

A. VOCABULARY

No	Words	Тур	Pronunciation	Meaning
•		е		
1.	leisure	(n)	/ˈleʒə(r)/	thời gian rảnh rỗi, lúc thư nhàn
2.	leisure time		/ˈleʒə(r) taɪm/	thời gian giải trí
3.	leisure activity		/ˈleʒə(r) æk ˈtɪvəti/	hoạt động giải trí
4.	knit	(v)	/nɪt/	đan (len, sợi,)
5.	knitting kit		/'nıtıŋ kıt/	bộ dụng cụ để đan
6.	spend	(v)	/spend/	trải qua, dành thời gian
7.	spend time on your own			dành thời gian cho bản thân
8.	DIY (do-it-yourself)	(n)	/ˌdi: aɪ ˈwaɪ/	tự tay làm
9.	puzzle	(n)	/ˈpʌzl/	trò chơi ô chữ
10.	do puzzle		/du: 'pʌzl/	giải ô chữ
11.	surf	(v)	/s3:f/	lưốt, truy cập
12.	surf the net		/sɜːf ðə net/	lướt net, truy cập mạng
13.	message	(v)	/ˈmesɪdʒ/	gửi tin nhắn
14.	message friends		/ˈmesɪdʒ frendz/	nhắn tin cho bạn bè
15.	cooking	(n)	/ˈkʊkɪŋ/	nấu ăn
16.	keen	(adj)	/ki:n/	say mê, ham thích
17.	fond	(adj)	/fond/	mến, thích
18.	interested	(adj)	/ˈɪntrəstɪd/	quan tâm, thích thú
19.	crazy	(adj)	/ˈkreɪzi/	quá say mê, rất thích

20.	like	(v)	/laɪk/	thích
21.	love	(v)	/lnv/	yêu thích
22.	enjoy	(v)	/ınˈdʒɔɪ/	thưởng thức, thích thú
23.	fancy	(v)	/ˈfænsi/	mến, thích
24.	prefer	(v)	/prɪˈfɜ:(r)/	thích hơn
25.	hate	(v)	/heɪt/	ghét, không thích
26.	detest	(v)	/dɪˈtest/	ghét, căm ghét
27.	dislike	(v)	/dɪsˈlaɪk/	không thích, ghét
28.	home-made	(adj)	/ˌhəʊm ˈmeɪd/	tự làm
29.	origami	(n)	/ˌɒrɪˈgɑ:mi/	nghệ thuật gấp giấy Nhật Bản
30.	fold	(v)	/fəʊld/	gấp, gập
31.	paper folding		/ˈpeɪpə(r) ˈfəʊldɪŋ/	gấp giấy
32.	relax	(v)	/rɪˈlæks/	thư giãn
33.	snowboarding	(n)	/ˈsnəʊbɔ:dɪŋ/	trượt tuyết bằng ván
34.	resort	(n)	/rɪˈzɔ:t/	khu nghỉ dưỡng
35.	improve	(v)	/ım'pru:v/	cải thiện
36.	balance	(n)	/ˈbæləns/	sự cân bằng
37.	muscle	(n)	/'masl/	cơ bắp
38.	muscle strength	~ 1 ?	/ˈmʌsl streŋkθ/	sức mạnh cơ bắp

Các cụm từ đi kèm với giới từ để chỉ sự yêu thích: **be fond of, be keen on, be crazy about, be interested in, be into.**

Example: He <u>is fond of</u> playing sport. (Anh ấy thích chơi thể thao.)

She <u>is keen on</u> cooking. (Cô ấy mê nấu ăn.)

I'm into doing DIY. (Tôi thích tự mình làm.)

Khi muốn dùng các cụm từ trên để diễn tả sự không thích, chúng ta thêm not vào sau động từ be.

Example:

I'm not crazy about surfing the net. (Tôi

không mê lướt net.)

He <u>is not interested in</u> messaging friends. (Anh ấy không thích nhấn tin cho ban bè.)

My sister <u>is not into</u> drawing. (Em gái tôi không mê vẽ.)

Word form

Verb	Noun	Adjective	Adverb
adore	adoration	adorable	adorably
	addict	addicted	
	addiction	addictive	
enjoy	enjoyment	crazy	crazily
	expectation		
craziness	expectancy	expectant	
	expectance		
communicate	communication	communicative	
Communicate	communicant		
prefer	preference	preferable	preferably
satisfy	satisfaction	satisfactory	
	snowboarding		
	snowboard		
	snowboarder		
	socialization		
socialise	socialite		
	socialist		

B. GRAMMAR

1. Verbs of liking/ disliking (Các động từ chỉ sự yêu ghét)

Các động từ chỉ sự yêu ghét phổ biến

Các động từ chỉ sự yêu ghét trong tiếng Anh thường bao gồm các từ sau:

ador	rất thích,	fancy	mến, thích
e	mê		men, unen
enjoy	thưởng thúc	prefer	thích hơn
love	yêu	dislik e	không thích
like	thích	hate	ghét
detes		căm ghét	
t			

2. Cách dùng động từ theo sau động từ chỉ sự yêu ghét

Khi có một động từ chỉ hành động khác theo sau động từ chỉ sự yêu ghét, ta phải dùng động từ đó ở dạng danh động từ (*V-ing*) hoặc động từ nguyên mẫu có *to (to V)*.

- Các động từ chỉ sự yêu ghét chỉ có thể được theo sau bởi danh động từ: adore, enjoy, fancy, dislike, detest.	Thomas adores snowboarding. Linda detests doing puzzles.	
- Các động từ chỉ sự yêu ghét được theo sau b	We love going/ to go to the cinema.	
ởi cả danh động từ và động từ nguyên mẫu có	He hates getting up/ to get up early.	
to: like, love, hate, prefer.		

3. Giới thiệu thêm về danh động từ và động từ nguyên mẫu có "to"

a. Danh động từ (V-ing)

+ Danh đông từ là dang đông từ thêm -ing và được dùng như một danh từ.

Dami động từ là đạng tạ thốm 'mg và được dùng mà một dam từ.					
• Đứng sau một số động từ để làm tân ng					
ũ r. admit, appreciate, avoid, consider, delay,	I don't mind helping you with the homework				
deny, finish, imagine, keep, mind, mention,					
miss, postpone, practice, risk), suggest,					
② Đứng đầu câu làm chủ ngữ.	Cycling is my favorite sport.				



🛭 Đứng sau động từ be để làm bổ ngữ.	His hobby is walking in the park.	
• Đứng sau một số cụm động từ đặc biệt. be busy, be used to), can't help, can't bear/ can't stand, get used to, look forward to, what/ how about?, go V-ing	Let's go swimming!	
9 Đứng sau các giới từ hoặc liên từ:	Have you ever thought about leaving the	
at (tại), about (khoảng, về), in (trong), on	city?	
(trên), from (từ), to (đến), after (sau), before	You should turn off the lights when leaving	
(trước), when (khi),	the room.	
Một số cấu trúc câu đặc biệt có dùng		
danh động từ:	I spent a day making this paper ship.	
S + spend/ waste + time/ money + V-ing	It's no use persuading him.	
It's no use /no good/ no point in/ worth +	It's worth asking for help.	
V-ing		

b. Động từ nguyên mẫu có to (to-V)

+ to-infinitive là dạng nguyên thể của động từ có thêm **to** đứng phía trước.

0 Đứng sau một số động từ để làm tân ng		
ữ:		
afford, agree, appear, ask, decide, demand,	He wants to go out at night.	
encourage, expect, fail, force, hesitate,		
intend, invite, hope, learn, manage, order,		
persuade, plan, refuse, pretend, promise,		
remind, seem, tell, tend, threaten, urge,		
want, wish,		
Đứng đầu câu làm chủ ngữ.	To have a strong body, Hang does exercise	
	regularly.	
Đứng sau động từ be làm bổ ngữ.	What he likes is to take a walk every	
	evening.	
• Đứng sau tính từ làm tân ngữ.	I'm glad to play with you.	
🛭 Đứng sau các từ để hỏi.		
what (gì, nào), where (ở đâu), when (khi nào),	She doesn't know what to do.	
which (cái nào, người nào), who (ai), how (nh	She doesh t know what to do.	
ư thế nào),		
• Đứng sau tân ngữ của động từ khác để	My parents want me to go to bed early.	
làm bổ ngữ.		

4. Các động từ theo sau bởi cả danh động từ và động từ nguyên mẫu có to nhưng có nghĩa khác nhau

• Các động từ remember (nhớ), forget (quên), regret (nuối tiếc) dùng ở dạng V-ing nghĩa l à việc đã xảy ra rồi. Ngược lại, nếu dùng với to-infínitive thì sự việc chưa xảy ra.

Example:

I remember meeting you some times

before. (Tôi nhớ là đã gặp bạn vài lần trước đây.)

Remember to do your homework! (Nhớ làm bài tập về nhà!)

2 Động từ **stop** ở dạng **V-ing** nghĩa là dừng làm việc gì đó. Ngược lại, với **to-infínitive** là d ừng lai để làm việc khác.

Example:

We stopped talking when the teacher

came in. (Chúng tôi dùng nói chuyện khi thầy giáo vào lớp.)

I stopped to talk with him. (Tôi dừng lại để nói chuyện với ông ấy.)

• Động từ *try* dùng ở dạng *V-ing* nghĩa là thử làm gì đó. Ngược lại, với *to-infinitive* nghĩa là cố gắng.

Example:

He tried pressing Esc key, but the

computer didn't respond.



(Anh ấy thử nhấn phím Esc nhưng máy tính không phản hồi.) He tried to finish the test on time, but he failed. (Anh ấy cô'gắng làm bài thi cho kịp giờ nhưng đã thất bại.)

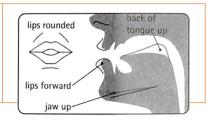
C. PRONUNCIATION

Sound /u:/ and /o/

1. Nguyên âm dài /u:/

a. Cách phát âm

- Môi mở tròn, hướng ra ngoài.
- Mặt lưỡi đưa sâu vào trong khoang miệng. Phía cuống lưỡi cong, đưa lên cao gần ngạc trên.
- /u:/ là nguyên âm dài. Dây thanh rung, luồng hơi đi từ phía trong miệng ra tự do không bị cản, có thể kéo dài.



b. Dấu hiệu nhận biết âm /u:/

✓ Dấu hiệu 1: "o" được phát âm là /u:/ trong một vài từ thông dụng có tận cùng bằng o hoặc o + phu âm.

$d\mathbf{o}$	/du:/	làm
m o ve	/mu:v/	cử động
l o se	/lu:z/	mất, đánh mất
pr o ve	/pru:v/	chứng minh
t o mb	/tu:m/	mộ, mồ
rem o ve	/rɪˈmuːv/	xóa bỏ, loại bỏ

✓ Dấu hiệu 2: "u" được phát âm là /u:/

bl u e	/blu:/	màu xanh lam
fl u te	/flu:t/	ống sáo
br u tal	/bru:tl/	thô bạo, dã man
l u nar	/ˈluːnər/	thuộc về Mặt trăng
salute✓	/sə'lu:t/	sự chào mừng
l u nacy	/ˈlu:nəsɪ/	sự điên rồ

✓ Dấu hiệu 3: "oo" được phát âm là /u:/

f oo d	/fu:d/	đồ ăn, thực phẩm
too	/tu:/	cũng
p oo l	/pu:l/	bể bơi
tool	/tu:l/	đồ dùng
t oo th	/tu:θ/	cái răng
g oo se	/gu:s/	con ngỗng
sp oo n	/spu:n/	cái thìa
bamb oo	/ˌbæmˈbuː/	cây tre

✓ Dấu hiệu 4: "ou" được phát âm là / u:/ trong một số trường hợp

gr ou p	/gru:p/	một nhóm, một đám
tr ou pe	/tru:p/	gánh hát
d ou che	/du:ʃ/	vòi hoa sen
w ou nded	/'wu:ndɪd/	bị thương

✓ Dấu hiệu 5. "ui" được phát âm là / u:/ trong một số trường hợp

br ui se	/bru:z/	vết thương, vết bầm tím da
br ui t	/bru:t/	tin đồn, tiếng đồn
fr ui t	/fru:t/	trái cây
j ui ce	/dʒu:s/	nước cốt, nước trái



		cây
cr ui se	/kru:z/	cuộc đi chơi trên biển
cr ui ser	/ˈkruːzər/	tàu tuần dương
recr ui t	/rɪˈkru:t/	mộ binh, tuyển lính

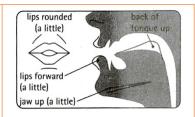
Ngoại lệ:

fl u id	/ˈflu: ɪd/	chất lỏng, lỏng
r u in	/'ru: ɪn/	sự đổ nát, vết tích đổ
		nát

2. Nguyên âm ngắn /ʊ/

a. Cách phát âm

- Môi mở khá tròn, hướng ra ngoài, bè hơn so với âm /u:/
- Mặt lưỡi đưa khá sâu vào trong khoang miệng, không sâu bằng âm /u:/. Phía cuống lưỡi cong, đưa lên cao gần ngạc trên, thấp hơn âm /u:/ một chút
- Nguyên âm ngắn. Dây thanh rung, luồng hơi đi từ phía trong miệng ra tự do không bị cản.



b. Dấu hiệu nhận biết âm /v/

✓ Dấu hiệu 1: "o" được phát âm là /ʊ/.

w o lf	/wʊlf/	chó sói
w o man	/'wʊman/	phụ nữ

✓ Dấu hiệu 2: "oo" được phát âm là /ʊ/

b oo k	/bʊk/	sách
g oo d	/god/	tốt
l oo k	/lʊk/	nhìn
w oo l	/wʊl/	len
c oo k	/kʊk/	nấu ăn
f oo t	/fot/	chân
w oo d	/wod/	gỗ
t oo k	/tok/	quá khứ của take

✓ Dấu hiệu 3: "ou" được phát âm là /ʊ/.

c ou ld	/kod/	có thể
sh ou ld	/ʃʊd/	phải, nên
w ou ld	/wʊd/	sẽ, muốn

PART II. LANGUAGE

A. PHONETIC

Exercise 1: Put the underlined words in the correct column depending on their pronunciation.

g oo d	p u ll	f u ll	c ou ld	w oo d	b oo k	fr ui t	cr ui se
r <u>u</u> de	fl <u>u</u>	sch <u>oo</u> l	cl <u>ue</u>	thr <u>ou</u> gh	g oo d	sh <u>oe</u>	p <u>u</u> t
f <u>oo</u> t	br <u>ui</u> se	s <u>ou</u> p	c <u>oo</u> k	t <u>oo</u> k	m <u>oo</u> n	gr <u>ou</u> p	p u dding
gl ue	bl ue bell	p u sh	s u gar	t oo l	cart <u>oo</u> n	w <u>ou</u> ld	f oo t

/u:/	/ʊ/

Exercise 2: Choose	the word (A. B. C. o	r D) whose underline	d part is pronounced
differently from th		1 D) Wiloso dildollillo	a part is pronounced
1. A. mouse	B. house	C. would	D. outdoors
2. A. <u>ea</u> r	B. cl <u>ea</u> r	C. h <u>ea</u> r	D. b <u>ea</u> r
3. A. l <u>ei</u> sure	B. <u>eig</u> ht	C. c <u>e</u> lebrate	D. p <u>e</u> nalty
4. A. work <u>ed</u>	B. watch <u>ed</u>	C. need <u>ed</u>	D. walk <u>ed</u>
5. A. b <u>ea</u> t	B. h <u>ea</u> t	C. ch <u>ea</u> t	D. br <u>ea</u> k
6. A. pictur <u>es</u>	B. watch <u>es</u>	C. bus <u>es</u>	D. brush <u>es</u>
7. A. bracelet	B. c <u>a</u> ke	C. m <u>a</u> ke	D. h <u>a</u> t
8. A. comedy	B. lett <u>e</u> r	C. princ <u>e</u> ss	D. cin <u>e</u> ma
9. A. <u>s</u> ure	B. <u>s</u> ort	C. <u>s</u> oy	D. <u>s</u> oon
10.	A. h <u>o</u> mework	B. mother	C. <u>o</u> pen D. jud <u>o</u>
Exercise 3: Choose	the word (A, B, C, o	r D) whose main stres	ss is different from the
others in the group	p.		
1. A. relaxing	B. traveling	C. visiting	D. listening
2. A. dislike	B. detest	C. fancy	D. prefer
3. A. library	B. museum	C. melody	D. favourite
4. A. protection	B. addicted	C. computer	D. goldfish
5. A. volleyball	B. weather	C. winter	D. vacation
6. A. climbing	B. canoeing	C. cricket	D. cycling
7. A. computer	B. protection	C. volunteer	D. museum
8. A. adore	B. enjoy	C. prefer	D. listen
9. A. especially	B. community	C. activity	D. Absolutely
10.	A. skateboard	B. sticker	C. adore D. leisure
D MOCADIII AD	V CDAMMAD		
B. VOCABULAR			
Exercise 1: Match	the words with their	meanings.	
1. origan	ni A. a piece of bo	ndy tissue	
2. DIY	_	re a lot of people go on :	holiday
1	C . time when v	ou are not working or s	The state of the s
3. muscle	e time	ou are not working or s	l
4. resort		e art of paper folding	
5. puzzle	0 1	of making something yo	urself
-	F a game that	you have to think about	· ·
6. leisure	order to answe		
Exercise			space in
	best answers the que	estion.	
		lips whenever I have fre	e time.
A. knit	B. surf	C. message	D. relax
2. Alice spends a lot	of time her ow	9	regularly and does what
she enjoys.		v	
A. on	B. in	C. about	D. for
3. I usually _ n	ny friends whenever I r	need your help.	
A. message		C. keep	D. joke
4. In the beach	the apartments and	d villas have daily maid s	service.

		C. resort	
5. I bought a knitting _	and asked my gra	ndmother to teach me ho	ow to knit.
A. fold	B. kit	C. improve	
6. Origami is the timele	ess Japanese art of	<u>_</u> .	
	B. car making		D. bird watching
7. These exercises build	d and increase st	amina.	
A. leisure	B. muscle	C. puzzle	D. snowboarding
8. He wasn't interested	growing flowers	in the garden.	
A. at	B. for	C. with	D. in
	d French cheese.		
A. without	B. of	C. at	D. in
10. Most people now en	njoy shorter working hou	irs and more	
A. message friends	B. paper folding	C. leisure time	D. muscle strength
	ternet a lot to find useful		
A. surfs	B. types	C. checks	D. look ups
12. That dress looks so	I want to buy it.	Do you think it is nice?	
A. fancy	B. funny	C. crazy	D. noisy
13. About favorite leisu	re activities, she and I s	hare many things in	•
A. similarity	B. general	C. common	D. the same
14. Visiting incr	reases my knowledge abo	out cultures in the past.	
A. museums	B. cinemas	C. hometown	D. City
15. Teenagers often pro	efer travelling with their	friends travellin	g with their parents.
	B. to		
16. I like to watch TV $_$	my free time.		
A. up	B. on	C. of	D. in
17. What do you think i	s the best leisure activit	y teenagers?	
	B. with		D. in
18. She loves going out	z her friends.		
18. She loves going out A. for	B. with	C. between	D. in
A. for	B. with	C. between	D. in
18. She loves going outA. for19. Do you fancyA. making	B. with origami?	C. between C. doing	D. in D. do
A. for 19. Do you fancy A. making	B. with origami? B. make	C. doing	D. do
A. for 19. Do you fancy A. making	B. with origami? B. make r used to detest fis	C. doing	D. do
A. for 19. Do you fancy A. making 20. My younger brothe A. eats	B. with origami? B. make r used to detest fis	C. doing sh, but now he likes doin C. eating	D. do ng it.
A. for 19. Do you fancy A. making 20. My younger brothe A. eats 21. Tom loves wi	B. with origami? B. make rused to detest fis B. ate	C. doing sh, but now he likes doin C. eating n Vietnamese.	D. do ag it. D. eat
A. for 19. Do you fancy A. making 20. My younger brothe A. eats 21. Tom loves wi A. chat	B. with origami? B. make r used to detest fix B. ate the interpretation of the control of t	C. doing sh, but now he likes doin C. eating n Vietnamese. C. both B and D	D. do ag it. D. eat
A. for 19. Do you fancy A. making 20. My younger brothe A. eats 21. Tom loves wi A. chat 22. Did you liste	B. with origami? B. make r used to detest fis B. ate th his new pen friends in B. chatting	C. doing sh, but now he likes doin C. eating n Vietnamese. C. both B and D you were a child?	D. do ag it. D. eat D. to chat
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A. seeing	B. looking	C. watching	D. glancing
30. Nga likes	with her close friend on Sa	turday evenings.	
	B. window to shop		D. window shopping
	front of the compute		
part in a judo club.			
A. using	B. sitting	C. doing	D. having
	d-working boy. He doesn't		
evenings.			
•	B. reading	C. seeing	D. doing
	around the West Lake v		
	B. having		
	up early in the winter day		
	B. get / stay		
	spring rolls when her		2. gov, suaying
A doing	B. making	C. cooking	D trying
36 It is vary t	to watch these movies. I thi	nk you should watch the	m
	B. entertained		
	ctivities is one of the best v		
A comfort	B. comfortable	C comfortless	 D_comfortably
	passion and effort to poor		
=	_		
	B. active		
	ketball is very extensive be		
	B. known		D. Knowledge
	m for in your work.		D :
	B. improved		_
	the letter A, B, C, or D to		LOSEST in meaning
	word(s) in each of the fo		
_	with him about what he lil		D 1
	B. detests		
	civities in your free time and	-	
-	B. dissatisfied		D. bored
• • •	eat Vietnamese seafood in l	5 5	
A. dislike	B. like	C. hate	D. detest
4. Nam enjoys going	to the cinema in his free		
A. leisure time	B. favorite activity	C. summer holiday	D. this weekend
5.I am certain that l	he will be satisfied with my	DIY project.	
A. uncertain	B. sure	C. unreliable	D. unsure
Exercise 4: Choos	e the letter A, B, C, or	D to indicate the wo	ord(s) OPPOSITE in
meaning to the un	derlined word(s) in each	of the following sente	ences:
1. My DIY project is	to make some new booksh	elves this summer.	
A. old	B. big	C. small	D. giant
2. Too much texting	can be harmful to our hea	alth.	
A. harmless	B. dangerous	C. unsafe	D. poisonous
3. I fancy hanging o	ut with my friends.		-
A. love	B. hate	C. like	D. adore
	t with the girl next door.		
A. dislike	B. love	C. adore	D. enjoy
	good for your health.		J J
A. excellent	B. bad	C. beneficial	D. nice
	the correct option in bra		_ ,0 0
	sten / listening) to classical		
	,		

Bài tập Tiếng Anh 8 (Global

- 2. My sister adores (to make / making) paper flowers.
- 3. Does she fancy (messaging / to message) her friends?
- 4. My dad dislikes travelling. He always (stays / staying) at home on holidays.
- 5. Mrs. Nhung hates (to train / trains) dogs.
- 6. Most adults don't like (watch / to watch) cartoons.
- 7. I'm into playing sport, especially table tennis. I (play / to play) table tennis almost every afternoon.
- 8. My sister loves origami. She often (folds / folding) paper into attractive shapes.
- 9. Linda prefers (visit / visiting) the beautiful beaches in Vietnam.
- 10. Do your parents love (go / to go) to the theater in their free time?

Exercise 6: Put the verbs in brackets into the correct forms.

1. Do you fancy	football matches?	(watch)
2. My parents enjoy	meals together on weekends.	(prepare)
3. Lan and her sister love	in their free time.	(shop)
4. He prefers	the Internet after school.	(surf)
5. My mother detests	out at that restaurant.	(eat)
	early every day, even on Sundays.	(get up)
7. Do you prefer	books in your free time?	(read)
8. My father loves	golf with his friends.	(play)
9. I prefer u		(not stay)
10. I used to prefer	with my friends at the weekend.	(hang out)
11. I think not many people lil	ke to her music.	(listen)
12. Teenagers love	the web to while away their time.	(surf)
13. Do you enjoy		(do DIY)
14. I detest a		(have)
15. Do you think Jane prefers	with other students?	(not socialize)
16. I don't mind	the problem again.	(explain)
	to the songs of her favorite singer.	(listen)
18. My friend adores		(spend)
19. I always love	new things when I go traveling.	(try)
20. Mr. Smith hates		(drive)
21. My boyfriend dislikes	·	(wait)
22. My cat dislikes	on the floor.	(sleep)
23. My cousin doesn't like	Math and Chemistry.	(study)
24. She didn't want		(tell)
	mind you a helping hand.	(lend)

Exercise 7: There are five grammar mistakes in this passage. Can you find and correct them?

Like most people, I turn on my laptop play as well as to study. At weekends, I go to my favourite chat rooms and I chat.

Sometimes I spend hours online and I often make new friends. My mum doesn't go shop anymore. She likes buy everything online. My sister likes music and she has join a rock group which she found on a webpage at her university.

When I want to improving my English, there are a lot of great website with vocabulary games and practice exercises. I usually score more points than my sister!

5
→
→
→
→
→

			o indicate the undering	inea pa	art that needs
correction in each of		–			
1. What he <u>detests</u> to	<u>do</u> is going t	o work at <u>wee</u>	kends.	→	
A	B C		D		
2. All the girls in my o	class <u>are a bi</u> B	g <u>fan</u> of SNSD C	girl- band D	→	
3. Going fishing alone	_	· ·	2	_	
A A	B	<u>Dau s</u> lavollo	e <u>leisure activity</u> . D	7	
4. She sings that song	_	bottor than I	-	_	
A. She shigs that song	B	<u>Detter</u> than r	<u></u>	7	
		_	_	elv. 🗕	
5. I tillik tildt slie wo	<u>aidii t iiiiiid t</u>	ogo to the <u>mg</u>	<u>iht party</u> with you, <u>sure</u>	<u>1y</u> . 7	
	A	В	C	D	
				D	
		A DE			
		/PAKI	III. SKILLS	1	
A. LISTENING					
	o the short i	talk twice an	d circle the correct a	nswer	to each of the
following questions		tuik twice un	a circle the correct a	iiswei	to edeli of the
1. When Nam was a c		l plaving with			
A. toys	B. cars	- 0 0	C. computers	D. dol	le
2. When did Nam pre			c. computers	D. uoi.	13
A. volunteering	ici us a tecne	~	B. socializing with frier	nde	
C. reading comics			D. singing	ius	
_	ties did he de		ame a student at univer	ceity/2	
A. volunteering				J	ding comics
D. singing	D. SOCIALIZ	ing with ment	13	C. Tea	ding connes
4. Now, he often					
A. reads books	—·		B. plays tennis	C	C. plays with
	D. reads c		D. plays tellins	C	. plays with
3			and decide whether	the fol	lowing
sentences are True		isacion twice	and decide whether	the lon	lowing
Sentences are true		tatements			True/ False
1. Nowadays teenage			logy" gonoration		
2. Teenagers don't li			logy generation		
3. Teenagers cannot			acthing		
lessons in class.	games make	s teenagers co	oncentrate less on their		
lessons in class.					
D CDEARING					
B. SPEAKING		1 (A D	C D		1 6.1
		pnrase (A, B	, C, or D) that best co	mpieto	es each of the
following exchanges		.1 1			
1. Nga invites Hoa to	_		ioa. "		
- Nga: Would you lik	J			D 11	. 1
A. Yes, I'd like	B. No, I do		C. Yes, I'd love to	D. Nev	ver mind
2 An: Do you like g	•	loa:		- ··	T 141
A. Yes, I do		0 0	C. Yes, I don't like		s, I like
	· ·	nore exciting,	doing DIY or making cr		
A. I think doing DI	Y is			В. І с	don't know. It
may be doing DIY			0		
C. Doing DIY is mo	ore exciting t	han making cr	ratts	D. All	are correct.

A. I C. I 5. Wha	nn: "What do you usually do on Sundays?" - Mary: "" used to drive to work usually sleep until noon t do you think of a book? "" That's right D. I'd be sleeping all day. C. It's right D. Oh, excellent
	ise 2. Complete the conversation, using the sentences (a - e) to fill in the
	s (1-5).
Hoa:	 a. Good idea! So everybody's happy, then. b. I'm not sure it depends on the weather. Is it sunny outside? c. Yes, that sounds better. Why don't we go there? d. I'm sure we can find some ideas in there. e. On the shelf. Well, everyb
Mar y:	(1)
Hoa: Mai:	Just a minute oh, it's raining again. Oh, no! I don't want another boring day like yesterday. Is there anything interesting we can go and see? I know what can do. I'll have a look at the guide book. I'm sure we can do. I'll have a look at the guide book. (2)
Mar y:	All right. Where is the guide book?
Mar k:	It's there. (3)
Mar y: Hoa:	Let's see well, there's the Museum of Country Life. How about that? Is there anything more exciting?
Mar y:	Well. There's Aqua World. It's Sea Life centre.
Hoa: Mai:	Ok then, if you like.
Mar k:	Shall I phone them to see what time it opens?
Mar y:	(5)

TOPIC 1: LEISURE TIME

- 1. The examiner asks the student about him/herself, his/her family, his/her hobbies.
- 2. How much leisure time do you have on an average day?
- 3. What do you often do in your leisure time?
- 4. Which leisure activity do you like best? Why?

Part 2: Talk about a leisure activity you like.

You should talk about:

- What it is
- How long you have had it
- What its benefits are

Part 3:

- 1. What do you think is the best leisure activity for teenagers?
- 2. Should parents decide how teenagers spend their free time?

C DEADNIC			
C. READING			
			A, B, C, or D to indicate
	or phrase that best fits e		
			a hobby. It will give you a
pleasure (2)	help you relax. Many old	people enjoy garde	ening. They (3) a lot of
trees and vegetables	s, so they can sell them for	some money. In add	dition, a hobby can help you
connect with other]	people. If you like (4)s	stamps, you can join	a stamp club to share your
albums with other c	ollectors. If your hobby is c	arving eggshells, yo	ou can give your products to
your friends (5)	gifts.		
1. A. have	B. do	C. are	D. is
2. A. and	B. but	C. or	D. so
3. A. grows	B. to grow	C. growing	D. grow
4. A. gardening	B. playing	C. selling	D. collecting
5. A. as	B. for	C. in	D. with
Exercise 2. Read t	he following passage an	d circle the letter	A, B, C, or D to indicate
the correct answer	r to each of the question	ıs.	
Almost everybody	has some kinds of hobby.	My hobbies are liste	ening to music and watching
television.			
I am very fond of mu	sic. When I am free, I often	listen to my favorit	e songs from an old cassette
recorder. At weeken	ds, I usually go to music sh	ops in the downtow	n areas to buy good CDs. Of
the famous pop sing	ers, I prefer Frank Sinatra	, Elvis Presley, Mad	onna and Paul McCartney. I
also spend an hour	after dinner watching new	s and documentary	programmes. I particularly
enjoy the programn	ne '' The World Here and '	There " because it	broadens my knowledge of
nature and human o	ivilizations.		
I think that my hobb	oies are very useful. They v	widen my knowledge	e, relax my mind, and make
me feel better about	-		•
1. The writer's hobb	ies are .		
A. listening to m	usic and playing games.	B. playing games	and watching TV.
C. watching TV a	and listening to music.		and playing games.
2. The writer often l	istens to his favorite songs	_	1 0 0 0
A. a cassette rec	order		B. a laptop
C. a mobile phon	e	D. a computer	
3. What does he usu	ally do at weekends?	-	
	ens to music with his frien	ds.	B. He usually stays
at home and listens			5 5

C. He usually listens to music at music shops. downtown to buy CDS.

- D. He usually goes
- 4. Why does he enjoy the programme "The World Here and There"?
- A. Because he can see his most famous singers.

B. Because it widens

- his knowledge.
- C. Because it contains some music programmes. prefers to listen to Paul Cartney.

- D. Because he
- ② One of the most obvious negative aspects of social networking is losing face- to-face contact with other people. Teens are sitting around with their phone in their hands all day long, tapping messages onto screens instead of communicating with real people. Many teenagers feel more comfortable with virtual friends than with real ones. The majority think that it is easier to chat on the Internet because they lack communication skills.

It is also true that parents often have no knowledge about what their kids do with their phones or computer. Crosby says that, "While kids are plugged in to social media, only about 40% of parents are involved themselves." And because parents don't know the full picture, they also don't know how to deal with a teenager's potential overuse of social media and might not even be aware that a problem exists. Therefore, social networking can be much more immediately engaging with the teenager's life than parents are, and this fact makes virtual communication feels more "real" than face-to-face communication.

(Source: Adapted from We have kids)

- 1. What is the main idea of the passage?
 - A. Parents should use social networks more to understand their children.
 - B. Students are using social networks too much.
 - C. Social networking brings negative effects to student's face-to-face communication.
 - D. Virtual life is easier than real life.
- 2. What do most teenagers think about chatting on the Internet?
 - A. Chatting on the Internet is easier than talking with real people.
 - B. Chatting on the Internet is more difficult than talking with real people.
 - C. Chatting on the Internet is funnier than talking with real people.
 - D. Chatting on the Internet is more boring than talking with real people.
- 3. The percentage of 40% refers to
 - A. The number of parents who let their children use social media.
 - B. The number of parents who do not want their children to use media.
 - C. The number of parents who use social media.
 - D. The number of parents who do not use social media.
- 4. Which sentence is NOT TRUE according to the passage?
 - A. The majority of teenagers find it easier to communicate with virtual friend
 - B. The majority of teenagers lacks communication skill.
 - C. The majority of parents know how to use social media with their children
- D. The majority of parents do not know how to deal with their children overuse of social media.
- 5. Which of the following best explains the word "overuse" in the passage?
 - A. using something overnight
- B. using something too much
- C. using something without thinking
- D. using something with carelessness

Exercise 3. Read the passage and then decide whether the sentences are True (T) or False (F)

A hobby is a regular activity that is done for enjoyment, typically during one' leisure time. Hobbies can include collecting themed items and objects, engaging in creative and artistic pursuits, playing sports, or pursuing other amusements. By continually participating in a particular hobby, one can acquire substantial skill and knowledge in that area. Hobby is



something that a person develops from childhood, more specifically during primary school, to late life. We can never predict when we develop interests in new things and have a likeness towards it.

In this busy daily schedule, we all get so busy in our life routine that sometimes we forget to give out time for our hobbies. Indulging in a hobby is actually good for a sound health. We all need a time of leisure for ourselves and that particular time is when we like to do something that gives us immense happiness.

(Source: Adapted from Tip Top Lifestyle)

	T	F
1. A hobby is often done in one's free time.		
2. People can gain skills and knowledge through taking up a hobby.		
3. A hobby is mostly developed from the age of two to three.		
4. It's difficult to predict one's new hobby development.		
5. Involving in a hobby negatively affects one's health.		

Exercise 4. Read the article then answer the questions.

Take a Bath!

Traveling is fun because you can see how people in other parts of the world live. One thing travelers don't often think about before traveling is how other cultures bathe. And bathrooms in many countries may be different from the kind you are used to.

In the United States, most people take a shower once a day in the morning. The showerhead is usually mounted on the wall and cannot be moved. The bather simply stands under the water, gets wet, scrubs with soap and often a washcloth, and then rinses off.

Children often take a bath each night and enjoy playing with small toys such as boats and rubber ducks. Many adults, especially women, enjoy a soothing bath to get rid of stress at the end of the day.

It is important to remember that when you take a shower or bath in the United States, you should be careful to keep the water inside the bathtub or shower. Unlike bathrooms in many countries, there is no drain in the floor. If water gets on the floor it cannot go anywhere and must be cleaned up with a towel or mop. It can also cause problems for the floor. So be careful.

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2. When do Americans often take a shower?

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3. What about children? When do they take a bath?→

4. What should you remember when taking a shower or bath in the United States?

5. Do you think that taking a bath can get rid of stress at the end of the day?

D. WRITING

Exercise 1. Put the words in the correct order to make meaningful sentences.

- 1. When/game/ be careful/ you/ online/, /when/ make friends/ strangers/ you/ with //.
- →
- 2. We/ that/ can/ Kim/ likes/ see/ the/ piano/ playing //.
- 3. Such as/ hobbies/ or/ making/ things/ crafts/ collecting/ interesting/ are / some //.
- 4. health/ sitting/ problems/ all/ day/ in front of/ the/ can/ computer/ cause //.

→
5. fancy/ you/ do/ children/ with/ working? //
Every 2. Describe the following conteneds without changing their original
Exercise 2. Rewrite the following sentences without changing their original
meanings. 1. Lam interested in learning English
1. I am interested in learning English.→ I like
2. Lan likes using the computer best in her free time
→ Lan's favorite
3. I am interested in going camping with my close friends.
→ I fancy
4. Mr. Pike is a big fan of water polo.
→ Mr. Pike is fond
5. It is not a problem to me whether I have to pick her up to the cinema or not.
→ I don't mind
6. John cannot bear listening to such kind of noisy music.
→ John dislikes
7. Watching historical films is very interesting to my younger brother.
→ My younger brother enjoys
8. She cannot bear talking with him about what he likes.
→ She hates
9. The thing that I hate most is motor racing, and I will never do it in my life.
→ I detest
10. It is really interesting for him to talk with his music teacher about jazz.
→ He fancies
11. He uses all his free time to look after his garden.
→ He spends 12. Making another an collecting things like stamps and sains are very interesting
12. Making crafts or collecting things like stamps and coins are very interesting.→ It's very
13. We usually visit museums when we have leisure time.
→ We enjoy
14. I don't like to get up early and prepare breakfast in the cold winter days.
→ I hate
15. It took us 30 minutes to rehearse the song.
→ We spent
16. It took Tom one hour to travel to his hometown last week.
→ Tom spent
17. It took him 30 minutes to watch the play.
→ He spent
18. He likes swimming and sunbathing.
→ He is interested
19. It took her nearly an hour to do the crossword.
→ She spent
20. My teacher enjoys listening to folk songs in her free time as this helps her to reduce
stress.
→ My teacher likes
21. Jane likes skateboarding although this has hurt her leg and arm some times.
→ Jane fancies
22. My aunt really loves surfing the Internet. She can even do it all day without being tire
at all.
→ My aunt adores



→ Ngoc doesn't like
24. Some of my friends fancy making crafts. They often save money for some craft kits. → Some of my friends enjoy
25. Cindy is extremely interested in taking care of her pets. She doesn't mind doing it every
day.
→ Cindy adores
Exercise 3. Write an email about leisure activities with friend.
exercise 5. Write an eman about leisure activities with irienu.
THE END
THE END

23. Ngoc dislikes doing any sports or exercises, so her health is not good enough to study.

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