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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 6** |

**UNIT 1: MY WORLD**

**Reading 1a – Vocabulary expansion and further practice (page 15)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some verb phrases: *play sports, watch TV series/videos, read books/magazines, surf the Net, listen to music, play video/computer games.*

- review some prepositions.

- make sentences about activities Filip’s class like doing in their free time.

- writing a short paragraph about their findings.

- improve pronunciation by listening and repeating the vocabulary.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Label the pictures with the words in the list.- Choose the correct preposition.- Make sentences about activities Filip’s class like doing in their free time- writing a short paragraph about their findings. | **-** Ss’ answers/ presentation.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ poster/ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to free time activities and hobbies.

b. Content: free time activities.

c. Expected outcomes: Ss can recall vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: What do you often do in your free time?**- Ask Ss to work in pairs and answer the question.- Call some Ss to present their answer. | - Work in pairs and answer the question.- Present the answer in front of the class.***- Ss’ own answer.*** |

**B. Vocabulary Presentation: 10 minutes**

a. Objectives: to present and practise new words and help Ss learn and practise prepositional phrases.

b. Content: Tasks 5, 6.

c. Expected outcomes: Ss can know and remember the meaning of the words and learn and practise prepositional phrases.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5. a) Label the pictures with the words in the list.***- play sports* *- watch TV series/videos**- read books/magazines* *- surf the Net* *- listen to music* *- play video/computer games*- Read out the free-time activities and hobbies listed and elicit any unknown words.- Ask Ss to look at the photos and give Ss time to label the pictures.**b) Listen and check.**- Play the recording for Ss to listen and check their answers (using the IWB).**-** Play the recording again and ask Ss to repeat chorally and individually (using the IWB). | - Listen to the teacher.- Look at the photos and give Ss time to label the pictures.- Listen and check their answers.- Listen and repeat chorally and individually. |
| **Task 6. Choose the correct preposition. Check in your dictionary.****1** I’m exercising **in/at** the moment.**2** We always argue **for/about** me watching TV too much.**3** I’m good **in/at** sports. - Explain the task and give Ss time to complete it.- Check Ss’ answers (using the IWB).- Ask Ss to start a ***Prepositions section*** intheir notebook and list all words that go with prepositions in alphabetical order.Ss can also write an example sentence. Ss add items as they go through this book.- Ask Ss to revise regularly. | *-* Choose the correct preposition.***Answer keys:****1. at 2. about 3. at* |

**C. Vocabulary Practice: 15 minutes**

a. Objectives: to help Ss talk about the results of a survey.

b. Content: task 7.

c. Expected outcomes: Ss can talk about the results of a survey.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. The table shows activities/hobbies students in Filip’s class like doing in their free time. Look and make sentences as in the example.**- Ask Ss to look at the table and read out the example.- Give Ss time to refer to the table and make similar sentences.- Elicit answers from Ss around the class. | - Look at the table and read out the example.- Refer to the graph and make similar sentences.***Answer Key:****In Filip’s class, 50% like listening to music in their free time.**In Filip’s class, 57% like playing sports in their free time.**In Filip’s class, 43% like watching TV series or videos in their free time.**In Filip’s class, 32% like reading books or magazines in their free time.* |

**D. Vocabulary Production: - 10 minutes**

a. Objectives: to help Ss create and complete a survey and write a short report about free-time activities/hobbies.

b. Content: task 8.

 c. Expected outcomes: Ss can create and complete a survey and improve their writing skill.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8. Give the list to your classmates and each will tick (**✓**) the activities they do in their free time. In groups of four, study all the answers and write a short paragraph (about 60-80 words) about your findings. Use the sentences in Exercise 7 to help you.**- Explain the task and ask Ss to work in small groups.- Have Ss choose six of the activities inExercise 4 and then pass the survey aroundthe class and ask their classmates to tickthe ones that are their favourite.- Give Ss time to turn their answers inpercentages and write a short paragraphanalysing the results.- To simplify the task, Ss may only ask asmall even number of Ss to take the surveyto make calculating the percentages easier. *e.g., in a class of 20, four Ss = 1/5 =**20%, 5 Ss = 1/4 = 25% etc.*- Check Ss’ answers.- Alternatively, assign the writing part of the task as homework. | - Work in small groups.- Choose six of the activities in Exercise 4 and then pass the survey around the class and ask their classmates to tick the ones that are their favourite.- Turn their answers in percentages and write a short paragraph analysing the results.***Suggested Answer:****The most popular free-time activities are playing sports and surfing the Net. 80% of the class play sports in their free time and 75% surf the Net. 44% play video/computer games in their free time. 25% watch TV series or videos in their free time. Only 12% percent**listen to music and 10% read books in their free time.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *play sports, watch TV series/videos, read books/magazines, surf the Net, listen to music, play video/computer games.*

- Do the exercises in workbook on page 10.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 3, 4.

- Prepare the next lesson: Grammar 1b (page 16).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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