SỞ GIÁO DỤC VÀ ĐÀO TẠO THANH HOÁ



KỲ THI TUYỂN SINH LỚP 10 THPT NĂM HỌC 2025 - 2026

Môn thi: **TIẾNG ANH**Thời gian làm bài: 60 phút
(Đề thi này gồm 4 trang)

PART A. PHONETICS (1.0 point)

I. Choose the word w	hose underlined part is	s pronounced differen	ntly from that of the others in eac	h question.	
Write A, B, C or D or	n your answer sheet.				
1. A. needed	B. look <u>ed</u>	C. help <u>ed</u>	D. watch <u>ed</u>	D. watch <u>ed</u>	
2 . A. pl <u>ea</u> se	B. cl <u>ea</u> r	C. t <u>ea</u>	D. cl <u>ea</u> n		
3 . A. <u>th</u> ink	B. <u>th</u> in	C. <u>th</u> ank	D. <u>th</u> ough		
II. Choose the word v	vhose stress pattern is d	ifferent from that of t	he others in each question. Write 2	4, <i>B</i> , <i>C</i> or <i>L</i>	
on your answer shee	t.				
4. A. remind	B. worker	C. coll	lect D. relax		
5. A. historic	B. delicious	C. relation	D. quality		
	PART B. VOCAB	ULARY AND GRA	MMAR (4.0 points)		
I. Supply the correct	t form of the verb in b	rackets. Write the ar	nswers on your answer sheet.		
6. My father (jog) jog	gs in the park every mor	ning.			
7. The students enjoy	(play) playing soccer a	fter school.			
8. They (cook) were	cooking dinner when the	e light went out.			
9. My teacher sugges	ted that we (collect) <mark>sho</mark>	<mark>ould collect</mark> waste pap	er for the recycling project.		
10. Were I (have) to I	<mark>nave</mark> a calculator, I wou	ld lend it to you now.			
II. Supply the correct	t form of the words in co	upital to complete the	sentences. Write the answers on y	our answei	
sheet.					
11. Doing exercises r	egularly maintains your	mental and physical	health. (PHYSIC)		
12. Nowadays, studer	nts can use several AI to	ools to <mark>improve</mark> their I	English. (IMPROVEMENT)		
13. You should be car	reful when using <mark>produc</mark>	ets which contain che	micals. (PRODUCE)		
14. She speaks English	sh <mark>fluently</mark> after living in	n Britain for several y	ears. (FLUENT)		
15. The island has a v	ery beautiful beach, but	t sadly, it is quite <mark>inac</mark>	ccessible. (ACCESS)		
III. Choose the word	or phrase that best fits	the gap in each of th	ne following sentences. Write A, B	, C or D on	
your answer sheet.					
16 . She gave me	orange yesterday.				
A. a	B. an	C. the	D. Ø (no article)		
17. She has a meeting	g Monday, bu	t I'm not sure.			
A. at	B. in	<mark>C. on</mark>	D. by		
18. The new film is a	bout a poor little girl	can speak sev	veral languages.		
A. who	B. whose	C. whom	D. which		
19 . Mai drives	than her brother.				
A. more carefully	B. as careful	C. carefully	D. careful		
20. Mr Brown, a fore	ign tourist, is talking to	the tour guide.			
	ou for showing us aroun		rature."		
The tour guide: "					

A. That's a good idea		B. Yes, I'd love to				
C. Of course		D. You are welcome				
21. My grandmother doesn't know		_ to use the washing machine.				
A. whom	B. what	C. how	D. which			
22. We missed the bus	this morning	we got up late.				
A. despite	B. although	C. because	D. because o	of		
23 . My uncle	his living by selling	g bread on the streets.				
A. does	B. has	C. takes	D. earns			
24 . The government is	a plan to s	olve the traffic problem	m in big cities.			
A. carrying out	B. looking up	C. looking after	D. turning of	îf		
25. Extended families	with three or four	living under or	ne roof still ren	nain in this region.		
	B. generations		D. relatives			
	PAR	T C. READING (3.0	points)			
I. Read the following p	passage and choose t	he most suitable word	from the one	s given in the box to fill in each		
gap. Write the answers	s on your answer she	eet.				
	to pollution	so playing	higher			
Twenty years ago	, people tried to leav	e the suburbs for citie	s, but nowada	ys many people are reluctant to		
make such a move. The						
		=	=	he (26) higher the living cost is.		
-	-		=	rt from that, city people seem to		
_				ourhoods, busy traffic, and big		
				s health, such as increasing their		
stress levels, disturbing	=	=		_		
-	-	=		rity, (29) so people tend to live in		
-		=	=	vities; therefore, teenagers often		
hang out at shopping m		-				
				each gap. Write the answers on		
your answer sheet.	p 6 c c			cue gup mane une une une con con		
•	rts believe that childre	en and young people too	dav are more u	nhealthy than they used to be. So		
why has this happened		an unu jouing people to	any are mere a			
		eat too (31)	fast food like	hamburgers and pizzas and not		
enough fruits and vege				nume angere una presau una nec		
			=	et, almost one-third of American		
	= =	= = = = = = = = = = = = = = = = = = = =	-	y also don't do exercises and (33		
) much time		=		-		
				y (34) for a long time?		
				you enjoy. Why not try		
				nd that becoming fit and healthy		
can be a lot of fun.	e rock eminoring or m	iking: Many young pe	opie nave roui	id that becoming it and hearthy		
31 . A. many	B. a little	C. a fe	21X /	D. much		
32 . A. a	B. a nuic	C. a R. C. the		D. Ø (no article)		
33 . A. take	B. an B. spend	C. ma		D. bet		
34 . A. action	B. hobby	C. life		D. let D. balance		
35 . A. who	B. which	C. wh				
JJ. A. WIIU	D. WHICH	C. WII	CII	D. why		

III. Read the following passage and answer the questions by choosing the best answer A, B, C or D. Write the answers on your answer sheet.

Cell phones are an important part of our society and their main use is communication. <u>They</u> keep students in touch with the rest of the world by giving them the power to interact with it. In the old days, if you forgot to bring your lunch, you had to rely on the school office calling home for you. Now, students have the ability to solve their own problems and handle certain emergencies on their own.

Cell phones also allow students to keep in touch with their friends and students at other schools. While not directly beneficial to education, better relationships can lead to higher self-esteem and reduce isolation, which is good for everybody. In the same way, camera phones allow students to capture the kinds of memories that help them build a solid school culture. In some cases, they can act as documentation of misbehaviors because they **provide** evidence and prevent bad behaviors.

Academically, the cell phone can record a video or an audio of the lessons that may need to be reviewed later. And just imagine if classes could be easily recorded for students who are absent. What if they could even be streamed and seen from home instantly?

- **36**. What is the main idea of the passage?
- A. The importance of cell phones in communication and education.
- B. Cell phones will be used as cameras to capture memories.
- C. How to use some electronic devices in communication and education.
- D. Cell phones can be used as an excellent recorder.
- **37**. The word "<u>they</u>" in paragraph 1 refers to
- A. students B. cell phones C. uses D. societies
- **38**. According to the passage, cell phones help students _____.
- A. interact with the world B. handle the household chores
- C. write their lectures D. increase isolation
- **39**. The word "**provide**" in paragraph 2 is CLOSEST in meaning to
- A. advise B. promise C. offer D. decide
- **40.** Which of the following is **TRUE** according to the passage?
- A. Cell phones only help students entertain themselves.
- B. Nowadays, students can solve their problems without cell phones.
- C. Cell phones help students write their assignments at school.
- D. Students can record the lessons for later review.

PART D. WRITING (2.0 points)

- I. Rewrite each of the following sentences, beginning as shown so that the meaning stays the same.
- **41.** My sister doesn't have a laptop to study online.
- → My sister wishes she had a laptop to study online.
- **42.** "I am going to travel to Ireland for vacation next month," said John.
- → John said (that) he was going to travel Ireland for vacation the next month/ the following month.
- **43.** If you don't hurry up, you will miss the bus.
- → Unless you hurry up, you will miss the bus.
- **44.** Eating junk food is not good for teenagers.
- \rightarrow It is not good for teenagers to eat junk food.
- **45.** Though my mother was tired, she managed to finish her work.
- → Tired as my mother was, she managed to finish her work.
- II. Rewrite each of the following sentences, using the given words so that it keeps the same meaning. Do not change the form of the words given.

- **46.** My sister often collected dolls when she was young. (USED)
- → My sister used to collect dolls when she was young.
- **47.** I know a Japanese restaurant. The restaurant serves excellent sushi. (WHICH)
- → I know a Japanese restaurant which serves excellent sushi.
- **48.** The worker was so lazy that no manager wanted to hire him. (SUCH)
- → He was such a lazy worker that no manager wanted to hire him.
- **49.** They had no bread left when I came to the local bakery yesterday. (RAN)
- → They ran out of bread when I came to the local bakery yesterday.
- **50.** The aim of this charity organization is to prioritize the needs of street children. (GIVE)
- → The aim of this charity organization is to give priority to the needs of street children.

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