

ĐỀ ÔN TẬP THI TỐT NGHIỆP 2025 – THPT LÊ THANH HIỀN

Read the following biography and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Walt Disney was one of the most admired people in the film industry. Many of the films created by his company are very popular with both children and adults. (1)____, success did not come early for Disney. When he set up his own film company, it was not very (2)____, so Disney chose to move to Hollywood to start a new career. There, he developed a character based on a pet mouse he once had (3)____ the name of Mickey Mouse. He even gave the mouse his own voice. Soon, Mickey Mouse became the world's (4) _____ cartoon character, and Disney was very popular worldwide. But Disney did not stop there, he went on to produce his first feature length animated film, Snow White and the Seven Dwarfs. The film became (5)____, earning more than \$400 million since its release and eight Oscars, the top award in the film industry. Throughout his career, Disney won or received 26 Oscars, a record in history. Besides making films, Disney was also the creator of the first Disneyland theme park, (6)____ opened in 1955. Nowadays, there are twelve Disney parks around the world.

(Adapted from Global Success)

- Question 1. A. Because B. Therefore **C. However** D. In addition
- Question 2. **A. profitable** B. accessible C. protective D. acceptable
- Question 3. A. below **B. under** C. into D. from
- Question 4. **A. most popular** B. more popular
 C. as popular D. more and more popular
- Question 5. A. a loud explosion B. general knowledge
 C. a big investment **D. a huge success**
- Question 6. A. who B. whom **C. which** D. that

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

To solve the problem of traffic jams, noise and air (7)____ at the school gate, we suggest two solutions.

- First, students should (8)____ to take public transport if they live far away from school. The school could arrange for free bus tickets as incentives for students.
- Second, those (9)____ live near school should be invited to join the school Cycling-to-school programme, which will help them (10)____ an experienced cycling buddy who live nearby and knows the safe routes to school.

Using public transport and cycling (11) _____ school will lead to a greener school environment, and help promote a green lifestyle among young people. Therefore, we recommend you put the suggested solutions (12)____ as soon as possible.

- Question 7. A. pollutant **B. pollution** C. polluted D. polluting
- Question 8. A. encourage B. encouraging C. to encourage **D. be encouraged**
- Question 9. **A. who** B. which C. whom D. whose
- Question 10. A. finding B. to be found **C. find** D. found
- Question 11. A. at **B. to** C. in D. for
- Question 12. A. into leaf B. with the bow C. in a cabin **D. into practice**

Mark the letter A,B,C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13.

- a. May: No, but I would have bought a ticket if I didn't have so much homework.
- b. Lee: Are you going to the fundraising concert later?
- c. Lee: That's a shame. If you'd finished your homework, you could go with me.

A. b-a-c B. b-c-a C. a-b-c D. a-c-b

(Adapted from Friends Global)

Question 14.

- a. Alice: Thanks for your help!
- b. John: That's a good idea. My advice would be to collect information from different sources.
- c. John: You should search for information about the topic on the Internet.
- d. Alice: I was asked to give a presentation on green living next week. What should I do?
- e. Alice: How about reading books in the library?

A. e-a-c-d-b B. d-c-e-b-a C. d-c-a-b-e D. e-c-a-b-d

(Adapted from Global Success)

Question 15.

Dear Sir or Madam,

- a. I heard about this opportunity in a public announcement last Monday.
- b. I am available for an interview on any weekday after 4.30 p.m. or at weekends.
- c. I am writing to apply for a volunteer position at the local centre for community development.
- d. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.
- e. If my application is successful I can start immediately. I look forward to hearing from you.

Yours faithfully,

A. c-a-e-b-d B. d-a-c-b-e C. c-a-d-b-e D. d-a-c-e-b

(Adapted from Global Success)

Question 16.

- a. Reusing and recycling single-use plastics will lead to a greener school environment and help promote a green lifestyle among young people.
- b. Second, the Youth Union should hold regular sessions to teach students how to recycle properly.
- c. To solve the problem of single-use plastics in our school, we propose the following solutions.
- d. First, we suggest that the school should provide more recycling bins.
- e. Third, we recommend that we make use of plastic waste in arts and crafts projects, for example, for making plant pots or bird feeders.

(Adapted from Global Success)

A. a-d-b-c-e B. a-c-d-e-b C. c-d-b-a-e D. c-d-b-e-a

Question 17.

- a. Overall, the report accepts that some video games can have negative effects, but reminds us that they can have benefits too.
- b. However, according to a report in American Psychologist, playing video games can be good for children's education, health and social skills.
- c. Other types of video game can have other positive effects in terms of getting better grades at school and improving children's creativity.
- d. Video games can actually improve certain mental skills. Combat games, for example, teach players to think in three dimensions, which helps children with science, technology, engineering and maths.
- e. Many people assume that video games have a negative effect on young people.

(Adapted from Friends Global)

A. a-b-d-c-e

B. e-b-a-c-d

C. e-b-d-c-a

D. d-a-c-e-b

Read the following passage about three traditional festivals and their environmental impact and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 18 to 22.

Nowadays, both traditional and modern festivals are trying (18) _____ and promote eco-friendly practices. Today, I'm going to talk about three of them.

Now, let's look at this photo. Well, this is Forest Festival or Van Mahotsav in India, (19) _____ since 1950. Its aim is to raise people's awareness about the importance of forests in India. As part of the festival, thousands of trees are planted by both children and adults all over the country.

Next, I'll talk about Tet Festival, or Vietnamese New Year traditions. As part of the celebration, people release live fish into rivers a week before the festival officially begins. This tradition comes from an ancient story and (20) _____. It is also used to promote the protection and conservation of freshwater habitats. The event is now monitored by local authorities to ensure fish species are (21) _____.

Music festivals are also becoming eco-friendly, and one example is Paléo Festival in Switzerland, (22) _____. Back in 2009, it introduced reusable cups. Festival goers are also encouraged to use public transport as much as possible. Most food stalls sell local, organic, or vegetarian food. The festival is also committed to using 100 per cent green energy.

(Adapted from Global Success)

Question 18.

A. to reduce their carbon footprints

B. to reducing their carbon footprints

C. reducing their carbon footprints

D. reduced their carbon footprints

Question 19.

A. taking place a tree-planting festival in the first week of July every year

B. in the first week of July every year a tree-planting festival took place

C. a tree-planting festival was taken place in the first week of July every year

D. a tree-planting festival taking place in the first week of July every year

Question 20.

A. believe to bring good luck

B. is believed to bring good luck

C. is believing to bring good luck

D. is believed to have brought good luck

Question 21.

A. suitable for the ecological conditions of rivers

B. convenient for rivers of the ecological conditions

C. suitable rivers of the ecological conditions

D. dangerous for the ecological conditions of rivers

Question 22.

A. which was held in July every year

B. that is held in July every year

C. which is held in July every year

D. which held in July every year

Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

TECH NEWS

Artificial Intelligence (AI) has had a huge impact on education. Here are some examples from around the world.

A. Digital portfolio

To apply for a university or a job, secondary school students usually need to support their applications with a list of relevant qualifications and work experience. Thanks to AI, they can now **effortlessly** do

that online. A team from two famous universities in Singapore has invented an AI digital portfolio. This app collects data from the learning and working experience that students upload onto the app. Then the data is sorted into sets of skills which students can use for their job or university applications.

B. Educational chatbots

AI chatbots are being used in many schools and universities around the world. **They** can help keep students engaged in their learning by providing a more interactive experience. These virtual tutors can explain concepts clearly, answer specific questions, and give feedback on homework. Students can seek support from AI chatbots during and after classes so that they can understand the lessons better. They can also create groups on chatbots to share ideas about projects and activities. Engaging with each other using conversational AI can help students create a better and friendlier learning environment.

C. Virtual reality

Schools in Hong Kong are bringing **fascinating** learning to the classroom through the power of virtual reality (VR). This new way of teaching helps students learn valuable skills, provides 'hands-on' experiences when studying history or geography, and limits potential dangers of chemistry or physics experiments. Guided virtual tours transport students back in time to study the history of Hong Kong or take them to tropical forests to explore endangered species.

D. Personalised learning

Experts in Israel have created a technology platform to support personalised learning. It collects data from students about what they know and do not know, analyses performances using AI, then offers them suitable assignments. This app has served as the main distance-learning platform for many Israeli secondary school students who are preparing for advanced examinations in physics. There are also thousands of chemistry and biology students who benefit from this software.

(Adapted from Tiếng Anh 12 – Global Success)

Question 23: The word **effortlessly** in paragraph A could be best replaced by _____.

- A. carefully **B. conveniently** C. purposefully D. successfully

Question 24: Which of the following is **TRUE** about the AI digital portfolio?

- A. It analyses students' social interactions.
B. It collects and organises students' uploaded data.
C. It is only used by university students.
D. It supports students with personalised learning.

Question 25: Which of the following is **NOT** mentioned as a function of virtual tutors in **Paragraph B**?

- A. Explaining concepts clearly B. Answering specific questions
C. Providing feedback on homework **D. Assigning group projects**

Question 26: The word **They** in paragraph B refers to _____.

- A. teachers B. virtual tutors **C. AI chatbots** D. students

Question 27: The word **fascinating** in paragraph C is **OPPOSITE** in meaning to _____.

- A. interesting **B. boring** C. exciting D. engaging

Question 28: Which of the following **best paraphrases** the underlined sentence in **paragraph B**?

- A. AI chatbots allow students to get help anytime for better lesson comprehension.**
B. Students cannot fully understand lessons without support from AI chatbots.
C. Chatbots are mainly used to teach students outside of class.
D. Students must ask teachers for help if AI chatbots fail to explain lessons.

Question 29: In which paragraph does the writer discuss how AI helps students explore history and geography through immersive experiences?

- A. Paragraph A B. Paragraph B **C. Paragraph C** D. Paragraph D

Question 30: Where does the writer mention a tool used to prepare for advanced examinations?
A. Paragraph A B. Paragraph B C. Paragraph C **D. Paragraph D**

Read the following passage and mark the Defter A, B, C or D on your answer sheet to indicate the correct answer for each of the questions from 31 to 40.

Elizabeth Cady Stanton

Elizabeth Cady Stanton lived from 1815 to 1902. She was important in obtaining the right to vote for American women.

[I] Elizabeth was born into a wealthy family in 1815. [II] She was the daughter of a judge. [III] She had many opportunities in her childhood, and she was headed toward the normal life as the daughter in a wealthy family. [IV] Her life changed **considerably** after she married. She married an abolitionist Henry Stanton. He was against slavery, and he was working hard to end slavery. Elizabeth went with her husband to attend the World Anti-Slavery Convention. At the anti-slavery convention, Elizabeth and the other women who were attending the conference were not allowed to **take part in** the convention. The men who were Mining the conference forced all the women to sit behind curtains and did not allow them to participate in discussions during the convention. At this convention, Elizabeth and some of the other women decided to change their focus from fighting against slavery to fighting for rights for women.

In the period after the anti-slavery convention, Elizabeth wrote an article named ‘Declaration of Sentiments.’ She wrote this article in the style of the Declaration of Independence. In the Declaration of Independence, America declared its independence from England. In Elizabeth’s “Declaration of Sentiments,” women declared their independence from men.

A conference dedicated to rights for women was held in 1848 in Seneca Falls, New York. Seneca Falls was the hometown of Elizabeth and her husband. More than 200 women and 40 men attended this conference. At the conference, the people discussed Elizabeth’s “Declaration of Sentiments.” After a while, the conference agreed to all of the points in the documents. **They** even agreed to the demand for women to have the right to vote.

Elizabeth worked hard for the right to vote for American women for the rest of her life. **By the time of Elizabeth’s death in 1902, women had gotten the right to vote in only a few states in the United States.** In 1920, eighteen years after Elizabeth’s death, the U.S. Congress changed the Constitution and gave all American women the right to vote.

Question 31. Where in paragraph 2 does the following sentence best fit?

She had many advantages and was expected to live a typical wealthy daughter's life.

A. [I] B. [II] **C. [III]** D. [IV]

Question 32. The phrase "**take part in**" in the sentence "Elizabeth and the other women who were attending the conference were not allowed to take part in the convention" is **CLOSEST** in meaning to:

A. join in B. leave out C. give up D. look into

Question 33. The word "**they**" in the sentence "**They** even agreed to the demand for women to have the right to vote" refers to:

A. the men at the convention **B. the attendees at the conference**
C. Elizabeth and her husband D. the women at the conference

Question 34. What is **NOT** mentioned about Elizabeth Cady Stanton?

- A. Her year of birth
- B. Her hobbies**
- C. Her work for women's rights
- D. Her husband's name

Question 35. Which sentence best summarises the paragraph 3?

A. Elizabeth's article "Declaration of Sentiments" was inspired by the Declaration of Independence and focused on women's independence from men.

- B. Elizabeth wrote the Declaration of Independence to declare freedom for women.
- C. Elizabeth used her writing skills to fight for independence for both America and women.
- D. Elizabeth's "Declaration of Sentiments" focused on America's freedom from England.

Question 36. The word "**considerably**" in the sentence "Her life changed considerably after she married" is **OPPOSITE** in meaning to:

- A. magnificently
- B. insignificantly**
- C. noticeably
- D. greatly

Question 37. Which of the following is **TRUE** according to the passage?

- A. Elizabeth Cady Stanton was the first woman to gain the right to vote in the United States.
- B. Elizabeth's efforts led to the immediate granting of women's voting rights in all U.S. states.
- C. Elizabeth Cady Stanton was deeply involved in the abolitionist movement before shifting her focus to women's rights.**
- D. Elizabeth's death in 1902 marked the end of the women's suffrage movement.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. At the time of Elizabeth's death, women's suffrage had been fully realized in all U.S. states.
- B. Although women gained the right to vote, it was limited to only a handful of states when Elizabeth passed away.**
- C. Elizabeth's death marked the end of the struggle for women's voting rights in the U.S.
- D. By 1902, women had already secured the right to vote in the majority of U.S. states.

Question 39. What can be inferred about Elizabeth Cady Stanton from the passage?

- A. She was inspired by unfair treatment to fight for women's rights.**
- B. She believed women's independence was more important than ending slavery.
- C. She achieved her goal of securing voting rights during her lifetime.
- D. She wrote the Declaration of Independence alongside other activists.

Question 40. What is the main idea of the passage about Elizabeth Cady Stanton?

- A. She worked to end both slavery and women's suffrage, focusing on both issues simultaneously.
- B. She played a significant role in the women's rights movement, particularly in securing the right to vote, but initially focused on other causes.**
- C. She dedicated her efforts solely to advocating for women's education and creating equal opportunities for women in all fields.
- D. She was a strong supporter of the World Anti-Slavery Convention, where she initially worked for the abolition of slavery but did not shift her focus afterward.

-----THE END-----

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1.C	2.A	3.B	4.A	5.D	6.C	7.B	8.D	9.A	10.C
11.B	12.D	13.A	14.B	15.C	16.D	17.C	18.A	19.D	20.B

21.A	22.C	23.B	24.B	25.D	26.C	27.B	28.A	29.C	30.D
31.C	32.A	33.B	34.B	35.A	36.B	37.C	38.B	39.A	40.B