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| HỘI CÁC TRƯỜNG THPT CHUYÊN **THPT CHUYÊN THÁI BÌNH****ĐÁP ÁN ĐỀ ĐỀ XUẤT** | **KÌ THI CHỌN HỌC SINH GIỎI KHU VỰC** **DUYÊN HẢI & ĐB** **BẮC BỘ** **NĂM HỌC 2023- 2024**MÔN THI: TIẾNG ANH LỚP 11*(Thời gian làm bài* ***180*** *phút không kể thời gian giao đề)* |

# I. LISTENING (50 points)

## Part 1. For questions 1-5, listen to a talk on planned language and decide whether the following statements are True (T), False (F), or Not Given (NG) according to what you hear. Write your answers in the corresponding numbered boxes provided.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. F | 3. NG | 4. T | 5. T |

## Part 2. For questions 6-10, listen to part of a news report on Russian journalist control and answer the questions. Write NO MORE THAN THREE WORDS taken from the recording for each answer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. an anti-corruption foundation | 7. embezzlement | 8. extremist organisations | 9. strict and draconian | 10. fear |

## Part 3. For questions 11-15, listen to an interview on laughter therapy and choose the correct answer A, B, C, or D which fits best according to what you hear. Write your answers in the corresponding numbered boxes provided.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11. D | 12. B | 13. A | 14. A | 15. D |

## Part 4. For questions 16-25, listen to a headline news broadcast and complete the following sentences. Write NO MORE THAN THREE WORDS taken from the recording for each blank.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. state-sanctioned system | 17. self-police | 18. access | 19. harmonious Socialist society | 20. a cure-all |
| 21. inappropriate | 22. designated | 23. digital-based | 24. preferential treatment | 25. government re-education camps  |

# II. LEXICO-GRAMMAR (20 points)

## Part 1. For questions 26-40, choose the correct answer A, B, C, or D to each of the following questions. Write your answers in the corresponding numbered boxes provided.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 26. B | 27. A | 28. C | 29. C | 30. A | 31. A | 32. D | 33.  |
| 34. C | 35. B | 36. D | 37. D | 38. D | 39. B | 40. A |

*(Mastering SAT)*

## Part 2. For questions 41-45, write the correct form of each bracketed word in each sentence in the numbered space provided in the column on the right.

41. discomposure

42. invigorating

43. decolonization

44. footnote

45. sanitizer

# III. READING (50 points)

## Part 1. For questions 46-55, read the passage and fill each of the following numbered blanks with ONE suitable word. Write your answers in the corresponding numbered boxes provided.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 46. one | 47. into | 48. before/until | 49. For  | 50. Now |
| 51. at | 52. itself | 53. or | 54. own | 55. will |

## Part 2. Read the following passage and do the tasks that follow.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 56. T | 57. F | 58. T | 59. F | 60. T | 61. F | 62. NG |

|  |  |  |
| --- | --- | --- |
| 63. stock market instability | 64. real estate | 65. hunt for foreclosures |
| 66. mortgage repayment | 67. their money | 68. bargain properties |

https://ieltsonlinetests.com/vi/ielts-mock-test-2021-january-reading-practice-test-1

## Part 3. In the passage below, seven paragraphs have been removed. For questions 69-75, read the passage and choose from paragraphs A-H the one which fits each gap. There is ONE extra paragraph which you do not need to use. Write your answers in the corresponding numbered boxes provided.

69. D

70. H

71. A

72. F

73. C

74. G

75. B

## Part 4. For questions 76-85, read a passage on migration of unmarried women and choose the answer A, B, C, or D which fits best according to the text. Write your answers in the corresponding numbered boxes provided.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 76. D | 77. A | 78. D | 79. C | 80. C |
| 81. B | 82. C | 83. A | 84. C | 85. A |

## Part 5. The passage below consists of four paragraphs marked A, B, C, and D. For questions 86-95, read the passage and do the task that follows. Write your answers in the corresponding numbered boxed provided.

86. B

87. D

88. A

89. C

90. A

91. D

92. B

93. D

94. C

95. A

# IV. WRITING (60 points)

## Part 1. Read the following extract and use your own words to summarize it. Your summary should be between 100 and 120 words.

 In the 1960s, John Calhoun placed a group of rats in a room and observed how the animals killed, sexually assaulted and, eventually, cannibalized one another. This behavioural deviancy led Calhoun to coin the phrase “behavioural sink.”

 In no time, popularisers were comparing politically motivated street riots with rat packs and inner cities to behavioural sinks. Warning that society was heading for either anarchy or dictatorship, Robert Ardrey, a popular science journalist, remarked in 1970 on the voluntary nature of human crowding and its ill effects. The negative impact of crowding became a central tenet of the voluminous literature on aggression.

 In extrapolating from rodents to people, however, these writers were making a giant leap. Compare, for instance, the per capita murder rates with the number of people per square kilometre in different nations. There is in fact no statistically meaningful relation. Among free-market nations, the U.S. has the highest homicide rate despite a low population density.

 To see how other primates respond to being packed together, we compared rhesus monkeys in crowded cages with those roaming free on Morgan Island in South Carolina. We also compared chimpanzees in indoor enclosures with those living on large forested islands. Nothing like the expected crowding effects could be found. If anything, primates become more sociable in captivity, grooming each other more—probably in an effort to counter the potential of conflict, which is greater the closer they live together. Primates are excellent at conflict resolution.

 For the future of the world this means that crowding by itself is perhaps not the problem it is made it out to be. Resource distribution seems the real issue. This was already true for Calhoun’s rats, the violence among them could be explained by concentrated food sources and competition. Also for humans, I would worry more about sustainability and resource distribution than population density.

## Part 2. The first chart below shows information about student enrolments at a Vietnamese university in 1937, 1967 and 2017. Summarize the information by selecting and reporting the main features, and make comparisons where relevant. You should write about 150 words.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **1937** | **1967** | **2017** |
| How many new students enrolled? | 327 | 1133 | 6254 |
| What percentage were female? | 45% | 35% | 55% |
| What percentage were male? | 55% | 65% | 45% |
| What percentage came from within 40 miles of the university? | 55% | 15% | 1-2% |

## Part 3. Write an essay of 350 words on the following topic.

**“In order to become well-rounded individuals, all college students should be required to take courses in which they read poetry, novels, mythology, and other types of imaginative literature.”**

Discuss the statement and give your opinion.