

UNIT 4: ETHNIC GROUPS OF VIET NAM

PART I. THEORY

A. VOCABULARY

A.	VUCABULARI			
No	Words	Type	Pronunciation	Meaning
1.	ethnic	(adj)	/ˈeθnik/	thuộc dân tộc
2.	ethnic group		/ˈeθnik gruːp/	(nhóm) dân tộc
3.	minority	(n)	/maɪˈnɒrəti/	dân tộc thiểu số
4.	bamboo	(n)	/ˌbæmˈbu:/	tre, cây tre
5.	bamboo house		/ˌbæmˈbu: haʊs/	nhà tre
6.	stilt house		/ stilt haos/	nhà sàn
7.	communal	(adj)	/kəˈmjuːnl/	chung, công
8.	communal house		/kəˈmjuːnl haʊs/	nhà rông, nhà sinh hoạt cộng đồng
9.	post	(n)	/pəʊst/	cột, cây cột
10.	folk	(adj)	/fəʊk/	thuộc về dân gian, truyền thống
11.	folk dance		/fəʊk dɑ:ns/	điệu múa dân gian
12.	musical	(adj)	/ˈmjuːzɪkl/	thuộc về âm nhạc
13.	musical instrument		/ˈmjuːzɪkl ˈɪnstrəmənt/	nhạc cụ
14.	traditional	(adj)	/trəˈdıʃənl/	thuộc về truyền thống, theo truyền thống
15.	costume	(n)	/ˈkɒstjuːm/	trang phục
16.	sticky-rice	(n)	/ˌstɪki ˈraɪs/	xôi
17.	five-colour sticky rice		/ faɪv ˈkʌlə(r) ˌstɪki ˈraɪs/	xôi ngũ sắc
18.	flute	(n)	/flu:t/	sáo
19.	bamboo flute		/ ˌbæmˈbu: flu:t/	sáo ống tre
20.	gong	(n)	/gɒŋ/	cái cồng, cái chiêng

21.	feature	(n)	/ˈfiːtʃə(r)/	nét, đặc điểm
22.	overlook	(v)	/ˌəʊvəˈlʊk/	nhìn ra, đối diện
23.	terraced	(adj)	/'terəst/	có hình bậc thang
24.	terraced field		/ˈterəst fiːld/	ruộng bậc thang
25.	livestock	(n)	/ˈlaɪvstɒk/	gia súc
26.	raise	(v)	/reɪz/	chăn nuôi
27.	soil	(n)	/sɔɪl/	đất trồng
28.	enrich	(v)	/ɪnˈrɪtʃ/	làm phong phú, làm màu mỡ thêm
29.	staircase	(n)	/'steəkeis/	cầu thang bộ
30.	weave	(v)	/wi:v/	dệt, đan, kết lại
31.	wooden	(adj)	/ˈwʊdn/	bằng gỗ
32.	wooden statue		/ˈwʊdn ˈstætʃuː/	tượng gỗ
33.	peaceful	(adj)	/ˈpiːsfl/	yên bình
34.	awesome	(adj)	/ˈɔːsəm/	đáng kinh ngạc, tuyệt vời
35.	unique	(adj)	/juˈniːk/	độc nhất, chỉ có một
36.	highland	(n)	/ˈhaɪlənd/	vùng cao nguyên
37.	delta	(n)	/ˈdeltə/	vùng châu thổ
38.	close	(adj)	/kləʊz/	gần, sát
39.	natural	(adj)	/ˈnætʃrəl/	thuộc về thiên nhiên
40.	nature	(n)	/ˈneɪtʃə(r)/	thiên nhiên
41.	culture	(n)	/ˈkʌltʃə(r)/	văn hoá
42.	brochure	(n)	/ˈbrəʊʃə(r)/	tập sách mỏng
43.	travel brochure		/ˈtrævl ˈbrəʊʃə(r)/	tập sách về du lịch

Notes

Viet Nam có nhiều dân tộc **(ethnic group) Example:** Kinh ethnic group = dân tộc Kinh
Tay ethnic group = dân tộc Tày
Nung ethnic group = dân tộc Nùng

Ede ethnic group = dân tộc Êđê Hmong ethnic group = dân tộc Hmong Khmer ethnic group = dân tộc Khơ - me Cham ethnic group = dân tộc Chăm

Bhanar ethnic group = dân tộc Ba-na

Word form

Verb	Noun	Adjective	Adverb
complicate	complication	complicated	
	ethnology	ethnic	ethnically
	ethnologist	ethnological	eumicany
	curiousness	curious	curiously
	curiosity	Curious	Curiously
	tradition		
	traditionalism	traditional	
	traditionalist		
	speciality	special	

B. GRAMMAR

- 1. Questions (Một số dạng câu hỏi)
- a. Yes/ No questions (Câu hỏi Yes/ No) (Auxiliary verb: Trợ động từ)

*** Auxiliary verb (Do/ Does/ Did/ Will /...) + S + V?

→ Yes, S + auxiliary verb

→ No, S + auxiliary verb + not

Example:

ро уои пке ргауту растinton? → Yes, I do

Does she work in a hospital?

→ No, she doesn't.

Did he go swimming with his friends?' → Yes, he did.

*** **Be** (Is/ Am/ Are/ Was/ Were) + S + Adj/ N ...?

 \rightarrow Yes, S + be.

 \rightarrow No, S + be + not.

Example:

is ne irom Englana?

→ Yes, he is

Are they your parents? Was she at home last night?

→ No, they aren't→ Yes, she was.

b. Wh-questions (Câu hỏi có từ để hỏi)

Câu hỏi với từ hỏi (Wh-questions) là loại câu hỏi được sử dụng để lấy thông tin. Loại câu hỏi này thường bắt đầu với các từ để hỏi như: who, what, which, when, ...

What: cái gì	Which: cái nào
Who: ai	Whose: của ai (hỏi về sở hữu)
Why: tại sao	Where: ở đâu
When: khi nào	How many/ How much: bao nhiêu (số
	lượng)
How much: bao nhiêu (giá cả)	How long: bao lâu
How far: bao xa	

Wh-questions + be + S + Adj/ N?

Wh-questions + auxiliary verb + S + V?

- **♣** Cách dùng các tư noi (wn-question words)
- + Who (ai) dùng để hỏi về người.

Who told you that story?

(Ai kể cho ban nghe chuyên đó vây?)

+ What (gì, nào) dùng để hỏi về sự vật, sự việc hay điều chưa biết.



What will you do this weekend? (Cuối tuần này bạn sẽ làm gì?)

+ Which (người nào, cái nào, nơi nào, vật nào) dùng để hỏi về sự lựa chọn.

Which one do you choose, the left or right? (Bạn chọn cái nào, cái bên trái hay bên phải?)

+ Whose (của ai) dùng để hỏi về chủ sở hữu

Whose bike is this? (Đây là xe đạp của ai?)

+ When (khi nào) dùng để hỏi về thời gian.

When will the meeting start? (Cuộc họp sẽ bắt đầu khi nào?)

+ Where (ở đâu) dùng để hỏi về vị trí và địa điểm.

Where is my bag? (Túi xách của tôi đâu rồi?)

+ Why (tại sao) dùng để hỏi nguyên nhân và tìm lý do.

Why is the boy crying? (Tại sao thằng bé lại khóc?)

+ **How** (như thế nào, bằng cách nào) dùng để hỏi cách thức, tình trạng. How do you get there? (Bạn đến đó bằng cách nào?)

2. Countable and uncountable nouns (Danh từ đếm được và không đếm được)

	Cách dùng			
	- Danh từ đếm được là những danh từ chỉ người hay vật mà chúng ta			
	. 5 , . 5			
	có thể đếm được.			
	E.g person (người), one person (một người), two persons (hai			
	. người)			
	room (phòng), one room (một phòng), two rooms (hai			
	phòng)			
(Countable	- Danh từ đếm được có cả hai hình thức số ít và số nhiều. Chúng ta có			
nouns)	thể dùng mạo từ a/an với danh từ đếm được số ít và các con số hoặc			
Danh từ đếm được	some, many, a few với danh từ đếm được số nhiều.			
Dami va dom daço	E.g a pen một cây bút máy			
	•			
	an apple một quả táo			
	two cats hai con mèo			
	some một ssố người			
	people			
	many dolls nhiều búp bê			
	- Danh từ không đếm được là những danh từ chỉ sự vật, sự việc hay			
	hiện tượng mà chúng ta không thể đếm được.			
	E. money tiền Created by: Mr Thanh			
	g.			
	water nước			
	information thông tin			
(Uncountable	- Phần lớn danh từ không đếm được không có hình thức số nhiều, do			
nouns)	đó chúng ta không dùng được các con số và mạo tư a/an với danh từ			
Danh từ không đếm	không đếm được. Tuy nhiên, chúng ta có thể dùng some, much, a			
được	little hoặc các cụm từ chỉ sự đo lường trước danh từ không đếm			
	được.			
	E. some một số thông tin			
	g. information			
	a bar of một thanh số cố la			
	chocolate			
	a glass of water một li nước			

C. PRONUNCIATION



1. Các phát âm âm /k/ và /g/

a. Cách phát âm âm /k/

Bước 1: Để khẩu hình miệng mở tự nhiên, phần cuống lưỡi nâng lên chạm vào phần ngạc mềm ở trên, chặn luồng hơi đi ra.

Bước 2: Nhanh chóng hạ lưỡi xuống để luồng hơi thoát ra, tạo thành âm /k/, dây thanh quản không rung.

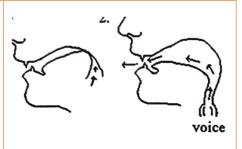


- /k/ là một âm vô thanh, nên khi tập phát âm có thể đưa một tờ giấy gần sát miệng để kiểm tra. Nếu dây thanh không rung và giấy bị luồng hơi bật bay là phát âm đúng.

b. Cách phát âm âm /g/

Bước 1: Để khẩu hình miệng mở tự nhiên, phần cuống lư õi nâng lên chạm vào phần ngạc mềm ở trên, chặn luồng hơi đi ra.

Bước 2: Sau đó lưỡi nhanh chóng hạ xuống đẩy mạnh luồng hơi thoát ra ngoài và tạo thành âm /g/ với dây thanh quản rung.



2. So sánh cách phát âm phụ âm /k/ và /g/.

Giống nhau:

- /k/ và /g/ là cặp phụ âm có cùng cấu hình miệng, lưỡi (miệng hơi mở, phần cuống lưỡi nâng lên chạm vào ngạc mềm chặn luồng hơi đi ra).

Khác nhau:

- /k/ là phụ âm vô thanh, khi phát âm luồng hơi đẩy ra mạnh và không làm dây thanh quản rung.
- -/g/là phụ âm hữu thanh, khi phát âm luồng hơi đẩy ra yếu và làm dây thanh quản rung.

3. Các dấu hiệu nhận biết âm /k/ và /g/

♣ Dấu hiệu nhân biết âm /k/

Dấu hiệu 1: "k" được phát âm là /k/ khi đặt ở bất kỳ vị trí đầu một từ, giữa từ và cả cuối từ.

keep	/ki:p/	giữ
kindergarten	/ˈkɪndəga:tn/	nhà trẻ
kitchen	/ˈkɪtʃɪn/	phòng bếp
darken	/ˈdɑːkən/	làm tối, làm u ám
cooker	/ˈkʊkər/	nồi cơm
lock	/lɒk/	khoá
attack	/əˈtæk/	cuộc tấn công

Dấu hiệu 2: "c" được phát âm là /k/ khi đặt ở đầu hoặc giữa từ.

column	/ˈkɒləm/	cột
bacon	/ˈbeɪkən/	thịt lợn hun khói
conclusion	/kənˈkluːʒn/	kết luận
discard	/dɪˈskɑ:rd/	vứt bỏ

Dấu hiệu 3: Khi "cc" theo sau là nguyên âm trừ "e" thì "cc" được phát âm là /k/.

	5 5	• •
accountant	/əˈkaʊntənt/	kể toán
acclaim	/əˈkleɪm/	ngợi ca
accurate	/ˈækjərət	chính xác



occasion /əˈkeɪʒn/ dip **Dấu hiệu 4:** "qu" sẽ được phát âm là /k/ trong những từ chứa "qu".

		-
queue	/kjuː/	xếp hàng
quay	/ki:/	cầu tàu
antique	/ænˈtiːk/	đồ cổ
technique	/tekˈniːk/	kỹ thuật

Chú ý: Âm /k/ câm khi từ có cấu tạo K + N.

know	/nəʊ/	biết
knee	/ni:/	đầu gối
knowledge	/ˈnɒlɪdʒ/	sự hiểu biết

♣ Dấu hiệu nhận biết âm /g/

Dấu hiệu: "g" được đọc là /g/.

gain	/geɪn/	thu được
garden	/ˈgɑːrdn/	khu vườn
jungle	/ˈdʒʌŋgl/	rùng rậm
		thương lượng, đàm
negotiate	/nıˈgəʊ∫ieɪt/	phán
negative	/ˈnegətɪv/	tiêu cực, phủ định

Chú ý: "g" câm (không được phát âm) khi G + M, N.

foreign	/ˈfɒrən/	nước ngoài
design	/dɪˈzaɪn/	thiết kế
campaign	/kæmˈpeɪn/	chiến dịch
sign	/saɪn/	ký

PART II. LANGUAGE

A. PHONETIC

Exercise 1: Fill in the blank with a word containing sound /k/.

· · · · · · · · · · · · · · · · · · ·				1
	accountant	knee	column	antique
1. I didn't have tin	ne to read the wh	nole article	- just the first _	·
2. John works as a	n	for a lar	ge corporation.	
				been in our family fo
generations.				
4. My	hurts after	running in	the marathon la	st weekend.
Exercise 2: Fill in				
	_	_		
	trogs	bags	girl	glass
1. The little				
2. I accidentally di	copped my		_and it shattered	l into pieces.
3. She packed her		_and left fo	or her trip to Eu	cope.
4. We could hear t	he	croakii	ng in the pond at	night.
Exercise 3: Choo	se the word (A	, B, C, or Γ) whose under	lined part is prono
differently from	the others.			
1. A. knock	B. key		C. pocket	D. milk
2. A. queen	B. s <u>qu</u> are		C. <u>qu</u> eue	D. <u>qu</u> ick
3. A. <u>c</u> arrot	B. <u>c</u> ity		C. <u>c</u> ake	D. <u>c</u> lass
4. A. <u>ch</u> opstick B. <u>ch</u> icken			C. <u>ch</u> eek	D. <u>ch</u> arac
5. A. age	B. give		C. garden	D. guitar
6. A. ancester	B. <u>ga</u> ther		C. basic	D. <u>a</u> nimal

7. A. instruments	B. others	C. people <u>s</u>	D. field <u>s</u>
People: a society (dân	tộc)		
Customs similar to this	s one are found among p	eoples of the world.	
8. A. show <u>ed</u>	B. call <u>ed</u>	C. liv <u>ed</u>	D. discriminat <u>ed</u>
9. A. basic	B. minority	C. curious	D. complicated
10.	A. complicated	B. c <u>o</u> stume	C. maj <u>o</u> rity D.
rec <u>og</u> nize			
Exercise 4: Choose t	he word (A, B, C, or D)	whose main stress is	different from the
others in the group.			
1. A. costume	B. diverse	C. feature	D. market
2. A. custom	B. livestock	C. highland	D. bamboo
3. A. diversity	B. pharmacy	C. establish	D. religious
4. A. overlook	B. plantation	C. religion	D. minority
5. A. peoples	B. poultry	C. preserve	D. worship
6. A. mountainous	B. product	C. literature	D. unforgetable
7. A. southern	B. highland	C. clothing	D. experience
8. A. following	B. including	C. poultry	D. worship
9. A. delicious	B. symbolise	C. sticky	D. festival
10.	A. communal	B. festivity	C. exhibition D.
museum			
D. MOCADIII ADV	CDAMMAD		
B. VOCABULARY		mulata tha cantonaca	
	e correct options to co		
	a popular of th		
A. communal house		B. folk dance	
	of Tay ethnic gro		
A. a musical instru		B. five-colour sticky ric	e.
	use that is built on		
A. high posts		B. highland	u1
	est house in a village of e		tne
A. stilt house	ta altash a	B. communal house	
	to climb a to e		
A. bamboo		B. staircase	
	to make banh chung		
A. sticky rice		B. wooden statue	1
	he word/ phrase/ senter		pest nts the space ii
	est answers the question		
	as been recognized by U		
	B. open-air market		
	ou can distinguish people		
	B. livestock	_	D. staircases
	of Thai ethnic minorit		D 0 11 1
	B. jazz dances		D. folk dances
	house to talk with		
	B. close		D. awesome
	costume of bright pink si		
	B. ethnic		D. traditional
	i to enjoy the gong	_·	_
A. special	B. different		C. communal D.
festival			
	rs keep ducks and geese		
A toaturo	B. post	C soil	D noultry

8. We can the sea from here.				
A. raise B. overlook	C. enrich	D. weave		
9. Viet Nam has 54 ethnic				
A. groups B. levels	C. turkeys	D. fields		
10. The Nung mostly live in though they	also live in earthen hou	ises.		
A. bamboo flute B. wooden statue				
11. The Lunar New Year festival is important				
A. to	B. with	C. for		
D. of				
12. Sa Pa is famous for the located in th	e mountainous area.			
A. stilt houses B. heritage site		D. wooden statue		
13. Lahu, Mang, and Brau are minoritie				
A. traditional B. ethnic		D. natural		
14. The goods in the open-air market are				
A. diverse B. similar		D. like		
15. Most ethnic minority peoples are good				
A. at B. for		C. to		
D. on				
16. The ethnic Khmer live in the of Vietna	m.			
A. Lowlands B. Highlands		D. Red River Delta		
17. I've got cakes to give away. Would yo	_	2,110412.0120104		
A. a little B. a few		D. many		
18. I'll make a tuna for you.	3. musii	2. many		
A. sandwiches B. sandwichs	C sandwiches	D sandwich		
19. Vietnamese people are used to using		D. Galla Wioli		
A. ehopstick B. chopsticks		D chanstiekces		
20. There's milk left in the fridge. It shou				
A. a little B. little		D. few		
21. How ethnic groups in Viet Nam do yo		D. Iew		
A. much B. often		D. tall		
		D. tali		
22. You can get information if you go to t A. a lot of B. many	C a	D any		
23. In our area, not much land for growing	o. a	D. any		
A. there are B. it has		D. there is		
	C. It is	D. tilele is		
24. How milk is there in the carton? A. many B. much	C. a lot of	D form		
3		D. Iew		
25. Do you have about ethnic minority g		D. any book		
A. a few books B. a lot of books Control of the second victor of the second in the s	_	_		
26. We are going to cook Vietnamese food inclu				
A. fried rices / beef noodle soup	B. Iried rice / beer nood	ne soups		
C. fried rice/ beef noodle soup	D. Tried rices / beef not	odie soups		
27 your grandmother like folk		D. I		
A. Do-music B. Do-musics	C. Does - music	D. IS - music		
28 there 54 ethnic groups in Viet Nam?		D D		
A. Are B. Is	C. Do	D. Does		
29 stilt houses stand on wood, bamboo,				
A. Do-leaf B. Does - leaves	C. Does - leaf	D. Do - leaves		
30 do you usually eat lunch? - At noon.	0.117	D 11		
A. Which B. When	C. What	D. How		
31 do you wash clothes? - Every week.				
A. Which B. Who	C. What	D. How often		
32 does your father work? - At City Hall.				

A. Where	B. Who	C. What	D. How		
33 usually ge	ts up the earliest in you	r family?			
	B. Who		D. How		
	nk of this hotel? - It's pr				
	B. Why		D. How		
		ecause it's near my hou			
	B. Who				
		C. Why	D. WIIICH		
	e best in your family?	C Miles +	D. Hann		
A. Which		C. What			
			about senven kimoleters.		
		C. How often	D. How much		
	some milk? - At the sup				
A. Which		C. Where	D. How		
39 much do y					
A. Which	B. Who	C. What	D. How		
40 hat is this	? - It's my brother's.				
A. Which	B. Whose	C. What	D. How		
41 do you like	e your tea? - I like it wit	h cream and sugar.			
	B. Who		D. How		
	you prefer, this one or				
	B. Who		D. How		
	man? - I think she is a to				
A. Which		C. When	D. How		
	language is spoken		<i>D</i> . 110 W		
	B. who		D. how		
45 is your blo		G. Wildt	D. How		
A. Which		C. What	D. How		
			D. 110W		
A. Which	y tennis? - For exercise B. Who		D. How		
		C. Willy	D. HOW		
	my car? - Over there.	O 1471	D 11		
	B. Who	C. What	D. How		
48tall are yo		0.747			
A. Which		C. What	D. How		
49 do you exp					
A. Which	B. Who	C. What	D. How		
50 does it cos	st to visit this bamboo v	illage?			
A. How many	B. How much	C. How often	D. How		
Exercise 3: Circle t	the correct words in b	orackets.			
1. There are lots of (school/ schools) for m	ninority children nowada	ays.		
2. She doesn't have a	any (money/moneys).				
3. We will build a (b	oarding school/ board	ling schools) next year	r .		
	in the mountains live o	-			
- ·	service/ services) in th				
6. The Kinh is the largest ethnic (group/ groups) in Viet Nam.					
7. What is (life/ lives) in your village like?					
	8. Banh Chung is made from (sticky rice/ sticky rices)				
9. He thinks doing puzzles takes much (time/ times).					
10. Teens need eight to ten (hour/ hours) of sleep a day.					
•		- "			
	he correct word to co	-			
	people? - Yes, they				
2. Can you go with u	s this afternoon? - Yes,	1			

3. Was Mai at home	e alone yesterday? - N	No, she	- ·
		they	
		e of the house? - Yes, it _	
		No, we	
		ne? - Yes, they	·
8. May I open the k	oook? - No, you	·•	
9. Should I stay up	too late? - No, you	·	0 17 1
10. Do the farme	ers move to a new	place when the soil	become poor? - Yes, they
Exercise 5: Put th	ne words in brackets	s into the plural form v	where necessary.
1. Minority groups	have their own music	cal(ins	strument) like dan tinh and
gong.			
2. The King use stic	cky	(rice) to make Banh Chu	ıng.
3. My grandmother	r used to teach me ma	ny folk	(song).
4. The staircase of a	a Muong's stilt house !	has an odd number of	(step) such as
5, 7 or 9.			
5. A big stilt house	stands on high	(post).	
			(wood) and wild banana
(
7. Most mir		(woman) wear	ve clothes and do
(housework).	,	
8. In the mountains	there is not much	(land) fo	or growing
(crop).			3 3
	ninority	(child) going to sch	ool is going up.
		(natu	
			rd(s) CLOSEST in meaning
		the following sentence	_
			ir traditional way of farming
A. social		C. conventional	
		portant role in the ecor	
•		C. simple	5
J	· ·	s located in the mountain	-
A. peaceful	B. well-known	C. musical	D. traditional
-			such as meetings, wedding
ceremonies, or pra		y donvinos <u>tano piaco</u> ,	such as meetings, wearing
A. enrich	B. travel	C. happen	D. weave
			eas are studying at boarding
schools.	iority children in ich	de lineamanious un	cus are studying at boarding
A. divided	B. modern	C. abutting	D. solitary
		9	the word(s) OPPOSITE in
		n each of the following	
		_	ne population. 53 percent of
	thnic minority people		ne population. 33 percent of
A. smallest	B. much	.	C. majority
D. little	D. IIIucii		C. majority
	n the mountaine here	a simple way of farming	*
A. minor			
	B. complicated	C. poor	D. modern
_	ifferent from other ho B. same		D giant
A. strong		C. great	D. giant
-	to keep good traditior B. significant		D alabarata
A. complicated	B. significant	C. insignificant	D. elaborate

5. Thai cloth is w	ell-known for being uni	que , colourful and stror	ng.
A. rare	B. special	C. typical	D. common
Exercise 8: Und	erline and correct the	e mistakes in the follo	wing sentences.
1. Emma has was	shed the dishs after dinn	ier.	
2. Oh my god, I p	out too much salts into tl	ne soup.	
3. My teacher wa	is angry because some s	tudents did not do their	homeworks.
4. It is very dang	erous to play with knifes	S.	
5. It took me aro	und five to six hour to fi	nish my job.	
6. My daughter li	ikes a cheese very much		
7. I asked my pro	ofessor for a advice on m	ıy career.	
8. On my way to	the countryside, I saw so	ome buffalo.	
9. There is only a	few bus on the road too	lay.	
ŭ	three child, two boys an		
ŭ		J	
A. LISTENIN	G ///P	ART III. SKIL	LS

1. The Cham have l	ived along the coast of	Vietnam for alongtime.
2. Betel chewing is	very	to people's daily life and traditional rituals.
3	_wear shirts fastened o	lown the center with buttons.
4. The	of Cham live in N	inh Thuan and Binh Thuan.
5. Cham women tal	ke the initiative in	·
English D. Links	and and and a T (

Exercise 2: Listen again and write T (true)/ F(false) for each statement.

No	Statements	T	F
•			
1.	The Cham don't possess a rich culture.		
2.	The Cham often eat fish, meat and bulb vegetables		
۷.	with rice.		
3.	Rice and can wines are Cham's unfavourite drinks.		
4.	Cham women wear long-sleeved pullover blouses.		
_	The children are named after the family name of the		
5.	father.		

B. SPEAKING

Exercise 1: Choose the word or phrase (A, B, C, or D) that best completes each of the

following exc	hanges.		•
	ello, I'm from Australia. Ca	n I ask vou something abo	out the ethnic groups of
Viet Nam?	,	y 5	3 1
- Nick: "_	<i>"</i>		
A. Good.	B. Really.	C. Sure.	D. Thanks.
2. - Tom: "Ho	w about going out for dinn	er?" - Jane: ""	
A. It's a goo	od idea. B. Well done.	C. Yes, we do.	D. You're welcome.
3. - Andrew: '	'Whose is this book?" - Ale	ex: ""	
A. It's a boo	ok. B. Thanks.	C. It's mine.	D. Here you are.
4. - Mike: "I'v	re got?" - Nick: ""		
A. Yes, we d	lo. B. That's a good i	idea. C. You're welcom	e. D. Not at all.
5. - Jenny: "W	ill you take up making pot	tery in the future?" - Dar	ne: ""
A. Not at all	l. B. I'm not su	re. C. Really.	D. Good
Exercise 2: Co	omplete the dialogue wit	th the appropriate phra	ases or sentences (A - F).

I I V	one. F. Ok, thanks. Look at this note and ask me about this ethnic group. Hi, Thanh! What are you reading?
	Oh, I see. You'll give a lecture on ethnic minorities, won't you? Exactly.
	What have you learned so far? (2)
	Let me help you to revise it. (3)
	Well, where do the Nung live? (4)
	What is the population of the Nung? About 1 million people.
	Do they live in stilt houses? (5)
	What is their main source of living? It's growing wet rice.
	How many festivals do they have in a year? (6)
	All correct! You did study hard. Take a rest. Let's go out for a drink. Let's go
	EADING

A. Yes. But they also live in earthen houses, and half stilt- half earth houses.

The Rong House can only be found in villages to the north of the Central Highlands, especially in Gia Lai and Kon Turn provinces. It is a large, imposing, beautifully decorated stilt house built (1) _____ the middle of the village. It is where community activities take place, meetings, wedding ceremonies, or praying ceremonies. It is also the place for reception of guests. The Rong House of each ethnic group has its own architectural style, design, and decor. Yet there are shared (2) _____. In the village, it is often the biggest house roofed with yellow-dried thatch leaves and having 8 big wood columns. The rafters are decorated with



_	_		scenes, legendary stories ne village life. The most d	
J		· ·	ant God of Sun. The Rong	
	_		ld and stable culture. The	
		It is a (5) of the		Digger une neuto, une
	A. on	B. at	C. in	D. under
	A. designs	B. cultures	C. customs	D. features
	A. painting		C. image	D. portrait
	- -	B. symbol	C. sign	D. scene
	A. design	B. respect	C. proud	D. pride
2	-	_	_	_
	Viet Nam is a multi-	-nationality country wit	h 54 ethnic (1) T	he Viet (Kinh) people
acc	count (2) 87%	of the country's popula	tion and mainly inhabit th	ne Red River delta, the
			or cities. The other 53 eth	
	•		ver mountain areas (cove	9
		•	n to the South. Among	
	-	_	, and Nung with a (4)	
			with several hundred pe	
			ne farming techniques. T	
			n. Others (5) hunt	
		· -	ts own culture, diverse a	-
rei	igions of the vietnan	nese ethnic minority gro	oups were also disparate	
1	A groups	D toom		s://www.sachmem.vn/
	A. groups A. in		C. minorities C. of	D. majorities D. at
	A. large	B. inhabitants	C. small	D. minority
	A. did	_		D. people D. used
			d circle the letter A, B	
		each of the question		, c, or D to marcate
			it many markets are not o	only about buying and
	·	0 1	unity. A traditional marke	0 0
			xciting experience for ch	
-			ple to meet. People go to	0 -
		• • •	rink, play games, and soc	
	•		s in the north of Viet Nar	=
we	aring their nicest clo	thes and spending all da	ay long at the market. The	ey buy things, play the
flu	te, dance, and sing. 5	Γhis is also a time to me	et, make friends or look f	for lovers. That is why
thi	s kind of gathering	is also called "Love Ma	rket". Some other count	ryside markets in the
Me	kong Delta are held	on boats. Most of the	goods are sold at a floati	ing market. The most
exc	citing time is in the e	arly morning when boa	ts arrive loaded up with a	agricultural products.
	In Viet Nam, all marl			
	A. only trading place		B. only about buying th	•
	C. only about selling	_	D. not only about buyin	g and selling things
		is a social gathering po		
	A. young people	B. people of all ages	C. local craftsmen	D. children
3. \		at the traditional marke	t?	
	A. Sell and buy thing			
	•	gs, eat, drink and play g	ames.	
	C. Buy things and early things		oo ond oosis!:	
1		gs, eat, drink, play game		
4.	vviiat uo tiie etiiiilC	people who go to Sa Pa	market uu:	

- A. They wear their nicest clothes, buy things, play the flute, dance and sing.
- B. They ride on a horse and sing.
- C. They drink a lot of wine and dance.
- D. They buy the nicest clothes at the market and look for lovers.
- 5. Some of the markets in the Mekong Delta are held are called floating markets.

A. along the roads

B. on the paddy fields

C. on boats

D. in the morning

② Bamboo is engraved in Vietnamese culture and daily life, providing protection, and representing resiliency. Bamboo can be manipulated in any shape or form to assist in the simplest or most complex of functions. Here in Vietnam, and especially in the countryside, bamboo is used for everything- from chopsticks, to chairs, to agricultural tools, to roofs, to instruments and to home decorations.

Bamboo is embedded even in Vietnamese dance culture! A series of bamboo sticks are set up in a line, with people holding them in place on either side. Dancers move in and out of the sticks, trying to time their dancing so as not to get caught between the bamboo sticks. Performers typically dance **hand in hand**, slowly making their way sideways along the bamboo line and even the best of dancers always tend to get stuck a few times, resulting in bunches of giggles and loads of smiles.

(Source: Adapted from We Have Kids)

- 1. What is the main idea of the passage?
 - A. Bamboo dance is part of Vietnamese traditional art.
 - B. Bamboo is a part of Vietnam culture and daily life.
 - C. Bamboo dance is very easy to learn.
 - D. It is fun to do bamboo dance.
- 2. What is NOT MENTIONED as a function of bamboo?

A. Making chopsticks

B. Making

agriculture tools

C. Making bowls

D. Making roofs

- 3. According to the passage, to perform the bamboo dance, dancers should
- A. try not to get caught by the bamboo sticks.

B. move in and out

of the bamboo sticks quickly.

C. Both A and B are correct.

- D. Both A and B are incorrect.
- 4. Which sentence is NOT TRUE according to the passage?
 - A. We can make many things from bamboo.
 - B. Bamboo dancers use their hands on the floor to dance.
 - C. The best bamboo dancers can still get stuck a few times.
 - D. Bamboo appears a lot in Vietnam daily life.
- 5. Which explanation has the closest meaning to the word "hand in hand" in the passage?
 - A. Holding each other's hand

B. Clapping each other's hand

C. Shaking each other's hand

D. Waving each other's hand

Exercise 3: Read the text again and answer the questions.

Hoa Binh and Thanh Hoa are two main provinces where there are more than 1.4 million Muong people living. They speak the Muong language which belongs to the Mon - Khmer group. However, some of them also know the Kinh language. They cultivate mainly wet rice on terraced land, watered by small brooks. They also make handicrafts and exploit forest products such as mushrooms, dried fungus, and ammonium to improve their living condition.

Men dress in Indigo pajamas and women wear skirts with many colorful patterns knitted on. The Muong build their houses on stilts with 4-roof architecture, which are about six feet off the ground. They are wooden houses in the shade of big trees, huddling against the mountain, and looking out on their vast rice fields. Therefore, it is convenient for their living and farming. The Muong follow traditional religious animism, which means that they believe that non-living

objects have spirits. They build altars in their houses to worship ancestral spirits and other supernatural spirits. One of their most important festivals is the "Going to the Fields" ceremony.

2. Which language group does the Muong language belong to?

3. What do they do to earn their living?

4. Why are their houses convenient for their living and farming?

5. How do the Muong believe in animism?

6. What is one of their most important festivals?

Exercise 4: Read the passage and then decide whether the sentences are True(T) or False(F).

Among ethnic minorities in Vietnam, the largest ones are Tay, Thai, Muong, Hoa, Khmer, and Nung with a population of around 1 million each, while the smallest are Brau, Roman, Odu with several hundred people each.

The Cham people once boasted a flourishing culture early in the history. The Tay, Nung, and Khmer ethnic groups had reached high levels of development with the presence of various social classes. The Muong, Mong, Dao, Thai ethnic groups gathered under the rule of local tribal heads. Many ethnic groups divided their population into social echelons, especially those who lived in mountainous areas.

A number of ethnic minorities had mastered some farming techniques. They grew rice plants in swamped paddy fields and carried out irrigation. Others went hunting, fishing, collecting and lived a semi-nomadic life. Each group has its own culture, diverse and special. Beliefs and religions of the Vietnamese ethnic minority groups were also disparate from each other.

> (Source: Adapted from Chinh Phu)

Statements	T	F
1. The largest ethnic minorities in Vietnam are Tay, Thai, Muong, Hoa,		
Khmer, and Roman.		
2. There is a tribal head in Dao ethnic group.		
3. Some ethnic people live a semi-nomadic life		
4. Many ethnic groups divided their population into social echelons.		
5. There is no difference between beliefs and religions of the		
Vietnamese ethnic minority groups.		

D. WRITING

Exercise 1: Change the following sentences into Yes/ No questions.

1. He is a farmer.

 \rightarrow

2. They use simple farming techniques.

3. I will read a documentary about ethnic groups of Viet Nam.

4. Nga plays the piano very well.

5. Women play an important role in a Jarai family.



\rightarrow
6. She should do exercises regularly. →
7. My father cooked noodles for me last night.
 → 8. You may go out with your friends tonight. →
9. We grow vegetables and raise livestocks.
→ 10. Nam and his friends were in a stilt house last week. →
11. The local people walk to the market every day. →
12. Artists from the Central Highlands will give Cong performances in the festival.
13. The Hoa Ban Festival takes place in Lai Chau. →
14. It is three kilometres from the village to the nearest river. →
15. I have been to Sapa several times.
→ 16. The girls with a shawl on their heads are members of the Thai →
17. We can find terraced fields in the northern mountainous regions.
18. They built their houses on stilts to prevent flooding from tides or storms.
→ 19.The Tay are the earliest known minority in Viet Nam. →
20.The population of the Tay ethnic group is about 1.7 million. →
Exercise 2: Make up sentences using the words and phrases given. E.g: Which / group / has / largest /number I people / Viet Nam → Which group has the largest number of people in Viet Nam? 1. some / group/ like / the Tay, Hmong, Dao /live I mostly/ mountainous/regions / north/. →
2. "ethnic minority peoples"/ speak/ own languages/ have / own / life/ customs / and, / traditions/.
 →
4. the Muong / Hoa Binh and Thanh Hoa / well-known /their / rich folk literature /traditional songs/.
 →
Exercise 3: Write questions and answers from the given words. 1. Which soup/ you/ like? - I / like/ chicken soup.
→ 2. Where/ Ann/ usually go/ the evening? - She/ usually/ go/ the cinema.
3 Who/ Carol and Bill / visit/ Sundays? - They/ visit/ their grandparents

\rightarrow
4. What/ David/ usually drink/ breakfast? - He/ usually/ drink/ coffee. →
5. When/ you/ watch TV? - I/ watch TV/ the evening. →
6. Why/ Rachel/ stay/ in bed? - She/ stay/ in bed/ because/ she/ be/ sick. →
7. How/ you/ go/ office? - I/ go/ office/ bicycle. →
8. Whose laptop/ your sister/ carry? - She/ carry/ mine. →
Exercise 4: Make questions for the underlined words.
1. They mainly lives in the mountains.
→ 2. These musical instruments are the Jarai's. →
3. The weather is <u>sunny and hot</u> . →
4. My sister often does the housework <u>on Saturdays</u> . →
5. Mai is so sad <u>because her mom is ill.</u> →
6. Children should listen to <u>their teachers</u> . →
7. I choose the pink skirt. →
8. <u>His unfaithfulness</u> made her so angry. →
9. My brother drives <u>very fast</u> . →
10. Mary and Kate are in the gym. →
11. Of 54 ethnic groups in Viet Nam, the Kinh is the largest? →
12. This dish is called five-coloured sticky rice because it has five colours: red, yellow, green
purple and white. →
13. There are <u>54</u> ethnic groups in Viet Nam. →
→
15. The Dao live mainly in the northern mountain provinces of Cao Bang, Ha Giang, Lao Car Yen Bai, Lai Chau and Tuyen Quang and the midland provinces of Phu Tho, Vinh Phuc. and
Hoa Binh.
16. The Dao ethnic group has a total population of <u>nearly 1 million people</u> .
→
18. If you go by car, the distance between Ha Noi and Ha Giang is 104 km. →
19. The Ede's harvest festival is usually held <u>in October</u> . →
20. The Thai hold ceremonies to worship their ancestors annually.

→						
Exercise 5: family	Write a para	graph (80 - 1	100 words)	about the thi	ngs you do t	o help you

--- THE END ---