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| **Tiết thứ 8**  **UNIT 1: HOBBIES**  **Lesson 7: Looking back & Project** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of lesson, students will be able to gain the following things:

**1. Knowledge:**

- To revise and Practice present simple.

- Review the vocabulary and grammar of Unit 1.

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** Revision on present simple tense; The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:**

**a) General competencies:**

Students will be able to revise and Further practice doing exercises on present simple tense. Talking about the benefits of the hobbies.

- Develop communication skills and creativity.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities. Present their benefits of hobbies.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** Having benefits of their hobbies in daily life; Be more creative when doing the project; Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW)**  **\* Aims:** - To revise the vocabulary related to the topic and lead in the next part of the lesson; To enhance Ss’ skills of cooperating with team mates.  **\*** *This is the review and drill section of the unit. Encourage Ss not to refer back to the unit pages. Instead they can use what they have learnt during the unit to help them answer the questions.*  *- That will help you and your Ss see how far they have progressed, and which areas need further practice.*  **\* Content:** Review the previous lesson or have somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson.  **\* Products:**Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ GAME:** **Guessing Game.**  \* T divides the class into two big groups.  - Ss take turns to think of a hobby for your partner to guess.  - Their partner can ask up to 10 yes / no questions and he / she can only answer with a 'yes’ or 'no’.  - Time allowance: 3 minutes  \*\* T asks ss to listen carefully and say aloud the name of the hobby. Who has the quicker and correct answer will get one point. The group with more points is the winner.  - Ss work in groups to do the task.  \*\*\* Ss give answer.  \*\*\*\* T monitors and gives feedback. | **+ Greeting**  **+ GAME:** **Guessing**    **E.g**: *I have a lot of bottles, dolls or stamps. What is my hobby?* |
| **Activity 2. KNOWLEDGE FORMATION (10’-IW, PW)**  **\* Aim:** To help Ss revise the vocabulary items they have learnt in the unit.  **\* Content:** Revision on the words about hobbies. Complete the sentences with appropriate hobbies.  **\* Products:**Review the words/ phrases. Complete the sentences correctly.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Complete the sentences with appropriate hobbies.** *(Ex 1, P16)*  \* Have Ss do this activity individually then compare their answers with their partners.  \*\* Ss do this activity individually.  \*\*\* Ask for Ss’ answers or ask one student to write his / her answer on the board.  \*\*\*\* Confirm the correct answers. | **1. Complete the sentences with appropriate hobbies.** *(Ex 1, P16)*  1. collecting coins 2. doing judo  3. making models 4. gardening  5. playing football |
| **Activity 3.** **PRACTICE (18’-IW, PW, GW)**  **\* Aim:** To help Ss revise the vocabulary items they have learnt in the unit and create true sentences; To help Ss revise the present simple; To help Ss revise the present simple in questions and negative sentences.  **\* Content:** Make sentences; Revision on the use of the present tense. Complete the passage.  **\* Products:**Make sentences about Ss themselves and family members correctly; complete the sentences using the present simple form of each verb.  **\* Implementation:** | |
| **2. Write the true sentences about you and your family members.** *(Ex 2, P16)*  \* T has Ss write true sentences about them and their family members.  \*\* Ss write true sentences about them and their family members.  \*\*\* T asks them to share their answers with a classmate.  \*\*\*\* T invites some Ss to write their sentences on the board. T and other Ss comment | **2. Write the true sentences about you and your family members.** *(Ex 2, P16)*  *- I like reading books in my free time.*  *- My dad enjoys watching news on TV.*  *- My mum doesn’t like drinking coffee.*  *- My grand mother loves cooking .*  *- My grandfather hates chatting./ making noise. .....* |
| **3. Use the present simple form of each verb to complete the passage.** *(Ex 3, P16)*  \* Ask Ss about the uses of the present simple that they have learnt in the unit.  \*\* Have Ss do this exercise individually.  \*\*\* Have compare their answers with a partner. Call on some Ss to give the answers.  \*\*\*\* Confirm the correct answers and write them on the board. | **3. Use the present simple form of each verb to complete the passage.** *(Ex 3, P16)*  1. loves 2. has  3. enjoys 4. don't like  5. is 6. is  7. go 8. begins |
| **4. Change the following sentences into questions and negative ones.** *(Ex 4, P16)*  \* Have Ss do this exercise individually then compare their sentences with a partner.  \*\* Ss do this exercise individually.  \*\*\* Invite some Ss to read their answers aloud.  \*\*\*\* Give feedback. | **4. Change the following sentences into questions and negative ones.** *(Ex 4, P16)*  1. Does this river run through your home town?  *- This river doesn't / does not run through my home town.*  2. Does your drawing class start at 8 a.m. every Sunday?  *- My drawing class doesn't / does not start at 8 a.m. every Sunday.*  3. Do they enjoy collecting stamps?  *- They don't / do not enjoy collecting stamps.*  4. Do you do judo every Tuesday?  *- I don't / do not do judo every Tuesday.*  5. Does your brother love making model cars?  *- My brother doesn't / does not love making model cars.* |
| **Activity 4. APPLICATION (12’- IW, PW, GW)**  **\* Aim:** To helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic if possible.  **\* Content:** Prepare the projects and Present them in front of the class.  **\* Products:** Think about appliances they want to have in the future.  + Make a poster about it. To show their posters in front of the class and tell what the appliances will do in their future houses.  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **\* PROJECT:**  \* Ask Ss to read the instructions again (T has already assigned the project since the first lesson of the Unit and check their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if neccessary.  \*\* T has groups show their posters and present the hobbies to the class. Remember to have the “show and tell” session and vote for the best poster.  \*\*\* Students vote for the best poster.  \*\*\*\* Teacher gives feedback.  **\* Home assignment**  - T assigns the homework.  - Ss copy their homework.  - T explains it carefully | **\* Home assignment**  - Do more exercises in workbook.  - Make more sentences . Prepare UNIT 2: HEALTHY LIVING. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……