**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT INTRODUCTION**

**LESSON A: VOCABULARY**

**LIKES AND DISLIKES?**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Get some more knowledge to talk about school subjects, sports and hobbies

**- Vocabulary:** board games, drawing, drama, IT (information technology), basketball, chemistry, geography, gymnastics, chess, ice hockey, volleyball

**2. Ability:**

- main skills: listening and speaking skills

- sub skills: reading and listening for specific information

- Asking and answering about likes and dislikes

- Discussing about school subjects

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- know how to talk about likes and dislikes, and discuss about school subjects

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/ TV. Speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Warm-up game

**c) Outcomes:** Students can gain more confidence and interest in the lesson

**d) Competence:** guessing

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **Warm-up** T-Ss- T/ Ss – SsGame “CROSSWORD PUZZLE”* Divides class into 4 groups
* There are 7 hobbies. Each group will choose a number to answer. With a correct answer, students will get one point. If any group can get the word in the vertical column fastest, that group can earn three points.
* Tells students which group has the most correct answers will be the winner.
* After revealing the words, teacher asks students a question: “What is the word in the vertical column?”
 | * Play game in groups.
* Each group will choose a number.
* With a correct answer, students will get one point.
* If one group can get the word in vertical column fastest, that group will get three points.
* Students answer, “HOBBIES”
 |  |

**B. New lesson (35’)**

* **Activity 1: Vocabulary (8’)**

**a) Objective:** Ss know more words about subjects, sports, and hobbies

**b) Content:**

**Vocabulary:** board games, drawing, drama, IT (information technology), basketball, chemistry, geography, gymnastics, chess, ice hockey, volleyball

**Listening**

**c) Outcomes:** Ss know how to pronounce the new words precisely and use them in appropriate contexts.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T -Ss- T/ Ss- Ss/ IndividualSet context:* Calls out some students to answer the questions: “What are your hobbies?
* Chooses one of the eight hobbies in the crossword puzzle, and ask them. For example: “Do you like gardening?” or “Do you like cycling?”, etc. “Why you like gardening” or “Why you dislike gardening?”, etc.
* Leads to the topic of the lesson – Likes and dislikes

Teach new vocabulary:* Uses pictures and explanation to present new words.
* Have students practice their pronunciation drills.

New words:1. Skateboarding (n) 2. Ice skating (n) picture + 3. Bowling (n) meaning 4. PE (n)5. Board games (n)6. Drawing (n)  | * Some students will answer the questions.
* Listen to the teacher’s questions carefully, and have some time to think about the answers.
* Pay attention to the teacher
* Look, listen, and repeat in chorus and individuals
* Copy all the new words to the notebook.
 | **Question: “What are your hobbies?”, “Do you like or dislike gardening/hiking/sewing/sculpting/cooking/jogging/dancing/fishing?”****New words:**  |

* **Activity 2 Practice (23’)**

**a) Objective:** Ss can answer the questions to critical thinking, and they can also finish the tasks in the textbook. Critical thinking skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:** Students answer questions, classify words, choose the correct answer, read and complete, listen and match.

**c) Outcomes:** Ss read and listen, and they can apply the useful language in everyday listening and speaking.

**d) Competence:** collaboration, guessing, matching, communication

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss- T/ S – S/ Individual**Activity 1 (2’)** Describe the photo.* Asks students to look at the photos and answer the questions.
* Gives some possible answers.

**Activity 2 (4’)** Read and listen to the dialogue. Find the names of the people in the photo.* Plays the audio for students to listen to the words.
* Have the students to find out the names of the people in the photo.
* Shows the correct answers of the names of people in the photo

**Activity 3 (5’)** Are the sentences true or false? Write T or F.* Divides class into 4 groups
* Asks students to work in groups and each group has 2 minutes to finish the task
* Checks students’ answers
* Plays the record again for the students to check the answers

**Activity 4 (1’)** Add three words from the dialogue in exercise 2 to each list* Have students listen and repeat the words “board games” and “drawing”
* Shows the correct answers

**Activity 5 (3’)** Work in pairs. How many more words can you add to the lists in exercise 4 in three minutes* Asks student to work in pairs and complete the task
* Checks students’ answers.

**Activity 6 (2’)** Label the phrases below A (like), B (OK), or C (don’t like). Which phrases are in the dialogue in exercise 2?* Have students read and complete the task.
* Checks students’ answers.

**Activity 7 (5’)** Work in pairs. Give opinions of school subjects. Use the phrases in exercise 6.* Ask students to work in pairs and take turns to give their opinions of school subjects
* Asks some pairs to stand up and say their opinions of school subjects
 | * Look at the photos and do the task.
* Listen and identify the names of people in the photo
* Find out the names of people in the photo
* Copy the correct answers to their books
* Sit with their teammates
* Work in groups and do the activity 3
* Write down the correct answers
* Listen carefully
* Listen and write the ending sound of each word.
* Listen and repeat after the teacher
* Copy the correct answers down
* Work in pairs.
* Check answers with teacher.
* Do the task.
* Check answers with the teacher
* Work in pairs
* Some pairs talk about their opinions of school subjects.
 | ***Suggested answers:***1. The people are in a canteen. They are having lunch***Answers:***Izzy, Becky, Ryan***Answers:******Answers:***Sport and hobbies: skateboarding, ice skating, bowlingSchool subjects: maths, history, PE***Suggested answer:***Subjects: chemistry, geography, music, Physics, English, Literature, etcHobbies: gymnastics, chess, dance / dancing, swimming, cycling, etc***Answer:***A (like): I love…; I’m really keen on…; … is great.B (OK): I don’t mind…; I (quite) like…; …isn’t bad.C (don’t like): I can’t stand…; I hate…; …is terrible.Phrases in the dialogue: I love…; I hate…; I don’t mind…; I like…; I’m not very keen on… |

* **Activity 3: Outcomes (5’)**

**a) Objective:** Ss can answer the question to describe feelings in some situations. Communication is also be practiced.

**b) Content:** Students work in pairs, speak and discuss

**c) Outcomes:** Ss speak and listen mutually, they can new words they have learnt in their conversation.

**d) Competence:** Collaboration, communication

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT.** S – S/ T – Ss**Activity 9 (5’)** Play a game ‘Learn with Nobita’* Have the students to work in group
* Asks them to choose 1 out of 4 given questions
* Asks them to answer the questions and discuss the subject if they like or dislike the school subject
* Invites 1 group to talk about their opinion
 | * Work in groups
* Choose 1 out of 4 questions
* Answer the questions and discuss the subject
* Talk about their own opinion about the school subject
 | **Topic**: Math, Geography, PE = Physical Education, Chemistry |

**C. Consolidation (2’)**

**a) Vocabulary:** skateboarding, ice skating, bowling, PE = Physical education, board game, drawing

**b) Talking about likes and dislikes**

**D. Homework (3’)**

- Learn by heart the new vocabulary about subject, sports, and hobbies

- Practice asking and answering about likes and dislikes

- Do exercise in the workbook

- Prepare: Unit 0: Introduction – B-Grammar (page 7 – SB)