Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 7: MOVIES**

**Lesson 2 - Part 1 (Page 57) – New words and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- express opinions and exchange information about movie

**2. Ability**

- improve Speaking skill and read for specific information.

- develop the ability to communicate and cooperate with their partners, to self - study, to solve problems and other skills

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “movies”.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective:** To help Ss relax, and get interested in the topic of the lesson

**b) Content:** Chatting

**c) Product:** Ss talk about a movie.

**d) Competence**: Collaboration, communication, public speaking, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| *- Greet Ss with a big warm/lovely smile to make Ss feel motivated*  ***\* Option 1:***  - Encourage a student to tell the class about an exciting movie he/ she has seen recently  \* ***Option 2***.  - Elicit some adjectives describing movies from the Ss using a spidergram to lead into the new lesson  - Explain some new words if necessary | - Tell the story of a movie in front of the class  \* Possible answer:  *Titanic is a romantic movie, directed by James Cameron. It stars Leonardo Dicaprio and Kate Winslet. The movie is about the sinking of the ship Titanic on its first voyage. The movie has a sad ending – the Titanic sinks and more than a thousand people die in the disaster.*  - Add adjectives to the spidergram  \* Possible answers:  disappointing, exciting, amazing, boring, fantastic, terrible, funny, awful, great, gripping, scary, hilarious, violent, moving, shocking, ...  - Listen to the meanings and copy them down in their notebooks  - Listen and repeat them |

**B. New lesson (35’)**

* **Activities 1: New words (15’)**

**a) Objective:** To use some adjectives to describe movies....

**b) Content:** Filling in the blanks, talking about kinds of movies....

**c) Products:** Ss can usea number of adjectivesto express opinions about movies.

**d) Competence**: Collaboration, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| \* ***Presentation***:  ***a*. Fill in the blanks with the opposite adjectives. Listen and repeat.**  - Pre-teach new words if necessary  **Memory game:** What and Where  - Write the words on the board, put each word in a circle.  - Ask Ss to chorally say the words  - Rub out the word one by one  - When all the circles are empty, ask Ss to say the words again; make sure the Ss can remember the words in association with the circles.  - Call some Ss to go on the board and write the words in correct circles again.  - Ask Ss to fill in the blanks with the opposite adjectives  - Give feedback  **Practice**  **b.** **Talk about kinds of movies you like and don't like using the adjectives.**  - Give an example  - Let Ss do the speaking task  - Give feedback and correct the answers | \* New words: terrible, sad, boring, funny, exciting, great, awful.  - Listen carefully and write down new words in their notebooks.  - Repeat the words chorally    - Say the words again and memorize which word is in which circle  - Go to the board and write the words in correct circles  - Work individually to fill in the blanks  - Give the answers  \* Answer keys: terrible - fantastic sad - funny  awful - great boring - exciting  - Work in pairs  - Talk about the kinds of movies they like and don't like using the adjectives  \* Possible answers:  + I think science fiction movies are very great/ useful.  + I think "Crazy Coconut", a romantic comedy, is very funny and entertaining. |

* **Activity 2: Reading (20’)**

**a) Objective:** To be able read for main ideas and specific information

**b) Content:** Underlining the correct final sentences/ reading the reviews again and answering the questions.

**c) Products:** Ss can understand the main ideasof the movie reviews and identify some specific information about them.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| ***\* Pre - reading:***  - Set the context/ Introduce the topic of the reading task.  ***\* While - reading***:  **a. Tina wrote two movie reviews for her blog. Underline the correct final sentences.**  - Have Ss read the two movie reviews and underline the final sentences**.**  - Check the answer as a whole class.  - Give feedback  **b**. **Now, read the reviews again and answer the questions.**  - Let Ss look at the questions, underline the key words  - Have Ss read the two movie reviews again and answer the questions  - Give feedback and correct the answers  \* ***Post - reading***  - Encourage Ss to give a short review of their favorite movies using the ones they’ve just read as models | - Read the movie reviews individually  **-** Share the answers with their partners (in pairs)  - Give the reasons for their choice  \* Answer keys:  - Picture Day: Don't watch this movie.  - Sally's Travels: What a fantastic movie!  - Look at the question’s individual  - Read them again and answer the questions individually  - Give answers as a whole class.  \* *Answer keys*:  1. a sad drama 2. It was boring 3. an action movie  4. It was exciting 5. She was very funny.  - Do an oral movie review (individually) in front of the class |

**C. Consolidation (3’)**

- Ask Ss to recall the vocabulary they have learned in the lessons and think of some sentences containing these vocabulary items

- Ask some Ss to say their sentences to the class

- Ask the rest of the class to comment on the sentences

- Give feedback

**D. Homework (2’)**

- New lesson: adjectives used to express/ describe movies.

- Talk about kinds of movies you like and don't like using the adjectives.

- Do exercises a, b, c on page 40 in the workbook.

- Prepare for the next lesson: Grammar (page 58)