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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 80** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Grammar 5e (Page 86)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use comparative forms (*as…as, not so/as…..as, much*).

- practise doing grammar exercises.

- make sentences with new grammar point.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

- practise skills to work in pairs/groups.

**1.3. Attributes**

- build their motivation for study.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Make the comparison.  - Choose the correct option.  - Fill in the blanks.  - Complete the sentences.  - Make the comparisons between two places. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ own sentences. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce comparative form (as…as).

b. Content: Make the comparison.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Make the comparison.**  *Nam is 1,5 meters tall. Hung is 1,5 meters tall too. Can you compare their height?*  - Give example and ask Ss to make the comparison.  - Write the answers on the board.  - Check Ss’ answers and lead to new lesson. | - Listen to teacher and then make comparison.  ***Suggested answers***  *Nam is as tall as Hung.*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present the comparative forms (*as….as, not so/as…as, much*).

b. Content: Language box.

c. Expected outcomes: Ss can remember and understand the comparative forms (*as….as, not so/as…as, much*).

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| **Teacher’s activities** | **Students’ activities** |
| **The comparative forms (*as….as, not so/as…as, much*)**  - Explain that we use (not) as + adjective/ adverb + as to compare two people/ things/places, etc. (e.g. This house is as big as hers. He isn’t as rich as his cousin.) **Note**: We use (not) as + adjective + as to show that two people, things, etc, are (not) similar (e.g. The long dress is not as cheap as the short one.). - Go through the theory with Ss and ask Ss to read the cartoon and identify the forms (as expensive as, much more expensive). | - Read the language box and listen to teacher’s explanation.  - Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the comparative forms.

b. Content: task 1, task 2 and task 3.

c. Expected outcomes: Ss can remember and understand how to use comparative forms; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Choose the correct option.** *1 Windsor Castle is as famous as/than Buckingham Palace. 2 Cities are as busy/busier than the countryside. 3 The village is not so/much noisy as the city centre. 4 His car is as fast much/as mine. 5 This café is much/as bigger than the one next to the park.*  - Ask Ss to look at the theory again.  - Give Ss time to complete the task.  - Check Ss’ answers using IWB. | - Read the theory again and do the task individually.  - Check answers.  ***Answer Keys:***  *1.as 2.busier 3.so 4.as 5.much* |
| **Task 2: Complete the sentences using *as ... as* or *not so/as … as*.** *1 Trains are fast. Planes are faster than trains. Trains aren’t as fast as planes. 2 Cities are noisy. Villages are quieter than cities. Villages aren’t \_\_\_\_ as cities. 3 Mike is 13 years old. Anna is 13 years old, too. Mike is \_\_\_\_ Anna. 4 The jeans are £10. The dress costs £15. The jeans aren’t \_\_\_\_ the dress. 5 About 9 million people lived in Ho Chi Minh City in 2019. About 8 million people lived in Hanoi in 2019. In 2019, Hanoi wasn’t \_\_\_Ho Chi Minh City.*  - Explain the task using IWB and give Ss time to complete it. - Check Ss’ answers using IWB. | - Listen to teacher’s explanation and do the task individually.  - Check answers.  ***Answer Keys:***  *2. so/as noisy as*  *3. as old as*  *4. so/as expensive as*  *5. so/as crowded as* |
| **Task 3:** Form complete sentences using *much* + comparative. 1 London / beautiful / Paris to me London is much more beautiful than Paris to me. 2 the department store / large / the clothes shop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 the stadium / big / the post office \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4 the Eiffel Tower / tall / the Statue of Liberty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5 cruise ships / big / canoes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Explain the task and give Ss time to complete it. - Check Ss’ answers using IWB. | - Listen to teacher’s explanation and do the task individually.  - Check answers.  ***Answer Keys:***  *2. The department store is much larger than the clothes shop.*  *3. The stadium is much bigger than the post office. 4. The Eiffel Tower is much taller than the Statue of Liberty.*  *5. Cruise ships are much bigger than canoes.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 4.

c. Expected outcomes: Ss can make sentences to compare their places (towns/cities) with their partners’ places.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Compare places in your town/city with your partner. Use *as ... as, not so/as … as* or *much* + comparative.** Example:  *A: Our school is much bigger than the library. B: The library isn’t as old as the hospital.*  - Explain the task, read out the example and give Ss time to complete it in closed pairs. - Then check their answers using IWB. | - Work with partner to make the comparisons.  - Read aloud the sentences to the class.  ***Suggested Answers:***  *A: My neighbourhood is much more quiet than the city centre. B: The city centre isn’t as quiet as my neighbourhood, etc.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: comparative forms (*as…as, not so/as…..as, much*).

- Do the exercises in workbook on page 46.

- Complete the grammar note in TA7 Right On! Notebook page 40.

- Prepare the next lesson: Grammar 5e (cont., page 87).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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