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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 2: ENTERTAINMENT AND LEISURE**

**Unit 2, Lesson 2.1 – Vocab & Listening, (page 15)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- talk about plan, agreement, arrangement using the adjectives *promise****,*** *decide, arrange, refuse, agree, offer.*

- improve listening skill through completing the tasks.

**-** use the phrases in theConversation Skill box to end a conversation naturally.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become an independent and responsible person.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Watch a lip about an arrangement.  **-** Fill in the blanks with the words.  - Listen and complete the tasks.  - Talk about plans, arrangements, promises. | **-** Ss’ reaction to clip and their performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the topic and get them ready for the lesson.

b. Content: A clip on YouTube.

c. Expected outcomes: Ss can answer the question correctly after watching to the clip.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| The clip  <https://www.youtube.com/watch?v=gZIR7JVdt8Q>  - Introduce the clip to Ss.  - Write the question on the board.  *When can they go out for dinner?*  - Ask Ss to guess the answer before watching the clip.  - Play the file.  - Get the answers from Ss.  - Check the answers and lead to new lesson. | - Listen to T.  - Watch the clip.  - Give answers.  **Answer keys**  *At 8 on Monday.* |

**B. Pre-Listening: 10 minutes**

a. Objectives: to prepare Ss for the listening activity by introducing the vocabulary.

b. Content: **Vocabulary, task a, b**

**Task a.** Read the definitions and then fill in the blanks with the new words. Listen and repeat.

**Task b.** In pairs: Talk about things you did in the last week using the new words. Tell your partner.

c. Expected outcomes: Ss can use the words to complete the tasks correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Get Ss to read the definitions and then do the task individually before sharing the answers with a partner.  - Call Ss to give the answers on the board.  - Give feedback and explain more if needed.  - Play the audio file again and ask Ss to repeat in chorus. | - Read the definitions.  - Complete the blanks, and then compare the answers with a partner.  - Give their answers.  - Listen and repeat.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to work in pairs to talk about the things they did last week.  - Give them time to work.  - Check the answers. | - Work in pairs.  - talk about the things they did last week.  - Give their answers.  ***Ss’ own answers.*** |

**C. While-listening: 15 minutes**

a. Objectives: to help Ss get the meaning of the talk and improve Ss’ listening skill.

b. Content: **Listening, task a, b, c**

**Task a.** Listen to two friends trying to make plans for the weekend. What is it they want to do?

**Task b.** Now, listen and fill in the blanks.

**Task c.** Read the Conversation Skill box and listen to Task b. audio again. Circle the phrase in the Conversation Skill box that you hear.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Ask Ss to have a look at the two pictures.  - Elicit the information related to them.  - Paly the audio file.  - Ask Ss to share their answer with a partner.  - Call Ss to give the answer.  - Check Ss’ answers and give feedback if needed. | - Look at the pictures and give the answers.  - Listen and choose the correct answers.  - Share it with a partner.  - Give answer.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to look at the four questions.  - Have Ss underline the key words in each question.  - Paly the audio file.  - Get Ss to give the answers.  - Check their answers. | - Underline the key words in the questions.  - Listen and fill in the blanks.  - Give answers.  ***Answer Keys*** (Use the DCR) |
| **Task c:**  - Have Ss look at the Conversation Skill box before listening (one time).  - Use the DCR to check Ss’ answers. | - Look at the Conversation Skill box.  - Listen and number the phrases in order.  ***Answer Keys*** (Use the DCR) |

**D. Post – Listening: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Listening** -Task d and e

**Task d:** **Listen and repeat.**

**Task e:** In pairs: What have you promised, agreed, or arranged to do this week?

c. Expected outcomes: Ss can end a conversation by using the phrases to talk about their plans, arrangements, promises.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to listen and repeat the phrases again.  - Emphasize on how to end the conversation. | - Listen and repeat (individually). |
| **Task e:**  - Ask Ss to work in pairs  - Ask Ss to talk about their plans, arrangements, promises.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas. | - Talk plans, arrangements, promises with a partner.  - Talk to the whole class.  **Ss’ own answers.** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a clip about an arrangement with a partner.

- Do exercises in workbook on page 10.

- Prepare the next lesson: Lesson 2.2 - Grammar, (page 16).

- Practice vocabulary in the Notebook page 10.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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