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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 93** |

**UNIT 6: TRAVEL AND TRANSPORTATION**

**Vocabulary 6c (Page 100)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *yogurt pot, apple core, newspaper, jam jar, banana skin, can of cola, battery, magazine.*

- practise listening for specific information.

- design a poster to encourage people to recycle the rubbish.

- improve listening skills and pronunciation.

- develop research skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- build their love for environment.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Listen and repeat.  **-** Classify the items.  - Make sentences.  - Listen for details.  - Make a poster to encourage people to recycle the rubbish and present it. | **-** Ss’ answers.  - Ss’ pronunciation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ poster/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Rubric and observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce vocabulary about recycling.

b. Content: Vocabulary.

c. Expected outcomes: Ss can remember some vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **What domestic rubbish can you recycle?**  - Ask Ss to discuss in pairs to answer the questions.  - Check Ss’ answers. | - Discuss in pairs to find out the answers.  ***Answer Keys:***  *yogurt pot, apple core, newspaper, jam jar, banana skin, can of cola, battery, magazine* |

**B. Vocabulary presentation: 10 minutes**

a. Objectives: to present new vocabulary for recycling.

b. Content: task 2.

c. Expected outcomes: Ss can remember and understand the meanings of the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen and repeat.**  - Play the recording with pauses, using the IWB for Ss to repeat chorally and/or individually. - Check Ss’ pronunciation and intonation. - Check Ss’ remembering. | - Look at the pictures.  - Listen and repeat chorally and individually.  - Answer the teacher. |

**C. Vocabulary practice: 15 minutes**

a. Objectives: to help Ss practise new vocabulary; practise listening for details.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can recall and use the words in the context correctly, listen and do the task.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Put the items in Exercise 1 into the correct recycling bins. Say sentences as in the example.**  *Example: We can put yoghurt pots, jam jars and cans of cola into the plastic, metal & glass recycling bin.*  - Ask Ss to look at the items in Exercise 1 (using the IWB). Then they copy the names of the recycling bins into their notebooks and put the items in the correct recycling bin. - Read out the example and then elicit further sentences from Ss around the class. | - Listen to teacher’s explanation.  - Put the items in Ex1 in the correct cycling bins.  - Take notes and read out the sentences.  ***Answer Keys*** *paper – newspapers, magazines* *plastic, metal & glass – a yogurt pot, a jam jar, a can of cola* *compost – an apple core, a banana skin* *batteries - batteries* ***Suggested Answer*** *We can put an apple core and a banana skin* *into the compost recycling bin.* *We can put newspapers and magazines into* *the paper recycling bin.* *We can put batteries into the batteries recycling bin.* |
| **Task 3**: **Listen and decide if the statements (1-5) are R (right) or W (wrong).**   |  |  | | --- | --- | | 1 Each house has four bins. |  | | 2 The council collects the green box every week. |  | | 3 You can’t recycle jam jars and yoghurt pots. |  | | 4 You can bring batteries to supermarkets. |  | | 5 They collect the brown box every week. |  |   - Explain the task (using the IWB) and ask Ss to read the sentences. - Play the recording, using the IWB twice if necessary. Ss listen and complete the task. - Check Ss’ answers. You can play the recording, using the IWB with pauses for Ss to check their answers. | - Listen to teacher’s explanation and read the sentences.  - Listen to the recording and complete the task.  - Listen again and check answers.  ***Answer Keys***  *1.R 2.W 3.W 4.R 5. W* |

**D. Vocabulary production: 10 minutes**

a. Objectives: to help Ss to use the language and information to make a poster to encourage people to recycle the rubbish; to develop research skills.

b. Content: Task 4.

c. Expected outcomes: Ss can make a make a poster to encourage people to recycle the rubbish, present it to the class.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Design a poster to encourage people to recycle the rubbish**  - Explain the task (using the IWB) and ask Ss to work in small groups. - Give Ss time to design a poster encouraging people to recycle the rubbish. - Ask various groups to present their poster to the class and then display them around the class. | - Work in small group to make a poster.  - Display them around the class and present it.  - Ss can give comments to their friends’ poster.  ***- Ss’ own answers.*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *yogurt pot, apple core, newspaper, jam jar, banana skin, can of cola, battery, magazine.*

- Do the exercises in workbook on page 50.

- Do the vocabulary exercise in TA7 Right On! Notebook page 47.

- Prepare the next lesson: Speaking 6d (page 101)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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