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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 3: SHOPPING**

**Lesson 1.2 – Grammar, (page 21)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *comparative* and *superlative adjectives* correctly.

- improve writing and speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- Become a smart shopper.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Make sentences comparing the price.  - Choose the correct answers.  - Complete the blanks.  - Compare things in the box. | **-** Ss’ reaction to pictures and their notes in notebooks.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the *comparative* and *superlative adjectives* and get them ready for the lesson.

b. Content: Picture prompts

c. Expected outcomes: Ss can use *comparative* and *superlative adjectives* in their answers.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pictures prompts**  - Show some pictures.  - Get Ss to make sentences comparing the prices about the pictures.  - Have Ss write their answers on the board.  Picture 1  D:\DTP2021\EDU WORLD\SMART WORLD\photo\jeans.jpg   |  | | --- | | $15 |   Picture 2  D:\DTP2021\EDU WORLD\SMART WORLD\photo\shorts.jfif   |  | | --- | | $7 |   Picture 3  D:\DTP2021\EDU WORLD\SMART WORLD\photo\tie.jpg   |  | | --- | | $5 |   - Check the answers and lead to new lesson. | - Look at the pictures and make sentences using *comparative* and *superlative adjectives.*  - Present their answers.  **Ss’ own answers** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of the structure.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of *comparative* and *superlative adjectives.*

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Have Ss practice reading the sentence in pairs.  - Get Ss to give the form, the meaning, and the use of the phrases or T does (if needed). | - Listen to the audio file.  - Practice it with a friend.  - Give the form, the meaning, and the use  of the *comparative* and *superlative adjectives*.  - Listen to the teachers and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Circle the correct words.

**Task c:** Fill in the blanks with the right forms of the adjectives.

c. Expected outcomes: Ss can choose correct answer in each sentence and fill in the blanks correctly.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task c:**  - Ask Ss to study the sentences, choose the correct answers, and share them with a partner.  - Have some SS write the answers on the board.  - Use the DCR to check Ss’ work. | - Read the sentences and choose the correct answer.  - Share the answers with a partner.  - Present the answers.  ***Answer Keys*** (Use the DCR) |
| **Task d:**  - Ask Ss to complete the blanks with the correct form of the adjectives.  - Get Ss to share their answers with a friend.  - Check Ss’ answers and give feedback if needed. | - Complete the blanks.  - Share the answers.  - Give their answers.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In pairs: Compare computer games. Use the prompts from the box.

c. Expected outcomes: Ss can compare the computer games using the information provided in the box.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to work in pairs.  - Set the time for Ss to do.  - Get round to give help and take notes of some mistakes.  - Call some pairs to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Compare the computer games.  - Give their answers.  **Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write 5 sentences comparing the price of the things you have.

- Do exercises in workbook on page 15.

- Prepare the next lesson: Lesson 1.3 – Pronuciation & Speaking (page 22).

- Practice grammar in the Notebook page 15.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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