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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 3.1 – Reading & Writing (Page 73)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

- talk about problems teenshave where they live

- to practice writing a passage about a problem teenagers have.

**1.2. Competences**

- improve collaboration, communication, analytical skills, creativity.

**1.3. Attributes**

- know how to discuss about the teenage problem and know how to solve it.

- know what are good and not good for a teenager.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Have Ss. work in group or in pair. - Have Ss. peer - review- Have Ss. discuss- Teach vocabulary - Revise the structure. - Check the answers and give feedback.  | - Ss’ presentation. - Ss’ performance. - Ss’ performance. - Ss’ attention. - Ss’ performance. - Ss’ attention.  | - T’s feedback. - T’s observation. - T’s observation. - T’s observation. - T’s observation. - T’s feedback.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** tasks a, b

**c) Expected outcomes:** Ss. can use Reported speech correctly.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1**- Ask Ss. work in groups to answer the questions, then have Ss. write the answers on the board, the winner is the group with the most answers.*What are some teenage celebrities’ problems?*  - Check the answer and give feedback. **Option 2**- Have discuss in pairs the following question: *What is teenage celebrities’ problem?* - Call some pairs give the answers. - Check the answer and give feedback. | - Work in groups and do the task. - Listen and take note. - Work in pair and discuss- Give the answer and listen. - Listen and take notes.  |

**B. New lesson (35’)**

* **Activity 1: Pre-Speaking: (5’)**

**a) Objectives:** pre – teach vocabulary, and revise some structures.

**b) Content:** Words which are related to the solution for teenage problems.

**c) Expected outcomes:** Ss. know how to use gist and specific information technique in reading.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **-** Write the problems which are stated by Ss on the board- Checking the meaning and clarify the problems. - Teach Ss. some words which are related to the solution for the problems, some of them may include these words. *Cause (n)**Effect (n)**To addict (v)* - Revise Ss. some structures which can be used on tasks a, b and writing task.  | - Observe. - Answer and take notes. - Listen and take notes. - Listen and take notes.  |

* **Activity 2: While-speaking (20’)**

**a) Objectives:** to give Ss further practice on the target language and be well-prepared for the writing task.

**b) Content:**  Tasks a, b on page 73.

**c) Expected outcomes:** to get further information for the writing task that follows.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. In pair: Discuss and list three to four problems teenagers have.** - Divide the class into pairs. - Have pairs discuss and list three to four problems teenagers have. - Have some pairs share their ideas with the class. - Check the answer and give feedback.**Task b. Choose the biggest problem you discussed. In pairs: Discuss the points on the table and write in your own ideas.** - Have Ss. choose the biggest problem and discuss using the points in the table while they fill in the table with their own ideas. - Have some Ss. share their ideas with the class. - Check the answers and give feedback.  | - Work in pairs. - Discuss.- Present. - Listen and take notes. - Discuss and fill in the table. - Present. - Listen and check.  |

* **Activity 3: Post - Speaking (10)**

**a) Objective:** To write a passage about a problem teenagers have.

**b) Content:** Task c on page 73.

**c) Expected outcomes:** Ss. can write a passage with correct structures and appropriate vocabulary.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Let’s Write: Now write a problem and solution passage about the problem you discussed in Speaking. Use the Writing Skill box and your speaking notes to help you. Write 80 to 100 words.** **-** Draw Ss’ attention to the Feedback form. - Have Ss. use their notes to write a passage about the problem they discussed in Speaking.- Have Ss. peer review the other passages. - Have some Ss. read the passages which are already checked. - Check the passages and give feedback.  | - Pay attention. - Write. - Peer review. - Read the passage and listen. - Observe and take notes.  |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words and structures which are used in talking and writing about problems teens

**\* Homework:**

- Do the writing task and planning page 43.

- Prepare: Review unit 7 – (page 102– SB).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook, page 61.

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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