SỐ GIÁO DỤC VÀ ĐÀO TẠO TỈNH ĐÒNG THÁP

ĐÈ CHÍNH THỨC

(Đề gồm có 06 trang)

KỲ THI TUYỂN SINH VÀO LỚP 10 NĂM HỌC 2025 - 2026

Môn: Tiếng Anh (chuyên) Ngày thi: 04/6/2025

Thời gian làm bài: 150 phút, không kể thời gian phát đề

I. LISTENING (2.0 points)

Part 1. You will hear a man telling a group of students about a trip to the theatre. Complete the notes below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer on the answer sheet.

	TRIP TO STA	UNTON THEATRE		
Mo	eet at 6.00 p.m. at the (1) of t	the school.		
- 1	e name of the play is (2)			
	et a copy of the play from the (3)			
- 1	ch theatre ticket will cost (4)			
			d than the school	
Oi	the return journey, the coach will st	op at the (5) and	a then the school.	
Part 2. Va	ou will hear a radio programme in	which a woman called	Sylvia Short is interviewed	
	job. Choose the correct letter A, B, C			
	any languages can Sylvia speak?	or B and write your and		
A. One		C. Three	D. Four	
2. How lot	ng did she stay in Italy?	0. 1		
	eeks B. 18 weeks	C. 24 weeks 6)	D. 26 weeks	
	as her job after being promoted?			
	office assistant	B. A manager's assis	stant ·	
C. A po	ost officer©	D. A tour guide		
4. What do	oes her job NOT involve?			
A. Ad <u>v</u>	ertising in the press.	B. Giving talks to pe	eople.	
	wering journalists' phones	D@Printing guideboo	oks	
5. How do	es she think about her job?			
A. It's	not funny.	B. It's not boring.		
C. It's 1	tiring.	D. It's difficult to do.		
II. LEXIO	CO-GRAMMAR (3.0 points)			
A. Choose	the best answer A, B, C, or D to con	mplete each sentence a	nd write your answer on the	
answer sh				
1. By the	end of this month, she over 100	customer inquiries.		
	responded B. will have responde		D. will be responding	
	the students nor the teacher av			
A. are	B. were		D. be	
	candidates, neither of had pre	evious experience in pub	lic office, impressed the	
	their confidence.		, -	
A. them	B. whom, (-1	C. who.	D. which	
4. After t	he factory closed last month, many	employees found the	mselves out of and	
	to pay their bills.			
A. orde	The state of the s	C. stock	D. date	
5. At the s	chool fair, Anna proudly displayed a _	painting she had	inherited from her father.	
	rful big French	B. French big colors		
	colorful French	D. colorful French b	oig	

A. im 7. The te A. con 8. A. Th 9. The go A. pit 10. I clea A. to p B. Read a word w	arly remember my keys on the kitchen counter before put B. putting C. put the text below and look carefully at each line. Some of the which should not be there. If a line is correct, put a tick	D. that impression time. D. has composed in the property of the putt of the property of the putt of the property of the property of the provided in the space provided in the s	leted believing ing some have led on your					
	sheet. If a line has a word which should not be there, wri se two examples at the beginning (0 and 00).	te the word on your an	iswer sheet.					
0 00 01 02 03 04 05 06 07 08 09 10	People lived very differently in the past. Before electricity was most common, most families relied on candles and fires for light. They also have cooked their food on wood or coal fires, which could be difficult to control. Many homes did not have a running water, so people used wells or rivers where to get water for drinking and washing. In the countryside, children often helped their parents with farming and took care of animals. They usually worked very hard and had little in free time. Schools were not always near, and some children who could not attend school every day because they had to help at home. Life was simpler in some ways, but it was also the more dangerous. Without modern medicine, illnesses could easily become serious. Many people were died young, and families							
Whe in 1 important unconflicted Flor In fagive Som	the space in the same line. Write your answer on the answer on the famous (0) explorer, Columbus claimed Florida for 1492, he had never (1) eyes on it. The area's ortant early (2) thus set a pattern that has continuously connected with whether or not they've been there (3) ida is a good place to go. act, it is almost (4) not to enjoy yourself in Florida in the wonderful selection of facilities available to to be of the world's most popular tourist attractions are located whose (5) beaches welcome 40 million people each	Spain most LAY VISIT quite that THEY coday, urists. ted in						
answer :		rticles. Write your an	nswer on the					
	be difficult to adapt <u>to</u> life in a new country.							
	you made your mind where to go for your summe	r holiday?						
3. I can't	your cell phone while driving is the law. account the disappearance of the pictures; they we have a supposed of the pictures.	vere all there yesterday	•					
	succeeded escaping the burning house. an does not offer a real solution to the problem.							

III. READING (2.0 points)

Passage 1. Read the text, choose the best answer, and write it on the answer sheet.

TWEENBOTS

Imagine the busy streets of New York City, an enormous place with millions of people. Every day, the streets are congested with people going about their daily lives. Now imagine a small robot in the middle of all of those people rolling down a busy sidewalk. Most people would not even notice the ten-inch smiling robot called a Tweenbot, rolling along the street. This strange machine may interest some people, while others would ignore it completely. A researcher interested in studying how helpful people really are uses such robots in her experiments that take place on the streets of New York.

The Tweenbots experiment is the idea and creation of Kacie Kinzer. Kinzer's idea was to make a robot that could navigate the city and reach its destination only if it was aided by pedestrians. Tweenbots rely on the kindness of warm-hearted strangers. Made simply of cardboard, wheels, and a device to turn the wheels, the Tweenbots face many dangers on the city streets. They could be run over by cars or smashed by careless kids. Kinzer thought her little robots might even be seen as some kind of terrorist device. The only real protection a Tweenbot has is its friendly smile. In addition to that, each of Kinzer's robots is fitted with a flag that displays instructions for the robot's destination. The only way these robots will reach their final point is if someone lends them a hand. Tweenbots are essentially a social experiment aimed at providing people a chance to show how caring they are.

On a daily basis, people in New York City are often in a hurry to get around. However, the Tweenbots, through their inability to look after themselves, took people out of their normal routines. The people who noticed the helpless little robots were actually interested in helping the Tweenbots find their way home. Tweenbots move at a constant speed and can only go in a straight line. If one was to get stuck, or was going in the wrong direction, it would be up to strangers to free it or turn it in the right direction. Surprisingly, no Tweenbot was lost or damaged, and each one arrived at its target in good condition. In fact, most people treated the robot in a gentle manner, and some even treated it as though it were a small living being.

Even if you were in a rush to go somewhere, would you stop and help a Tweenbot successfully reach its destination?

- 1. What is this reading about?
 - A. A place to buy robots
 - C. An experiment ·
- 2. What is a Tweenbot?
 - A. A person from New York City
 - C. A pedestrian
- 3. How did a Tweenbot get to its final destination?
 - A. With the help of other Tweenbots
 - B. With the help of kind pedestrians on the street (-)
 - C. With the help of Kacie Kinzer
 - **p.** With the help of other robots in New York City
- 4. Which of the following statements is NOT TRUE?
 - A. Most Tweenbots arrived at their destination damaged or broken. (-)
 - B. Most people treated the Tweenbots in a gentle manner.
 - C. Tweenbots could not navigate the city on their own.
 - D. Tweenbots move at a constant speed and can only go in a straight line.
- 5. What can be inferred about the Tweenbot?
 - A. They were useful for research.
 - C. They were helpful for pedestrians.

- B. A new kind of toy
- D. An interesting idea for the future (.
- B. A ten-inch smiling robot '
- D. A very large machine

- B. They were ignored by most people.
- D. They did not work as planned.

Passage 2. Read the text, choose the best answer, and write it on the answer sheet.

Staying on trend is an iconic symbol for many people, and by understanding this, clothes are no longer designed for sustainable use. This paves the way for the development of fast fashion. Fast fashion refers to fashionable clothes that copy the latest styles from catwalks and are sold at a low price. These copycat versions are mass-produced to meet consumers' appetites for up-to-the-minute styles, especially youngsters. However, such growth comes at a cost, as it has led to both environmental and social consequences.

According to the UN Environment Program (UNEP), the fashion industry is the second-largest water consumer, requiring 2,700 litres of water to produce a plain T-shirt and 6.800 litres of water for a pair of jeans. Such depletion of non-renewable resources undoubtedly contributes to the clean water crisis in different parts of the world. It is also responsible for about 10% of carbon emissions which is more than the amount of aviation and maritime shipping pollution combined. From manufacturing to delivery, the entire process releases 1.2 billion tonnes of CO₂ into the environment every year.

Besides environmental impacts, certain social consequences need to be taken into account. Workers in third countries, such as Bangladesh, are required to work up to 14 hours a day to meet order requirements from fashion companies. This situation has not only posed serious health risks to employees but has also exposed the exploitation of human labour. Moreover, workers have also faced unfair wages for their actual performance, as most brands want to maximise their profit. With such low payments, employees are unable to cover daily expenses such as housing or childcare.

The only way to tackle this issue is by shifting customers' shopping behaviours. Individuals should prioritise needs over desires for clothes ownership and try to extend the life cycle of clothes by selling old clothes and buying second-hand items.

1.	Which	of the	following	is	NOT	mentioned	about	fast	fashion	iп	paragraph 1	1?

- A. It meets the needs of fashion followers.
- B. It refers to high-end products from renowned brands. (.)
- C. It has caused damage to our environment.
- D. It creates products at much cheaper prices.
- 2. The word "It" in paragraph 2 refers to _____.
 - A. the UNEP

B. water crisis

C. the fashion industry .

- D. the plain T-shirt
- 3. Which of the following best paraphrases the underlined sentence in paragraph 3?
 - A. Employees receive a generous salary to cover housing and childcare expenses.
 - B. It is practicable for employees to afford housing and childcare expenses with such payments.
 - C. Due to insufficient wages, workers cannot cover essential daily expenses like rent or childcare. (.)
 - D. Workers can manage their daily expenses, including housing and childcare, with their salary.
- 4. Which of the following is TRUE according to the passage?
 - A. Those working in the fast fashion industry have received the highest wages in recent years.
 - B. Fast fashion promotes sustainable clothing production and focuses on protecting the environment.
 - C. The fashion industry consumes 6,800 litres of water to produce a plain T-shirt. (.)
 - D. The fashion industry's high-water demand has led to severe water scarcity worldwide.
- 5. In which paragraph does the writer provide suggestions to address the problem?
 - A. Paragraph 1

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

Passage 3. Read the following passage and do the tasks that follow. UNIVERSITY SIX MONTHS ON

A

It only seems like yesterday that I left home but it's already been six months. How time flies! Since I came here, I have not only learned a lot about Britain's culture, but also made a lot of friends from all over the world. Even more importantly, my experience here has inspired me a lot and positively changed some of my perspectives. My studies have been going really well and I love my new course. Fitting in has been a major issue because my culture, food and background are completely different from everyone else. Still, I love these differences because it means that I have so much to learn.

B

I really enjoy the intellectual atmosphere here as I can freely express my own views. I have always been taught to accept all information taught in textbooks, and the teacher was always right, there was no room for arguments or disagreements. I just had to accept and memorise facts. However, at the university, lecturers have a role in the development of my own thoughts and ideas. In fact, arguing and debating with tutors is encouraged, to promote independent thinking. My professor always encourages us to challenge his views or traditional thinking in class - students in Britain are encouraged to think critically.

C

As a former journalist, I am amazed at the degree of independence and freedom that the media enjoys here in Britain. It is very easy to read or hear different points of view from the media. In such a relaxed atmosphere, I volunteered to be a student representative at the Students' Union, participating actively in student union meetings and raising various issues concerning student rights. We successfully changed our school's decision to cancel one of our modules. I also sent an e-mail to the Head of the Business School, suggesting a better way of running our course, and the Head has promised to reply. Now, I have learned not only to be more confident to talk about my views but also to be more open to consider different opinions.

D

Now I would also like to tell you about my busy social life outside my studies. I am now teaching children in the city, although I am not being paid for this work. With my help, not only are their language and writing skills improving but also their bonds to Japanese culture are strengthened. Also, I often help the elderly people of Bristol. I helped them arrange a party and invited a group of local primary school children to join.

E

Besides academic studies at university, there are numerous extra-curricular activities that I have participated in. This made me realise that as a student, the United Kingdom has much to offer. Although I am very busy, I have still managed to visit a lot of British cities even though the weather is colder here than the inside of a fridge. I find that Britain has a great sense of history and culture, which is in its own way as rich and varied as my country's.

The passage has five paragraphs A-E. Choose the correct heading for each paragraph from the list of headings below. Write the correct number i-viii in boxes 1-5 on your answer sheet.

List of Headings

			List	or readings
1.	Paragraph A	ui	i	style of education
2.	Paragraph B	į	ii	voluntary work
3.	Paragraph C	ill	iii	finding accommodation
4.	Paragraph D	-ti	iv	getting involved at university
5	Paragraph E	-4/	v	leisure time
			vi	nightlife
			vii	adapting to a different culture
			viii	taking part in sports

Do the following state, your answer sheet, write	nents agree with the information	given in the passage?	In boxes 6-10 on
YES		ims of the writer	
NO			
To 100 TO	if it is impossible to say what the w		
6. Studying abroad has o	hanged the writer's opinions in a go	ood way.	
	like students to follow traditional th		1
20	me a student representative.		
586 NFA NFA	of things when she is not studying.		
	t the UK is less historically interesti	ing than her own country	·
IV. WRITING (3.0 poi	nts) following sentences in such a way	that it means the Sam.	e as the sentence
	your answers on your answer sheet		
	job securing the highest score," the		
2. Bill finds it difficult t	o stay focused when he studies in a r	noisy environment.	
and the second s			
3. Without her encourage	ement, I wouldn't have had the conf	idence to start my own b	ousiness.
If she			
	iting the final paragraph of my report		
5. It was careless of the	team to overlook the safety procedu	res during the construction	on project.
The team shouldn't		100 daing are constraint	
	d sentence with NO MORE THAN entence using the word given. Do le sheet.		
1. Don't bother asking l	ner for help when she is clearly too bu	usy.	(POINT)
There is	her for help whe	on she's clearly too busy.	(NOTICE)
2. The students paid little	e attention to what the teacher was say	ing.	(NOTICE)
The students didn't	wha	t the teacher was saying.	(DOWN)
3. The doctor advised the	e patients to reduce their screen time	;, screen time	(DOWN)
The doctor told the patie	ents toting his application before the official	al deadline	(ONLY)
4. He regrets not submit	his application before the officer	fore the official deadline	c.
5 She always tries to be	optimistic about the future despite s	setbacks.	(BRIGHT)
She always tries to	of the	e future despite setback	
C. Write an essay on the			•
Nowadays more an	d more teenagers spend more time	on social media than o	on other activities
What are the causes and	what can be done to solve this?		
	our answer and include any relevan	it examples from your	own knowledge o
experience. You should v	rite at least 250 words.		
	THE END.		
Họ và tên thí sinh:	Số bo	áo danh:	
Chữ ký GT 1:		ký GT 2:	
		W-	