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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 97** |

**UNIT 6: BE GREEN**

**Skill 6f (Page 104)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *set up, valley, spot, campsite, pick up.*

- practise listening and reading for a gist.

- practise reading for key information.

- talk about an eco-teen.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - become knowledgeable people.

 - build their awareness of protecting environment.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.- Listen and read to answer the questions.- Multiple choices.- Talk about an eco-teen. | **-** Ss’ answers.- Ss’ answers. - Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation. - Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: Task 1.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Listen to the sounds. Where are you? What can you see? How do you feel?**- Play the recording, using the IWB.- Ask Ss to listen and think about what images come to mind.- Elicit answers to the questions from various Ss around the class.  | - Listen to the recording and imagine the image.- Tell your answers to the class.***Suggested answers:****I think I am in the countryside. I can see trees and mountains. I feel relaxed and happy.* |

**B. Pre-reading: 10 minutes**

a. Objectives: to present some key words in the reading text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can remember the key words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**+ set up (v)+ valley (n)+ spot (n)+ campsite (n)+ pick up (v)- Use IWB to show the pictures and the text. Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teacher and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While-reading: 15 minutes**

a. Objectives: to help Ss practise listening and reading for a gist; scan for key information; develop critical thinking.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can listen and read for specific information**;** do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **What tasks can volunteers do when they visit Yosemite National Park? Listen and read to find out.** - Elicit Ss’ guesses as to what tasks you cando as a volunteer in Yosemite Park.- Play the recording. Use the IWB for Ss to listen and read.- Use the IWB to check Ss’ answers.  | - Think about what tasks volunteers can do in Yosemite Park.- Listen and read the text.- Answer the questions. ***Answer Keys:*** *You can do the washing up, help in the**kitchen and pick up litter. You can take**photographs for scientists to compare them**every year to spot environmental problems in**Yosemite National Park.* |
| **Task 3:** **Read the text. For questions (1-4), choose the correct answer (A, B or C).**1 The people in Wendy’s group \_\_\_\_\_\_\_\_ .A are from different countries B were old friends of hersC met each other for the first time2 The campsite where Wendy stayed \_\_\_\_\_\_\_ .A was at the edge of a river B was deep in the parkC was on the other side of the valley3 Wendy did the washing-up \_\_\_\_\_\_\_\_ .A in her tent B in the kitchen C in the river4 Wendy used a camera to photograph \_\_\_\_\_\_\_\_ .A wild animals B her group C the park - Ask Ss to read the sentences and find thecorrect missing answer.- Give Ss time to read the text again andchoose their answers.- Use the IWB to check Ss’ answers.- Play the video for Ss and elicit theircomments. | - Read the questions and underline the key words in the questions.- Scan the text to find the key words.- Read the text again and choose the answers.***Answer Keys*** *1. A 2. A 3.C 4.C* |

**D. Post- reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can talk about an eco-teen.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **What makes Wendy an eco-teen? Tell your partner.**- Explain/Elicit the meaning of ‘eco-teen’.- Give Ss time to consider their answers andthen elicit answers from Ss around theclass. | - Listen to teacher’s explanation.- Work in pairs to answer the questions.- Share ideas to the class.***Suggested Answer****Wendy is an eco-teen because she is on a**volunteering holiday. She is staying in a**national park and helping to pick up litter,**and take photographs for experts.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *set up, valley, spot, campsite, pick up.*

- Do the exercises in workbook on page 53.

- Prepare the next lesson: Skills 6f (page 105).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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