**HƯỚNG DẪN CHẤM ĐỀ ĐỀ XUẤT HKII**

**MÔN TIẾNG ANH LỚP 8 (23-24)**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. T | 2. T | 3. F | 4. F | 5. F |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. C | 3. A | 4. B |  |

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,5 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. C | 2. D | 3. A | 4. D |
| 5. D | 6. A | 7. A |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. were helping | 2. will be | 3. to make | 4. would go |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. B | 3. C | 4. D | 5. A |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

1. By 2035, smartphones will be able to change their shapes to meet the users' needs./By 2035.

2. Yes./ Yes, we can.

3. New generations of smartphones can send and receive holographic pictures./Holographic pictures.

4. C

5. B

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. Does your mother enjoy (like/love) shopping online ?

2. Unless we stop using so much energy, we won't save the environment.

3. Nam is a cousin of hers.

4. While I was having dinner, the phone rang.

5. Peter asked me what I would do at the weekend.

6. Nga said (that) she was having a test the next day. /the following day.

***II. Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:**1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.

TAPESCRIPT TASK 1

Tom: I heard that in Finland, a robot called Ellas can speak 23 languages. This robot teaches many subjects like languages and maths to school students.

Lan: Wow! Can it interact with students?

Tom: Yes. Students can practise English with Ellas in real time. Ellas can even do a Gangnam style dance for the students.

Lan: Sounds exciting. I think children would enjoy studying in a class with Elias.

Tom: Exactly! This robot is patient and doesn't feel tired repeating words. It can also ask questions that are suitable for the students’ level.

Lan: So students can answer questions which are not too difficult, and they won't feel embarrassed when they make mistakes, right?

Tom: Definitely I think one day robot teachers will replace human teachers.

Lan: I don't think so. They can't teach students how to behave

Tom: Hmm...That's true. Also robots don't have emotional connections with students like humans do

Lan: One more thing is that robots can't solve problems between students...

TAPESCRIPT TASK 2

Hi students, here's our plan for the exhibition tomorrow morning. First, the opening ceremony is at the main hall. We'll listen to Doctor Lam introduce the exhibition. The ceremony starts at 8:30 AM, so remember to meet me at the main hall by 8:20. Next, we'll visit the history section.

It's on the 1st floor. You'll see pictures of different ways people communicated in the past, such as smoke signals and carrier pigeons. We'll be there from 9:15 to 10:00. Then we'll move to the Modern Times section. It's in the tech room. You will see devices with Internet connections like smartphones and smartwatches. I'm sure you'll like it very much.

But we can only spend an hour there, from 10:15 to 11:15. Finally, we'll watch an animated film in the cinema room. The film is about communication devices in the future, like personal translation machines and holography. We must be at the cinema room by 11:30 AM now.