**Cambridge Young Learners English**

**MOVERS**

**TEST 12**

**Listening**

**There are 25 questions**

**You will need coloured pens and pencils.**

**My name is…………………………….**

## PART 1

**5 questions**

**This is an example. Now you listen and draw lines.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Fred | Adam | | Mike | |
|  | | | | | |
| Alex | | Dave | | Tom | | |

**PART 2**

**5 questions**

**Listen and write. There is one example.**

|  |  |  |
| --- | --- | --- |
|  |  | |
|  | **A MUSEUM TRIP** | |
| **0** | Lana will go with her | …*friend…* |
| **1** | When: | …… |
| **2** | Museums’ name: | ……. |
| **3** | Time: | …*minutes*… |
| **4** | Activity: | …… |
| **5** | Need to bring: | …… |

**PART 3**

**5 questions**

**What did John do at school?**

**Listen and draw a line from the floor to the correct picture.**

**There is one example**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | | --- | | **Jamie** | |  | | **Michael** | |  | | **Megan** | |  | | **Brian** | |  | | **Rose** | |  | | **Evan** | |  |
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## PART 4

**5 questions**

**Listen and tick (✓) the box. There is one example.**

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| --- | --- | --- |
| **What time did Laura go to school?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What did grandma bake?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What time does the store close?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **How did she go to work?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What did Kyle have for breakfast?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |

|  |  |  |
| --- | --- | --- |
| 1. **Who will stay at Mary’s house?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |

**Part 5**

**5 questions**

**Listen and colour and draw.**

|  |
| --- |
|  |

**Reading and Writing**

**There are 35 questions**

**You have 30 minutes.**

**You will need a pen or pencil.**

**My name is…………………………….**

## PART 1

**5 questions**

**Look and read. Choose the correct word and write them on the lines.**

|  |  |
| --- | --- |
| Graphical user interface, diagram  Description automatically generated |  |
| **A hospital** | **A blackboard** |
|  |  |
| **The moon** | **A pen** |
|  |  |
| **A cat** | **A chair** |
|  |  |
| **An ice-cream** |  |

***Example***

|  |  |  |
| --- | --- | --- |
| (0) | It is a place. A doctor works there. | A hospital |

**Questions**

|  |  |  |
| --- | --- | --- |
| 1 | Every classroom has it. It’s big and teacher can write on it. | \_\_\_\_\_\_\_\_\_\_\_ |
| 2 | When you are tired, you can sit on it. | \_\_\_\_\_\_\_\_\_\_\_ |
| 3 | It uses ink to create letters | \_\_\_\_\_\_\_\_\_\_\_ |
| 4 | It’s a kind of food. Children love it because it’s sweet and cold. | \_\_\_\_\_\_\_\_\_\_\_ |
| 5 | It is an animal. You can keep it as a pet |  |

## PART 2

**6 questions**

**Read the text and choose the best answer.**

**Hoa is talking to her friend, Lan, on her first day at school.**

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **Example:** | | |
|  | Maya: | Hello! How are you? |
|  | Dave: | A. I be good. |
|  |  | B. I am good. |
|  |  | C. I do good |
|  |  |  |

**Questions:**

|  |  |  |
| --- | --- | --- |
| 1 | **Maya:** | Do you worry about the Math exam? |
|  | **Dave:** | A. Yes, I am |
|  |  | B. No, I am |
|  |  | C. Yes, I do |

|  |  |  |
| --- | --- | --- |
| 2 | **Maya:** | What did you study last night? |
|  | **Dave:** | A. I study lessons 1 and 2. |
|  |  | B. I studies lessons 1 and 2 |
|  |  | C. I studied lessons 1 and 2. |

|  |  |  |
| --- | --- | --- |
| 3 | **Maya:** | Who taught you Math? |
|  | **Dave:** | A. My mother |
|  |  | B. My cat. |
|  |  | C. My head. |

|  |  |  |
| --- | --- | --- |
| 4 | **Maya:** | How long did you study? |
|  | **Dave:** | A. yesterday. |
|  |  | B. 5 P.M. |
|  |  | C. 2 hours. |

|  |  |  |
| --- | --- | --- |
| 5 | **Maya:** | When did you go to sleep? |
|  | **Dave:** | A. In an hour. |
|  |  | B. 9 PM. |
|  |  | C. never |

|  |  |  |
| --- | --- | --- |
| 6 | **Maya:** | Can you say something to me before my test? |
|  | **Dave:** | A. Thank you! |
|  |  | B. Good luck! |
|  |  | C. You’re welcome! |

## PART 3

**6 questions**

**Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example.**

We like to go to the (0) …*beach*…in Florida.

My favorite beach is Emerson Beach. It is very long, with (1) ………. sand and palm trees. It is very beautiful. I like to make sandcastles and (2) ………. the sailboats go by. Sometimes there are dolphins and whales in the (3) ……….!

We get up early in the (4) ………. and look for shells in the sand. I found fifteen big shells last year. I put them in a special place in my room. This year I want to learn to (5) ………. It is hard to surf, but so much fun! My sister is a good surfer. She says that she can teach me. I hope I can do it!

*Nguồn: https://lingua.com/english/reading/my-family/*

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| **Example**   |  |  |  | | --- | --- | --- | |  |  |  | | surf | morning | water | |  |  |  | | soft | beach | winter | |  |  |  | | watch | airplane | rocky | |

**(6) Choose the best name for the story.**

**Tick one box.**

|  |  |
| --- | --- |
| Family time | ⬜ |
| Our vacation | ⬜ |
| Winter holiday | ⬜ |

**PART 4**

**5 questions**

**Choose the right words and write them on the line.**

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| --- | --- |
|  | **A message to a new friend** |
|  |
| **Example**  1  2  3  4  5 | Hi Lucia,  How are you? It was so (0) **nice** to meet you last week in Sydney. How was your trip? Did you see any kangaroos?  Anyway, I am back to London. There is a new theme park, and the (1) ………. is sunny. There are lots of restaurants and cafés in the area. Maybe you can (2) ………. and see them one day? I would love to show you London, especially in the summer.  Here's a photo of you and (3) ………. at the restaurant in Sydney. That was a very (4) ………. night! Please send me any other photos you have of that night. Good (5) ……….  Please give me your email address and we can talk more.  Bye for now,  Mikel |

*Nguồn: https://learnenglish.britishcouncil.org/skills/reading/pre-intermediate-a2*

|  |  |  |  |
| --- | --- | --- | --- |
| **Example:** | sad | nice | normal |
| 1. | weather | cloud | sky |
| 2. | go | come | fly |
| 3. | us | I | me |
| 4. | fun | funny | funs |
| 5. | morning | memories | luck |

## PART 5

**7 questions**

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.**

|  |
| --- |
| **The House** |
|  |

**Examples:**

Mr. and Mrs. Smith have one son and one daughter. The son's name is John. The daughter's name is Sarah.

The Smiths has …**four**…. people.

Sarah is their …**daughter**….

|  |
| --- |
|  |
| The Smiths live in a lovely and quiet neighborhood. Their home has a large living room with many furnishings. They always gather in the living room. The father watches TV as the children play chess. Mrs. Smith enjoys cleaning the decorations in the living room. |

**Questions:**

1. There is a ……. in the living room.

2. Mrs. Smith likes to clean the decorations in the ……..

|  |
| --- |
|  |
| Upstairs, there are two bedrooms. Mr. and Mrs. Smith's room is large and comfortable. In the room, they keep their clothes in an old closet. Sarah and John share a bedroom. The floor is filled with books and toys. Mrs. Smith always reminds children to keep their rooms clean. There is only one bathroom in the hall. In the bathroom, the Smiths clean their teeth. |

**Questions:**

3. The Smiths’ house has ……. bedrooms.

4. The clothes are in the ………

5. When they want to ……… their teeth, they go to the bathroom.

|  |
| --- |
|  |

The house has a garden. John and Sarah play in the garden. They have a dog. John and Sarah like to play with the dog.

**Questions:**

6. The Smiths’ children play in the ………

7. They keep a ……… as a pet.

## PART 6

**6 questions**

**Look, read and write.**

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| --- |
| Be Careful! Action Image | BrainPOP Educators |

**Examples:**

Where is the cat? ...**on the table**…

The banana peel is on the …**floor**…

**Complete the sentences.**

1. A robot is holding \_\_\_\_\_\_\_\_\_\_\_\_\_.
2. There is \_\_\_\_\_\_\_\_\_\_ everywhere on the floor.

**Answer the questions.**

1. What is the boy doing?
2. How is the plate on the chairs?

**Now write two sentences about the pictures.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking**

**My name is…………………………….**

*Summary of Procedures*

The usher introduces the child to the examiner. The examiner asks how old the child is.

1. The examiner asks the child to describe several differences between the *two Find the Differences* pictures, e.g. ‘This cat is black but this cat is yellow’.
2. The examiner tells the child the name of the story and describes the first picture, e.g. “Linda gets up at 7:00 a.m. She thinks she is late for school”. The examiner then asks the child to continue to tell the story.
3. The examiner shows how to do the task with the first odd-one-out set of pictures. For example: ‘These are all places. But this is a room in a house’. Then the examiner asks the child to choose one picture in the other three sets and say which is different and why.
4. The examiner asks questions about the child, e.g. ‘Where do you live?’

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| --- | --- | --- | --- |
| M_T1_SPE_P3_SET_1_0 | M_T1_SPE_P3_SET_1_1 | M_T1_SPE_P3_SET_1_2 | M_T1_SPE_P3_SET_1_3 |
|  |  |  |  |

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