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| **School: ………………………………………..** | **Date:……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 6: EDUCATION**

**Lesson 1.1 – Vocabulary and Listening (page 44)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words relating to school tasks and school activities *(essay, project, homework, book report, test, presentation).*

- talk about things they have to do at school.

- listen to and understand a conversation of two students trying to make plans (for general and specific details).

- know how to decline an invitation.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- love school and schooling.

- have a balance between studying and relaxing.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Match the words with the descriptions. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Say which things you have to do at school. | **-** Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Listen to two students trying to make plans. Who is busier? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Does your life sound more like Alan's or Lucy's? Why? | - Ss’ answers/ presentation. | - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about school tasks / Introduce the new topic: Education.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Match the words with the descriptions.** **Listen and repeat.**   - Use the “New words” part a – page 44 for the warm-up activity.  - Show words and definitions using DCR, have Ss look and match the words with the descriptions (in pairs).    - Call Ss to give answers.  - Give feedback and show correct answers using DCR.  - Lead to the new lesson.  - Play the audio (CD1 – Track 58), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.   * **Option 2: Letter Lingo.**   - Show 9 pictures.  - Have Ss give name of each picture (randomly) and use the red and underlined letter of each answer to form a new English word.  - The first S to give the right key word will be the winner.  - Lead to the new lesson.  **\*Illustration:** | - Work in pairs to match the words with the descriptions.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Take part in the class’s activity.  - Give answers.  - Listen.  **Answer key**  Key word: ***Education*** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about school tasks.

**b) Content:**

**-** Vocabulary study *(essay, project, homework, book report, test, presentation).*

**-** Speaking: Say which things you have to do at school.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when talking about school tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words with the descriptions.** **Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*   - Demonstrate the activity on DCR, using the example.  - Have Ss match the words with the descriptions.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  - Play audio (CD1 – Track 58). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:** *(If the teacher has used part a. for the Warm-up activity.)*   - Give some pictures, have Ss look and give names of the pictures, using new words in Task a. (T uses different pictures from those in Task a.)  - Have Ss give answers and tell the meaning of words / phrases again.  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.    **Task b. In pairs: Say which things you have to do at school.**  - Have Ss work in pairs to say which things they have to do at school.  - Go round and give help if necessary.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers, meaning.  - Read.  **Answer keys**  *1 test*  *2 essay*  *3 homework*  *4 presentation*  *5 book report*  *6 project*  - Work in pairs.  - Present.  **Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to two students trying to make plans. Who is busier?

- Listen and fill in the blanks.

**c) Expected outcomes:** Students can listen and understand general and specific information about trying to make plans.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to two students trying to make plans. Who is busier?**  - Have Ss read the question, guess the answer.  - Play audio (CD1 - Track 59).  - Have Ss listen and circle the correct answer.  - Check answer as a whole class using DCR.  **Task b. Now, listen and fill in the blanks.**  - Have Ss read the through the content of Task b, underline the key words.  - Play the audio again (CD1 - Track 59).  - Have Ss listen and fill in the blanks.  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers using DCR. | -Work individually.  - Listen.  - Circle the correct answers.  **Answer keys**    - Read, underline the key words.  - Do the task.  - Exchange answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: Does your life sound more like Alan's or Lucy's? Why?

**c) Expected outcomes:** Students can express their own ideas about school life and activities after school.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation skill box and read.  - Play audio (CD 1 - Track 60) using DCR, have Ss listen and repeat.  **-** Ask Ss to find more ways to decline an invitation.      **Task c. In pairs: Does your life sound more like Alan's or Lucy's? Why?**  - Have Ss work in pairs to discuss.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words relating to school tasks and school activities**. *(essay, project, homework, book report, test, presentation)*.

**- Language to ask for** **declining an invitation**: *Thanks, but I’m sorry I can’t / Thanks a lot, but I’m sorry, I have to …*

**\* Homework**

- Learn the new words by heart.

- Practice talking about things you have to do at school.

- Do the exercises in WB: New words and Listening (pages 32, 33).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 36).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (page 45 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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