

Week:  
Period:

Date of planning:  
Date of teaching:

## UNIT 5: OUR CUSTOMS AND TRADITIONS

### Lesson 6: Skills 2 Listening and writing

#### I. OBJECTIVES

By the end of this lesson, Ss will be able to:

##### 1. Knowledge

- Listen for specific information about a festival.
- Write an email to give advice on taking part in a festival.

##### 2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

##### 3. Personal qualities

- be benevolent, responsible and love listening and writing about a festival.

#### II. MATERIALS

- Grade 8 textbook, Unit 5, Skills 2
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

#### III. PROCEDURES

##### 1. WARM-UP (5 mins)

###### a. Objectives:

- To create an active atmosphere in the class before the lesson
- To lead into the new unit.

###### b. Content:

- Guess the name of the festivals.

###### c. Expected outcomes:

- Students know about some festivals.

###### d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Guessing game</b> <ul style="list-style-type: none"><li>- Teacher shows a set of pictures and have Ss call out the name of the festivals. T should arrange the festivals from the most popular to least popular ones, but show the picture of Ok Om Bok festival at last.</li><li>- Lead to the new lesson: Listening and Writing lesson about a traditional festival.</li><li>- Introduce the objectives of the lesson. Write the objectives in the left corner of the board.</li><li>- Teacher checks students' knowledge and gives feedback.</li></ul>	<b>Answer key:</b> <ol style="list-style-type: none"><li>1. Lunar New Year / Tet holiday</li><li>2. Mid-Autumn Festival / Full Moon Festival</li><li>3. Hung King Temple Festival</li><li>4. Thanksgiving</li><li>5. Giong Festival</li><li>6. Ok Om Bok festival</li></ol>

## 2. ACTIVITY 1: PRESENTATION (20 mins)

### a. Objectives:

- To help Ss understand and activate their knowledge of festivals in Viet Nam, including Ok Om Bok festival.
- To help Ss develop their skill of listening for specific information

### b. Content:

- Task 1: Work in pairs. Look at the photos and answer the following questions.
- Task 2: Listen to part of the programme “Charming Viet Nam”. Fill in each blank with no more than TWO words.
- Task 3: Listen again and tick T (True) or F (False).

### c. Expected outcomes:

- Students know more new words and gain more knowledge through the listening tasks.
- Students can get general and specific information through listening.

### d. Organisation

TEACHER’S AND STUDENTS’ ACTIVITIES	CONTENTS
<b>Task 1: Work in pairs. Look at the photos and answer the following questions. (p.57) (5 mins)</b>	
<ul style="list-style-type: none"><li>- Teacher has Ss look at the photos and answer the questions in the textbook.</li><li>- Teacher elicits answers from Ss. This is an open activity, so accept all answers if they make sense.</li></ul>	<p><b>Questions:</b></p> <ol style="list-style-type: none"><li>1. What can you see in the photos?</li><li>2. In which part of Viet Nam might the festival occur?</li></ol> <p><b>Suggested answers:</b> Students’ answers.</p>
<b>Task 2: Listen to part of the programme “Charming Viet Nam”. Fill in each blank with no more than TWO words. (p.57) (7 mins)</b>	
<ul style="list-style-type: none"><li>- Teacher tells Ss that they are going to listen to part of the programme called “Charming Viet Nam”. In the programme, MC is introducing the Ok Om Bok Festival, a festival of the Khmer people.</li><li>- T has Ss read the sentences first and guess the type of information and the part of speech for each blank. T writes their guesses on the board.</li><li>- T plays the recording and asks Ss to listen and complete each blank with no more than two words.</li><li>- Ss work in pairs to compare their answers.</li><li>- T has some Ss go to the board and write their answers.</li><li>- T confirms the correct answers.</li></ul>	<p><b>Answer key:</b></p> <ol style="list-style-type: none"><li>1. end</li><li>2. young rice</li><li>3. fashion shows</li><li>4. Race</li></ol>
<b>Task 3: Listen again and tick T (True) or F (False). (p.57) (3 mins)</b>	
<ul style="list-style-type: none"><li>- Teacher asks Ss to look at the sentences</li></ul>	<b>Answer key:</b>

and guess whether they are true or false. T writes their guesses on the board. - Teacher tells Ss that they are going to listen to part of the programme again and check their guesses. - Teacher plays the recording and asks Ss to listen again and complete the exercise 3. T confirms and ticks the correct answers. T plays the recording again when needed.	1. T 2. F 3. T 4. F
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### 3. ACTIVITY 2: PRACTICE (13 mins)

#### a. Objectives:

- To help Ss practise writing an email to give advice on taking part in a traditional festival.

#### b. Content:

- Task 4: Work in groups. Read the following pieces of advice for tourists at the Ok Om Bok Festival. Put them in the correct column.
- Task 5: Write an email.

#### c. Expected outcomes:

- Students can use learned vocabulary and grammar to write a paragraph about the given topic.

#### d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 4: Work in groups. Read the following pieces of advice for tourists at the Ok Om Bok Festival. Put them in the correct column. (p.57) (5 mins)</b>	
<ul style="list-style-type: none"> <li>- Teacher goes over the pieces of advice with the Ss. T makes sure Ss understand each piece of advice before moving on.</li> <li>- Teacher has Ss work in groups to put the pieces of advice in the correct column. T comments on Ss' answers.</li> </ul>	<p><b>Answer key:</b> Dos: a, b, d Don'ts: c, e, f</p>
<b>Task 5. Write an email (80 - 100 words) to advise Tom about participating in the Ok Om Bok Festival. (p.57) (15 mins)</b>	
<ul style="list-style-type: none"> <li>- Teacher reminds Ss about the structure of an email.</li> <li>- Teacher has Ss write their email individually based on their answers in Activity 4. T tells them that they don't need to use all ideas in Activity 4.</li> <li>- Teacher helps Ss</li> <li>- Teacher asks one student to write his or her email on the board. Other Ss and T</li> </ul>	<p><b>*The structure of an email:</b></p> <ul style="list-style-type: none"> <li>- Subject</li> <li>- Greeting</li> <li>- Introduction</li> <li>- Body</li> <li>- Conclusion</li> </ul>

comment on the email on the board. - Then T collects some writings to correct at home	
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#### 4. ACTIVITY 3: PRODUCTION (5 mins)

##### a. Objectives:

- To help Ss practise writing an email to give advice on taking part in a traditional festival.

##### b. Content:

Present S's work

##### c. Expected outcomes:

- Students can use learned vocabulary and grammar to write a paragraph about the given topic.

##### d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>T calls some students to share the answers to their class.</p> <p>- Teacher gives corrections and feedback.</p>	<p><b><i>Suggested answers:</i></b></p> <p>Dear Tom,</p> <p>Glad to hear you are coming to Soc Trang. You can't miss the Ok Om Bok Festival. Here are a few things for you to remember when participating in the festival.</p> <p>First, you should wear polite clothes when attending the Moon God offering ceremony. Always show respect to monks and elderly people. Remember to keep quiet when the monks and the elders are talking.</p> <p>Besides, there are many animal statues in the temple ground. Don't climb on them. The young rice represents the hope for luck in the new year. Don't refuse when the elders give you some.</p> <p>Send me an email if you need more information.</p> <p>Warm regards,</p>

#### 5. CONSOLIDATION (2 mins)

##### a. Wrap-up

- Summarise the main points of the lesson.

##### b. Homework

- Learn by heart all the new words they have learnt

- Do the exercises in the workbook

- Prepare for Lesson 7 Looking back & Project