Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 9: HOUSES IN THE FUTURE**

**Lesson 2 - Part 1 (Page 73) - Vocabulary and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- describe similarities and differences between homes now and in the future

- discuss and choose smart devices for homes in the future

- get someone’s attention into reading passage and answer the answers

**2. Ability**

- improve their English skills

- develop the ability to communicate and cooperate with their partners, to self - study, to solve problems and other skills

- distinguish the differences and similarities between homes now and in the future

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities

- express the reasons for their homes in the future

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To set the scene for the new lesson

**b) Content:** Introduction of new words about the topic

**c) Product:** to understand and have general ideas about the topic

**d) Competence**: Collaboration, communication, critical thinking and creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Give Ss some pictures of smart devices such as smartphone, drone, robot, …  - Ask Ss to work in groups of 4 to choose the devices they have and would like to have in their homes.  - Ask Ss to find others having the same pictures, and discuss the reasons.  - Lead to new topic - Unit 9: **Houses in the future. – Lesson 2.** | - Look at the pictures.  - Work in groups.  - Find others having the same pictures and discuss the reasons*. (Ss can give any reasons they think are reasonable)* |

**B. New lesson (35’)**

* **Activities 1: New words (8’)**

**a) Objective:** to learn new vocabulary

**b) Content:** New words (page 73).

**c) Products:** Ss can learn the new words and know how to pronounce them correctly

**d) Competence**: Communication, collaboration, analytical & synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| **a. Number the pictures using the definitions. Listen and repeat.**  - Show the Powerpoint slides/ DCR with the pictures on them to elicit Ss to the new words.  D:\Thong\KHANH\UNIT 9\le 4.jpg  - Ask Ss to guess the names and uses of these things.  - Demonstrate the activity using the example.  *+ A* ***smart device****, like a TV or a mobile phone, is a machine with a computer inside it.*  - Have Ss number the pictures.  - Divide the class into pairs and has them check their answers with their partners.  - Check answers as a whole.  - Play audio and have Ss listen and repeat.  - Give feedback | - Observe the pictures and guess the names and uses of smart devices.  + a smartphone (n)  + robots (n)  + …  - Listen to audio and number the pictures.  - Work in pairs to check the answers.  **Expected answers:**  A.1; B.4; C.6; D.5; E.2; F.3  - Practice new words    - Listen and repeat. |

* **Activity 2: Speaking Skill (7’)**

**a) Objective:** to practice the vocabulary presented

**b) Content:** Working in pairs to say what smart devices they have at their home

**c) Products:** Ss can practice what they have learned in communication

**d) Competence**: Collaboration, communication, presentation, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| ***- Say what smart devices you have in your home.***  + Option 1:  - Set the scene and gives some examples for Ss to talk about ***smart devices you have in my home.***  Example: T presents a smart phone and says  **+ I have a smart phone*.***  - Divide the class into pairs.  - Have pairs say what smart devices they have in their homes.  - Check some pairs, gives comments.  + Option 2:  - Have pairs say what smart devices they would like to have in their homes.  - Encourage Ss to give more ideas/reasons.  - Set a mode: “I’d like to have an automatic food machine because we don’t have to spend much time preparing meals. And you?”  - Have some pairs share their ideas with the class.  - Checks some pairs, give comments and corrects. | - Listen to the T carefully  - Work in pairs, say what smart devices they have in their homes.  - Listen to the T.   * Share their ideas with the class.   - Works in pairs (discuss and give advice)  - Present in front of the class |

* **Activity 4: Reading Skill (15’)**

**a) Objective:** to improve the reading comprehension, to see how target language is used in the reading context

**b) Content:**  A reading text about homes in the future.

**c) Products:** Ss can practice reading for main ideas and for details.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| ***Reading:***  **a. Read the article about homes in the future. Is Professor Rendall excited about the future?**  **- YES / NO**  - Ask Ss to read the text individually.  - Have the whole class read the text.  - Have Ss answer the question by circle “Yes” or “No”  - Check answer as a whole class.  - Ask Ss to present the reasons why their answer is Yes.  - Give feedback  **b. Read the text again and answer the questions.**  - Have Ss look at the questions  - Help Ss with some vocabularies (if necessary)    - Ask Ss to read the article and answer the questions.  - Check answer as a whole class.  - Give feedback. | - Ss read the text individually.  - Read the text as a whole class.  - Share their answers with the partner.  - Check answers as a whole class.  **Expected answer: Yes**  - Present their answers.  - Look at the questions carefully.  - Get some new words.  *+ be ready in seconds: (V phr)*  *+ delivery (n)*  - Read the article and answer the questions.  - Do the task and share their answers with partners/ check answers as a whole class.  **Expected answers:** |

**C. Consolidation (2’)**

* Vocabulary about technology devices

**D. Homework (3’)**

- Write four sentences about your favorite smart devices you would like to have in your home.

- Do exercises in the workbook (Page 52)

a. Match the pictures with the words

b. Listen and tick

- Prepare for the new lesson – Grammar (page 74 – SB)