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| **Tiết thứ ....**  **UNIT 7:** **TRAFFIC**  **Lesson 1: Getting started –**  **Meeting in the school yard** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- An overview about the topic Traffic

- Vocabulary to talk about means of transport

**+ Pronunciation:**

**+ Vocabulary:** Use the words about means of transport.

1. cycle (v) /ˈsaɪkl/: đạp xe
2. traffic jam (n.phr.) /ˈtræfɪk dʒæm/: tắc đường
3. cross the road (v.phr.) /krɒs ðə rəʊd/: băng qua đường
4. rush hour (n.phr.) /ˈrʌʃ aʊə(r)/: giờ cao điểm

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about means of transport.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof traffic; The awareness about importance of trafffic; Be ready to talk about means of transport; Know some daily activities in the street.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  **-** To activate students’ knowledge on the topic of the unit  - To enhance students’ skills of cooperating with team mates  **\* Content:** Miming game  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Miming game**  \* Teacher gives instructions  \*\* In groups, Ss  - One of the students in the group go to the board.  - Teacher secretly show 1 picture of a mean of transport to that student. He/She has to mime the picture and the other has to guess. Of course the other groups will also be allowed to guess.  - take turns go to the board until finish all the pictures.  \*\*\*\* Teacher checks and corrects if Ss pronounce the words incorrectly. |  |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  - To help students use key language more appropriately before they read and listen.  - To get students interested in the topic  - To set the context  - To help Ss understand the main idea of the text  **\* Content:** Teach some new words, some action verbs go with nouns.  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 1. Listen and read.**  \* T asks Ss to look at the photos and answer the question  1. What is he doing?    2. What is this?    3. What are they doing?    4. Which time of the day usually has traffic jam?    \*\* Ss say the words.  \*\*\*\* Teacher shows and says the words aloud and asks Ss to repeat them.  \* Teacher asks Ss to translate the word into Vietnamese.  Concept check: Slap the board  **Task 1. Exercise 2 (p.74):**  \* Teacher asks Ss to look at the picture (p.73), answer the question:  + Where are they?  Read the conversation again and choose the correct answer:  1. How does Lan often go to school?  A. By bicycle.  B. By motorbike.  C. On foot.  2. It normally takes Lan \_\_\_ to get to school.  A. two minutes  B. ten minutes  C. twenty minutes  3. Lan and Mark agree to go cycling \_\_\_\_\_\_.  A. tomorrow  B. every day  C. at the weekend  \*\* Ss work out and answer questions in pairs.  \*\*\* Ss share their answers as a whole class.  \*\*\*\* T asks them to read and listen to the conversation to check their answers. T encourages students to explain where they have found the answers from the conversation. | **Task 1. Listen and read.**  **Vocabulary:**  **-** cycle (v) /ˈsaɪkl/: đạp xe  - traffic jam (n.phr.) /ˈtræfɪk dʒæm/: tắc đường  - cross the road (v.phr.) /krɒs ðə rəʊd/: băng qua đường  - rush hour (n.phr.) /ˈrʌʃ aʊə(r)/: giờ cao điểm  **Task 1. Exercise 2 (p.74):**  1. How does Lan often go to school?  A. By bicycle.  B. By motorbike.  C. On foot.  2. It normally takes Lan \_\_\_ to get to school.  A. two minutes  B. ten minutes  C. twenty minutes  3. Lan and Mark agree to go cycling \_\_\_\_\_\_.  A. tomorrow  B. every day  C. at the weekend |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  - To practise reading and listening for specific information  - To practise scanning  - To develop Ss' knowledge of vocabulary  - To help Ss deeply understand the text  - To practise reading for details  - To practise scanning and intensive reading  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Exercise 3 (p.74): Write one word from the conversation to complete each sentence.**  1. Last Sunday afternoon, Lan \_\_\_\_\_\_ round the lake near her home.  2. Mark says to Lan: “You \_\_\_\_\_\_ be careful, especially when you cross  the road.  3. Traffic \_\_\_\_\_\_ are a problem in big cities.  4. – \_\_\_\_\_\_ does your mum go shopping?  – She often walks.  5. This road is very \_\_\_\_\_\_ during the rush hours.  \* Teacher asks Ss to work individually to read and listen to the conversation and find the words and phrases and then share their answers with their partners who sit next to them. (peer check)  \*\* Ss do exercise 3 individually  \*\*\* Ss share and discuss with their partners to write all words/ phrases down on the notebooks.  \*\*\*\* Teacher corrects their answers as a class. | **Task 2: Exercise 3 (p.74): Write one word from the conversation to complete each sentence.**  1. Last Sunday afternoon, Lan \_\_\_\_\_\_ round the lake near her home.  2. Mark says to Lan: “You \_\_\_\_\_\_ be careful, especially when you cross  the road.  3. Traffic \_\_\_\_\_\_ are a problem in big cities.  4. – \_\_\_\_\_\_ does your mum go shopping?  – She often walks.  5. This road is very \_\_\_\_\_\_ during the rush hours.  **Answers**  **1. cycled 2. should 3. jams 4. How 5. crowded** |
| **Task 4: Look at the pictures and write a word under each.**    \*\*\* Teacher nominates Ss to read the words aloud and  \*\*\*\* Teacher checks and gives the correct answers. | **Task 4: Look at the pictures and write a word under each.**    **Suggested answers:** 1. bicycle  2. car  3. bus  4. motorbike  5. plane/air-plane  6. train  7. boat  8. ship |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  - To help Ss practising talking about how they go to school  - To practise team working  - To give students authentic practice in using target language  **\* Content: Write your friends’ names***.*  **\* Product:** Students’ dialogues.  **\* Implementation:** Teacher’s instructions | |
| **Task 5**: **Find someone who … Write your friends’ names in the blanks. Then report to the class**  \* Teacher gives Ss clear instructions in order to make sure Ss can do the survey effectively.  - ask students to look at the survey and think of the needed structures to ask their friends.    + Students goes around the class and ask at least 20 classmates and ask them (Do you usually walk to school? Have you ever gone to school by bus?…)  - observer Ss while they are role playing, note their language errors  \*\* Ss do as instructed  \*\*\*\* Teacher gives Ss feedback.  - choose some useful or excellent words/ phrases/ expressions/ word choices Ss have used to suggest other students use them  - choose some typical errors and correct as a whole class without nominating the students’ names | **Task 5**: **Find someone who … Write your friends’ names in the blanks. Then report to the class**    **\* Suggested answer:**  1. Me: Do you never go to school by bus?  Lan:**Yes, I do**.  2. Me: **Do you usually walk to school?**  Minh:**Yes, I do.**  3. Me: Do you never travel by plane?  Mark:**Yes, I do.**  4. Me: Do you sometimes goes to school in a car?  An:**Yes, I do.**  5. Me: Do you cycles for exercise every day?  Peter:**Yes, I do**.   |  |  | | --- | --- | | usually walks to school | Minh | | never goes to school by bus | Lan | | cycles for exercise every day | Peter | | never travels by plane | Mark | | sometimes goes to school in a car | An | |
| **\* Wrap up**  To help Ss memorise the target language and skills that they have learned.  **\* Homework:**  -Ttalk about the traffic in your neighbourhood  - Exercises in the workbook | **\* Wrap up**  - Vocabulary of traffic and means of transport.  - Reading for specific information and details  - Scanning  **\* Homework:**  -Ttalk about the traffic in your neighbourhood  - Exercises in the workbook |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……