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| ĐỀ THAM KHẢO  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**  **ĐỀ SỐ 27**  *(Đề thi có 05 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài: 50 phút; không kể thời gian phát đề* |

**Biên soạn: *TikTok* *@thptqg2025***

**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................

***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.***

**CELEBRATING MULTICULTURALISM**

Are you interested in learning about different cultures? Our community is a vibrant example of (1) \_\_\_\_\_ diversity. We believe that embracing multiculturalism enriches our lives (2) \_\_\_\_\_ a stronger community. Every year, we host a festival where people from various backgrounds come together (3) \_\_\_\_\_ their traditions, food, and stories. This event is an opportunity to experience diverse music, dance, and art from all over the world. (4) \_\_\_\_\_, it's also a chance to make new friends, (5) \_\_\_\_\_ understanding among different cultures. Join us this weekend to celebrate our (6) \_\_\_\_\_ heritage and learn how we can all contribute to a more inclusive society!

*(Adapted from Cultural Awareness)*

**Question 1**. **A.** culture **B.** cultural **C.** culturally **D.** cultured

**Question 2**. **A.** which creates **B.** and creates **C.** that creates **D.** which created

**Question 3**. **A.** to share **B.** to change **C.** to divide **D.** to separate

**Question 4**. **A.** Regardless **B.** Nevertheless **C.** Otherwise **D.** Moreover

**Question 5**. **A.** which promotes **B.** that promotes **C.** which promote **D.** that promote

**Question 6**. **A.** shared **B.** sharing **C.** share **D.** shares

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.***

**Mastering Public Speaking**

Want to improve your public speaking skills and speak with confidence? Here are some expert tips to help you succeed.

**Common Challenges:** Public speaking is a fear (7) \_\_\_\_\_ many people struggle, with 70% of adults feeling anxious when speaking in front of others. However, with practice, anyone can improve their communication skills.

**Steps to Overcome Public Speaking Anxiety:**

* Prepare ahead! The more you prepare, the more (8) \_\_\_\_\_ you will present.
* Practice often! (9) \_\_\_\_\_ a speech in front of a mirror or friends helps to build confidence.
* Focus on your audience! Instead of worrying about yourself, (10) \_\_\_\_\_ on delivering value to your listeners.
* Take deep breaths! Relaxing before your speech can (11) \_\_\_\_\_ anxiety and help you stay calm.
* Keep improving! (12) \_\_\_\_\_ boosts your skills and makes public speaking easier over time.

**Question 7. A.** againstwhich **B.** against that **C.** with which **D.** with that  
**Question 8. A.** comfortable **B.** comfortably **C.** uncomfortably **D.** uncomfortable  
**Question 9. A.** Writing **B.** Phoning **C.** Practicing **D.** Reading  
**Question 10. A.** just concentrate **B.** just insist **C.** just depend **D.** just try  
**Question 11**. **A.** increase **B.** raise **C.** reduce **D.** exist  
**Question 12. A.** regular practice **B.** practice regularly **C.** practicing regular **D.** regularly practicing

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Question 13**. a. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?

b. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!  
c. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-b-c **B.** b-a-c **C.** a-c-b **D.** c-b-a

**Question 14.** a. Claire: I’m considering adopting a puppy from the shelter.  
 b. Claire: Not really, I just want to find a friendly dog.  
 c. Jake: Make sure to visit the shelter and meet them first!

d. Jake: That’s a wonderful idea! Do you have a specific breed in mind?  
 e. Claire: Absolutely, I want to choose the right one for me.

**A.** a-b-c-d-e **B.** a-d-b-c-e **C.** a-b-d-e-c **D.** a-b-c-e-d

**Question 15**. Hi Tom,  
 a. I couldn’t have done it without your support.  
 b. Let’s celebrate our results together this weekend!

c. I wanted to thank you for helping me study for the exam last week.  
 d. Your tips really made a difference, and I feel much more prepared.  
 e. I appreciate all your efforts.  
 Best,  
 Sara

**A.** a-b-c-d-e **B.** a-c-b-d-e **C.** c-d-a-b-e **D.** a-d-b-c-e

**Question 16**. a. Don’t forget to allocate time for relaxation to avoid burnout.  
 b. By managing your time effectively, you’ll feel more accomplished.

c. Time management is crucial for achieving your goals.  
 d. Start by prioritizing tasks based on deadlines and importance.  
 e. Using a planner can help you stay organized and on track.

**A.** a-b-c-d-e **B.** b-a-c-d-e **C.** a-d-b-c-e **D.** c-d-e-a-b

**Question 17**. a. These workshops aim to teach residents how to prepare nutritious meals.  
 b. Participants will learn about meal planning and ingredient selection.

c. The community center is offering free workshops on healthy cooking.  
 d. The first session starts next Thursday, and everyone is welcome.  
 e. It’s a fantastic opportunity to improve your cooking skills and health.

**A.** c-a-b-d-e **B.** a-d-b-c-e **C.** a-b-d-c-e **D.** a-c-b-d-e

***Read the following passage about inspiring life stories and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

Inspiring life stories can serve as a beacon of hope and motivation for many people. (18) \_\_\_\_\_\_\_\_\_. These stories highlight the resilience and perseverance of individuals who have overcome significant challenges. One of the most compelling aspects of these stories is their ability to connect with people on a personal level. (19) \_\_\_\_\_\_\_\_\_. Whether it’s a story of someone who achieved success despite facing adversity, or someone who dedicated their life to helping others, these narratives resonate deeply.

Another important element of these stories is the lessons they impart. (20) \_\_\_\_\_\_\_\_\_. They teach us that determination, hard work, and a positive mindset can lead to remarkable achievements. These stories also emphasize the importance of kindness, empathy, and compassion. As we read about the journeys of others, we are reminded of our own potential to make a difference.

To fully appreciate and learn from these stories, it’s essential to engage with them thoughtfully. (21) \_\_\_\_\_\_\_\_\_. Reflecting on the experiences and insights shared can provide valuable guidance in our own lives. It’s through these reflections that we find inspiration and the courage to pursue our own dreams.

Sharing these stories with others can also have a profound impact. (22) \_\_\_\_\_\_\_\_\_. By spreading positive and inspiring narratives, we contribute to a culture of hope and encouragement. We remind ourselves and others that no matter the obstacles we face, there is always a path forward.

**Question 18.** **A.** Stories about struggles are not interesting.

**B.** People are often inspired by stories of triumph.

**C.** Adversity is a common theme in literature.

**D.** Life stories are seldom impactful.

**Question 19.** **A.** Overcoming challenges is a universal experience.

**B.** Personal narratives are often fictional.

**C.** Success stories are easy to relate to.

**D.** Adversity is an inevitable part of life.

**Question 20.** **A.** Stories of triumph have no moral lessons.

**B.** Personal success is the only valuable lesson.

**C.** Life stories can be educational and inspirational.

**D.** Struggles are not important in life stories.

**Question 21.**  **A.** Reading quickly through life stories is effective.

**B.** Reflecting on life stories helps us learn.

**C.** Analysing every detail of a story is unnecessary.

**D.** Engaging with stories

**Question 22.** **A.** Sharing negative stories creates a supportive environment.

**B.** Keeping stories to oneself is beneficial.

**C.** Stories should be shared to inspire others.

**D.** Stories of failure are more impactful.

***Read the following passage about Diên Khánh Citadel and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Diên Khánh Citadel is a historical fortress located in Khánh Hòa province, Vietnam. Built in 1793 during the Tay Son Dynasty, ***it*** served as a military stronghold and administrative center. The citadel was constructed in the Vauban style, which was characterized by star-shaped ***fortresses*** with multiple layers of defense. This design made the citadel highly resistant to attacks and allowed for ***efficient*** use of artillery.

The citadel's walls are made of stone and earth, standing approximately 3.5 meters high and spanning a circumference of about 2.5 kilometres. **There are six main gates, each facing a different direction, symbolizing the openness and strategic importance of the fortress**. Inside the citadel, various buildings and structures once housed military officials, soldiers, and administrative personnel.

Diên Khánh Citadel played a significant role in the military history of Vietnam. It was a site of numerous battles and witnessed the rise and fall of several dynasties. Today, the citadel is a popular tourist attraction, drawing visitors interested in exploring Vietnam's rich history and architectural heritage. The well-preserved walls and gates, along with the lush greenery surrounding the site, offer a glimpse into the past and a tranquil escape from the bustling modern world.

Efforts to preserve and restore Diên Khánh Citadel have been ongoing. Local authorities and historians work together to maintain the integrity of the site while promoting its historical and cultural significance. Educational programs and guided tours help raise awareness about the importance of preserving such historical landmarks for future generations.

**Question 23.** Which dynasty built Diên Khánh Citadel?

**A.** Nguyen Dynasty  **B.** Le Dynasty  **C.** Tay Son Dynasty  **D.** Tran Dynasty

**Question 24.** The word "***fortress***" in paragraph 1 is closest in meaning to:

**A.** palace  **B.** stronghold  **C.** village  **D.** monument

**Question 25.** The word "***it***" in paragraph 1 refers to:

**A.** Tay Son Dynasty **B.** administrative center

**C.** Vauban style  **D.** Diên Khánh Citadel

**Question 26.** The word "***efficient***" in paragraph 1 could be best replaced by:

**A.** wasteful  **B.** productive  **C.** slow  **D.** ineffective

**Question 27.** Which of the following best paraphrases the underlined sentence in paragraph 2?

**A.** The citadel had only one gate.

**B.** The citadel had gates in different directions for strategic purposes.

**C.** The citadel's gates were closed all the time.

**D.** The citadel had gates that faced the same direction.

**Question 28.** Which of the following is TRUE according to the passage?

**A.** Diên Khánh Citadel was built in the 20th century.

**B.** The citadel's walls are made of wood.

**C.** Diên Khánh Citadel is located in Khánh Hòa province.

**D.** The citadel never played a role in military history.

**Question 29.** In which paragraph does the writer mention the role of local authorities and historians in preserving the citadel?

**A.** Paragraph 1  **B.** Paragraph 2  **C.** Paragraph 3  **D.** Paragraph 4

**Question 30.** In which paragraph does the writer discuss the architectural design of the citadel?

**A.** Paragraph 1  **B.** Paragraph 2  **C.** Paragraph 3  **D.** Paragraph 4

***Read the following passage about lifelong learning and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

[I] Lifelong learning is the ongoing, voluntary, and ***self-motivated pursuit*** of knowledge for personal or professional development (Knowles, 2020). [II] This concept emphasizes that learning does not stop after formal education, but rather continues throughout an individual's life, adapting to changing circumstances and needs. [III] In today’s fast-paced world, where technology and job markets evolve rapidly, lifelong learning has become increasingly essential. [IV]

One of the primary benefits of lifelong learning is its ability to enhance employability. Individuals who engage in continuous education are more likely to keep their skills relevant and competitive in the job market. According to a report by the World Economic Forum (2021), over 50% of employees will need reskilling due to technological advancements in the coming years. Lifelong learners are better equipped to adapt to these changes, making them more attractive candidates for employers.

Moreover, lifelong learning contributes to personal fulfillment and mental well-being. Engaging in new learning experiences can stimulate the brain, foster creativity, and improve cognitive function. Research indicates that individuals who pursue learning opportunities throughout their lives tend to report higher levels of happiness and life satisfaction (Smith & Johnson, 2019). Whether it is taking a course, learning a new language, or picking up a new hobby, the process of acquiring knowledge can be ***enriching*** and enjoyable.

In addition, lifelong learning promotes social engagement and community involvement. Participating in educational programs or community workshops can foster connections with others who share similar interests. This social aspect of learning can enhance one's sense of belonging and support networks, which are crucial for mental health (Jones, 2022).

Overall, lifelong learning is not just an individual responsibility; ***it*** requires support from educational institutions, employers, and communities to create an environment conducive to continuous education. By fostering a culture of learning, society can better prepare individuals for the challenges of the future and ensure that everyone has the opportunity to thrive.

(Adapted from *The Importance of Lifelong Learning* by Knowles, Smith, Johnson, and others)

**Question 31.** Where in paragraph I does the following sentence best fit?

**Lifelong learning encourages individuals to embrace new skills and knowledge throughout their lives.**

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32.** The phrase "***self-motivated pursuit***" in paragraph 1 could be best replaced by \_\_\_\_.

**A.** external pressure to learn **B.** voluntary quest for knowledge  
**C.** obligatory education **D.** structured learning environment

**Question 33.** The word "***it***" in paragraph 5 refers to \_\_\_\_.

**A.** lifelong learning **B.** employability  
**C.** personal development **D.** individual responsibility

**Question 34.** According to paragraph 2, which of the following is NOT a benefit of lifelong learning?

**A.** Keeping skills relevant **B.** Enhancing employability  
**C.** Guaranteeing job security **D.** Adapting to technological changes

**Question 35.** Which of the following best summarizes paragraph 3?

**A.** Lifelong learning has no impact on mental well-being.  
**B.** Engaging in learning activities leads to higher happiness and creativity.  
**C.** Learning should only occur in formal educational settings.  
**D.** Personal fulfilment is unrelated to lifelong learning.

**Question 36.** The word "***enriching***" in paragraph 3 is CLOSEST in meaning to \_\_\_\_.

**A.** dull **B.** rewarding **C.** tiring **D.** irrelevant

**Question 37.** Which of the following is TRUE according to the passage?

**A.** Lifelong learning primarily benefits young individuals.  
**B.** Social engagement is not related to educational programs.  
**C.** Continuous education can improve one's mental health and sense of belonging.  
**D.** Educational institutions have no role in promoting lifelong learning.

**Question 38.** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Individuals should pursue lifelong learning independently without any external help.  
**B.** Communities and institutions play a crucial role in supporting lifelong learning initiatives.  
**C.** Lifelong learning is not important for personal or professional growth.  
**D.** Individuals alone are responsible for their educational journeys throughout life.

**Question 39.** Which of the following can be inferred from the passage?

**A.** Lifelong learning is an unnecessary practice in today’s job market.  
**B.** Continuous education can lead to increased job opportunities and career advancements.  
**C.** People who do not engage in lifelong learning are likely to be happier.  
**D.** Technology has no influence on the necessity for lifelong learning.

**Question 40.** Which of the following best summarizes the passage?

**A.** Lifelong learning enhances personal and professional development, requiring collaboration from individuals and institutions to foster a culture of continuous education.  
**B.** Learning is only necessary during formal education and has little relevance afterward.  
**C.** The pursuit of knowledge is a one-time event that ends with graduation.  
**D.** Lifelong learning is solely about job training and skill enhancement.

**---THE END OF THE TEST---**

**Keys:**

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| 1. B | 5- A | 9- B | 13- A | 17- A | 21- B | 25- D | 29- D | 33- A | 37- C |
| 1. B | 6- A | 10- A | 14- B | 18- B | 22- C | 26- B | 30- A | 34- C | 38- B |
| 1. A | 7- A | 11- C | 15- C | 19- A | 23- C | 27- B | 31- B | 35- B | 39- B |
| 1. D | 8- C | 12- A | 16- D | 20- C | 24- B | 28- C | 32- B | 36- B | 40- A |