**ENGLISH PRACTICE 77**

**B. LEXICO-GRAMMAR (4.0/10)**

**I. Choose the word that has the underlined part pronounced differently from the rest.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. ancient | B. delicious | C. participate | D. special |
| 2. | A. worked | B. helped | C. watched | D. naked |
| 3. | A. position  | B. bottle | C. product | D. opposite |
| 4. | A. tidy | B. prize | C. written | D. final |
| 5.  | A. event | B. end | C. market | D. festival |

 **II. Choose the word that differs from the rest in the position of the main stress.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. decorate | B. prepare | C. however | D. tradition |
| 2. | A. collect | B. festival | C. explain | D. design |
| 3. | A. participate | B. unsuitable | C. competition | D. activity |
| 4.  | A. wonderful | B. traditional | C. arrangement | D. attractive |
| 5.  | A. harvest | B. perform | C. council | D. ancient |

**III. Choose the best option to complete each sentence.**

1. I will return you the book as soon as I\_\_\_\_\_\_\_ reading it.

 A. finishing B. finish C. finished D. will finish

2. He is getting married \_\_\_\_\_\_\_ a famous film star this weekend.

 A. with B. to C. for D. after

3. The heavy rain has caused \_\_\_\_\_\_\_in many parts of the country.

 A. storms B. droughts C. typhoon D. floods

4. Deaf-mutes can\_\_\_\_\_\_\_ speak\_\_\_\_\_\_\_ hear.

 A. both/ and B. either/ or C. neither/ nor D. not only/ but also

5. They \_\_\_\_\_\_\_from Canada to America to find work.

 A. started B. demonstrated C. delivered D. emigrated

6. Doctor insists \_\_\_\_\_\_\_ for a few days.

 A that he is resting B. his resting C. him to rest D. that he rest

7. The number of cars on the road \_\_\_\_\_\_\_.

 A. increase B. is increasing C. are going to increase D. are increasing

8. \_\_\_\_\_\_\_bacon and eggs every morning.

 A. I am used to eat B. I used to eating C. I am used to eating D. I use to eat

9. The team really looks good tonight because the coach had them \_\_\_\_\_\_\_ every night this week.

 A. practice B. to practice C. practiced D. the practice

10. The road \_\_\_\_\_\_\_ to the sea is very rough.

 A. goes B. to go C. going D. is going

**IV. Each of the following sentences has one mistake. Identify and correct the mistakes.**

1. Keep the cheese freshly by wrapping each one individually.

 A B C D

2. What is the most important thing in really life?

 A B C D

3. Da Lat is known like a city of pines, waterfalls and flowers.

 A B C D

4. The river bank was covered by weed.

 A B C D

5. The harder he tried the worst he danced before the large audience.

 A B C D

6. A flower growing in the garden is more beautiful than a flower stood in a vase.

A B C D

7. A five - thousand - dollar reward were offered for the capture of the escaped criminals.

 A B C D

8. In the mid-nineteenth century, an Englishman had someone designed a Christmas card.

 A B C D

9. His illness is probably because stress.

 A B C D

10. Jack asked his boss could he have a day off.

 A B C D

**V. Supply an appropriate form of the words in CAPITALS.**

|  |  |
| --- | --- |
| 1. WEIGH2. DAY3. END4. DISCUSS5. AVAIL6. ORGANIZE7. HAPPY8. ATTRACT9. SHAME10. DECIDE | Every woman nowadays seems to want to lose (1) \_\_\_\_\_\_\_\_\_. It has become almost a (2) \_\_\_\_\_\_\_\_\_ topic of conversation.Otherwise sensible women spend hours in (3) \_\_\_\_\_\_\_\_\_\_ argument about what to eat. Newspaper articles are eagerly read and radio and TV (4) \_\_\_\_\_\_\_ carefully listened to. There is so much information (5) \_\_\_\_\_\_\_ it is no wonder people get confused.Women who are slimming can never enjoy a meal without being afraid of (6) \_\_\_\_\_\_\_\_\_\_\_ their diet. And when they have lost a few pounds are they really any (7) \_\_\_\_\_\_\_. Is it really a fact of life that slim women are the only really (8) \_\_\_\_\_\_\_ ones? No, in some parts of the world a husband would be(9) \_\_\_\_\_\_\_ to be seen with a thin wife. Nevertheless, if a woman really has a slimming problem, there is only one (10) \_\_\_\_\_\_\_ to make: Eat Less |

**C. READING (2.5/10)**

**I. Choose the most suitable answer from the four options marked A, B, C, or D to complete each of the numbered gaps in the passage below. .**

 In the waters around New York City is a very small island called Liberty Island. On Liberty Island there is a very special statue called the Statue of Liberty. It is one of the most (1) \_\_\_\_\_\_\_ sights in the world.

 The Statue of Liberty was a gift (2) \_\_\_\_\_\_\_ the people of France to the people of the United States. The statue was made by a French (3) \_\_\_\_\_\_\_ named Fredric Auguste Bartholdi. The inner support system was designed by Gustave Eiffel, the same man who made the famous Eiffel Tower in Paris.

 Liberty, of course, (4) \_\_\_\_\_\_\_ freedom, and the Statue of Liberty was given to the United States to (5) \_\_\_\_\_\_\_ the one-hundredth anniversary of U.S independence from England. The statue was built in France, (6) \_\_\_\_\_\_\_ apart piece by piece, and the rebuilt in the United States. It was opened to the (7) \_\_\_\_\_\_\_ on October 28, 1886.

 (8) \_\_\_\_\_\_\_ you might expect, the statue is very big. Visitors can ride an elevator from the (9) \_\_\_\_\_\_\_ to the bottom of the statue. If they want to, they can then walk up the 168 steps to reach the head of the statue where they can look out and enjoy the beautiful (10) \_\_\_\_\_\_\_of the city of New York.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. well-known | B. celebrated | C. famous | D. notorious |
| 2. A. from | B. by | C. of | D. for |
| 3. A. sculpture | B. sculptor | C. carver | D. potter |
| 4. A. indicates | B. points out | C. clarifies | D. means |
| 5. A. organize | B. commemorate | C. celebrate | D. hold |
| 6. A. taken | B. brought | C. broken | D. torn |
| 7. A. humans | B. crowd | C. people | D. public |
| 8. A. So | B. Like | C. As | D. Thus |
| 9. A. surface | B. ground | C. soil | D. level |
| 10. A. sight | B. view | C. scene | D. scenes |

**II. Complete the passage with the suitable words.**

 Learning a language is, in some way, like (1) \_\_\_\_\_\_\_\_\_ how to fly or play the piano. There (2) \_\_\_\_\_\_\_\_\_\_\_\_ important differences, but there is a very important similarity. It is this: learning how to do such things needs lots (3) \_\_\_\_\_\_\_\_\_\_\_ practice. It is never simply to “know” something. You must be able to “do” things with what (4) \_\_\_\_\_\_\_\_\_\_\_ know. For example, it is not enough simply to read a book on (5) \_\_\_\_\_\_\_\_\_\_\_ to fly an aeroplane. A (6) \_\_\_\_\_\_\_\_\_\_\_ can give you lots of information about how to fly, but if only read a book and then try to (7) \_\_\_\_\_\_\_\_\_\_\_\_without a great deal of practice first, you will crash and kill (8) \_\_\_\_\_\_\_\_\_\_\_\_ .The same is true of (9) \_\_\_\_\_\_\_\_\_\_\_\_the piano. So you think it is enough simply to read about it? Can you play the piano without having lots of (10) \_\_\_\_\_\_\_\_\_\_\_\_ first?

**III. Read the following directions on medicine and ointments, and then write true (T) or false (F) for each sentence below.**

|  |
| --- |
| PARATECIL TABLETSFor headache, colds and influenzaDose: (Unless told otherwise by a doctor)Adults and children over 12 years: one to two tabletsTake the tablets three or four times daily every four hours.Don’t continue to take the tablets for more than three days. If you do not get better after this time, see your doctor.Do not take more than the dose.Keep the tablets in a safe place because they can be dangerous to young children.ANTI-STINGFor insect bites and stings. Help to prevent pain and itching.IMPORTANT: Use on the skin only. Rub gently on the skin two or three times daily for up to three days. Keep out of the reach of children.If there is no improvement within three days, see your doctor. |

**Write T or F:**

1. \_\_\_\_\_\_\_ Take two Paratecil tablets every four hours for up to three days.

2. \_\_\_\_\_\_\_ Use Anti-sting for mosquito bites.

3. \_\_\_\_\_\_\_ All adults and children with headache, cold and influenza can take one or two

 Paratecil tablets.

4. \_\_\_\_\_\_\_ You can swallow Anti-sting to help prevent pain.

5. \_\_\_\_\_\_\_ Don’t take Paratecil tablets for longer than three days.

**D. WRITING (2.5/10)**

**I. Complete these sentences in such a way that they remain unchanged from the original ones.**

1- The last time I saw her was in 2005.

→ I haven't .................................................................................................... .................................. ....................................................

2- He is writing a book on biology.

→ A book on biology ...................................................................... .................................. ...............................................................

3- Going swimming in the summer is interesting.

→ It ................................................................................................... .................................. ....................................................................

4- He was punished by his mother

→ His mother.......................................................................... .................................. ..........................................................................

5-“Don’t play video games too much, Minh"Mr Ha said.

→ Mr Ha asked ..................................................................... .................................. ............................................................................

6- Tom is not as tall as Mary.

→ Mary......................................................................................... .................................. .........................................................................

7- How is the weather ?

→What’s..................................................................................... .................................. ...........................................................................

8-“Please turn down the radio for me,” said my father.

→ My father asked............................................................................ .................................. .................................................................

9- Many trees are cut down to make paper.

→ They.... .......................................................................................... .................................. ...................................................................

10- She cleaned the house.Then she went to the market.

→ After................. ............................................................................. .................................. ...................................................................

**II. Write a passage.**

Many people want to have a life in the city, others like the countryside. What is your favorite place to live? Give some details in about 90 to 100 words to support your idea? These guidelines will help you:

- Where do you want to live? Why

- How is the life there? (The environment/people …..)

- How do people earn their living?

- How do you feel living there?

**KEYS – PRACTICE 77**

**B. LEXICO-GRAMMAR (4.0/10)**

**I. Choose the word that has the underlined part pronounced differently from the rest. (0.5)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Câu | 1 | 2 | 3 | 4 | 5 |
| Đáp án | C | D | C | C | C |
| Điểm | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |

**II. Choose the word that differs from the rest in the position of the main stress. (0.5)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Câu | 1 | 2 | 3 | 4 | 5 |
| Đáp án | A | B | C | A | B |
| Điểm | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |

**III. Choose the best option to complete each sentence.(10)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Câu | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Đáp án | B | B | D | C | D | D | B | C | A | C |
| Điểm | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |

**IV. Find out and correct one mistake in each line. (10)**

|  |  |
| --- | --- |
| 1. B. freshly -> fresh | 6. D. stood -> standing |
| 2. D. really -> real | 7. C. were offered -> was offered |
| 3. B. like -> as | 8. D. designed -> design |
| 4. D. by -> with | 9. C. because -> because of |
| 5. B. worst -> worse | 10. C. could he -> if he could |

**V. Use the correct form of the words in CAPITAL to complete each sentence. (10)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. WEIGHT | 2. DAILY | 3. ENDLESS  | 4. DISCUSSIONS | 5. AVAILABLE |
| 6. DISORGANIZING | 7. HAPPIER | 8. ATTRACTIVE | 9. ASHAMED  | 10. DECISION |

**C. READING (2.5/10)**

**I. Choose the most suitable answer from the four options marked A, B, C, or D to complete each of the numbered gaps in the passage below. (10)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. B | 4. D | 5. C |
| 6. A | 7. D | 8. C | 9. B | 10. A |

**II. Complete the passage with the suitable words. (10)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1-learning | 2-are | 3-of | 4-you | 5-how |
| 6-book | 7-fly | 8-yourself | 9-playing | 10-practice |

**III. Read the following directions on medicine and ointments, and then write true (T) or false (F) for each sentence below. (0.5)**

1. T 2. T 3. F 4. F 5. T

**D. WRITING (2.5/10)**

**I. Complete these sentences in such a way that they remain unchanged from the original ones.**

1- I have’t seen her since 2005.

2- A book on biology is being written by him.

3- It’s interesting to go swimming in the summer.

4- His mother punished him.

5- Mr Ha asked Minh not to play video game too much.

6- Mary is taller than Tom.

7- What’s weather like ?

8- My father asked me to turn down the radio for him.

9- They cut down many trees to make paper.

10- After she cleaned the house, she went to the market.

**II. Write a passage**

|  |  |  |
| --- | --- | --- |
| Tiêu chí | Yêu cầu | Điểm |
| Content | A provision of all main ideas and details as appropriate. | 0.5 |
| Language | A variety of vocabulary and structures appropriate to the level of English language for middle-secondary school students. | 0.5 |
| Presentation | Coherence, cohesion, and style appropriate to the level of English language for middle-secondary school students. | 0.5 |

Total: 10