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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 75** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Vocabulary 5c (Page 84)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/skills**

- learn and use some vocabulary: *canoes, helicopters, trucks, vans, cruise ships, buses, trams, express trains, fire engines, underground trains, ambulances.*

- practise listening for specific information.

- make an interview about the transportation.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, analytical, critical thinking skills.

**1.3. Attributes**

- build their interests for transportation.

- become knowledgeable people.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Find the places on the map.  - Listen and repeat.  **-** Choose the correct options.  - Listen for detail.  - Make an interview. | **-** Ss’ answers  - Ss’ answers  - Ss’ answers  - Ss’ answers  - Ss’ answers/ presentation | - Observation  - Observation  - Observation  - Observation  - Observation |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce the some vocabulary about travel and transportation.

b. Content: Task 1.

c. Expected outcomes: Ss can recall some vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the map. Where can you see it? What can you see?**  - Ask Ss to look at the map. - Elicit where you can see this and what it shows from Ss around the class. | - Look at the map and find the places.  ***Answer Keys:***  *You can see the map on the Internet. I can see a petrol station, a hospital, a port, a bus stop, a metro, a fire station, a river, an airport and a train station.* |

**B. Presentation: 10 minutes**

a. Objectives: to present new words about travel and transportation.

b. Content: task 2.

c. Expected outcomes: Ss can know and remember the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Listen and repeat. In which of the places on the map you can find...** • canoes? • helicopters? • trucks? • vans? • cruise ships? • buses? • trams? • express trains? • fire engines? • underground trains? • ambulances?  Example: *We can find canoes on a river.*  - Ask Ss to look at the pictures.  - Play the recording with pauses for Ss to repeat chorally and/or individually. - Check Ss’ pronunciation and intonation. - Ask Ss to read the words in the list and then look at the map and make more sentences. - Check Ss’ answers using IWB. | - Look at the pictures.  - Listen and repeat chorally and individually.  - Look at the map and make sentences.  - Check answers.  ***Answer Keys*** *We can find helicopters at an airport. We can find trucks and vans getting fuel at a petrol station. We can find cruise ships at a port. We can find buses and trams at a bus stop. We can find express trains at a train station. We can find fire engines at a fire station. We can find underground trains at a metro. We can find ambulances at a hospital.* |

**C. Practice: 15 minutes**

a. Objectives: to present and help Ss practise words relating to transportation, practise listening for details.

b. Content: task 3 and task 4.

c. Expected outcomes: Ss can remember and use the words in the context correctly, listen and do the task.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Choose the correct option. Check in your dictionary. 1** Oh no! I **lost/missed** the train. **2** He **got/went** on the bus and sat by the window. **3** He often **drives/takes** a taxi to work. **4** He doesn’t know how to **ride/fly** a plane. **5** A plane is **taking/sailing** off.  **Note !**  In English we use: • at to give a general location. e.g. We are at the airport now. • in to give a specific location (especially inside a building). e.g. There is a duty-free shop in the airport. • by + bus/taxi, etc. BUT on foot  - Read out the Note! box. - Ask Ss to read the sentences and choose the correct words. - Check Ss’ answers using IWB. | - Listen to teacher’s explanation and choose the correct word for each sentence.  - Check the answers.  ***Answer Keys:***  *1. missed 2. got 3. takes 4. fly 5.taking* |
| **Task 4:** **Listen to a dialogue and decide if the statements are R (right) or W (wrong).** *1 Mark is with Sheila.  2 The village is far from the nearest town.  3 There is a bus to the village.  4 Mark’s uncle drives a van.*  - Explain the task using IWB and ask Ss to read the sentences.  - Play the recording, using the IWB (if any) twice if necessary. Ask Ss to listen and complete the task. - Check Ss’ answers. You can play the recording, using the IWB (if any) with pauses for Ss to check their answers. | - Listen to teacher’s explanation and read the sentences.  - Listen to the recording and complete the task.  - Listen again and check answers.  ***Answer Keys***  *1.W 2.R 3.W 4.R* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Interview.

c. Expected outcomes: Ss can make an interview and talk about means of transport they like to use.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Work in groups. Make an interview**  Which means of transportation do you like to:  *+ go to school/work*  *+ travel in long distance*  *+ transport goods*  *+ use as public transport*  - Ask Ss to work in groups, take turn to ask and answer the questions.  - Ask Ss to compare the group members’ answers.  - Monitor the class.  - Ask Ss to present their information to the class. | - Work in group to make an interview.  - Compare group members’ answers.  - Present information to the class.  ***Suggested Answer:***  *Ss’ own answers.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *canoes, helicopters, trucks, vans, cruise ships, buses, trams, express trains, fire engines, underground trains, ambulances.*

- Do the exercises in workbook on page 44.

- Do the vocabulary exercise in TA7 Right On! Notebook page 39.

- Prepare the next lesson: Everyday English 5d (page 85).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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