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| SỞ GD&ĐT NINH BÌNH**TRƯỜNG THPT ĐINH TIÊN HOÀNGMÃ ĐỀ: 101** | **ĐỀ THI KHẢO SÁT CHẤT LƯỢNG HỌC KỲ IINĂM HỌC: 2023 - 2024Môn: Tiếng Anh 10***Thời gian làm bài: 60 phút, không kể thời gian phát đề* |

**A. PHẦN TRẮC NGHIỆM (Thí sinh làm phần này vào phiếu trả lời TRẮC NGHIỆM)**

**PART I: LISTENING**

**Listen to the announcement and choose the best option to answer each of the following questions. You will hear the recording twice.**

**Question 1:**  The bus will leave for the eco tour at \_\_\_\_\_\_\_\_

 **A.** 9 a.m **B.** 10 a.m **C.** 4 p.m **D.** 6 p.m

**Question 2:** The main attractions at Muir Woods are \_\_\_\_\_\_\_\_\_

 **A.** Tall buildings **B.** Tallest trees in the world

 **C.** Beautiful flowers **D.** Large lakes

**Question 3:** At Fisherman's Wharf, visitors can \_\_\_\_\_\_\_\_\_

 **A.** see elephants **B.** ride roller coasters **C.** watch sea lions **D.** go hiking

**Listen to the benefits of teaming online and choose the best option to answer each of the following questions. You will hear the recording twice.**

**Question 4:** Where can students engage with multimedia content?

 **A.** in the campus **B.** during travelling **C.** from their own home **D.** in the classroom

**Question 5:** What is the second reason for the popularity of online learning?

 **A.** It’s more productive. **B.** It’s cheaper. **C.** It’s more interesting. **D.** It’s easier.

**Question 6:** Why are many students changing to online learning courses?

 **A.** They are serious students.

 **B.** They think it’s a better way to learn.

 **C.** They understand many things.

 **D.** They want to work for large organizations after studying.

**PART II: PRONUNCIATION**

***Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 7: A.** pesticide  **B.** impact  **C.** focus **D.** practical

**Question 8: A.** brochure  **B.** profit  **C.** local  **D.** follow

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 9. A.** benefit **B.** employment **C.** romantic **D.** invention

**Question 10. A.** prepare **B.** helpful **C.** offer **D.** nature

**PART III: LEXICO-GRAMMAR**

**Choose the best option A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 11.** The speed of light is \_\_\_\_\_\_\_\_\_\_\_ the speed of sound.

 **A.** the fastest       **B.** as fast                   **C.** much faster than            **D.** faster

**Question 12.** \_\_\_\_\_\_\_, they will go on an eco-friendly fieldtrip to Tam Coc.

 **A.** After they had finished their exam **B.** When they will finish their exam

 **C.** As soon as they finished their exam **D.** As soon as they finishes their exam

**Question 13.** Nam has \_\_\_\_\_\_\_ a range of environmental issues such as global warming, deforestation.

 **A.** come up with **B.** gone on **C.** led to **D.** resulted from

**Question 14.** Joining to WTO has helped Viet Nam \_\_\_\_\_\_\_ its economic growth.

 **A.** aim **B.** promote **C.** reduce **D.** respect

**Question 15.** Due to the bad weather, the band decided \_\_\_\_\_\_\_ their live concert.

 **A.** delay **B.** to delay **C.** delays **D.** delaying

**PART IV: READING**

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.***

Every summer, three billion birds of some 300 species-songbirds, waterbirds, and many others migrate from northern Africa to Europe and Asia. In the winter, **they** return to Africa's warmer shores. As they travel from one place to another, they navigate using the sun, the stars, smells, and land forms to help them find their way. Both large and small birds travel thousands of kilometers, often stopping at locations along the way to rest.

The birds’ migration is long and difficult, and some of the animals **inevitably** die during each trip. However, it is not this twice-a-year journey that poses the greatest risk to these animals. The main threat to the birds’ survival comes from human hunters. All over the Mediterranean, millions of migrating birds are killed for food, profit, and sport every year. As a result, bird populations are dropping all over the region. In nations along the Mediterranean, many migratory birds are illegally trapped or shot. In addition to traps, hunters also use electronic calls to catch birds. This tool, which a hunter can operate from a cell phone, mimics bird sounds and is very effective in attracting the animals so effective that in some countries, bird populations have **plummeted**.

Countries all over the Mediterranean are aware that bird populations are in danger, and many are working to address this problem. In the European Union, hunting migratory birds is illegal in some countries, while in others, it is strictly controlled - the birds can only be hunted at a certain time of year. This hasn't completely stopped bird poaching in Europe, but more nature-protection groups are making sure that laws are obeyed.

Across the Mediterranean, another group - Nature Conservation Egypt - is working to increase protection of its country's natural scenery and wildlife, including its migratory birds. As part of a current project, the organization is trying to promote activities such as eco-tourism along the coasts. Wildlife organizations around the Mediterranean are helping to bring about change. Hunting bans are working, says Martin Schneider-Jacoby, a bird specialist for the German organization EuroNatur. But there is still more to do. Conservationists hope to stop hunting and restore bird habitats all over the Mediterranean. If this can be done, the birds’ numbers will increase. There's a long way to go, Schneider-Jacoby says, but like an Oasis in the desert after a long journey, there is hope.

(Adapted from *Reading Explorer* by Nancy Douglas and David Bohlke)

**Question 16:** Which best serves as the title for the passage?

 **A.** The Current Concerns over Endangered Animals

 **B.** Birds across the Mediterranean in Jeopardy

 **C.** Anger Fuelled by Hunting Birds

 **D.** A new Theory of Migrating Birds

**Question 17:** The word **‘they’** in paragraph 1 refers to \_\_\_\_\_\_\_ .

 **A.** land forms **B.** bird species **C.** locations **D.** warmer shores

**Question 18:** According to paragraph 1, while travelling from one place to another, birds \_\_\_\_\_\_\_ .

 **A.** find their way by depending on objects in the universe

 **B.** develop a navigational map to help them migrate

 **C.** fly to the destination without a break

 **D.** tend to stop warm locations

**Question 19:** The word **‘inevitably’** in paragraph 2 is opposite in meaning to \_\_\_\_\_\_\_ .

 **A.** imminently **B.** carefully **C.** avoidably **D.** inexorably

**Question 20:** The word **‘plummeted’** in paragraph 2 can be best replaced by \_\_\_\_\_\_\_ .

 **A.** decreased **B.** climbed **C.** opposed **D.** noticed

**Question 21:** Which of the following is NOT true, according to the passage?

 **A.** Nature Conservation Egypt tries to protect bird species by banning hunting.

 **B.** Electronic calls are used to attract birds by copying their sounds.

 **C.** Some nations in the Mediterranean are finding a solution to prevent birds from going extinct.

 **D.** Humans play a part in the decline of bird population.

**Question 22:** Which of the following can be inferred from the passage?

 **A.** Schneider-Jacoby is sceptical about the chances of eliminating bird hunting.

 **B.** The problem of bird poaching still exists in some parts of the Mediterranean.

 **C.** Regulations pertaining to bird hunting are very effective in all European countries.

 **D.** In order to restore the habits of migratory birds, eco-tourism must be high on the agenda.

**Read the following passage and choose the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.**

**Ecotourism**

The primary aim of an ecotourism is to educate the traveler and bring him or her closer to nature. Participants are given the chance to visit parts of the world **(23)** \_\_\_\_\_\_\_ are untouched by human intervention and to engage in conservation work and various other kinds of environmental projects.

Visitors benefit by gaining an appreciation of natural habitats and an insight into the **(24)** \_\_\_\_\_\_\_ of human beings on the environment. Local communities gain financially but also in other ways, since not only monuments but other buildings as well, such as bridges or windmills, are restored in order to attract more visitors.

**(25)** \_\_\_\_\_\_\_, there are also disadvantages to this type of tourism. There have been cases in which tourism has been allowed to develop with no control or limits. As a result, indigenous cultures have been affected or even threatened by foreign lifestyles. **(26)** \_\_\_\_\_\_\_ people today support that our approach to the development of ecotourism has to be reconsidered. It is essential that this **(27)** \_\_\_\_\_\_\_, of tourism be environmentally, socially, and culturally friendly.

**Question 23: A.** when **B.** why **C.** who **D.** that

**Question 24: A.** cause **B.** result **C.** solution **D.** impact

**Question 25: A.** Therefore **B.** Moreover **C.** Although **D.** However

**Question 26: A.** A little **B.** Each **C.** Much **D.** Many

**Question 27: A.** form  **B.** way **C.** type **D.** method

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks**

There are many electronic devices that can help you learn English. In fact, most of us use these devices every day. (28)\_\_\_\_\_\_\_. For example, almost everyone has a smartphone today. You can use your smartphone to learn English in many different ways. You can download apps that help you study vocabulary or practice grammar. You can also watch videos, listen to podcasts, or (29)\_\_\_\_\_\_\_ on your phone. Best of all, you can do all of these things anytime, anywhere, even when you're waiting for the bus or eating lunch. Another device that can help you learn English is an e-reader like a Kindle. With an e-reader, you can read books, newspapers, and magazines in English. (30)\_\_\_\_\_\_\_, you can look it up right away. The e-reader will show you the definition, so you don't need to use a dictionary. Some e-readers also have audio features. This means they can read the text out loud to you, so you can practice (31) \_\_\_\_\_\_\_\_ at the same time. Of course, there are also many websites and online tools that can help you learn English. For example, you can use a language learning website like Duolingo or Babbel to practice reading, writing, listening, and speaking skills. If you have a question about English, you can ask it on a forum or (32) \_\_\_\_\_\_\_\_. In conclusion, electronic devices are a great way to learn English. They make learning more fun, more interesting, and more interactive. They also give you more control over your own learning. So if you want to learn English, why not try using your smartphone, e-reader, or computer?

**Question 28: A.** It makes it easier and more convenient that what did we do before

 **B.** Which makes learning English easier and more convenient than ever before

 **C.** This makes learning English easier and more convenient than ever before

 **D.** Making it easier and more convenient than ever before

**Question 29: A.** to take online courses **B.** to be taken course online

 **C.** take online courses **D.** takingonline courses

**Question 30: A.** Come across a word you don't know

**B.** Having come across a word you don't know

 **C.** When you come across a word you don't know

**D.** To come across a word you don't know

**Question 31: A.** your listening skills **B.** their listening skills

**C.** this listening skills **D.** our listening skills

**Question 32: A.** to chat with a native speaker on a language exchange site

 **B.** other native speakers are chatted

 **C.** we are chatted with other native speaker

**D.** chat with a native speaker on a language exchange site

**Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks**

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| **NEIGHBOURHOOD CLEAN UP****Let's make a difference and clean up our community!****Bournemouth City Council** is excited to announce the 14th annual Neighbourhood Clean Up Program. Everyone who works or lives in the city of Bournemouth can (33)\_\_\_\_\_ our quality of lives. It's our community, and it's our chance to make a difference to benefit everyone. The 14th annual Neighbourhood Clean Up event will occur on Saturday, 12 August, 2021, from 09.00–11.00 a.m. Volunteers should gather in front of the fire station at 1833 High Street. All tools and supplies (34) \_\_\_\_\_\_. We have two types of activities to choose. We need 10–15 volunteers for each activity: **Tree planting** along the northern motorway. Our aim is to plant 55 trees donated by Jamie's Nursery. **Rubbish removal** in the vacant lot next to Saint Peter's Hospital. We want to remove all the rubbish. A truck will transport the rubbish to a local dump. (35)\_\_\_\_\_\_ you want further information or register for your favourite activity, please call Peter at 01202 318933 or email Mark at info@Bournemouth cleanup.org.  |

**Question 33: A.** improve **B.** rise **C.** develop **D.** lift

**Question 34: A.** are provided **B.** provides **C.** will provide **D.** providing

**Question 35: A.** Should **B.** Had **C.** Do **D.** Were

**B. PHẦN TỰ LUẬN: (Thí sinh làm phần này vào tờ giấy thi)**

**PART V: WRITING (2 POINTS)**

**Question 36: *Arrange these sentences to make a meaningful letter in the fallowing question***

1. Moreover, when donating blood, you can refresh your body. You give away your old blood and replace it with the new one which can help you improve your health.
2. Dear Mike, I hope you are well! I've been thinking about why donating blood benefits both the giver and the receivers.
3. Last but not least, you can have a free health checkup when preparing for donating. You can have information about the status of your heart, your blood and some blood-related diseases.
4. When you donate blood, you can help the needy. Your blood is very valuable to the patients that need blood for their surgery or treatment.
5. The new blood can help you gain weight, improve your skin or raise your immune level.
6. Best wishes.

**Question 37: *Arrange these sentences to make a meaningful paragraph in the fallowing question***

1. Therefore, we should stop cutting down forests and set up more nature reserves and conservation parks to better protect these animals on the red list.
2. Second, deforestation for farming and building industrial parks is attributed to the widespread loss of natural habitats of many wild animals.
3. First, the government should impose a total ban on illegal hunting and trading in valuable wild animal parts, and heighten public awareness of stopping purchasing wild animal products.
4. Finally, we can join the ecotours in which a part of money is donated to wildlife organizations to help preserve endangered species from mass disappearance.
5. Nowadays, an increasing number of endangered animals have been on the verge of extinction, so we should take serious measures against major threats to these species.

**Question 38: Write a paragraph (120-150 words) about the benefits of modern technology in education.**

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**PART V: SPEAKING (1 POINT)**

**1. Free talk (0.5p): Students record their speaking about their hobbies, family, future jobs ….**

**2. Speaking examination (0.5p): Candidates have 3 minute for the preparation of the talk according the topic given. The maximum time of the talk is 2 minutes.**

**Topic 1: Talk about the disadvantages of online learning**

**Part 1: Introduction**

- Students introduce about their name/ their age/their address/their family/…

**Part 2: Students talk about 2-3 ideas of disadvantages of online learning**

**Talking clues:**

- difficulty in concentrating on the lesson

- lack of face-to-face interactions

- technical difficulties

**Part 3: Q&A**

- What can teachers do to help students focus on their online lessons?

- What should students do to take advantage of online learning in their study?

**Topic 2: Talk about ways to protect the environment**

**Part 1: Introduction**

- Students introduce about their name/ their age/their address/their family/…

**Part 2: Students talk about 2-3 ideas of ways to protect the environment**

**Talking clues:**

- plant more trees

- raise people awareness of the environment issues

- use alternative sources of energy

**Part 3: Q&A**

- What should you do to protect the environment in your school or in your neighborhood?

- What are the alterative sources of energy available in your area?