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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 93** |

**UNIT 6: TRAVEL AND TRANSPORTATION**

**Vocabulary 6c (Page 100)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *yogurt pot, apple core, newspaper, jam jar, banana skin, can of cola, battery, magazine.*

- practise listening for specific information.

- design a poster to encourage people to recycle the rubbish.

- improve listening skills and pronunciation.

- develop research skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - build their love for environment.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Listen and repeat.**-** Classify the items.- Make sentences.- Listen for details.- Make a poster to encourage people to recycle the rubbish and present it. | **-** Ss’ answers.- Ss’ pronunciation.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ poster/ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation.- Rubric and observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce vocabulary about recycling.

b. Content: Vocabulary.

c. Expected outcomes: Ss can remember some vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **What domestic rubbish can you recycle?**- Ask Ss to discuss in pairs to answer the questions.- Check Ss’ answers. | - Discuss in pairs to find out the answers.***Answer Keys:****yogurt pot, apple core, newspaper, jam jar, banana skin, can of cola, battery, magazine* |

**B. Vocabulary presentation: 10 minutes**

a. Objectives: to present new vocabulary for recycling.

b. Content: task 2.

c. Expected outcomes: Ss can remember and understand the meanings of the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen and repeat.**- Play the recording with pauses, using the IWB for Ss to repeat chorally and/or individually.- Check Ss’ pronunciation and intonation.- Check Ss’ remembering. | - Look at the pictures.- Listen and repeat chorally and individually.- Answer the teacher. |

**C. Vocabulary practice: 15 minutes**

a. Objectives: to help Ss practise new vocabulary; practise listening for details.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can recall and use the words in the context correctly, listen and do the task.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Put the items in Exercise 1 into the correct recycling bins. Say sentences as in the example.***Example: We can put yoghurt pots, jam jars and cans of cola into the plastic, metal & glass recycling bin.*- Ask Ss to look at the items in Exercise 1 (using the IWB). Then they copy the names of the recycling bins into their notebooks and put the items in the correct recycling bin.- Read out the example and then elicitfurther sentences from Ss around the class.   | - Listen to teacher’s explanation.- Put the items in Ex1 in the correct cycling bins.- Take notes and read out the sentences.***Answer Keys****paper – newspapers, magazines**plastic, metal & glass – a yogurt pot, a jam jar, a can of cola**compost – an apple core, a banana skin**batteries - batteries****Suggested Answer****We can put an apple core and a banana skin**into the compost recycling bin.**We can put newspapers and magazines into**the paper recycling bin.**We can put batteries into the batteries recycling bin.*  |
| **Task 3**: **Listen and decide if the statements (1-5) are R (right) or W (wrong).**

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| 1 Each house has four bins.  |  |
| 2 The council collects the green box every week.  |  |
| 3 You can’t recycle jam jars and yoghurt pots.  |  |
| 4 You can bring batteries to supermarkets.  |  |
| 5 They collect the brown box every week. |  |

- Explain the task (using the IWB) and ask Ss to read the sentences.- Play the recording, using the IWB twice if necessary. Ss listen and complete the task.- Check Ss’ answers. You can play therecording, using the IWB with pauses for Ss to check their answers. | - Listen to teacher’s explanation and read the sentences.- Listen to the recording and complete the task.- Listen again and check answers.***Answer Keys*** *1.R 2.W 3.W 4.R 5. W* |

**D. Vocabulary production: 10 minutes**

a. Objectives: to help Ss to use the language and information to make a poster to encourage people to recycle the rubbish; to develop research skills.

b. Content: Task 4.

 c. Expected outcomes: Ss can make a make a poster to encourage people to recycle the rubbish, present it to the class.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Design a poster to encourage people to recycle the rubbish**- Explain the task (using the IWB) and ask Ss to work in small groups.- Give Ss time to design a poster encouragingpeople to recycle the rubbish.- Ask various groups to present their posterto the class and then display them aroundthe class. | - Work in small group to make a poster.- Display them around the class and present it.- Ss can give comments to their friends’ poster.***- Ss’ own answers.*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *yogurt pot, apple core, newspaper, jam jar, banana skin, can of cola, battery, magazine.*

- Do the exercises in workbook on page 50.

- Do the vocabulary exercise in TA7 Right On! Notebook page 47.

- Prepare the next lesson: Speaking 6d (page 101)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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