$\Phi \hat{\mathbf{E}}$ ÔN TẬP TỐT NGHIỆP 2025 – THPT TRẦN HƯNG ĐẠO

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

| opiion inai oesi jus eaen oj | | .5 • | | |
|--|------------------------|---|-------------------------|-------------------|
| | EWS - Educational | | | The second second |
| - | - | ols and universities arou | | CHAT BOT |
| he world. They can help kee | p students (1) | in their learning | g by | P |
| roviding a (2) | These virtual to | utors can explain conce | epts | c h |
| learly, answer specific que | estions, and (3) | teedback | on | h |
| omework. Students can see | k support from Al | chatbots during and a | fter | c |
| lasses (4) they lso create groups (5) | y can understand the | e lessons better. They | can | a |
| lso create groups (5) | chatbots to s | hare ideas about proje | cts ar | |
| ctivities. Engaging with each | 1 other (6) | conversational | AI | c |
| an help students create a bett (Adapt | | | t 6) | |
| Question 1. A. engaged | B. engage | C. engagement | | |
| Ouestion 2 A more interact | tive experience | R interactive more | e experience | |
| C. interactive ex Question 3. A. make Question 4. A. although Question 5. A. in Question 6. A. use | sperience more | D. experience mor | e interactive | |
| Question 3. A. make | B. take | C. give | D. do | |
| Question 4. A. although | B. so that | C. as if | D. because | |
| Question 5. A. in | B. on | C. with | D. for | |
| Question 6. A. use | B. used | C. to use | D. using | |
| Read the following advertise | ements and mark the | e letter A, B, C or D on | ı your answer sheet | to indicate |
| the option that best fits each | | | • | |
| 1 | | ERTISEMENTS | | |
| * Want to be a product revie | ewer? | | | |
| Tech World Magazine Online | | vo (7) in it | s technology section | 1. |
| We want people (8) | | | | |
| clearly. | | 1 | | 1 |
| We offer flexible working ho | ours and a bonus base | ed on the (9) | of times people vi | ew, share, |
| and comment on your review | | · · · · · · · · · · · · · · · · · · · | | |
| Contact us at info@techworl | | | | |
| * Volunteers needed | | | | |
| Heart-to-Heart Organisation | is (10) | four people to help a | at charity events. | |
| You will be greeting and talk | king to guests, and so | orting donations. | • | |
| You need to be (11) | , polite, and w | villing to work at week | ends. | |
| This is an unpaid role, but a | great opportunity to | develop new skills and | (12) | friends. |
| To apply, please call 098946 | | | | - |
| 11 3/1 | | _ | rom Global Success | 12, Unit 5) |
| Question 7. A. jobs | B . vacancies | C. works | D. employment | , , |
| Question 8. A. who | B. whom | C. which | D. whose | |
| Question 9. A. number | B. many | C. amount | D. plenty | |
| Question 10. A. looking for | 2 | C. looking into | D. looking after | |
| Question 11. A. friends | B. friendship | C. friend | D . friendly | |
| Question 12. A. take | B. make | C. do | D. get | |
| Mark the letter A, B, C or D | | | 0 | erances or |
| sentences to make a meanin | • | | | |
| Question 13. | 3/11 01101111130 01 10 | in the chief of the follow | ,g qesess j. es | 10 00 170 |
| a. David: Thank you. | | | | |
| b . Nam: Sure. The citadel is a | not far from here. Go | straight ahead until vo | ıı get to Hoang Dieu | Street then |
| turn left. Walk past Ha Noi H | | | a got to Houng Dicu | Succe, mon |
| c. David: Excuse me, could | _ | • | l Citadel? I'm lost | |
| c. David. Excuse inc, could | you ten me me way i | 0 0 1 | rom Global Success | 11 [Init 6] |
| A. $c - a - b$ | B. $b - c - a$ | $\frac{\mathbf{C. c - b - a}}{\mathbf{C. b - a}}$ | | 11, Onn 0) |
| 110 U | 2. 0 0 u | C. C u | -· · · · · | |

Question 14.

- a. Lan: OK, Mum. I'll be home before 10 p.m. then.
- **b**. Lan's mother: Certainly. Whose birthday is it?
- c. Lan: Mum, can I go to my friend's birthday party this Saturday evening?
- d. Lan's mother: Oh, I'm afraid not. You must come back home before 10 p.m. We're going to visit your grandparents early on Sunday morning.
- e. Lan: It's Mai's birthday, Mum. Is it OK if I stay the night at her house after the party?

(Adapted from Global Success 11, Unit 2)

A. c - b - a - e - d **B.** c - e - d - b - a **C.** c - e - a - d - b **D.** c - b - e - d - a

Ouestion 15.

Dear Sir or Madam,

- a. It overheats when I play games and it keeps crashing when I do my homework. It also sometimes slows down when I watch movies.
- **b**. Finally, I spoke to your colleague, Andy. He said he would speak to his manager and call back in ten minutes. That was three hours ago.
- c. On Friday, November 27th, I bought a Link76 laptop from your website and it is not working. The laptop has two main problems.
- **d**. I called RocketTech's customer hotline and waited 30 minutes to speak to someone.
- e. I would like RocketTech to repair my laptop or provide a new one as soon as possible. I look forward to vour reply.

Yours faithfully,

June Evans

(Adapted from I-learn Smart World 10, Unit 3)

B.
$$c - a - d - e - b$$

A. c - d - a - e - b **B.** c - a - d - e - b **C.** c - d - b - a - e **D.** c - a - d - b - e

Question 16.

- a. However, it is too expensive, so many people cannot afford to buy their own house.
- **b**. As a result, urban areas are expanding.
- c. Second, more high-rise buildings are built to provide housing for the increasing number of urban residents.
- **d**. Urbanisation brings a lot of changes.
- e. First, people living in rural areas move to cities to seek better jobs and improve their lives.
- f. In addition, many people find it hard to find jobs in overcrowded cities, so unemployment rates there are rising.

(Adapted from Global Success 12, Unit 4)

A. d - e - c - b - a - f

B. d - e - b - f - c - a**D.** d - e - b - c - a - f

C. d - e - c - f - b - a

Question 17.

- a. Lifelong learning is especially relevant in today's changing world.
- b. Whatever choice you make, remember to keep on learning new knowledge and skills. In fact, learning does not stop after graduation because it is a lifelong process.
- c. Remember that learning is a lifelong journey, so enjoy every moment of it.
- **d**. In a few weeks' time, you'll complete your secondary education.
- e. Some of you may have already made plans for continuing your studies at university or vocational school, while others may wish to start working right away.

(Adapted from Global Success 12, Unit 10)

A. b-d-a-c-e

B. e-b-d-a-c

C. c-e-a-b-d

D. d-e-b-a-c

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 19 to 22.

Today, more and more students are doing part-time jobs while they are still studying at secondary school. (18)

To begin with, students can gain and develop important skills that may be useful in their future careers. The real work environment can help students learn more new skills as well as improve existing ones such as communication, teamwork, or problem-solving skills. For example, if a student works as a waiter or waitress, he or she can learn how to greet and communicate with customers. Those (19) various life skills can perform better in their future jobs.

| In addition, (20) | . Students will become more confident if they have opportunities to work |
|-----------------------------------|---|
| · · / | |
| | of people. As we may know, a teaching assistant will help the teacher |
| prepare and present the lesson | or mark students' assignments. Students who apply for the post of a |
| teaching assistant are required t | to meet and interact with the teachers, young pupils, or even parents at |
| various age levels. (21) | <u> </u> |
| Finally, those who have a part-t | time job can build more relationship for their careers in the future. The |
| opportunities to meet in-person | and talk to other people in society will help students create a strong |
| connection with people who ma | y be (22) |
| | (Adapted from Global Success 12, Review 2) |

Question 18.

- **A**. They have a job while at school can benefit secondary school students in several ways.
- **B.** Have a job while at school can benefit secondary school students in several ways.
- C. Having a job while at school can benefit secondary school students in several ways.
- **D**. Having a job while at school should benefit secondary school students in several ways.

Question 19.

A. that are equipped to

B. they are equipped with

C. which are equipped with

D. who are equipped with

Question 20.

- A. having a part-time job can provide students for more experience
- **B**. students have a part-time job with more experience
- C. have a part-time job can provide students with more experience
- **D.** having a part-time job can provide students with more experience

Question 21.

- A. Their classroom experience can develop confidence and then boost their confidence.
- **B.** This can develop their classroom experience as well as confidence and then boost their confidence.
- C. The teachers can develop their classroom experience as well as confidence and then boost their confidence.
- **D**. This can develop their classroom experience but confidence and then boost their confidence.

Ouestion 22.

A. their employers, colleagues, or customers later in their life.

- **B**. his employers, colleagues, or customers later in his life.
- C. her employers, colleagues, or customers later in her life.
- **D**. its employers, colleagues, or customers later in her life.

Read the following passage mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

CAREER PLANNING

Choosing a career after leaving senior secondary school is particularly important to students. Below are some practical tips for **successful** career planning.

Making a list of job options is the first step in choosing a career path. People may pursue a particular career for various reasons such as better pay, job satisfaction, promotion prospects and so on. While making your list, you should learn more about each option that interests you and try to discover new career opportunities that you were not aware of.

You should also identify your personal interests and activities you enjoy. Do you see yourself as a patient, responsible, and trustworthy person? Do you have a passion for music acting or working with children? Try to discover your personality and get to know your strengths. **This** will help you match career options to your personality type and interests.

There is a lot of support for students trying to make career decisions. Start by discussing your career plan with your parents and teachers. You can also attend job fairs where you will have the opportunity to talk to career advisers, and meet employers and recruiters. Make sure you prepare well by researching the participating companies in advance and identifying who you want to talk to.

Once you have identified suitable career options and done enough research, start working towards achieving your goals. How do you want to get there? Do you need a university degree or an apprenticeship? Are there any online courses or training programmed to help you gain the knowledge and

skills your career requires? Write down everything you need to do and **monitor** your progress as you

| work. | | | |
|--|------------------------|-----------------------------|---------------------------------|
| | | | Global Success 12, Review 4) |
| Question 23: Which of the follo | _ | | loosing a job? |
| A. better pay | | B. job satisfaction. | |
| C. promotion prospects | | D. low benefits. | |
| Question 24: The word "success | | | - |
| ± | | | D. fruitful |
| Question 25: The word "This" i | | | |
| A. seeing yourself as a patie | | | |
| B. identifying your personal | | | |
| C. having a passion for mus | | | |
| D. discovering your persona | | | |
| Question 26: According to parag | graph 3, which of the | e following is one way | of identifying a suitable |
| job? | | | |
| A. Finding career choices su | , i | nality and interests. | |
| B . Using music to help you | | | |
| C. Working with children to | | | |
| D . Thinking of career option | _ | , . | |
| Question 27: Which of the follow | <u> </u> | | 1 0 1 |
| | participating compar | nes and identify the pe | erson you want to meet at job |
| fairs. | 1 441 4 | . , | 44:16:: |
| | o work out the partic | cipating companies yo | ou want to meet at job fairs in |
| advance. | | .: | - |
| C. You should work out the | | 2 | 5 |
| D. It is necessary for you to | | | |
| Question 28: The word 'monito | | | D . achieve slowly |
| | | 11 | 2 |
| Question 29: In which paragraph | | | |
| | | | D. Paragraph 5 |
| Question 30: In which paragraph | | | |
| <u> </u> | | C I | D. Paragraph 5 |
| Read the following passage and answer to each of the following | | | ver sneet to indicate the best |
| | | | period and aga within 15 20 |
| years. [I] People who were born | | <u> </u> | period and age, within 15-20 |
| years. [1] reopie wito were born | at various tilles alle | i iii various circumsta | nees have unferent opinions |

0 depending on the experiences they have had. [II] It is true that the ways people live have evolved along with the times and many seem not to want to compromise their views and beliefs. [III] There have always been attitude differences and misunderstandings between the younger and older generations, which is called the generation gap. The gap, which is widened by this mindset, is starting to negatively impact people's lives. [IV] Even so, it's not always clear how generations are divided and to which a

person belongs.

People categorize different generations under various names, from Baby Boomers to Gen X, Millennials, Gen Z and the newly emerging Gen Alpha. Baby boomers are people born during the baby boom between 1945 and 1964 when the birth rate in several countries, most notably the United States, Canada and New Zealand, skyrocketed. This generation witnessed the entire technological evolution and the development of the media. Despite having adapted to a new technological world, they are less reliant on smartphones than the later generations. As with the Baby Boomers, Gen X'ers are the most technologically relevant generation of the modern era, acting as a bridge between older and younger populations. They were present at the birth of the Internet, video games and artificial intelligence and they are the population responsible for many of these advancements.

People who were born between 1980 and 2000 are referred to as Millennials or Generation Y. Because many people believe they place too much focus on themselves, they are also known as the 'Generation Me Me Me'. They are reliant on their smartphones since they grew up with technology. Generation Z, born between 1995 and now, excels at multitasking. They are quick thinkers who **become impatient when something does not happen quickly**. They don't give much thought to themselves. Instead, they concentrate on global issues such as terrorism and global warming. Alpha is the youngest and first generation born in the twenty-first century. Since their parents grew up using the Internet, mobile devices, tablets and social media, they are the first generation to have been born. They also tend to be the most technologically advanced and racially diversified.

(Adapted from www.pewresearch.org)

Question 31. Where in paragraph 1 does the following sentence best fit?

They want to live and behave in their own manner

A. [I] B. [II] C. [III] D. [IV]

Question 32. Which word is CLOSEST in meaning to the word "compromise" in paragraph 1?

A. protect B. accept C. negotiate D. express

Question 33. Which word is **OPPOSITE** in meaning to the word "skyrocketed" in paragraph 2?

A. dropped B. escalated C. rose D. soared

Question 34: The word "They" in paragraph 2 refers to _

A. Baby BoomersB. MillennialsC. younger populationsD. Gen X'ers

Question 35. According to paragraph 2, which of the following is TRUE about Gen X'ers?

A. born during the baby boom and less reliant on technology

B. responsible for all technological advances nowadays

C. not as dependent on smartphones as later generations

D. born after many technological innovations first emerged

Question 36. According to paragraph 3, which is **NOT** mentioned about Generation Z?

A. give much thought to themselves

B. impatient and fast

C. concentrate on global issues

D. excels at multitasking

Question 37. Which of the following best paraphrases the underlined sentence in paragraph 3?

A. They are fast in thinking and more patient when something doesn't happen quickly.

B. They are fast in doing everything and more impatient when something happens quickly.

C. They are fast thinker who become impatient when something doesn't occur quicky.

D. They think fast and become patient when something doesn't occur quicky

Question 38. Which of the following is **NOT** mentioned in the passage?

A. The generation to which a person belongs is not always evident.

B. Men and women in Generation Y tend to get married at the age of twenty-nine

C. Generation Z seems to think more about global issues and problems.

D. Alpha is the first generation to be born after their parents began utilizing technology.

Question 39. Which of the following can be inferred from the passage?

A. All the generations have the same hobbies and problems.

B. Generation X and Y are adaptable to modern life.

C. Different points of view deepen the generation gaps and impair people's lives

D. The old and young can live under the same roof despite their generation gaps

Question 40. Which of the following can be the best title for this passage?

A. Parents and Children

B. Brief Guide to the Generation Gaps

C. Conflicts between Generations

D. Generations and Characteristics

SỞ GIÁO DỰC VÀ ĐÀO TẠO TIỀN GIANG **TRƯỜNG THPT TRẦN HƯNG ĐẠO**

ĐÁP ÁN ĐỀ ÔN TẬP MÔN TIẾNG ANH

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------|----|----|----|----|----|----|----|----|----|----|
| Answer | A | A | C | В | В | D | В | A | A | A |
| Question | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Answer | D | В | C | D | D | D | D | C | D | D |
| Question | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Answer | В | A | D | C | D | A | A | В | A | В |
| Question | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| Answer | C | C | A | D | D | A | C | В | В | D |