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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 6** |

**UNIT 1: MY WORLD**

**Reading 1a – Vocabulary expansion and further practice (page 15)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some verb phrases: *play sports, watch TV series/videos, read books/magazines, surf the Net, listen to music, play video/computer games.*

- review some prepositions.

- make sentences about activities Filip’s class like doing in their free time.

- writing a short paragraph about their findings.

- improve pronunciation by listening and repeating the vocabulary.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Label the pictures with the words in the list.  - Choose the correct preposition.  - Make sentences about activities Filip’s class like doing in their free time  - writing a short paragraph about their findings. | **-** Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ poster/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to free time activities and hobbies.

b. Content: free time activities.

c. Expected outcomes: Ss can recall vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: What do you often do in your free time?**  - Ask Ss to work in pairs and answer the question.  - Call some Ss to present their answer. | - Work in pairs and answer the question.  - Present the answer in front of the class.  ***- Ss’ own answer.*** |

**B. Vocabulary Presentation: 10 minutes**

a. Objectives: to present and practise new words and help Ss learn and practise prepositional phrases.

b. Content: Tasks 5, 6.

c. Expected outcomes: Ss can know and remember the meaning of the words and learn and practise prepositional phrases.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5. a) Label the pictures with the words in the list.**  *- play sports*  *- watch TV series/videos*  *- read books/magazines*  *- surf the Net*  *- listen to music*  *- play video/computer games*  - Read out the free-time activities and hobbies listed and elicit any unknown words.  - Ask Ss to look at the photos and give Ss time to label the pictures.  **b) Listen and check.**  - Play the recording for Ss to listen and check their answers (using the IWB).  **-** Play the recording again and ask Ss to repeat chorally and individually (using the IWB). | - Listen to the teacher.  - Look at the photos and give Ss time to label the pictures.  - Listen and check their answers.  - Listen and repeat chorally and individually. |
| **Task 6. Choose the correct preposition. Check in your dictionary.**  **1** I’m exercising **in/at** the moment.  **2** We always argue **for/about** me watching TV too much.  **3** I’m good **in/at** sports.    - Explain the task and give Ss time to complete it.  - Check Ss’ answers (using the IWB).  - Ask Ss to start a ***Prepositions section*** in  their notebook and list all words that go with prepositions in alphabetical order.  Ss can also write an example sentence. Ss add items as they go through this book.  - Ask Ss to revise regularly. | *-* Choose the correct preposition.  ***Answer keys:***  *1. at 2. about 3. at* |

**C. Vocabulary Practice: 15 minutes**

a. Objectives: to help Ss talk about the results of a survey.

b. Content: task 7.

c. Expected outcomes: Ss can talk about the results of a survey.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. The table shows activities/hobbies students in Filip’s class like doing in their free time. Look and make sentences as in the example.**  - Ask Ss to look at the table and read out the example.  - Give Ss time to refer to the table and make similar sentences.  - Elicit answers from Ss around the class. | - Look at the table and read out the example.  - Refer to the graph and make similar sentences.  ***Answer Key:***  *In Filip’s class, 50% like listening to music in their free time.*  *In Filip’s class, 57% like playing sports in their free time.*  *In Filip’s class, 43% like watching TV series or videos in their free time.*  *In Filip’s class, 32% like reading books or magazines in their free time.* |

**D. Vocabulary Production: - 10 minutes**

a. Objectives: to help Ss create and complete a survey and write a short report about free-time activities/hobbies.

b. Content: task 8.

c. Expected outcomes: Ss can create and complete a survey and improve their writing skill.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8. Give the list to your classmates and each will tick (**✓**) the activities they do in their free time. In groups of four, study all the answers and write a short paragraph (about 60-80 words) about your findings. Use the sentences in Exercise 7 to help you.**  - Explain the task and ask Ss to work in small groups.  - Have Ss choose six of the activities in  Exercise 4 and then pass the survey around  the class and ask their classmates to tick  the ones that are their favourite.  - Give Ss time to turn their answers in  percentages and write a short paragraph  analysing the results.  - To simplify the task, Ss may only ask a  small even number of Ss to take the survey  to make calculating the percentages easier. *e.g., in a class of 20, four Ss = 1/5 =*  *20%, 5 Ss = 1/4 = 25% etc.*  - Check Ss’ answers.  - Alternatively, assign the writing part of the task as homework. | - Work in small groups.  - Choose six of the activities in Exercise 4 and then pass the survey around the class and ask their classmates to tick the ones that are their favourite.  - Turn their answers in percentages and write a short paragraph analysing the results.  ***Suggested Answer:***  *The most popular free-time activities are playing sports and surfing the Net. 80% of the class play sports in their free time and 75% surf the Net. 44% play video/computer games in their free time. 25% watch TV series or videos in their free time. Only 12% percent*  *listen to music and 10% read books in their free time.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *play sports, watch TV series/videos, read books/magazines, surf the Net, listen to music, play video/computer games.*

- Do the exercises in workbook on page 10.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 3, 4.

- Prepare the next lesson: Grammar 1b (page 16).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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