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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 48** |

**UNIT 3: ARTS AND MUSIC**

**CLIL (Page 56)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *woodwind,* *blow air*, *string,* *bow,* *strike*, *pluck,* *brass,* *vibrate*, *slide,* *percussion.*

- practise listening and reading for specific information.

- talk about a musical instrument they would like to play or learn to play

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, research and critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the pictures of the musical instruments. Then listen and repeat.- Answer the question.- Read the text again and choose the correct musical instruments from the text to answer the questions.- Talk about a musical instrument they would like to play or learn to play. | - Ss’ performance.**-** Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to present vocabulary for musical instruments.

b. Content: Task 1.

c. Expected outcomes: Ss learn and use vocabulary for musical instruments.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Look at the pictures of the musical instruments. Listen and repeat.**- Ask Ss to look at the musical instruments.- Play the recording with pauses for Ss to repeat chorally and/or individually.- Check Ss’ pronunciation and intonation. | - Look at the musical instruments.**-** Listen andrepeat chorally and/or individually. |

**B. Presentation: 10 minutes**

a. Objectives: to present some key words of the text.

b. Content: vocabulary.

c. Expected outcomes: Ss can understand and learn some key words of the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:***+* *woodwind* + *blow air*+ *string* + *bow**+* *strike*+ *pluck* + *brass**+* *vibrate*+ *slide*+ *percussion*- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise listening and reading for specific information.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can understand the text and improve their listening and reading skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Which musical instrument can be a string or a percussion instrument?** **Listen and read to find out.**- Play the recording (using the IWB).- Check Ss’ answers (using the IWB). | - Listen and find out which musical instrument can be a string or percussion*.****Answer Keys:*** *The piano can be a string or a percussion instrument.*  |
| **Task 3:** **Read the text again. Choose the correct musical instruments from the text to answer the questions.***Which type of musical instrument …****1*** *keeps the rhythm?* ***2*** *sometimes needs a bow to play it?* ***3*** *sometimes looks like a pipe with holes?* ***4*** *do you play by vibrating your lips?* - Explain the task and give Ss time to complete it.- Check Ss’ answers using IWB.  | - Listen to teacher’s explanation and complete the task.- Share with their friend.***Answer keys****1.* percussion*2.* string*3.* woodwind*4.* brass |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

 c. Expected outcomes: Ss can talk about a musical instrument they would like to play or learn to play.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **Think of a musical instrument. Which one would you like to play or learn to play? Explain your ideas.**- Ask Ss to discuss the question in closed pairs.- Monitor the activity around the class and then ask various Ss to share their answers with the rest of the class. | - Think of a musical instrument and choose a musical instrument- Explain their ideas.***- Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

 **-** Vocabulary: *woodwind,* *blow air*, *string,* *bow,* *strike*, *pluck,* *brass,* *vibrate*, *slide,* *percussion.*

- Do the exercises in workbook on page 68.

- Prepare the next lesson: Right on (page 57).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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