Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 9: HOUSES IN THE FUTURE**

**Lesson 3 - Part 1 (Page 76) – Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- talk about life on a space station

- enlarge their vocabulary relating to the topic - space station

- get someone’s attention into a conversation and answer the question answers through listening skill

**2. Ability**

- improve their English skills

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills

- ask and answer about the topic – space station

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities

- talk about life on a space station

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** to introduce the new lesson

**b) Content:** a short Video clip about “Life on a Space Station”

**c) Product:** to have general ideas about the topic “Life on a Space Station”

**d) Competence**: Observation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Present a video clip  <https://www.youtube.com/watch?v=tgRMAVoHRbk>  - Have Ss watch the video  - Ask Ss: *Would you like to visit a space station?*  - Lead to new topic - Unit 9: **Lesson 3.** | - Watch the video and answer the question  - Answer the question – Yes/ No (not giving the reasons) |

**B. New lesson (35’)**

* **Activities 1: New Words (10’)**

**a) Objective:** to have Ss learn some more vocabulary about the topic

**b) Content:** New words (page 76).

**c) Products:** Ss can know how to pronounce the new words correctly and talk about whether they’d like to live on a space station or not.

**d) Competence**: Communication, collaboration, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Fill in the blanks. Listen and repeat.**  ***+ Option 1: (Present new vocabulary)***  - Write some vocabularies on the board  - Use pictures and explanation then ask Ss to give the Vietnamese equivalent meaning.  - Call some Ss to read the new words individually.  - Help Ss to remember the new words by deleting the words and shows the pictures,  ***+ Option 2: (Fill in the blanks. Listen and repeat)***  - Demonstrate the activity using the example.    - Have Ss to fill in the blanks.  - Check answers as a whole class.  - Give feedback.  - Play audio and have Ss listen and repeat.  - Ask Ss to listen and repeat. | - Listen and give the meanings of the new words  + Astronaut (n) + The earth (n)  + The moon (n) + Space station (n)  + Gravity (n) + Spacesuit (n)  + Float (v) + Lock (v, n)  - Read aloud and say the meaning in Vietnamese.  - Practice new words  - Remember the words and call out the words.  - Do as directed in pairs.  - Share their answers with others.  **Expected answers:**    - Listen and repeat. |

* **Activity 2: Speaking Skill (10’)**

**a) Objective:** to use the knowledge in practical situations with the new vocabulary items presented to express themselves

**b) Content:** Speaking

**c) Products:** Ss can know how to use the knowledge they have learned to produce the language.

**d) Competence**: Collaboration, communication, analytical & synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***b) Would you like to visit a space station?***  - Set the scene and give some examples for Ss to know how to talk about where the people below should live:  Example:  + I’d like to visit a space station because  I want to see the earth clearly.  I want to experience in a zero gravity condition.  + I don’t want to visit a space station because  I am afraid of height.  It’s very dangerous young people.  - Encourage students to give more ideas/reasons in their statements  - Ask Ss to practice  - Call on some pairs to practice with the class.  - Praise Ss with good reasons. | - Listen carefully and can write down examples.  - Work in pairs (discuss and give their choices)  - Present in front of the class |

* **Activity 3: Listening Skill (10’)**

**a) Objective:** to improve their listening skill

**b) Content:** Listening (page 76)

**c) Products:** Ss can improve their listening comprehension and expand their knowledge about the topic

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a. Listen to Major Tomkins, an astronaut, talking about life on a space station.**  - Have Ss look at the questions.  **What’s the question people ask him the most?**  - Ask Ss to guess the answer to the question. Is it about the difficulties or happiness on a space station?  - Play the audio once.  - Check answer as a whole class.  - Play the audio again for Ss to check their answers.  **b. Now, listen and fill in the blanks.**  - Have Ss look at the questions.  - Demonstrate the activity.  - Play the audio twice.  - Check answer as a whole class.  - Have Listen to the dialogue again to check the answers. | - Guess the answer to the question, is it about the difficulties or happiness on a space station?  - Listen and answer the questions.  - Share their answers with partners.  **Expected answer:**    - Look at the questions carefully.  - Listen to the audio twice and fill in the blanks.  - Do the task.  - Share their answers with partners.  **Expected answer:** |

* **Activity 4: Useful Language (5’)**

**a) Objective:** to use the knowledge in practical situations with the new vocabulary items presented

**b) Content:** Useful Language (Page 76)

**c) Products:** Ss can use what they have learned to produce the language.

**d) Competence**: Collaboration, communication, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Useful Language – Listen and practice.***  **+ Options 1:**  - Have Ss look at the Useful Language box and ask Ss to guess what they are asking and answering about.    - Play the audio and has Listen to the Useful Language, pay attention to the intonation.  - Have Ss practice the Useful Language.  - Check some pairs, gives comments, and correct if necessary. | - Look at the Useful Language box, and guess what they are asking and answering about.  + Ask and answer about the living condition on a space station.  - Practice in pairs (pay attention to the intonation)  - Present in front of the class. |

**C. Consolidation (3’)**

* Vocabulary: life on a space station
* Useful language

**D. Homework**

- Learn new words about **Houses in the future**.

- Write four sentences about your favorite house.

- Do exercises A. New Words in the workbook (Page 54)

a. Look at the pictures and fill in the blanks

b. Listen and number

- Prepare for the new lesson: Lesson 3: reading, speaking, and writing (Page 77 – SB)