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| SỞ GIÁO DỤC ĐÀO TẠO QUẢNG NAM **TRƯỜNG THPT LƯƠNG THÚC KỲ** -------------------- *(Đề thi có 03 trang)* | **KIỂM TRA GIỮA HỌC KỲ I NĂM HỌC 2024 - 2025 MÔN: TIẾNG ANH 12**  *Thời gian: 60 phút (Không kể thời gian giao đề)* | | |
| Họ và tên: ................................................................ | | Số báo danh: ........ | **Mã đề 123** | |

**I.** **LISTENING: (2.5 pts)**

**PART 1: *Listen to a conversation about the main steps in creating a compost pile and decide whether the following statements are true (T) or false (F). For questions 1– 5, you will hear the conversation twice.***

**Question 1**. Use dry leaves as green materials.

1. True **B**. False

**Question 2**. Use fruit peels as green materials.

A. True **B**. False

**Question 3**. Add additional layers in the same order.

1. True **B**. False

**Question 4**. Leave the pile dry for many days.

1. True **B**. False

**Question 5**. Add chemical fertilisers.

1. True **B**. False

**PART 2: *Listen to the conversation again and choose the best answer.* *For questions 6-10, you will hear the conversation twice.***

**Question 6**. **What does Mark suggest doing with the rubbish in the garden?**

**A**. Burn it **B**. Throw it in the bin **C**. Use it for compost **D**. Leave it in the garden

**Question 7**. **What is the best way to build a compost pile according to the dialogue?**

**A**. Using only brown materials

**B**. Using things often thrown away after cooking or burnt in the garden

**C**. Using chemical fertilizers

**D**. Using only green materials

**Question 8**. **What materials does Mark's mum use to create the base layer of the compost pile?**

**A**. Grass clippings and fruit peels **B**. Straw and twigs

**C**. Household waste **D**. Soil and water

**Question 9**.**What are considered green materials in the compost pile?**

**A**. Newspapers and dry leaves **B**. Straw and twigs

**C**. Grass clippings, vegetable scraps, fruit peels, and used tea **D**. Rocks and sand

**Question 10**. **What is the final step mentioned for maintaining the compost pile?**

**A**. Adding more green materials every day **B**. Turning the compost pile and watering it weekly

**C**. Leaving it untouched for a month **D**. Burning the compost pile

**II. LANGUAGE: (2.5 pts)**

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in the following question.***

**Question 11. Single-use** products provide great convenience, but they also harm the environment.

**A.** Contaminated **B.** Decomposed **C.** Reusable **D.** Released

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 12.** One of her **impressive** achievements is the discovery of radium and polonium.

**A.** visionary **B.** animated **C.** outstanding **D.** stylish

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 13. A.** Origin **B.** confusion **C.** autograph **D.** specialty

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 14.** We a documentary about war heroes at 8.30 P.M. last Friday.

**A.** watched **B.** have watched **C.** were watching **D.** are watching

**Question 15.** Many Vietnamese young men volunteered to join the army during the war against France.

**A.** resistance **B.** biography **C.** account **D.** experience

**Question 16.** Some people are concerned that celebrating foreign festivals can make people lose their sense of .

**A.** specialty **B.** anxiety **C.** identity **D.** cuisine

**Question 17.** They carried\_\_\_\_\_\_\_ extensive research on the environmental effects of using fake Christmas trees.

**A.** off **B.** out **C.** after **D.** for

**Question 18.** Electric cars are generally more \_\_\_\_\_\_\_ than cars running on petrol.

**A**. eco- friendly **B**. friendly **C**. economical **D**. ecological

**Question 19.** Geoge Washington was \_\_\_\_\_\_ first president of \_\_\_\_\_\_ United States.

A. the-the **B**. a-no article **C**. the-a **D**. a-the

***Mark the letter A,B,C or D on your answer sheet to indicate the underlined part that needs correction in the following question.***

**Question** **20:** Many celebrities adopt a green lifestyle, that helps the environment a lot.

**A**. that **B**. many **C**. helps **D**. adopt

**III. READING : (2.5 pts)**

***Part 1: Read the passage below and then choose the best answer (A, B, C or D) that fits best for the gap.***

Through the centuries, the dream of medieval alchemists was to discover how to turn lead and (21)\_\_\_\_\_\_ "base" metals into gold. Some were fakes, but many were learned men with philosophical goals. Their (22)\_\_\_\_\_\_ was based on the ancient idea that all matter consists of different proportions of just four substances - earth, water, fire, and air. They believed that it was possible to adjust the proportions of the elements that made up lead by chemical means so that it turned into gold, a process called transmutation. Their experiments were concerned with finding the substance - (23)\_\_\_\_\_\_ they called the *philosopher's stone* - that, when added to lead, would cause this astonishing change to take place. Alchemists also searched for the *elixir of life,* a substance that could cure diseases and (24)\_\_\_\_\_\_ life. They failed on both counts. (25)\_\_\_\_\_\_, their techniques for preparing and studying chemicals helped lay the foundation for the modern science of chemistry.

*(Adapted from “VSTEP Collection”)*

**Question 21: A.** another **B.** others **C.** other **D.** one

**Question 22: A.** expedition **B.** quest **C.** adventure **D.** investigation

**Question 23: A.** which **B.** who **C.** where **D.** whose

**Question 24: A.** prolong **B.** lengthen **C.** expand **D.** increase

**Question 25: A.** Despite **B.** However **C.** Furthermore **D.** Therefore

***Part 2: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.***

As a result of globalisation, the world is becoming more and more connected. This has changed people's way of life, beliefs, art and customs, or their culture, in many respects. Although people's experiences around the world have become very similar, globalisation has also encouraged cultural diversity. Below are some examples.

Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people. For example, here in Viet Nam, we can enjoy Italian pizza or Japanese sushi, in addition to our traditional food. Moreover, some international dishes use local ingredients, which make **them** unique and more suitable to local tastes. On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.

Thanks to globalisation, people can quickly discover new music from all over the world. People nowadays enjoy listening to music from different countries and cultures, and in different languages. For example, American teens are **captivated** by K-pop music and dance. There are also many music festivals around the globe that bring artists and music fans together. In today's connected world, it is very common for musicians across the world to work on music projects and share ideas together.

Globalisation has also impacted fashion by opening it up to a variety of styles and influences from around the world. Cross-cultural styles that blend both traditional and modern elements are on the rise. This presents opportunities for fashion designers to be creative and reflect the cultural richness of the world. It is now easier for people to keep up with fashion trends from different cultures and regions, and express their identities in new and exciting ways.

In conclusion, globalisation has helped strengthen cultural diversity in the world and made people appreciate different cultures and lifestyles.

*(Adapted from Global Success)*

**Question 26.** What does the passage mainly discuss?

1. The popularity of foreign foods
2. The effects of globalisation on cultural diversity
3. The disappearance of some traditional customs
4. The combination of different fashion ideas

**Question 27.** The word **them** in paragraph 2 refers to .

**A.** local tastes **B.** Vietnamese specialties

**C.** local ingredients **D.** international dishes

**Question 28.** According to paragraph 3, which of the following is NOT mentioned as an impact of globalisation on music?

1. Musicians in different countries work on music projects.
2. People now can listen to music from different cultures.
3. New music is discovered quickly from all over the world.
4. Music festivals help improve some artists’ quality of life.

**Question 29.** The word **captivated** in paragraph 3 is opposite in meaning to .

**A.** blended **B.** reflected **C.** attracted **D.** disappointed

**Question 30.** Which of the following is true according to the passage?

1. People now can keep up with fashion trends from different cultures.
2. Globalisation threatens to put cultural diversity at risk.
3. Cross-cultural fashion styles only use traditional elements.
4. Foreign foods are now more popular than traditional foods in Vietnam.

**WRITING (2.5 pts)**

***Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ conversation in each of the following questions. (0,5 pt)***

**Question 31:**

**a**. More than 300 students attended the fair and enjoyed Vietnamese dishes, songs and games.

**b**. In my view, the day was a great success. All the attendees felt happy.

**c**. There were 30 stalls where various activities were offered.

**d**. Yesterday, our school organised the Spring Fair in the playground.

**e**. However, it would be better if we could make Banh Chung during the night.

A. d-a-c-b-e B. d-b-a-c-e C. b-d-a-e-c D. b-c-d-e-a

**Question 32:**

**a**. Secondly, it’s a good idea that you try to cook traditional food frequently.

**b**. There are two main ways to maintain your cultural identity in a new culture.

**c**. Staying connected with your family and friends helps you to feel part of your native culture.

**d**. You should also remember to make mealtimes special and important occasions.

**e**. Firstly, keep in touch with people you know back home.

**A.** c – a – d – e – a **B.** b – a – e – d – c **C.** b – e – d – a – c **D.** b – e – c – a – d

***Part 2:* *Complete the second sentence so that it has the same meaning as the first.* *(1.0 pt)***

**Question 33:** I always turn off the fans when I leave the room. This helps save energy. (**which**)

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Question 34:** No mountain in the Indochinese Peninsula is as high as Fanxifan.

🡪 Fanxifan is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Question 35:** Protecting the environment is up to everyone doing small things everyday. **(depends)**

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Question 36:** During my lunch time, someone knocked the door.

🡪 While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Part 3:Use the information about Vo Nguyen Giap below to write a biography (120 – 150 words.***

***You can use the following cues: (1.0 pt)***

**- Born:** August 25**,** 1911 ( Quang Binh Province/ patriotic family)

- **Died**: October 4, 2013 (aged 102)

- **Activities**:

+ 1925: attended the National Academy in Hue

+ then, studied law and political economics

+ became a volunteer in the army and played a crucial role in the resistance war against French.

+ 1954: His most impressive achievement: leadership in the Battle of Dien Bien Phu/ led to Vietnam’s independence from France

(- **Student’s feeling**: …..….)

***------ THE END ------***