Singers can fix **mistakes** in their songs using special programs. They can make their voices sound different or better. Some singers use auto-tune to help them stay on the right note. People can record songs in their bedrooms instead of big studios. This means more people can make and share music now. Young singers put **their** songs on websites for others to hear. They do not need help from big music companies.

The future of singing looks very interesting. **New tools will let singers do amazing things with their voices.** People might use special apps to change how they sound when they sing. Virtual reality may let us feel like we are at concerts while staying at home. Singing robots might make music with human singers. No matter how technology changes, people will still love to sing and listen to music. Singing connects us and makes us happy, just like it did thousands of years ago.

**Question 31:** The phrase “**putting in the hard yards**” in paragraph 1 could be best replaced by \_\_\_\_\_\_\_\_\_.

**A.** giving up  **B.** grinding away  **C.** looking around  **D.** sitting down

**Question 32:** Where in paragraph 2 does the following sentence best fit?

**When recording machines first came, singing changed a lot.**

**A. [I] B. [II] C. [III] D. [IV]**

**Question 33:** Which of the following is NOT mentioned as a change in singing due to technology?

**A.** Using softer voices while singing

**B.** Recording songs at home

**C.** Making higher pitched notes

**D.** Fixing mistakes in recordings

**Question 34:** Which of the following best summarises paragraph 3?

**A.** Computer technology allows singers to create perfect recordings at home

**B.** Modern singers rely entirely on technology to improve their voices

**C.** Recording studios have become obsolete due to bedroom producers

**D.** Digital tools have made music production accessible to more people

**Question 35:** The word “**mistakes**” in paragraph 3 could be best replaced by \_\_\_\_\_\_\_\_\_.

**A.** flaws **B.** errors **C.** imperfections **D.** innovations

**Question 36:** The word “**their**” in paragraph 3 refers to \_\_\_\_\_\_\_\_\_.

**A.** websites **B.** big studios **C.** young singers **D.** music companies

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Emerging technologies will enable vocalists to achieve remarkable vocal effects

**B.** Modern equipment will force singers to completely change their singing style

**C.** Future instruments will replace the need for human voices in musical pieces

**D.** Advanced devices will help musicians compose more complex songs at home

**Question 38:** Which of the following is TRUE according to the passage?

**A.** Modern singers no longer need to practice due to digital correction tools

**B.** Virtual reality has completely replaced traditional concert experiences

**C.** Big music companies now control all music distribution on the internet

**D.** Recording technology allowed singers to use softer, more gentle voices

**Question 39:** Which of the following can be inferred from the passage?

**A.** The quality of music has steadily improved with each technological advance

**B.** Modern audiences prefer computer-enhanced voices to natural human voices

**C.** Traditional singing techniques will eventually disappear due to technology

**D.** Technology has democratized music creation and distribution over time

**Question 40:** Which of the following best summarises the passage?

**A.** Modern recording tools have eliminated the need for traditional singing methods

**B.** Singing abilities have declined as singers rely more heavily on computer assistance

**C.** Technology has transformed singing techniques while making music more accessible

**D.** Virtual reality will soon replace all forms of live performances and human singing