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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 3.1 – Reading & Writing (Page 73)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

- talk about problems teenshave where they live

- to practice writing a passage about a problem teenagers have.

**1.2. Competences**

- improve collaboration, communication, analytical skills, creativity.

**1.3. Attributes**

- know how to discuss about the teenage problem and know how to solve it.

- know what are good and not good for a teenager.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Have Ss. work in group or in pair.  - Have Ss. peer - review  - Have Ss. discuss  - Teach vocabulary  - Revise the structure.  - Check the answers and give feedback. | - Ss’ presentation.  - Ss’ performance.  - Ss’ performance.  - Ss’ attention.  - Ss’ performance.  - Ss’ attention. | - T’s feedback.  - T’s observation.  - T’s observation.  - T’s observation.  - T’s observation.  - T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** tasks a, b

**c) Expected outcomes:** Ss. can use Reported speech correctly.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1**  - Ask Ss. work in groups to answer the questions, then have Ss. write the answers on the board, the winner is the group with the most answers.  *What are some teenage celebrities’ problems?*  - Check the answer and give feedback.  **Option 2**  - Have discuss in pairs the following question: *What is teenage celebrities’ problem?*  - Call some pairs give the answers.  - Check the answer and give feedback. | - Work in groups and do the task.  - Listen and take note.  - Work in pair and discuss  - Give the answer and listen.  - Listen and take notes. |

**B. New lesson (35’)**

* **Activity 1: Pre-Speaking: (5’)**

**a) Objectives:** pre – teach vocabulary, and revise some structures.

**b) Content:** Words which are related to the solution for teenage problems.

**c) Expected outcomes:** Ss. know how to use gist and specific information technique in reading.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **-** Write the problems which are stated by Ss on the board  - Checking the meaning and clarify the problems.  - Teach Ss. some words which are related to the solution for the problems, some of them may include these words.  *Cause (n)*  *Effect (n)*  *To addict (v)*  - Revise Ss. some structures which can be used on tasks a, b and writing task. | - Observe.  - Answer and take notes.  - Listen and take notes.  - Listen and take notes. |

* **Activity 2: While-speaking (20’)**

**a) Objectives:** to give Ss further practice on the target language and be well-prepared for the writing task.

**b) Content:**  Tasks a, b on page 73.

**c) Expected outcomes:** to get further information for the writing task that follows.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. In pair: Discuss and list three to four problems teenagers have.**  - Divide the class into pairs.  - Have pairs discuss and list three to four problems teenagers have.  - Have some pairs share their ideas with the class.  - Check the answer and give feedback.  **Task b. Choose the biggest problem you discussed. In pairs: Discuss the points on the table and write in your own ideas.**  - Have Ss. choose the biggest problem and discuss using the points in the table while they fill in the table with their own ideas.  - Have some Ss. share their ideas with the class.  - Check the answers and give feedback. | - Work in pairs.  - Discuss.  - Present.  - Listen and take notes.  - Discuss and fill in the table.  - Present.  - Listen and check. |

* **Activity 3: Post - Speaking (10)**

**a) Objective:** To write a passage about a problem teenagers have.

**b) Content:** Task c on page 73.

**c) Expected outcomes:** Ss. can write a passage with correct structures and appropriate vocabulary.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Let’s Write: Now write a problem and solution passage about the problem you discussed in Speaking. Use the Writing Skill box and your speaking notes to help you. Write 80 to 100 words.**  **-** Draw Ss’ attention to the Feedback form.  - Have Ss. use their notes to write a passage about the problem they discussed in Speaking.  - Have Ss. peer review the other passages.  - Have some Ss. read the passages which are already checked.  - Check the passages and give feedback. | - Pay attention.  - Write.  - Peer review.  - Read the passage and listen.  - Observe and take notes. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words and structures which are used in talking and writing about problems teens

**\* Homework:**

- Do the writing task and planning page 43.

- Prepare: Review unit 7 – (page 102– SB).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook, page 61.

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**V. REFLECTION**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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