Week: Date of planning:

Period: Date of teaching:

**UNIT 5: OUR CUSTOMS AND TRADITIONS**

# Lesson 7: Looking back & Project

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Review the vocabulary and grammar of Unit 5

-  Apply what they have learnt (vocabulary and grammar) into practice through a project.

**2. Competences**

- Use words and expressions related to customs and traditions

- Read and listen about local festival

- Actively join in class activities

**3. Personal qualities**

- Be benevolent and responsible

- Develop self-study skills

**II. MATERIALS**

- Grade 8 textbook, Unit 5, Looking back & Project

- Computer connected to the Internet

- Projector / TV

- hoclieu.vn

-Lesson plan

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To help students recall what they have learnt in the unit (topic, vocabulary, grammar points, skills…)

**b. Content:**

- Review what Ss have learnt in Unit 5.

**c. Expected outcomes:**

**-** Ss can recall what they have learnt in the unit.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **BRAINSTORMING**- Teacher asks Ss to think of what they have learnt already in Unit 5.- Ss work in pairs to list what they can remember.- Teacher calls some students to retell.- Teacher confirms and leads them to do all the exercises in books. | ***Suggested answers:***About festivals, customs, traditions, table manners, how to write an email, how to give advice…. |

**2. ACTIVITY 1: PRESENTATION** (10 mins)

**a. Objectives:**

- To help Ss revise the vocabulary items they have learnt in the unit.

**b. Content:**

-Task 1: Choose the correct option to complete each sentence below.

- Task 2: Fill in each blank with the suitable form of the word given.

**c. Expected outcomes:**

- Ss can recall vocabulary items and their forms.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Choose the correct option to complete each sentence below.** (5 mins) |
| - Teacher has Ss do this activity individually then compare their answers with their partners. - Teacher asks for Ss’ answers or asks one student to write his / her answer on the board. - Teacher confirms the correct answers.  | ***Answer key:***1. B 2. A 3. A 4. B 5. B  |
| **Task 2: Fill in each blank with the suitable form of the word given.** (5 mins)  |
| - Teacher has Ss read the sentences and identify the part of speech needed in each blank. - Teacher has Ss do this exercise in pairs or individually. T tells Ss to pay attention to spelling of the words, too. - Teacher invites some Ss to write their answers on the board. T and other Ss comment. T confirms the correct answers.  | ***Answer key:***1. reunion 2. offerings 3. goers 4. traditional 5. worshipping  |

**3. ACTIVITY 2: PRACTICE** (10 mins)

**a. Objectives:**

- To help Ss revise the use of articles at sentence and text level.

**b. Content:**

- Task 3: Complete the sentences with *a, an, the* or *Ø* (zero article).

- Task 4: Complete the text with *a, an, the* or *Ø* (zero article).

**c. Expected outcomes:**

 - Ss can choose correct articles to fill in sentences and a passage.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 3: Complete the sentences with *a, an, the* or *Ø* (zero article).** (5 mins) |
| - Teacher has Ss recall the use of *a, an, the* and *zero article* that they have learnt in the unit. - Teacher has Ss do this exercise individually then compare their answers with a partner. T calls on some Ss to give the answers. T confirms the correct answers and writes them on the board. | ***Answer key:***1. Ø 2. an 3. The 4. a 5. Ø  |
| **Task 4: Complete the text with *a, an, the* or *Ø* (zero article).** (5 mins) |
| - Teacher tells Ss that they are going to complete a text about how to make children aware of customs and traditions. T tells Ss that they need to read the text carefully and fill in each blank with an appropriate article. - Teacher has Ss do this exercise individually then compare their sentences with a partner. - Teacher invites some Ss to read their answers aloud. T gives feedback. | ***Answer key:***1. Ø 2. a 3. Ø 4. the 5. an  |

**4. ACTIVITY 3: PRODUCTION** (18 mins)

**a. Objectives:**

**-** To give Ss an opportunity to practise finding information about a local custom or tradition

- To help Ss improve their creativity and teamwork

- To improve their speaking and presentation skills

**b. Content:**

**-**  Poster presentation

**c. Expected outcomes:**

**-** Students work in groups to find information about a custom or tradition of their hometown and present their findings in front of the class.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Local customs and traditions**- Ask Ss to read the instructions again (T has already assigned the project since the first lesson of the Unit and checked their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if necessary.- T has groups show their posters and present them to the class. - T gives feedback for each presentation. | *Students’ posters & presentations* |

**4. CONSOLIDATION** (2 mins)

**a. Wrap-up**
- Teacher asks students to talk about what they have learnt in the lesson.

**b. Homework**

- Do exercises in the workbook.

- Prepare for Unit 6: LIVESTYLES, Lesson 1: Getting started