**ĐỀ ÔN TẬP THI TỐT NGHIỆP 2025 – THCS&THPT TÂN THỚI**

***Read the following advertisment and mark the letter A, B, C and D on your answer sheer to indeicate the option that best fit each of the numbered blanks from 1 to 6***

**FAKE FACT**

Not all news stories online are true. Sometimes websites create false news (**1**) \_\_\_\_\_\_\_ the readers' attention and get lots of comments. So don't be fooled easily!

**REAL NEWS**

• provides (**2**) \_\_\_\_\_\_\_ and sources

• is written by a (**3**) \_\_\_\_\_\_\_ author or an organisation

• contains balanced articles (**4**) \_\_\_\_\_\_\_ judgement

• can be fact-checked by other websites

**FALSE NEWS**

• contains misleading or made-up information

• contains sloppy spelling and grammar

• starts with a catchy headline that (**5**) \_\_\_\_\_\_\_ too outrageous

• has article links that cannot (**6**) \_\_\_\_\_\_\_ .

(Adapted from *Bright*)

**Câu 1. A.** to grab **B.** grabing **C.** grab **D.** to grabing

**Câu 2. A.** reliable supporting facts **B.** supporting reliable facts

**C.** reliable factssupporting **D.** facts reliable supporting

**Câu 3. A.** respecting **B.** respect **C.** respected **D.** respects

**Câu 4. A.** for **B.** of **C.** without **D.** with

**Câu 5. A.** does **B.** makes **C.**  gets **D.** sounds

**Câu 6. A.** be identified  **B.** identify **C.** identified **D.** identity

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that bestfits each of the numbered blanks from 7 to 12.***

**IMPROVE YOUR STUDY SKILLS**

Studying can be a stressful task, especially if you have an important test coming up. (**7**) \_\_\_\_\_, there are many effective study tips that can help you retain information more easily.

**1.** Create a study schedule: It can be helpful to create a schedule that includes what you need to study and when. This will help you stay organized and stop you from feeling discouraged.

**2.** Use active studying techniques: Don't just read through your materials. Use active techniques like note-taking, summarizing, and testing yourself. A good way to help you retain information better is to create both (**8**) \_\_\_\_\_ and audio aids yourself.

**3.** Find a study group or partner: Studying with (**9**) \_\_\_\_\_ can help you stay motivated because they can cheer you up when you want to (**10**) \_\_\_\_\_. You can also help each other when one of you doesn't understand something.

**4.** Take breaks: Don't study for hours without taking a break because it'll only make it harder to learn new things. Take a few minutes to rest your mind (**11**) \_\_\_\_\_ thirty minutes.

**5.** Get enough sleep: Your brain needs rest to effectively retain information. Make sure you get enough sleep to help your brain (**12**) \_\_\_\_\_ the materials you've studied.

These tips are effective and easy to do. By following these study tips, you can improve your learning.

(Adapted from *i-Learn Smart World*)

**Câu 7. A.** Therefore  **B.** However **C.** Because  **D.** In spite of

**Câu 8. A.** teaching **B.** legal  **C.** helpful **D.** visual

**Câu 9. A.** others **B.** other **C.** the others **D.** another

**Câu 10. A.** put out **B.** give up **C.** pass out **D.** put off

**Câu 11. A.** every  **B.** many **C.** a lot of **D.** a few

**Câu 12. A.** think **B.** develop **C.** put **D.** progress

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Câu 13.**

a. Mary: That'd be great. Thanks.

b. Mary: I like your shoes! They look very stylish. Where did you get them?

c. Susan: Thank you. I saw them advertised on a fashion website and bought them online. I'll send you the link.

(Adapted from *Global Success*)

**A.** c-a-b **B.** c-b-a  **C.** b-c-a **D.** a-c-b

**Câu 14.**

a. Dave: Actually, I'm a cashier. People come to me to pay after their meals.

b. Peter: Sounds great.

c. Peter: I've heard that you're working at a new restaurant. Are you a cook?

d. Dave: I'm great, thanks. I've just started a new job.

e. Peter: Hi. Dave, how are you?

(Adapted from *Bright*)

**A.** c-b-a-e-d **B.** e-c-d-a-b **C.** d-b-a-e-c  **D.** e-d-c-a-b

**Câu 15.**

Dear Sir or Madam,

a. I would be delighted to meet you in person to discuss my application. I will be free for an interview any afternoon during the week. I have attached my CV for reference. If my application is successful, I will be available to start work after 24 October.

b. I am in my final year of secondary school. I have some experience in the hospitality industry. Last summer, I waited on tables for two months at a fast-food restaurant. I also served food and drinks, answered questions about the menu, and made sure all customers enjoyed their meals.

c. I am writing to apply for the position of a part-time server, which you advertised on your website on 10 October. I believe having a part-time job is a great opportunity to learn valuable skills.

d. I am a friendly, hard-working, and caring person with a love for people and good food. I can also speak English, so I can wait on foreign customers.

e. Thank you for your consideration. I look forward to hearing from you soon.

Yours faithfully,

An

(Adapted from *Global Success*)

**A.** a-d-b-c-e  **B.** c-b-d-a-e **C.** b-e-a-d-c **D.** c-a-d-b-e

**Câu 16.**

a. First of all, lifelong learning can offer benefits for your professional development. For example, if you are working for a company that does business internationally, learning a new language might help you get a better salary, or open up opportunities to work in a different country.

b. Lifelong learning also helps your social life. As you learn and gain skills, and make new friends, you will likely become more confident in yourself, which can lead to greater satisfaction and happiness.

c. "Lifelong learning" means continuing to acquire new knowledge and skills throughout your life. It is voluntary, but often requires lots of self-discipline and motivation to continue.

d. Another benefit is personal development. Lifelong learning can help you find new passions and hobbies.

e. Over all, lifelong learning is an important part of personal and professional development. It is an enjoyable process that can bring many opportunities to help you improve your work life, meet new friends, and achieve personal satisfaction.

(Adapted from *i-Learn Smart World*)

**A.** d-b-c-e-a **B.** a-b-c-d-e **C.** c-a-d-b-e **D.** b-c-d-a-e

**Câu 17.**

a. Overall, it is dear from the survey data that most Greenville residents preferred to use broadcast media to get their news, whereas print and digital media added up to just over a quarter of the total use in the area.

b. By contrast, only 2% of people in Greenville used news websites to get their news. Furthermore, newspapers and social media accounted for only 15% and 8%, respectively.

c. Regarding the most significant portion of the graph, television programmes accounted for 40% of all news media use among the residents of Greenville. Next to that, with a lower portion of the total, are radio bulletins which made up 35%.

d. This pie chart illustrates the results of a survey on news media use.

e. The survey was conducted in Greenville in 2022 and categorised news media use by media types. Overall, the chart indicates a visible trend in Greenville that people were most likely to use broadcast media as their primary news source.

(Adapted from *Bright*)

**A.** d-e-c-b-a **B.** d-b-c-e-a **C.** d-c-a-b-e **D.** d-e-b-c

***Read thefollowing passage about humanoid robots and mark the letter A, B, C or D on your answer sheet to indicate the option that bestfits each of the numbered blanksfrom 18 to 22.***

The mass media has undergone many changes over the last century. Artificial intelligence has also had an impact on the media. (**18) \_\_\_\_\_\_\_\_\_\_\_\_.**

Nowadays, people receive so much information from different sources that it is difficult to spot false stories. This is where AI can help. The advanced technology is able (**19**) \_\_\_\_\_\_\_\_\_\_\_\_. Furthermore, AI can automatically change data into various forms such as online graphic organisers, images, and videos. This innovation is a breakthrough in journalism.

**(20) \_\_\_\_\_\_\_\_\_\_\_.** AI can make these platforms much safer and help the users avoid identity theft. A typical example is facial recognition software that allows us to increase the safety and security of our accounts. In many cases, social networking sites require personal information, (**21) \_\_\_\_\_\_\_\_\_\_\_\_.**

Although television has been popular for a long time, it is now attracting larger audiences because of new features made possible by AI. (**22)** \_\_\_\_\_\_\_\_\_\_\_\_. AI can also provide personalised recommendations to different users. The software can help TV viewers find channels or programmes based on their preferences, behaviour, and history.

(Adapted from *Global Success*)

**Câu 18.**

**A.** AI became the most powerful tool that changes the mass media.

**B.** AI has become an important part of all forms of mass communication.

**C.** The changes of modern life has been made by the mass media.

**D.** AI is necesssary forpeople’s life and studying.

**Câu 19.**

**A.** classifying types of information and recognise news that is not suitable for the public.

**B.** to classify types of information and recognise news that is suitable for the children.

**C.** to classify types of information and recognise news that is not suitable for the public.

**D.** classifying types of information and recognise news that is suitable for the children.

**Câu 20.**

**A.** Fewer and fewer people all over the world are using platforms such as Facebook, Instagram, or Twitter everyday.

**B.** To day, social media is popular all over the world and it brings people many benefits.

**C.** More and morepeople are using Facebook and Zalo to contact with others.

**D.** Social media is popular all over the world, and more and more people are using

**Câu 21.**

**A.** which can be verified via facial recognition.

**B.** that can verify via facial recognition.

**C.** being verified via facial recognition.

**D.** which can verify via facial recognition.

**Câu 22.**

**A.** TV provides programmes with higher picture quality and a lot of special effects.

**B.** Audiencesloveprogrammes with higher picture quality and a lot of special effects.

**C.** TV viewers can watch programmes with higher picture quality and a lot of special effects.

**D.** Programmes with higher picture quality and a lot of special effects can attract many people.

***Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Today, more and more students are doing part-time jobs while they are still studying at secondary school. Having a job while at school can benefit secondary school students in several ways.

To begin with, students can gain and develop important skills that may be useful in their future careers. The real work environment can help students learn more new skills as well as improve existing ones such as communication, teamwork, or problem-solving skills. For example, if a student works as a waiter or waitress, he or she can learn how to greet and communicate with customers. **Those** who are equipped with various life skills can perform better in their future jobs.

In addition, having a part-time job can provide students with more experience and then **boost** their confidence. **Students will become more confident if they have opportunities to work together with different groups of people.** As we may know, a teaching assistant will help the teacher prepare and present the lesson or mark students' assignments. Students who apply for the post of a teaching assistant are required to meet and interact with the teachers, young pupils, or even parents at various age levels. This can develop their classroom experience as well as confidence.

Finally, those who have a part-time job can build more relationship for their careers in the future. The opportunities to meet **in-person** and talk to other people in society will help students create a strong connection with people who may be their employers, colleagues, or customers later in their life.

(Adapted from *Global Success*)

**Câu 23.** Which of the following is **NOT** mentioned as one of the new skills students can learn?

**A.** Communication skills. **B.** Marketing skills.

**C.** Teamwork skills. **D.** Problem-solving skills.

**Câu 24.** The word **those** in paragraph 2 refers to \_\_\_\_\_\_.

**A.** customers **B.** life skills **C.** future jobs **D.** students

**Câu 25.** The word **boost** in paragraph 3 is **OPPOSITE** in meaning to

**A.** lose **B.** increase **C.** gain **D.** grow

**Câu 26.** The word **in-person** in paragraph 4 could be best replaced by

**A.** face to face **B.** hand in hand **C.** eye to eye **D.** side by side

**Câu 27.** In which paragraph does the writer state that real work experience is necessary for students?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Câu 28.** In which paragraph does the writer mention building their professional network for future careers?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Câu 29.** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Working together with different groups of people will make students more confident.

**B.** Giving students the chance to collaborate with other groups of individuals can affect their confidence.

**C.** Given the chance to work with their friends, other groups of individuals will feel more confident.

**D.** Diverse groups of individuals will gain greater confidence when they are provided with opportunities to collaborate with students.

**Câu 30.** Which of the following is TRUE according to the passage?

**A.** Having a part-time job may develop students' relationship.

**B.** Students should not work while they are at school.

**C.** If students start working part-time, they may be punished.

**D.** It's difficult for working students to talk to someone because they are so busy.

***Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

[**I**] The human population is always growing, and more people means more homes, more office buildings, and more roads. [**II**] At Habitat Earth, our main goal is to conserve nature for generations to come. [**III**] We are a charity organization that runs programs all across the USA to protect animals and their habitats from destruction. [**IV**] We currently have several campaigns to do this.

The first campaign focuses on stopping people from building things anywhere they like. For the past ten yeas, we have protested in endangered areas to help people **become more aware of** the damage that building projects are doing to their local environment and wildlife. This encourages local governments to pass laws to stop these projects. As long as we continue to do this, we can greatly reduce the damage to natural habitats.

The next campaign is about rescuing animals. Animals that lose their habitats to urban expansion often move into cities and cause problems for people and **themselves**. Our volunteers rescue these endangered animals and reintroduce them to their natural environments. **As long as this work continues, these animals will not be hurt or killed.**

Our final campaign is focused on teaching children about protecting the environment. Volunteers go to schools and youth centers and show children how important it is to maintain habitats. If people grow up understanding this message, they are more likely to build a better future.

We are always looking to more volunteers to help protect nature and the environment. If you are interested in helping us here at Habitat Earth, please go to www.habitalearth.com and sign up. You can also donate to support our work on the website.

(Adapted from *i-Learn Smart World*)

**Câu 31.** Where in paragraph 1 does the following sentence best fit?

**All this destroys natural habitats and kills many animals.**

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Câu 32.** The phrase “**become more aware of**” in paragraph 2 could be best replaced by \_\_\_\_.

**A.** have better understanding about **B.** get bigger and bigger in size

**C.** become smarter and smarter **D.** have more troubles

**TH Câu 33.** The word **“themselves”** in paragraph 3 refers to \_\_\_\_

**A.** Habitat Earth **B.** animals **C.** people **D.** problems

**Câu 34.** According to paragraph, which of the following is NOT a campaign for protecting the animals?

**A.** rescuing animals **B.** prevention of building things

**C.** raising funds **D.** educating children

**Câu 35.** Which of the following best summarises paragraph 4?

**A.** Understanding the importance of protecting the environment will help build a better future.

**B.** Volunteers like going to schools and youth centers when they grow.

**C.** Teaching children about protecting the environment is not a useful option.

**D.** The importance of maintaining natural habitats is not nescessary for children to learn.

**Câu 36.** The word **“protested”** in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_

**A.** objected **B.** complained **C.** grumbled **D.** supported

**Câu 37.** According to the article, all of the following are true EXCEPT \_\_\_\_\_\_\_\_.

**A.** The programs provide people with more homes and more roads.

**B.** Habitat Earth protects animals all around the world.

**C.** Volunteers are needed for rescuing animals and educating children.

**D.** Protecting nature for generations is the main goal.

**Câu 38.** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Animals all over the world will be killed if they lose their natural habitats.

**B.** We can do something to maintain the life of the animals.

**C.** People are making efforts to help rescue the life of the animals.

**D.** If we go on conserving the natural habitats, the animals will continue to survive.

**Câu 39.** Which of the following can be inferred from the passage?

**A.** Habitat Earth only focuses on changing laws and rescuing animals.

**B.** Habitat Earth couldn't help as much without volunteers.

**C.** Habitat Earth thinks animals are more important than people.

**D.** Teaching children about protecting the environment is the best solution.

**Câu 40.** Which of the following best summarises the passage?

**A.** Habitat Earth: Our Goals and Benefits.

**B.** Habitat Earth: Our Mission and Methods.

**C.** Habitat Earth: Our Current Issues.

**D.** Habitat Earth: Our Problems and Solutions.

**HƯỚNG DẪN CHẤM**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **A** | 1. **A** | 1. **C** | 1. **C** | 1. **D** | 1. **A** | 1. **B** | 1. **D** | 1. **A** | 1. **B** |
| 1. **A** | 1. **D** | 1. **C** | 1. **D** | 1. **B** | 1. **C** | 1. **A** | 1. **B** | 1. **C** | 1. **D** |
| 1. **A** | 1. **C** | 1. **B** | 1. **D** | 1. **A** | 1. **A** | 1. **B** | 1. **D** | 1. **A** | 1. **A** |
| 1. **B** | 1. **A** | 1. **B** | 1. **C** | 1. **A** | 1. **D** | 1. **B** | 1. **D** | 1. **B** | 1. **B** |