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| **School: ………………………………………..** | **Date: ……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 10: ENERGY SOURCES**

**Lesson 1.1 – New words and Listening (Page 76)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more vocabularies about types and sources of energy *(wind power, solar power, oil, coal, natural gas, hydropower, renewable energy, non-renewable energy).*

- talk about renewable energy sources that could be useful in their places.

- listen to and understand a conversation of two people talking to experts at an energy convention (for general and specific details).

- know how to ask for clarification.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- save energy.

- choose suitable and economical types of energy for everyday use.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Fill in the table. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Discuss which renewable energy source could be useful where you live. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen to Emma and James talking to experts at an energy convention. What do they want to learn about? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and circle *True* or *False* | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: What sources of energy does your country use? Do you think it uses more non-renewable or renewable energy? | - Ss’ answers/ presentation. | - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Introduce types and sources of energy.

**c) Expected outcomes:** Ss get to know some new words / structures they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Fill in the table.** **Listen and repeat.**   - Use the “New words” part a.– page 76 for the warm-up activity.  - Show words and pictures, have Ss look and fill in the blanks (in pairs).    - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  - Play the audio (CD2 – Track 23), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.   * **Option 2: Song: Energy**   - Let Ss watch a video clip of a song about energy.  - Have Ss watch, sing together and try to remember how many types of energy and names of some energy sources mentioned in the song.  - Call Ss to give answers.  - Check Ss’s answers and give feedback.  - Lead to the new lesson.  **\*Illustration:**  **Link:** [*https://www.youtube.com/watch?v=WgYxQE7aOXY*](https://www.youtube.com/watch?v=WgYxQE7aOXY) | - Work in pairs to fill in the blanks.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Watch, remember.  - Read answers.  - Listen.  **Answers** **keys**  *There are 2 types of energy: Renewable (from the sun and the wind) and non-renewable (from petroleum, coal and natural gas)* |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about types and sources of energy.

**b) Content:**

**-** Vocabulary study *(wind power, solar power, oil, coal, natural gas, hydropower, renewable energy, non-renewable energy).*

**-** Speaking: Discuss which renewable energy source could be useful where you live.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when they do some listening tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Fill in the table.** **Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*   - Demonstrate the activity on DCR, using the example.  - Have Ss fill in the table.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  - Play audio (CD2 – Track 23). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:** *(If the teacher has used part a for the Warm-up activity):* **Fill in the blanks**   - Have Ss look at the pictures and fill in the blanks by the words they have known in Task a (from Warm up activity. (T uses different pictures from those in the textbook.)  - Have Ss give answers and tell the meaning of words / phrases again.  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.  **\*Illustration:**    **Task b. In pairs: Discuss which renewable energy source could be useful where you live.**  - Have Ss work in pairs to discuss which renewable energy source could be useful where they live.  - Go round and give help if necessary.  - Have some pairs share their ideas in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers, meaning.  - Read.  **Answer keys**  *1 hydro*  *2 natural gas*  *3 coal*  *4 oil*  *5 wind*  *6 solar*  - Work in pairs to discuss.  - Present.  **Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to Emma and James talking to experts at an energy convention. What do they want to learn about?

- Listen and circle *True* or *False*.

**c) Expected outcomes:** Ss can listen to and understand a conversation of two people talking to experts at an energy convention.(for general and specific details).

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Emma and James talking to experts at an energy convention. What do they want to learn about?**  - Have Ss read the question, guess the answer.  - Play audio (CD2 - Track 24).  - Have Ss listen and give answers.  - Check answer as a whole class using DCR.  **Task b. Now, listen and circle *True* or *False*.**  - Have Ss read the through the content of Task b, underline the key words.  - Play the audio again (CD2 - Track 24).  - Have Ss listen and circle *True* or *False*.  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers. | -Work individually.  - Listen.  - Give the correct answers.  **Answer keys**    - Read, underline the key words.  - Do the task.  - Exchange answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What sources of energy does your country use? Do you think it uses more non-renewable or renewable energy?

**c) Expected outcomes:** Students can talk about sources of energy in Vietnam.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation skill box and read  - Play audio (CD 2 - Track 25), have Ss listen and repeat  **-** Ask Ss to find more ways to ask for clarification.    **Task c. In pairs: What sources of energy does your country use? Do you think it uses more non-renewable or renewable energy?**  - Have Ss work in pairs to discuss the question.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words about types and sources of energy** *(wind power, solar power, oil, coal, natural gas, hydropower, renewable energy, non-renewable energy).*

**- Language for** **asking for clarification:**

*- Did you say…?*

*- Is that …?*

**\* Homework**

- Learn the new words by heart.

- Do the exercises in WB: New words and Listening (page 56).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 60).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (page 77 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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