TERENCE G. CROWTHER PAND IN ENGLISH Student Book LEVEL

OXFORD UNIVERSITY PRESS

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You He She It We They

can ride a bicycle.



He can ride a bicycle.



He can swim.



ric corr proj basebani



He can play the piano.





He can use a computer.

1 He can understand English and he can speak English.



2 He can play Ping-Pong and he can play tennis.



He can dance and he can sing.





He can run and he can jump.







You He She It We They

can't run.

cannot = can't



He can't run.



She can't understand Spanish.



He can't play the trumpet.



She can't fly an airplane.



They can't ski.



They can't roller-skate.





She can cook, but she can't sew.







He can play the piano, but he can't play the violin.







She can roller-skate, but she can't ice-skate.







He can play tennis, but he can't play badminton.



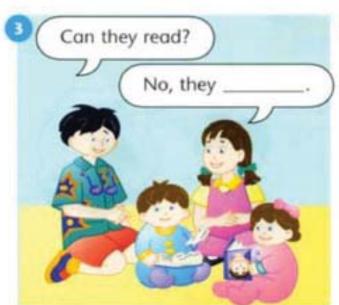




#### Review: Can?









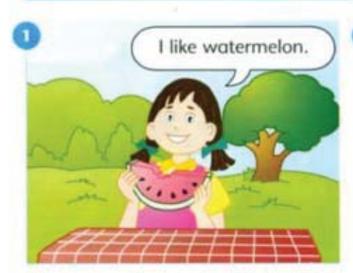






You We They

like watermelon.

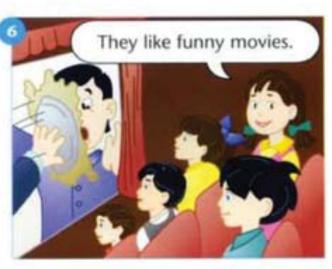








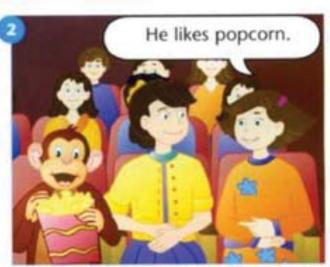




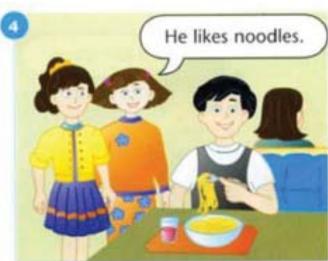
He She It

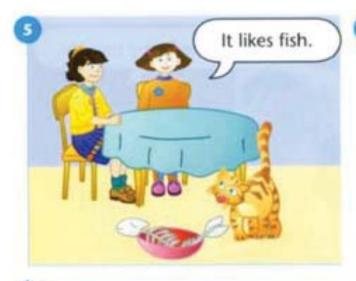
likes ice cream.









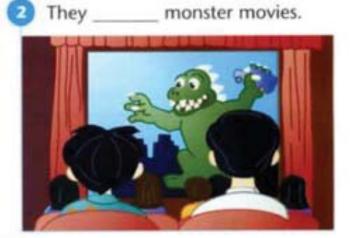




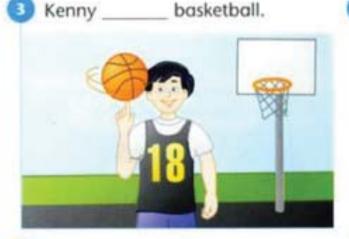
## Review: like/likes

Sunny <u>likes</u> bananas.





She \_\_\_\_\_ volleyball.



basketball.

The kittens milk.



6 They their mother and father.



Meet Mr. and Mrs. Lee

This is my father and this is my mother. My father likes tennis and computers. My mother likes music. She can play the piano.





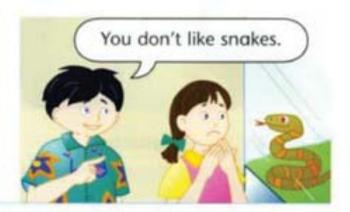


You We They

don't like spiders.

do not = don't

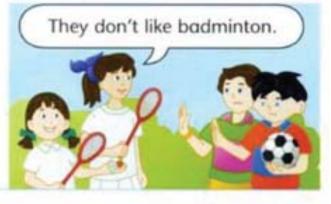
















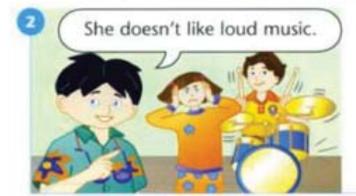
He She It

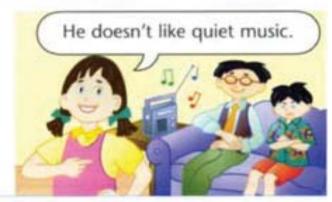
doesn't like dogs.

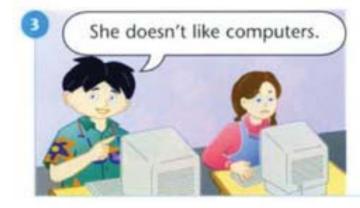
does not = doesn't

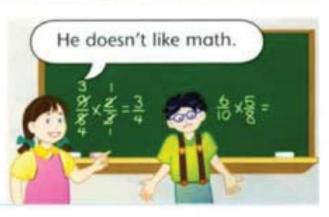




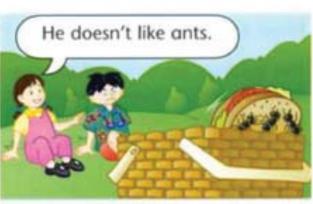














#### **Meet Sunny**

This is Sunny. He is my pet monkey. He likes ice cream and bananas, but he doesn't like soda. I like ice cream and soda, but I don't like bananas. I like Sunny. He is very funny.

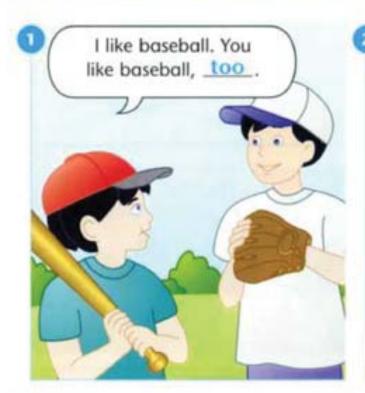




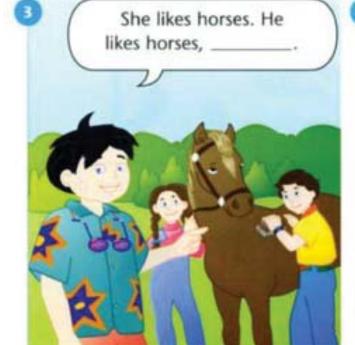




## Review: too/either



I don't like spinach.
She doesn't like spinach, \_\_\_\_\_.



We don't like loud music.
They don't like loud music, \_\_\_\_\_.

#### Meet Grandpa and Grandma Lee

This is my grandfather and this is my grandmother. They like golf. I like golf, too. We play golf on Saturday afternoons. Sunny comes, too. We have fun.







#### Does...like?



# Review: Do...like?/Does...like?















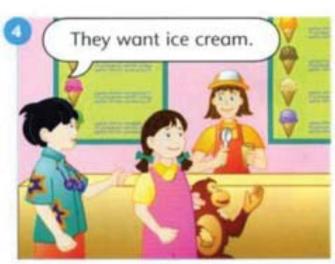
You We They

want pizza.







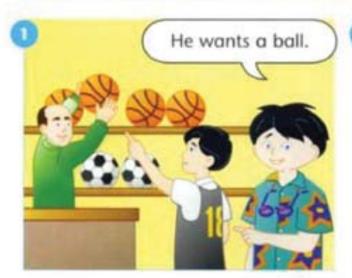






He She It

wants a ball.













## Review: want/wants

1 They <u>want</u> their mother.







It milk.

I \_\_\_\_\_ a guitar.





Sunny \_\_\_\_\_ pizza.

They \_\_\_\_\_ a dog.





#### Meet May

This is my sister, May. Tomorrow is her birthday. She wants balloons and games at her party. She wants a cake and presents, too.









## Review: Do...want?/Does...want?/or

Does she want an ice cream cone?



he want a doll?



No, he \_\_\_\_\_ He wants a boat.

they want a dog?



No, they \_\_\_\_ They want a kitten.

or a new coat?



She wants a new dress.

they want hamburgers or hot dogs?



They want hamburgers.

he want soup or



He wants soup.



You We They

need new shoes.













He She It

needs a towel.





He needs a towel.



She needs new tights.

What does Charlie need?



He needs money.

What does Larry need?



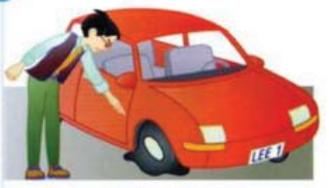
He needs sunglasses.

What does the house need?



It needs a new window.

What does the car need?



It needs a new tire.

#### Review: need/needs

What does Jimmy need?



He <u>needs</u> a baseball bat.

What does the flower need?



water.

What does Kenny need?



new shoes.

What does Grandma Lee need?



She a new watch.

What do Larry and Jimmy need?



help. They\_



sunglasses. She

#### **Meet Baby Ronnie**

This is my baby brother. His name is Ronnie. He needs milk in the morning, in the afternoon, and in the evening. He needs baby food, too.





# Simple Present: Statements





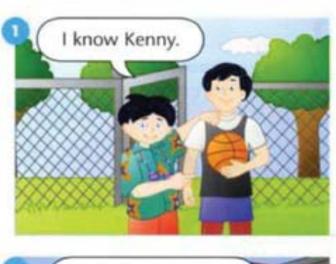


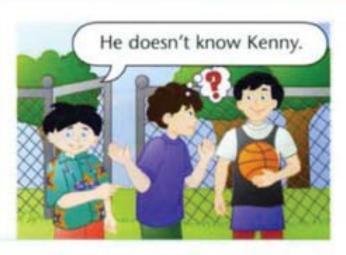


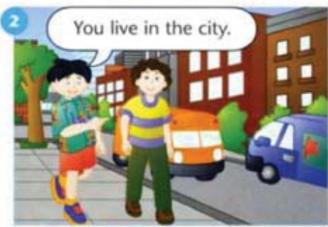


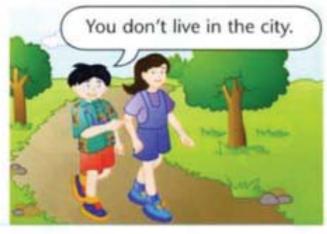


# Simple Present: Statements





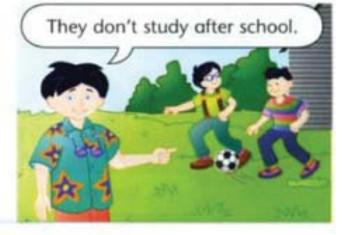














# Simple Present: Yes/No Questions











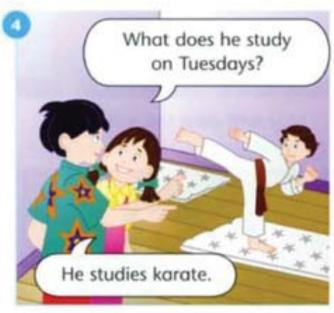


## Simple Present: What Questions













#### Future with will: Statements



Jimmy will eat ice cream.



Now he is eating it.



May will drink the milk shake.



Now she is drinking it.



Jimmy will listen to the radio.



Now he is listening to it.



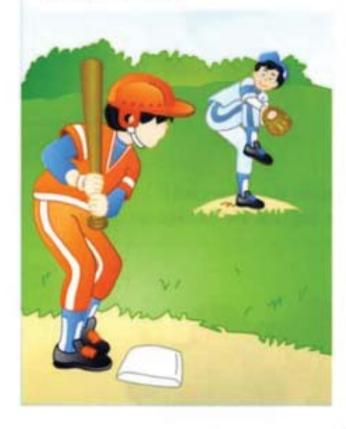
May will watch television.



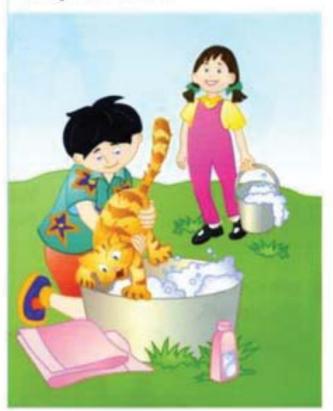
Now she is watching it.

#### Future with will: Statements

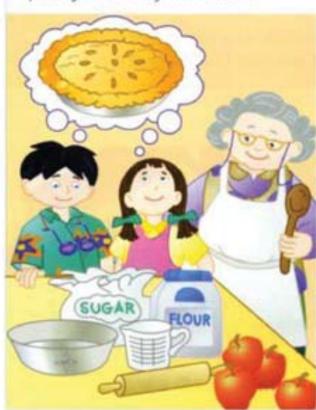
Kenny will throw the baseball.
 Jimmy will hit it.



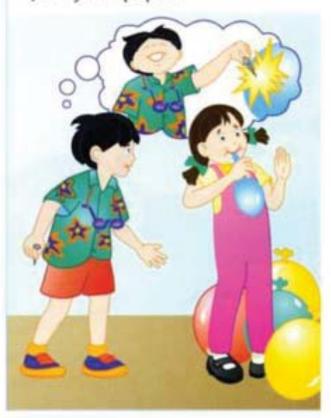
Jimmy will hold the cat. May will wash it.



Grandma Lee will bake a pie. Jimmy and May will eat it.

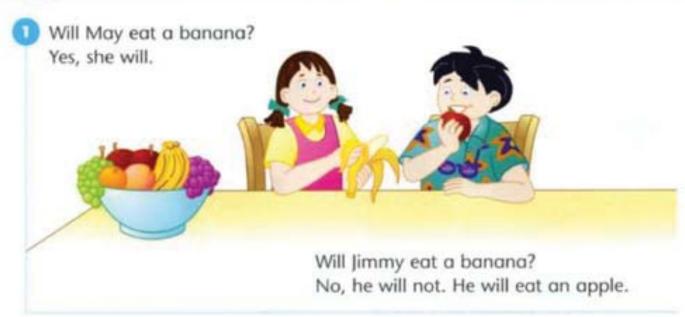


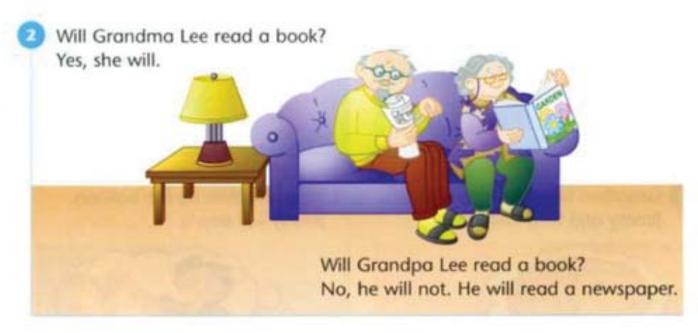
May will blow up the balloon. Jimmy will pop it.





#### Future with will: Yes/No Questions







#### Future with will: What Questions

What will May put on?



She will put on a hat.

What will Jimmy take off?



He will take off his clothes.

What will Mr. Lee cook?



He will cook a fish.

What will Grandpa Lee read?



He will read a magazine.

What will Sunny ride?



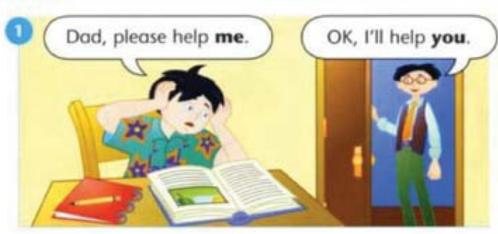
He will ride a horse.

What will Charlie hit?



He will hit a nail.

# me/you/him/her/it

















I will = I'II



#### **Review: Object Pronouns**

Dad, I can't read this word.
Please help me.







#### **Meet Jimmy**

This is my brother, Jimmy. He does chores in the house. He feeds Sunny and Max. He washes them, too. He helps Mom wash the dishes. He helps her dry the dishes, too.









































#### Review: bring/take









#### **Meet Baby Rhonda**

This is my baby sister, Rhonda. Rhonda can walk. Look! She is bringing me her doll. Rhonda is very cute!





### **Spelling Rules for Plural Nouns**

Most plural nouns end in s (for example, cat→cats), but some plural nouns have different endings.

#### **RULE 1**

If a noun ends in s, ss, sh, ch, x, or a consonant plus o, add es.



consonant plus









### **Spelling Rules for Plural Nouns**

#### **RULE 2**

If a noun ends in a consonant plus y, change the y to i and add es.

#### consonant plus





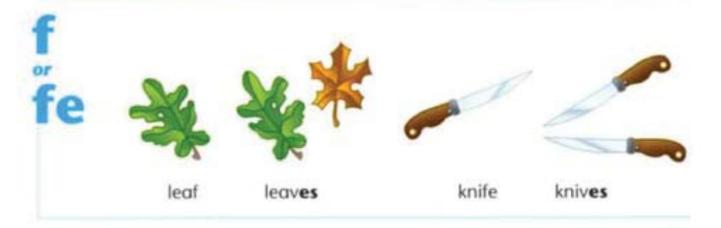


BUT, if a noun ends in a vowel plus y, just add s, not es.



#### **RULE 3**

If a noun ends in f or fe, change f or fe to ve and then add s.



## **Review: Spelling Rules for Plural Nouns**





## **Irregular Plural Nouns**

#### Some nouns do not end in s or es in the plural.





person



people





child



children





man



men





woman



women





mouse



mice





tooth



teeth

### **Review: Irregular Plural Nouns**

0



This <u>child</u> likes candy.



These <u>children</u> like popcorn.

8



These \_\_\_\_\_ are gray.



This is brown.

0



This \_\_\_\_\_ is playing the piano.



These \_\_\_\_\_\_ are singing.

•



This baby has two \_\_\_\_\_.



This baby has one \_\_\_\_\_.

#### **Non-Count Nouns**

Most nouns can be counted, like *pencils*. But some nouns cannot be counted, like *water*. They are called non-count nouns. They are not singular or plural.



Use a or an with singular nouns. Use some with non-count nouns.



some money

a wallet



SINGULAR NOUNS	Jimmy has an orange. May has <b>one</b> , too.  Jimmy has some oranges.  May has <b>some</b> , too.	
PLURAL NOUNS		
NON-COUNT NOUNS	Jimmy has some orange juice. May has <b>some</b> , too.	

0



Jimmy has a comic book.



May has one, too.

3



Jimmy has a baseball cap.



May has one, too.

0



Jimmy has some chopsticks.



May has some, too.

0



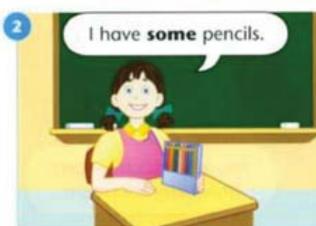
May has some, too.

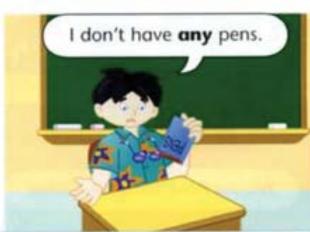


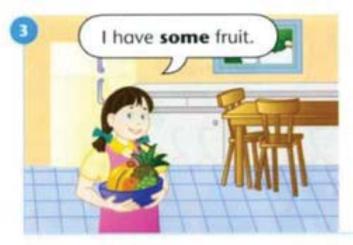


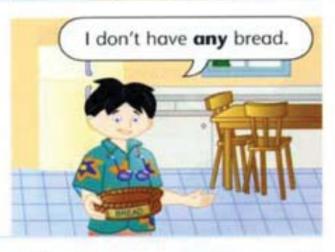






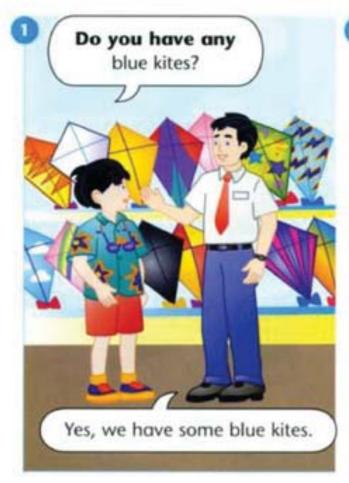


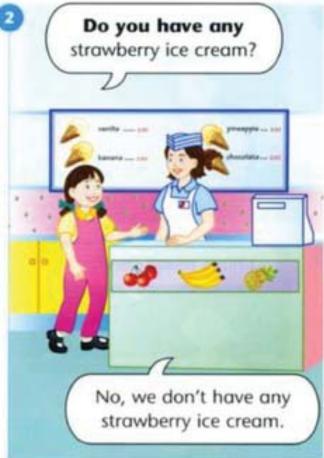


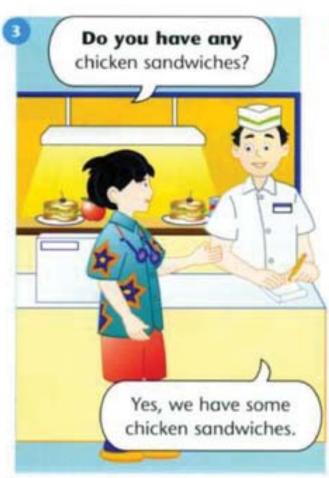










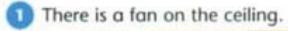






### There is/There are

SINGULAR NOUNS	There is an apple on the plate.	
PLURAL NOUNS	There are some apples on the plate.	
NON-COUNT NOUNS	There is some apple juice in the glass.	





There is a fish in the fish bowl.



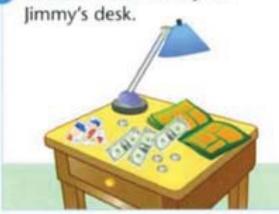
There are some bananas on the plate.



There are some ants on the blanket.



There is some money on limmy's desk



There is some water in the bottle.



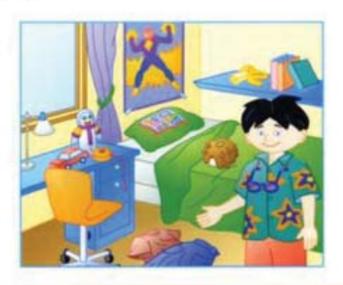
#### Review: There is/There are



- There is a ghost in the house.
- 2. \_\_\_\_\_ some dishes in the sink.
- a cat under the rug.
- 4. \_\_\_\_\_ some coffee in the cup.
- 5. \_\_\_\_\_ some eggs in the basket.
- 6. \_\_\_\_\_ a dog on the chair.

#### Jimmy's Room

This is Jimmy's room. It is not very clean. There is a baseball glove on the bed. There are some clothes on the floor. There is a banana on the shelf. There are some toys on the desk.





### There isn't/There aren't

SINGULAR NOUNS	There isn't an apple on the plate.	
PLURAL NOUNS	There aren't any apples on the plate.  There isn't any apple juice in the glass.	
NON-COUNT NOUNS		





There isn't an egg under the hen.



There aren't any pencils in the box.



There aren't any coins in the purse.



There isn't any gas in the car.



There isn't any food on the plate.

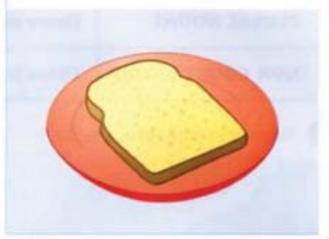


#### Review: There isn't/There aren't

There aren't any trucks on the street.



on the bread.



on Jimmy's desk.



on the plate.



in the bowl.



in the nest.







SINGULAR NOUNS	Is there a rabbit in the hat?	Yes, there is. No, there isn't.
PLURAL NOUNS	Are there any bananas in the hat?	Yes, there are. No, there aren't.
NON-COUNT NOUNS	Is there any milk in the glass?	Yes, there is. No, there isn't.





No, there isn't.

Is there a cat in the cage?



Yes, there is.

Is there any water in the pool?



Yes, there is.

Are there any bananas on the tree?



No, there aren't.

Are there any people in the park?



Yes, there are.

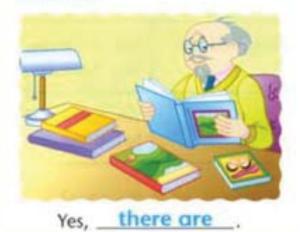
Are there any airplanes in the sky?



No, there aren't.

### Review: Is there?/Are there?

Are there any books on the table?



any ice cream

in the bowl?



Yes, \_\_\_\_\_\_.

any flowers by the tree?



the ceiling?



in the jar?



any jam

No, \_\_\_\_\_\_.

o \_\_\_\_\_ any money

in the wallet?



Yes, \_\_\_\_\_\_.



#### PLURAL NOUNS

There are **a lot of** cars on the road. There are **a few** cars on the road.

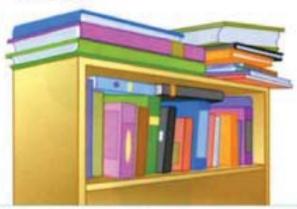
There are a lot of dogs in the park.



There are a few children on the playground.



There are a lot of books on the shelf.



There are a few boys at the party.



5 There are a lot of dishes in the sink.

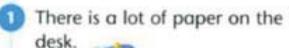


There are a few ducks in the lake.



#### **NON-COUNT NOUNS**

There is a lot of milk. There is a little milk.





There is a little pizza on the plate.



There is a lot of food on the table.



There is a little ink on his shirt.



There is a lot of fruit in the basket.



There is a little sugar in the bowl.



### How many?



How many pennies are there?



There are a lot of pennies.

2 How many books are there?



There are a few books.

How many ghosts are there?



There are a lot of ghosts.

How many people are there?



There are a few people.

6 How many bicycles are there?



There are a lot of bicycles.

6 How many women are there?



There are a few women.

How much money is there?



There is a lot of money.

How much juice is there?



There is a little juice.

B How much flour is there?



There is a lot of flour.

Mow much cereal is there?



There is a little cereal.

6 How much smoke is there?



There is a lot of smoke.

6 How much water is there?



There is a little water.

### too many/not enough





There are **too many** cookies in the jar.



There are **not enough** cookies in the jar.



There are **too many** glasses on the table.



There are **not enough** glasses on the table.

### too much/not enough



There is **too much** ice cream on this cone.



There is **not enough** ice cream on this cone.



There is **too much** light in this room.



There is **not enough** light in this room.

### something/anything



























### everything/nothing







Everything is on the table.



Nothing is on the chair.



**Everything** is in the car.



Nothing is in the truck.



**Everything** is on the shelf.



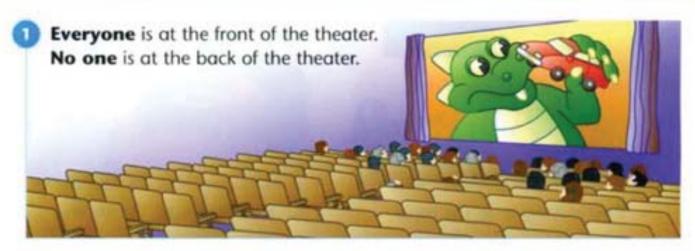
Nothing is in the cupboard.



Everything is on the ground.

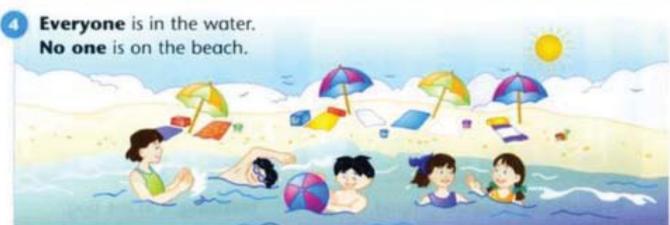


Nothing is in the bag.











### Simple Past Irregular Verbs: was/were

He She It

was upstairs.

You We They

were upstairs.

is → was are → were

#### **Before**



The boys were upstairs.

#### Now



Now they are downstairs.



The books were on the floor.



Now they are on the desk.



Jimmy was behind the chair.



Now he is on the chair.



The leaf was on the tree.

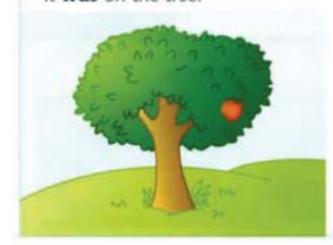


Now it is on the ground.

### Simple Past Irregular Verbs: Where was?/Where were?

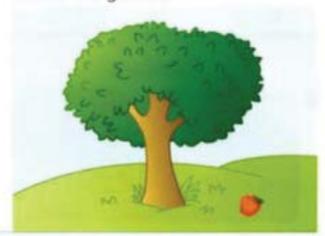
#### Before

Where was the apple?
It was on the tree.



#### Now

Where is it now? It is on the ground.



Where was the dog? It was in the yard.



Where is it now? It is in the house.



Where were the cats? They were on the fence.



Where are they now? They are in the tree.





### Simple Past Irregular Verbs

You He

She

We They went to the park.

do - did

drink - drank

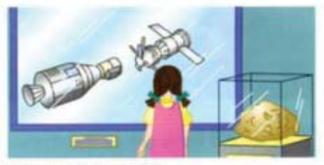
eat - ate

go → went

see → saw

Where did May go?
She went to the space museum.





What did she see? She saw a spaceship.

Where did Larry go? He went to the movie theater.





What did he see? He saw a vampire movie.

Where did Jenny go? She went to the zoo.





What did she see? She saw a panda.

### Simple Past Irregular Verbs

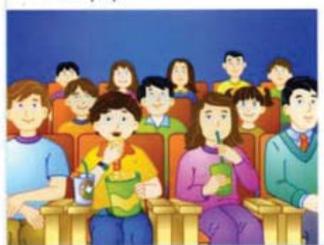
What did May eat at the museum? She ate a sandwich.





What did she drink? She drank milk.

What did Larry eat at the movies? He ate popcorn.





What did he drink? He drank iced tea.

What did Jenny eat at the zoo? She ate some peanuts.





What did she drink? She drank soda.



### Simple Past Irregular Verbs: More Verbs

blow → blew

come → came

get → got

have → had

run → ran

say → said





He came home at 4:00.

What did Kenny say?



He said, "Let's go to the park."

What did May have in her hand? 4 Where did Larry run?



She had a baby bird in her hand.



He ran to school.

What did Keri get?



She got a gold star.

What did the wind blow?



It blew the kite.

#### Review: Simple Past Irregular Verbs

#### A Scary Night

Last night Larry **came** to Jimmy's house. First they **ate** dinner. Then they **saw** a movie about ghosts on television.



After the movie, Jimmy and Larry were hungry. They went to an ice cream shop near Jimmy's house. Larry had a vanilla milk shake. Jimmy had a chocolate one.



After the boys **drank** their milk shakes, they **went** home on a dark and scary road. At the side of the road **were** some tall trees. A cold September wind **blew**. Larry said, "Listen. It sounds like ghosts!"
"It's only the wind..." **said** Jimmy.
"...I think."



The wind **blew** again.
"Run!" **said** Jimmy.
But Larry **was** already running.
Jimmy and Larry **ran** all the way home.



#### **NEW WORDS**

about dark think again

already

all the way