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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO GIA LAI**  **ĐỀ CHÍNH THỨC**  ***(Đáp án có 04 trang)*** | **ĐÁP ÁN ĐỀ THI CHỌN HỌC SINH GIỎI**  **LỚP 9 CẤP TỈNH**  **NĂM HỌC 2019- 2020**  **MÔN : TIẾNG ANH**  **Ngày thi: 10 / 06 / 2020** |

**I. LISTENING. (4.0 points) *(20 x 0.2p = 4.0ps)***

***Part 1.***

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| --- | --- | --- | --- | --- |
| 1.C | 2.A | 3.C | 4.C | 5.B |

***Part 2.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. consultant | 7. ecologist | 8. bills | 9. carbon meter | 10. the government |
| 11. light bulbs | 12. its/their concerts | 13. Earthship | 14. the wind power | 15. handbook |

***Part 3.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. B | 17. A | 18. B | 19. A | 20. B |

**II. PHONETICS (1.0 point) *(10 x 0,1p = 1p)***

***Part 1.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.B | 2.A | 3.C | 4.D | 5.A |

***Part 2.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.A | 2.C | 3.A | 4.B | 5.D |

**III. USE OF ENGLISH *(4.0 points)***

***Part 1. (2.0 points)* *(20 x 0.1 p = 2ps)***

|  |  |  |  |  |  |  |  |  |  |
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| 1. C | 2.B | 3.C | 4.D | 5.D | 6.C | 7.B | 8.D | 9.D | 10.C |
| 11.B | 12.A | 13.A | 14.D | 15.D | 16.A | 17.A | 18.A | 19.D | 20.B |

***Part 2. (1.0 point)* *(10 x 0,1p = 1p)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** evidence | **2.** twice | 3. identical | **4.** surroundings | 5. impressed |
| **6.** Surprisingly | **7.** rating(s) | **8.** psychologist | **9. s**ignificant | **10.** encourage |

***Part 3. (1 point) (10 x 0.1p = 1p)***

|  |  |
| --- | --- |
| Claudia Schiffer is a famous supermodel. She first gained **worldwidely**  recognition by appearing in advertisements in early 1989. Born on August 25th, 1970, Claudia was **rised** in Düsseldorf. Claudia’s mother was a homemaker and her father was a lawyer. As a child, Claudia had no plans **being** a model; in fact, she wanted to be a lawyer in her father’s law firm. Claudia’s **ambitious** to become a lawyer changed one night when she went to a nightclub in October 1987. A modelling agent, Michel Levaton, saw Claudia and was **impressing** with her. Claudia flew **against** to Paris for her first test shoot and a star was born. Claudia’s first big success came **into** the popular cover shot for *Elle* magazine. After that, magazines all over Europe wanted Claudia on their front covers. Besides her television **appearantly**, Claudia has also starred in a number of feature films dating back to 1994. | 0).... ***worldwide***........  00)......... ***✓***.................  1)  **raised**  2) ***✓***  3) **to be**  4) **ambition**  5) ***✓***  6) **impressed**  7) **off**  8) **from**  9) ***✓***  10) **appearances** |

**IV. READING *(6.0 points)***

***Part 1. (0.8 point) ( 8 x 0.1p = 0.***8***p)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1.A | 2.C | 3.D | 4.B | 5.C | 6.B | 7.D | 8.B |

***Part 2.*** ***(1,6 points)* *( 8 x 0,2p = 1,6ps)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1. idea(s)/**  **thought(s)** | **2. such** | **3. own** | **4. too** | **5. could** | **6. the** | **7. makes** | **8. into** |

***Part 3. (1.6 points) ( 8 x 0.2p = 1.6ps)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1.A | 2.B | 3.C | 4.D | 5.C | 6.B | 7.A | 8.B |

***Part 4.*** ***(1.2 points)*** ***( 6 x 0.2p = 1.2ps)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. A | 2. D | 3. C | 4. E | 5. B | 6. F |

***Part 5.*** ***( 8 x 0.1p = 0.***8***p*** ***)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1.T | 2.F | 3.F | 4.T | 5.F | 6.T | 7.F | 8.F |

**V. WRITING *(5.0 points)***

***Part 1. (1.0 point) ( 5 x 0.2p = 1p)***

**0.**John does not intend to retire yet. INTENTION

🖎 John has **no intention of retiring** yet.

1. If you don’t hit your targets, you will lose your job. **OTHERWISE**  
🖎 You ***must hit your targets otherwise you*** will lose your job.

2. We joined this sports club two years ago. (**BELONGED)**  
🖎 We ***have belonged to this sports club*** for two years.

3. Because he was not able to work as fast as the rest of the class, Patrick failed the test. (**PACE)**

🖎 Patrick’s failure to pass the test was due to his inability ***to keep pace with*** the rest of the class.

4. We can’t do very much to change the way the building looks. (**BE)**  
🖎 Very ***little can be done*** to change the way the building looks.

5. It is not likely that the effects of global warming can be reversed. (**LIKELIHOOD**)

🖎 There will be ***no/ little likelihood of*** reversing the effects of global warming.

***Part 2. Finish each of the following sentences in such a way that it means the same as the sentence*  
*printed before it. (2.0 points) ( 10 x 0.2 p = 2.0ps)***

1. People say that the thieves ran away with a red car to the North.

🖎 The thieves are **SAID TO HAVE RUN** away with a red car to the North.

2. The party is a big success with the help of some celebrities.

🖎If it **HADN’T BEEN FOR** the help of some celebrities (some celebrities’ help), the party **WOULD/COULD NOT BE** a big success (successful).

3. As he is getting old, he becomes more and more forgetful.

🖎 The **OLDER HE GETS, THE MORE FORGETFUL HE BECOMES**.

4. I wish I’d paid more attention to his warnings.

🖎 I regret **NOT PAYING** (*more/ any*) attention to his warnings.

🖎 I regret **PAYING LITTLE/ NO** attention to his warnings.

5. We discussed the business at length, but came to no decision

🖎 We had **A LONG DISCUSSION ABOUT THE BUSINESS BUT CAME TO NO DECISION**

5. She found it so hard to do the test till she came home.

🖎 Not until **SHE CAME HOME DID SHE FIND IT EASY** to do the test.

6. Under no circumstances should you phone the police.

🖎 The last **THING YOU SHOULD DO** is to phone the police

7. We weren’t surprised by his success.

🖎 It came **AS NO SURPRISE TO US THAT HE WAS SUCCESSFUL**

🖎 It came **AS NO SURPRISE TO US THAT HE HAD BEEN SUCCESSFUL**

8. You may be disqualified if you don’t obey the regulations

🖎 Failure **TO OBEY THE REGULATIONS MAY CAUSE YOUR DISQUALIFICATION**

9. My impression of her is that she is a very effective teacher.

🖎 It **STRIKES ME** that she is a very effective teacher.

10. The play is so popular that the theatre is likely to be full every night.

🖎 Such is **THE POPULARITY OF THE PLAY THAT** the theatre is likely to be full every night.

***Part 3. (2.0 points)***Guide for marking:

* ***Those scored from 1.8 – 2.0 points should be as followings:***

The writing fully achieves the desired effect on the reader. The use of language is confident with a varied range of structures and vocabulary. The ideas are linked with suitable linking devices.

* ***Those scored from 1.3 – 1.7 points should be as followings:***

The writing achieves the desired effect on the reader. The use of language is confident with a range of structures and vocabulary. The ideas are somewhat linked with linking devices. There may be some errors but these do not affect understanding.

* ***Those scored 1.0 -1.2 points should be as followings:***

The writing may have problem in conveying the reader the content and message in order to achieve the desired effect. The use of language items like structures and vocabulary is quite limited. There may be some linking between sentences but this linking is not always maintained. A number of errors are present but most of these do not affect the general comprehension of the writing.

* ***Those scored from 0.5 – 0.9 points should be as followings:***

The writing struggles to achieve the desired goal set in the task. The use of language including vocabulary and structures is simple, limited and repetitive. There may be incomprehensible sentences and errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas**.**

* ***Those scored < 0.5 points should be as followings:***

The writing causes a negative effect on the reader. The use of language including vocabulary and structures is very simple, limited and repetitive. There may be many incomprehensible sentences and numerous errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

**\_THE END\_**