**III. DẠNG BÀI SẮP XẾP**

**3.1. Dạng bài sắp xếp câu tạo thành ĐOẠN HỘI THOẠI**

**» Dạng sắp xếp đoạn hội thoại thường gặp trong đề thi:**

***a) Đối với dạng hội thoại ngắn***

🔹 **Ví dụ 1:**

a. Nam: Hi, Mark! Long time no see. You look so good!
b. Nam: Yes, I have. I exercise every morning and eat more healthy food.
c. Mark: Hi, Nam! Thanks. You look so fit, too. Have you worked out a lot lately?

**A.** c - a – b **B.** b - c – a **C.** c - b – a **D.** a - c - b

*(Trích đề minh họa 2025)*

**🎯 TIPS LÀM BÀI NHANH VÀ TIẾT KIỆM THỜI GIAN**

👉 **Tip 1:** Trong một đoạn hội thoại ngắn không thể có hai phương án liên tiếp đều là lời thoại của cùng một người. Hoặc có thể xét xem ai là người xuất hiện số lượt hội thoại nhiều hơn thì người đó sẽ nói trước.

👉 **Tip 2:** Khi đã xác định được ai là người nói trước, ta xét tiếp xem câu nào sẽ là câu mở đầu hội thoại.

**📚 Lời giải chi tiết cho câu ví dụ 1:**

**-** Áp dụng mẹo số 1: Trong một đoạn hội thoại ngắn, không thể có hai phương án liên tiếp đều là lời thoại của cùng một người. Như vậy, các phương án **c - a - b** hoặc **b - a** sẽ bị loại. Do đó, ta loại **A** và **C**.

- Hoặc ta có thể xét thấy Nam xuất hiện 2 lần thoại nên Nam sẽ bắt đầu hội thoại chứ không phải Mark (do đó loại được 2 đáp án **A** và **C**).

- Tạm dịch 2 phương án của Nam để xét xem phương nào sẽ là câu bắt đầu đoạn hội thoại:

**a.** Hi, Mark! Long time no see. You look so good!
*(Chào Mark! Lâu rồi không gặp. Trông bạn thật tuyệt!)*

**b.** Yes, I have. I exercise every morning and eat more healthy food.
*(Có. Mình tập thể dục mỗi sáng và ăn nhiều thực phẩm lành mạnh hơn.)*

➔ Ta dễ dàng thấy phương án **a** sẽ bắt đầu đoạn hội thoại này.

➔ Do đó **a** sẽ đi đầu tiên, sau đó đến **c**, và cuối cùng là **b** ➔ Trật tự đúng: **a - c – b**

**➔ Đáp án: D (a - c - b)** là đáp án đúng

***Tạm dịch hội thoại thoại***

**a.** Nam: Chào Mark! Lâu rồi không gặp. Trông bạn thật khỏe khoắn!
**c.** Mark: Chào Nam! Cảm ơn nhé. Trông bạn cũng rất cân đối. Gần đây bạn có tập luyện nhiều không?
**b.** Nam: Có. Mình tập thể dục mỗi sáng và ăn nhiều thực phẩm lành mạnh hơn.

***b) Đối với dạng hội thoại dài***

🔹 **Ví dụ 2:**

**a**. Alex: Why online classes?
**b**. Sue: I'm going to try online classes.
**c**. Alex: How are you going to improve your English?
**d**. Alex: I think online classes are too expensive. I don't think I'll try them.
**e**. Sue: They improve our communication skills, and they have flexible schedules.

**A.** c - b - a - e – d **B.** c - e - d - b - a
**C.** d - b - a - e – c **D.** d - e - a - b - c

*(Trích đề minh họa 2025)*

**🎯 TIPS LÀM BÀI NHANH VÀ TIẾT KIỆM THỜI GIAN**

👉 **Tip 1:** Dùng các phương án để loại trừ rồi từ đó tìm ra câu mở đầu đoạn hội thoại.
*(Câu mở đầu thường là câu hỏi hoặc câu khơi mào cuộc trò chuyện.)*

👉 **Tip 2:** Sau khi đã xác định được câu mở đầu ➔ tìm câu trả lời phù hợp để nối tiếp câu mở đầu ➔ tìm câu hỏi hoặc phản hồi tiếp theo liên quan đến câu trả lời vừa đưa ra ➔ tiếp tục tìm câu hỏi hoặc phản hồi phù hợp.

👉 **Tip 3:** Tìm câu cuối cùng
*(Câu cuối nên là một phần hồi mang tính kết luận hoặc thể hiện quan điểm.)*

**📚 Lời giải chi tiết cho câu ví dụ 2:**

➔ **Xét các đáp án ta thấy đoạn hội thoại sẽ bắt đầu bằng c hoặc d.**

**c. Alex:** How are you going to improve your English?
*(Bạn định cải thiện tiếng Anh của mình như thế nào?)*

**d. Alex:** I think online classes are too expensive. I don't think I'll try them.
*(Mình nghĩ các lớp học trực tuyến quá đắt. Mình không nghĩ là sẽ thử chúng.)*

➔ Áp dụng các tips ở trên, ta có thể dễ dàng thấy đoạn hội thoại sẽ bắt đầu bằng **c**.
➔ Từ đó có thể loại được đáp án **D** và **C**.

Còn lại 2 phương án (**A**: c - b và **B**: c - e). Ta cùng xét xem sau đáp án **c** có thể là **b** hay **e**:

**Alex:** How are you going to improve your English?
*(Bạn định cải thiện tiếng Anh của mình như thế nào?)*

**b**. Sue: I'm going to try online classes.
*(Mình sẽ thử các lớp học trực tuyến)*

**e.** Sue: They improve our communication skills, and they have flexible schedules.
*(Chúng cải thiện kỹ năng giao tiếp của chúng ta và có lịch học linh hoạt.)*

Tất nhiên b sẽ là lượt hội thoại tiếp theo vì nó trả lời cho câu hỏi của Alex đặt ra.
*(Alex: Bạn định cải thiện tiếng Anh của mình như thế nào? ⇒ Sue: Mình sẽ thử các lớp học trực tuyến.)*

➜ **A (c - b - a - e - d)** là đáp án phù hợp.

Nếu muốn chắc chắn hơn, chúng ta cùng dịch lại đoạn hội thoại sau khi xác định được đáp án.

**✿ Tạm dịch hội thoại:**
**c**. Alex: Bạn định cải thiện tiếng Anh của mình như thế nào?
**b**. Sue: Mình sẽ thử các lớp học trực tuyến.
**a**. Alex: Tại sao lại là các lớp học trực tuyến?
**e**. Sue: Chúng cải thiện kỹ năng giao tiếp của chúng ta và có lịch học linh hoạt.
**d**. Alex: Mình nghĩ các lớp học trực tuyến quá đắt. Mình không nghĩ là sẽ thử chúng.

**BÀI TẬP VẬN DỤNG**

***Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange in each of the following questions.***

**Question 1:**
**a**. Mai: I'm reading a great book called Becoming by Michelle Obama.
**b**. John: Hi, Mai. Your book looks fascinating. What are you reading?
**c**. John: Wow, Michelle Obama? I'm a big fan of her books!

**A**. c - a – b **B**. b - a – c **C**. a - b – c **D**. a - c - b

**Question 2:**
**a**. David: Hmm. I think that will be difficult to do.
**b.** Sophia: Yeah. I think we should encourage students to take public transport instead of driving to school. If more people use buses or trains, we’ll have less pollution.
**c.** David: Well, what if the buses are too crowded or someone lives far away? It won’t be convenient for everyone.
**d**. David: Do you have any ideas for our presentation about reducing air pollution?
**e**. Sophia: Why do you think so?

**A**. c - b - a - e – d **B**. c - e - d - b – a **C**. d - b - a - e – c **D**. d - e - a - b - c

**Question 3:**
**a**. Linh: Would you prefer Korean kimchi or Japanese sushi?
**b**. Linh: Sure! There’s a fantastic sushi bar downtown. I’ll take you there sometime.
**c**. Huy: I’d choose Japanese sushi. Do you know any good restaurants for sushi around here?

**A.** c - a - b  **B.** b - c - a  **C.** c - b - a  **D.** a - c - b

**Question 4:**
**a**. Liam: What happened?
**b.** Sophia: I missed my flight because of a traffic jam, and I had to stay overnight at the airport!
**c.** Sophia: You wouldn’t believe what I went through on my vacation.
**d.** Sophia: I booked a new flight for the next morning, but it was expensive. I’ll make sure to leave earlier next time!
**e**. Liam: That sounds awful! What did you do next?

**A.** c - a - b - e - d  **B.** c - e - d - a - b  **C.** d - a - b - e - c  **D.** d - e - c - a - b

**Question 5:**
**a.** Mai: Look at this notice! Our school is organizing a Green Living Challenge. The team with the best green practices will win a special award!
**b**. Mai: It says here that teams will be judged on these criteria: reducing waste, promoting recycling, and creating eco-friendly initiatives.
**c**. Jack: That sounds amazing! How will the teams be evaluated?

**A.** c - a - b  **B.** b - c - a  **C.** c - b - a  **D.** a - c - b

**Question 6:**
**a.** Mia: That would be really helpful. Thanks, Dad!
**b**. Dad: Of course, Mia. What do you need?
**c**. Mia: Dad, can I ask you something for my class report?
**d**. Mia: I’m researching how gender equality has changed in politics.
**e**. Dad: That’s a great topic! I can share some examples from recent elections.

**A.** c - b - d - e - a  **B.** c - e - a - b - d  **C.** a - e - d - b - c  **D.** a - b - d - e - c

**Question 7:**
**a**. Jake: Hi, Emma. I'm great. How are you doing?
**b**. Emma: I'm fine. I just spent the weekend helping my family plant a garden. It was so much fun!
**c**. Emma: Hey, Jake. How's it going?

**A.** a - c - b  **B.** c - a - b  **C.** a - b - c  **D.** b - c - a

**Question 8 [792933]:**
**a**. Mr. Taylor: Oh, it’s changed a lot. There used to be a large market in the center, but it was replaced by a mall.
**b.** Emma: Why was the market replaced?
**c.** Emma: How has the town changed over the past ten years?
**d**. Mr. Taylor: The market wasn’t bringing in enough money, and the mall was seen as a way to attract more visitors.
**e.** Emma: I see. I guess some changes bring benefits, but it’s sad to lose a part of the town’s history.

**A.** b - a - c - d - e  **B.** b - d - e - a - c  **C.** c - d - e - a - b  **D.** c - a - b - d - e

**Question 9:**
**a**. Sarah: Yes, your uncle was in the garden and gave me directions. He said he was taking a break from work.
**b.** Oliver: Come in, Sarah. Did you find my place easily?
**c**. Oliver: That’s right. He’s a freelance designer, so he works from home most of the time.

**A.** a - c - b  **B.** c - a - b  **C.** b - a - c  **D.** b - c - a

**Question 10:**
**a**. Lily: I’ve got one so far, but I’m stuck on the second.
**b**. Jack: Let’s share ideas. What’s your first method?
**c**. Jack: Hey, Lily. You mean the task about finding creative ways to study? Yes, I came up with two ideas. How about you?
**d.** Lily: I’m planning to use flashcards to memorize vocabulary.
**e**. Lily: Hi, Jack, did you finish the assignment on learning methods?

**A.** a - c - e - b - d  **B.** e - b - d - c - a  **C.** a - b - d - c - e  **D.** e - c - a - b - d

**Question 11:**
**a**. Lily: Why don’t you create a teaser video and share it online? That will catch people’s attention.
**b**. Olivia: I’m feeling overwhelmed! The music club is hosting a talent show, and I’m in charge of promoting it. I don’t know how to get people interested.
**c.** Lily: What’s up? You look so worried!

**A.** c - b - a  **B.** a - b - c  **C.** b - c - a  **D.** c - a - b

**Question 12:**
**a**. Daniel: Yes, I am! I help sort and distribute food to families in need.
**b.** Emily: It’s great to know that people in the community are being supported.
**c**. Emily: That’s wonderful! How do people receive the food?
**d**. Emily: You’re volunteering at the local food bank, aren’t you?
**e**. Daniel: They come in with a voucher, and we prepare food packages for them.

**A.** c - a - b - e - d  **B.** c - e - d - a - b  **C.** d - e - b - a - c  **D.** d - a - c - e - b

**Question 13:**
**a**. David: Hey, Mia, look at this gadget I just ordered.
**b.** David: It’s a pocket-sized air purifier! It cleans the air around you wherever you go.
**c.** Mia: What is that? It looks like a tiny fan.

**A.** c - a - b  **B.** a - c - b  **C.** c - b - a  **D.** b - c - a

**Question 14:**
**a**. Jake: But how can we get a job without a degree or experience?
**b.** Jake: Yes, do we really need a university degree to have a good career?
**c**. Mr. Andrew: It depends on the field. Many jobs, like flight attendants or mechanics, don’t require a degree.
**d**. Mr. Andrew: I’ve talked to you about future job opportunities. I hope you’ll keep up with the fast-changing job market. Have you got any questions?
**e**. Mr. Andrew: Employers don’t just look at degrees. If you’re hard-working and eager to learn, many companies offer on-the-job training.

**A.** d - b - c - a - e  **B.** d - a - e - b - c  **C.** e - a - d - b - c  **D.** e - b - c - a - d

**Question 15:**
a. Ethan: I’m busy in the morning. I have soccer practice, and my coach won’t let me skip it.
**b.** Olivia: What about in the afternoon? Let’s have a picnic by the lake.
**c.** Olivia: Hey, Ethan, what are you doing this Saturday?

**A.** a - c - b  **B.** b - a - c  **C.** c - a - b  **D.** a - b - c

**Question 16:**
**a.** Sophie: The keyboard isn’t responding, and I can’t type anything.
**b.** Noah: OK, what’s wrong with it?
**c**. Noah: That sounds frustrating. We’ll need to check it. Can I get your name, please?
**d.** Sophie: Yes, it’s Sophie Green. That’s S - O - P - H - I - E G - R - E - E - N.
**e.** Sophie: I have a problem with my laptop. It was working fine until yesterday.

**A.** d - c - a - b - e  **B.** d - b - e - c - a  **C.** e - b - a - c - d  **D.** e - c - d - b - a

**Question 17:**
**a**. Grandpa: Oh, that’s much better! I can finally read it without squinting. Thanks, Jake. Technology is tricky for me—I'm still getting used to all these new things.
**b.** Jake: Sure, Grandpa! Let me show you... Just press these two keys together... See? That should do it.
**c**. Grandpa: Can you help me make the text on my laptop bigger? It's too small for me to see clearly.

**A.** a - b - c  **B.** c - b - a  **C.** b - c - a  **D.** c - a - b

**Question 18:**
**a.** Dr. Michael Carter: I recommend at least 30 minutes of moderate activity, like walking or cycling, five days a week.
**b**. Dr. Michael Carter: In my opinion, most people should aim for seven to nine hours of sleep each night, and research confirms this.
**c**. Mrs. Hoa: How about exercise? How important is fitness in maintaining good health?
**d.** Dr. Michael Carter: I believe the most important thing for good health is getting enough sleep.
**e**. Mrs. Hoa: How many hours of sleep do you recommend?

**A.** d - e - b - c - a  **B.** d - e - a - c - b  **C.** a - c - b - e - d  **D.** a - e - d - e - b

**Question 19:**
**a.** Liam: We need to come up with some ideas for the class presentation on cultural diversity next week. What are your thoughts?
**b**. Liam: That sounds great, but I think we should also talk about the role of music and dance in preserving cultural heritage. They are powerful ways to express identity.
**c.** Sophie: It might be a good idea to discuss how celebrating traditional festivals helps people stay connected to their roots.

**A.** c - a - b  **B.** b - c - a  **C.** c - b - a  **D.** a - c - b

**Question 20:**
**a**. Interviewer: Fantastic! I think your experience and skills would be a great fit for our team.
**b**. Interviewer: Why do you think you are the best candidate for the position of content writer?
**c**. Interviewer: Do you have any previous experience in this line of work?
**d**. Sophia: Yes. I’ve been writing blog articles and website content for a startup for the past two years.
**e**. Sophia: Well, I’m passionate about storytelling, detail-oriented, and have strong writing skills.

**A.** b - e - c - d - a  **B.** b - d - a - e - c  **C.** a - e - c - d - b  **D.** a - d - b - e - c

**Question 21:**
**a.** Ngoc: Not yet. Do you have any suggestions?
**b**. Thai: Do you have any plans for the weekend?
**c**. Thai: How about going to the movies? There’s a new film I really want to watch!

**A.** c - a - b  **B.** b - a - c  **C.** a - c - b  **D.** c - b - a

**Question 22:**
**a**. Emma: Why not? Don’t you think urbanization helps boost economic growth and technological advancements?
**b.** Daniel: To be honest, I don’t fully support it.
**c**. Emma: I agree. Many people struggle with high rents in big cities, which makes life more stressful.
**d**. Daniel: That’s true, but it also leads to overcrowding and increased living costs, making it harder for many people to afford housing.
**e**. Emma: What do you think about urbanization?

**A.** a - d - c - b - e  **B.** a - b - e - d - c  **C.** e - d - c - b - a  **D.** e - b - a - d - c

**Question 23:**
**a**. Tuan: I need to sweep the living room and kitchen. I already did the bedrooms.
**b**. Tuan: Can you help me sweep the floor? I don’t like sweeping at all.
**c.** Mai: Sure! Which areas do you need to clean?

**A.** c - a - b  **B.** b - a - c  **C.** b - c - a  **D.** a - c - b

**Question 24:**
**a**. Mia: Have you checked the dustbin? It might be full.
**b**. Lucas: My robot vacuum isn’t cleaning properly. Do you know what’s wrong?
**c.** Lucas: Oh! I haven’t emptied it since I got it.
**d**. Lucas: That makes sense! I’ll clean it now and see if it works better.
**e.** Mia: Try cleaning the brushes too — they can get tangled with hair and dust.

**A.** b - a - c - e - d  **B.** b - e - d - a - c  **C.** c - a - d - e - b  **D.** c - a - b - e - d

**Question 25:**
**a.** Liam: That’s a great choice! Her discoveries had a huge impact on modern science.
**b**. Emma: I really admire Marie Curie because of her groundbreaking work on radioactivity.
**c**. Liam: Who is your favorite scientist?

**A.** a - b - c  **B.** c - b - a  **C.** b - a - c  **D.** b - c - a

**Question 26:**
**a**. Ethan: I’m not really into shopping. How about visiting a traditional tea house instead?
**b**. Noah: Oh, that’s a cool idea! How about shopping in Shibuya in the afternoon?
**c**. Ethan: That sounds good. I’ve always wanted to try authentic sushi in Japan.
**d**. Ethan: Do you fancy visiting Tokyo Tower in the morning?
**e**. Noah: I’m not sure about that. Why don’t we go to a sushi restaurant and try some fresh seafood?

**A.** c - e - a - b - d  **B.** c - b - d - e - a  **C.** d - e - c - b - a  **D.** d - b - a - e - c

**Question 27:**
**a.** Sophia: Sure. It’s "cozyplace2025", all one word, all lowercase.
**b**. Noah: Thanks, Sophia! Now I can get some work done.
**c.** Noah: Excuse me, can you tell me what the Wi-Fi password is?

**A.** c - a - b  **B.** c - b - a  **C.** a - c - b  **D.** a - b - c

**Question 28:**
**a**. Mia: I’d love to start my own business, but I don’t know where to begin.
**b**. Ethan: Do you know what you want to do after graduation?
**c**. Ethan: That sounds exciting! But yeah, it must be difficult to plan.
**d**. Ethan: That’s a great idea! It’ll help you build a strong foundation.
**e**. Mia: Maybe I should take a business course first and learn more before I jump in.

**A.** b - e - d - a - c  **B.** b - a - c - e - d  **C.** d - a - c - e - b  **D.** d - e - b - a - c

**Question 29:**
**a**. Nick: An astronaut suit! What was it like?
**b**. Phuc: You know, last summer I went to a space exhibition and saw a real astronaut suit.
**c**. Phuc: Honestly, it looked really bulky and uncomfortable. I can’t imagine wearing it for hours in space.

**A.** b - c - a  **B.** a - c - b  **C.** c - a - b  **D.** b - a - c

**Question 30:**
**a.** Tu: It’s called “Clean Water for All.”
**b**. Van: That’s an amazing initiative. It must make a huge difference in those communities.
**c**. Van: I see. What’s the main objective of the project?
**d.** Van: What’s the name of the UNDP project related to clean water access?
**e.** Tu: Their goal is to provide clean and safe water while also educating people about hygiene and water safety practices.

**A.** d - a - c - e - b  **B.** d - a - b - e - c  **C.** b - e - d - a - c  **D.** b - a - c - e – d