

Week:
Period:

Date of planning:
Date of teaching

UNIT 8: SHOPPING

Lesson 2: A closer look 1

I. OBJECTIVES:

By the end of this lesson, Ss will be able to:

1. Knowledge

- Use the words related to the topic of shopping, some types of shops and their characteristics as well.
- Pronounce two sounds /sp/ and /st/ correctly in words and sentences.

2. Competences

- Develop competencies of communication, cooperation, and self-management.
- Be collaborative and supportive in pair work and teamwork.
- Actively join in class activities.

3. Personal qualities

- Raise Ss' knowledge of shopping.
- Ss have the good attitude to shopping. Love talking about shopping.

II. MATERIALS

- Grade 8 textbook, Unit 8, A closer look 1.
- Computer connected to the Internet.
- Projector / TV, pictures.
- Hoclieu.vn

III. PROCEDURES

1. WARM UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

b. Contents:

- Have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

c. Expected outcomes:



- Having a chance to speak English and focus on the topic of the lesson.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>- T shows some pictures of shopping places and people related to shopping that Ss learnt</p>	

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<p>in the previous lessons. Asks Ss to name the people or the shopping places.</p> <p>- Leads Ss into the new lesson.</p> <p style="text-align: center;">Unit 8: Shopping Lesson 2: A closer look 1</p>	Fruit store	
		
	Clothes shop	Market
		
	Supermarket	Toy shop

2. ACTIVITY 1: PRESENTATION (10 mins)

a. Objective:

- To introduce visually some nouns related to the topic of shopping.

b. Content:

- Learn some nouns related to the topic of shopping.

c. Expected outcome:

- Know more new nouns related to the topic of shopping.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>* Vocabulary pre - teaching (5 mins)</p> <ul style="list-style-type: none"> - Teacher uses different techniques to teach vocabulary (situation, realia, translation) - Teacher may introduce the vocabulary by: <ul style="list-style-type: none"> + Providing explanations of the words. + Showing picture illustrating the words. - T follows the steps to teach vocabulary. - Ss repeat in chorus and individually. - T checks students' understanding with the "Rub out and remember" technique. - If necessary, ask Ss for the Vietnamese equivalents of these words and phrases. 	<p>* New words</p> <p>shopaholic (n) on sale (adv) discount shop (n) bargain (v)</p> <p>- Check vocabulary: Rub out and remember</p>
<p>Task 1: Write the words and phrases under the correct pictures. (5 mins)</p>	
<ul style="list-style-type: none"> - Ask Ss to read the words and phrases, then look at the pictures and do the matching. - Check the answers as a class. - Have Ss then read the words and 	<p>Suggested answers:</p> <ol style="list-style-type: none"> 1. price tag 2. shopaholic 3. on sale 4. browsing

phrases aloud. Correct their pronunciation if needed.	5. Internet access
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3. ACTIVITY 2: PRACTICE (20 mins)

a. Objectives:

- To introduce more types of shops and their characteristics.
- To provide Ss with an opportunity to use some vocabulary in sentences.
- To help Ss identify how to pronounce the sounds /sp/ and /st/ and practice them in words.
- To help Ss practise pronouncing the sounds /sp/ and /st/ correctly in sentences.

b. Contents:

- Match the shopping places with their characteristics.
- Complete the sentences with the words and phrases from the box.
- To pronounce the sounds /sp/ and /st/ correctly. Listen and repeat.

c. Expected outcomes:

- Knowing how to use learned words/phrases in context.
- Pronouncing the sounds /sp/ and /st/correctly.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2: Match the shopping places with their characteristics. (5 mins)	
<ul style="list-style-type: none"> - Asks Ss to read the names of different places for shopping and see if they know any of their characteristics. - Allows Ss some time to do the matching. - Calls on some Ss to give their answers. - Checks the answers as a class. 	<p>Suggested answers:</p> <ol style="list-style-type: none"> 1. e 2. a 3. d 4. b 5. c
Task 3: Complete the sentences with the words and phrases from the box. (5 mins)	
<ul style="list-style-type: none"> - Asks Ss to read the words and phrases provided. - Asks Ss to work individually. - Calls on some Ss to say their answers. - Checks Ss' answers as a class. - T can also ask some Ss to read out their answers. Then have Ss read the sentences aloud as a class. Correct Ss' pronunciation if necessary. 	<p>Suggested answers:</p> <ol style="list-style-type: none"> 1. specialty shops 2. browsing 3. bargain 4. range of products 5. shopaholic
Task 4: Listen and repeat the words. Pay attention to the sounds /sp/and /st/. (5	

<p>mins)</p> <ul style="list-style-type: none"> - Have some Ss read out the words first. Then play the recording for them to listen and repeat the words they hear. - Ask them to pay close attention to the two sounds. - Play the recording as many times as necessary. - Explain to Ss the difference between the two sounds if needed. - Invite some Ss to say some words they know that include the two sounds. 	<p><i>Suggested answers:</i></p> <table border="1" data-bbox="850 323 1386 583"> <thead> <tr> <th>/sp/</th><th>/st/</th></tr> </thead> <tbody> <tr> <td>Spend</td><td>Stall</td></tr> <tr> <td>Speciality</td><td>Staff</td></tr> <tr> <td>Space</td><td>Outstand</td></tr> <tr> <td>Respect</td><td>Honest</td></tr> <tr> <td>Clasp</td><td>Waste</td></tr> </tbody> </table>	/sp/	/st/	Spend	Stall	Speciality	Staff	Space	Outstand	Respect	Honest	Clasp	Waste
/sp/	/st/												
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Respect	Honest												
Clasp	Waste												
<p>Task 5: Listen and repeat the sentences. Pay attention to the underlined words. (5 mins)</p> <ul style="list-style-type: none"> - Asks Ss quickly to read the sentences, paying attention to the underlined words with the sounds /sp/ and /st/. - Plays the recording for Ss to listen to the sentences. - Asks them to pay attention to the underlined parts and tick the appropriate sounds. - Invites some Ss to share their answers. - Confirms the correct ones. - Plays the recording again for Ss to repeat the sentences. - Gets Ss practise the sentences in pairs. - Invites some pairs to read the sentences aloud. - Comments on their pronunciation of the sounds. 													

- Suggested answers:***
1. There is a three-storey s ports centre in my neighbourhood.
 2. The assistant at her shop always gives us special attention.
 3. The shop owner treats his customers with a lot of respect.
 4. The food at that restaurant is too spicy for me.
 5. Tom spent half of his savings in that music store.

4. ACTIVITY 3: PRODUCTION (7 mins)

a. Objective:

- To check Ss' quick reaction to the sounds /sp/ and /st/.

b. Contents:

- To practice the sounds /sp/ and /st/ correctly. Listen and repeat.

c. Expected outcomes:

- Ss distinguish the sounds /sp/ and /st/.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>* Game: Chinese whisper</p> <ul style="list-style-type: none"> - Teacher explains the rule of the game. - Ss work in two teams. Players in each team stand in a line. - The teacher whispers 5 words one by one from one person to the next until it gets to the end of the line. The last person in the line repeats the words. - The team with more correct words will win. 	<p>* Game: Chinese whisper</p> <ul style="list-style-type: none"> - The words: <p>Spend Sport Stay Space Respect Store Staff Stand Waste Start</p>

5. CONSOLIDATION (3 mins)

a. Wrap-up

- Asks Ss to summarise what they have learnt in the lesson.
- Gets them to list some nouns related to shopping learnt in the lesson.
- Asks them to list some shopping places and characteristics.
- Gets Ss to give 2 sounds learned in the lessons /sp/ and /st/and give examples.

b. Homework

- Asks Ss to do the exercises A1, A2, B1 page 62/63 in the workbook.
- Learn the words and phrases by heart.
- Prepare the next lesson: A closer look 2.