**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT INTRODUCTION**

**LESSON A: VOCABULARY**

**LIKES AND DISLIKES?**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Get some more knowledge to talk about school subjects, sports and hobbies

**- Vocabulary:** board games, drawing, drama, IT (information technology), basketball, chemistry, geography, gymnastics, chess, ice hockey, volleyball

**2. Ability:**

- main skills: listening and speaking skills

- sub skills: reading and listening for specific information

- Asking and answering about likes and dislikes

- Discussing about school subjects

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- know how to talk about likes and dislikes, and discuss about school subjects

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/ TV. Speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Warm-up game

**c) Outcomes:** Students can gain more confidence and interest in the lesson

**d) Competence:** guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **Warm-up** T-Ss- T/ Ss – Ss  Game “CROSSWORD PUZZLE”   * Divides class into 4 groups * There are 7 hobbies. Each group will choose a number to answer. With a correct answer, students will get one point. If any group can get the word in the vertical column fastest, that group can earn three points. * Tells students which group has the most correct answers will be the winner. * After revealing the words, teacher asks students a question: “What is the word in the vertical column?” | * Play game in groups. * Each group will choose a number. * With a correct answer, students will get one point. * If one group can get the word in vertical column fastest, that group will get three points. * Students answer, “HOBBIES” |  |

**B. New lesson (35’)**

* **Activity 1: Vocabulary (8’)**

**a) Objective:** Ss know more words about subjects, sports, and hobbies

**b) Content:**

**Vocabulary:** board games, drawing, drama, IT (information technology), basketball, chemistry, geography, gymnastics, chess, ice hockey, volleyball

**Listening**

**c) Outcomes:** Ss know how to pronounce the new words precisely and use them in appropriate contexts.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T -Ss- T/ Ss- Ss/ Individual  Set context:   * Calls out some students to answer the questions: “What are your hobbies? * Chooses one of the eight hobbies in the crossword puzzle, and ask them. For example: “Do you like gardening?” or “Do you like cycling?”, etc. “Why you like gardening” or “Why you dislike gardening?”, etc. * Leads to the topic of the lesson – Likes and dislikes   Teach new vocabulary:   * Uses pictures and explanation to present new words. * Have students practice their pronunciation drills.   New words:  1. Skateboarding (n)    2. Ice skating (n) picture +  3. Bowling (n) meaning  4. PE (n)  5. Board games (n)  6. Drawing (n) | * Some students will answer the questions. * Listen to the teacher’s questions carefully, and have some time to think about the answers. * Pay attention to the teacher * Look, listen, and repeat in chorus and individuals * Copy all the new words to the notebook. | **Question: “What are your hobbies?”, “Do you like or dislike gardening/hiking/sewing/sculpting/cooking/jogging/dancing/fishing?”**  **New words:** |

* **Activity 2 Practice (23’)**

**a) Objective:** Ss can answer the questions to critical thinking, and they can also finish the tasks in the textbook. Critical thinking skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:** Students answer questions, classify words, choose the correct answer, read and complete, listen and match.

**c) Outcomes:** Ss read and listen, and they can apply the useful language in everyday listening and speaking.

**d) Competence:** collaboration, guessing, matching, communication

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss- T/ S – S/ Individual  **Activity 1 (2’)** Describe the photo.   * Asks students to look at the photos and answer the questions. * Gives some possible answers.   **Activity 2 (4’)** Read and listen to the dialogue. Find the names of the people in the photo.   * Plays the audio for students to listen to the words. * Have the students to find out the names of the people in the photo. * Shows the correct answers of the names of people in the photo   **Activity 3 (5’)** Are the sentences true or false? Write T or F.   * Divides class into 4 groups * Asks students to work in groups and each group has 2 minutes to finish the task * Checks students’ answers * Plays the record again for the students to check the answers   **Activity 4 (1’)** Add three words from the dialogue in exercise 2 to each list   * Have students listen and repeat the words “board games” and “drawing” * Shows the correct answers   **Activity 5 (3’)** Work in pairs. How many more words can you add to the lists in exercise 4 in three minutes   * Asks student to work in pairs and complete the task * Checks students’ answers.   **Activity 6 (2’)** Label the phrases below A (like), B (OK), or C (don’t like). Which phrases are in the dialogue in exercise 2?   * Have students read and complete the task. * Checks students’ answers.   **Activity 7 (5’)** Work in pairs. Give opinions of school subjects. Use the phrases in exercise 6.   * Ask students to work in pairs and take turns to give their opinions of school subjects * Asks some pairs to stand up and say their opinions of school subjects | * Look at the photos and do the task. * Listen and identify the names of people in the photo * Find out the names of people in the photo * Copy the correct answers to their books * Sit with their teammates * Work in groups and do the activity 3 * Write down the correct answers * Listen carefully * Listen and write the ending sound of each word. * Listen and repeat after the teacher * Copy the correct answers down * Work in pairs. * Check answers with teacher. * Do the task. * Check answers with the teacher * Work in pairs * Some pairs talk about their opinions of school subjects. | ***Suggested answers:***  1. The people are in a canteen. They are having lunch  ***Answers:***  Izzy, Becky, Ryan  ***Answers:***    ***Answers:***  Sport and hobbies: skateboarding, ice skating, bowling  School subjects: maths, history, PE  ***Suggested answer:***  Subjects: chemistry, geography, music, Physics, English, Literature, etc  Hobbies: gymnastics, chess, dance / dancing, swimming, cycling, etc  ***Answer:***  A (like): I love…; I’m really keen on…; … is great.  B (OK): I don’t mind…; I (quite) like…; …isn’t bad.  C (don’t like): I can’t stand…; I hate…; …is terrible.  Phrases in the dialogue: I love…; I hate…; I don’t mind…; I like…; I’m not very keen on… |

* **Activity 3: Outcomes (5’)**

**a) Objective:** Ss can answer the question to describe feelings in some situations. Communication is also be practiced.

**b) Content:** Students work in pairs, speak and discuss

**c) Outcomes:** Ss speak and listen mutually, they can new words they have learnt in their conversation.

**d) Competence:** Collaboration, communication

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT.** S – S/ T – Ss  **Activity 9 (5’)** Play a game ‘Learn with Nobita’   * Have the students to work in group * Asks them to choose 1 out of 4 given questions * Asks them to answer the questions and discuss the subject if they like or dislike the school subject * Invites 1 group to talk about their opinion | * Work in groups * Choose 1 out of 4 questions * Answer the questions and discuss the subject * Talk about their own opinion about the school subject | **Topic**: Math, Geography, PE = Physical Education, Chemistry |

**C. Consolidation (2’)**

**a) Vocabulary:** skateboarding, ice skating, bowling, PE = Physical education, board game, drawing

**b) Talking about likes and dislikes**

**D. Homework (3’)**

- Learn by heart the new vocabulary about subject, sports, and hobbies

- Practice asking and answering about likes and dislikes

- Do exercise in the workbook

- Prepare: Unit 0: Introduction – B-Grammar (page 7 – SB)