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| **School: ………………………………………..** | **Date:…………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………..........** |

**UNIT 7: TEENS**

**Review (Page 103)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

*­*- review Possessive Pronoun, Reported Speech in statement.

- review sounds /i:/, /d:/

- review how to read for gist and specific information from a passage.

**1.2. Competences**

- improve speaking, listening, reading and writing skills.

- improve the use of English.

**1.3. Attributes**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- review the old lesson and have good preparation for the midterm test.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Vocabulary: Match the words with the descriptions. - Grammar: Circle the words; complete the sentences to report what these people said.- Pronunciation: circle the word that has the underlined part pronounced differently from the others. - Writing: write about your dream job.  | - Ss’ answers. * Ss’ answers.
* Ss’ presentation or answers.
* Ss’ performance.
 | - T’s feedback.- T’s feedback.- T’s observation. - T’s observation and feedback.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review vocabulary.

**c) Expected outcomes:** Ss. are ready for the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:** (If it wasn’t used, it can be applied in the session)

- Choose 7 words from Vocabulary tasks (pages 64), find mp3 sound, then play the mp3 sound of each word (or T reads the words out loud), have Ss. listen and write the word down on the board.- Check and correct Ss’ answers.- Have Ss. make sentences with the words they hear.- Give feedback and evaluation. Lead to the new lesson.* **Option 2:** (If it wasn’t used, it can be applied in the session)

- Ask Ss. work in group and ask each other *What is your dream?* *-* Have Ss. report the other dreams in Reported Speech. - Have some Ss read their answers in front of the class. - Give feedback and evaluation.Lead to the new lesson. | - Listen and write the words.- Observe. - Make sentences.- Listen and take note.**Answer Keys***1. dream. 2. director.**3. vlogger. 4. musician.**5. veterinarian. 6. dentist.**7. engineer. 8. journalist.* - Ask and answer in groups. - Do the task - Present and listen. - Listen. |

**B. New lesson (35’)**

* **Activity 1: Vocabulary (10’)**

**a) Objective:** Ss can review vocabulary about a celebrity’s life.

**b) Content:**  Vocabulary task on page 103.

**c) Expected outcomes:** Ss. produce the new language successfully, and they can use these words in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Match the words with the description.** - Use DCR to show the task.- Have Ss. read the sentences.- Ask Ss. to work in pairs to match the words with the description. - Have Ss. give the answers.- Check answers as a whole class. | - Observe. - Read the sentences.- Work in pairs.- Give answers.- Listen and take note. **Answer keys**1. *b 2. e 3. a 4. f 5. d 6. h 7. c 8. g 9. j 10. i*
 |

* **Activity 2: Grammar (10’)**

**a) Objective:** Ss can review the use of English: Possessive Pronoun, Reported Speech in statements

**b) Content:**  Grammar tasks: a and b on page 103.

**c) Expected outcomes:** Ss. produce the new language successfully, and they can use the grammar points in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Circle the correct words**- Use DCR to show the task.- Have some Ss. retell the Possessive Pronoun. - Ask Ss. to work individually to circle the correct answer.- Have Ss. work in pairs to check each other’s work.- Call Ss. to give answers, explanation for their choice.- Check answers as a whole class.**Task b. Complete the sentences to report what these people said.** - Use DCR to show the task.- Have some Ss. retell the Reported Speech in front of the class while some others make one sentences. - Ask Ss. to work individually - Have Ss. write answers on the board.- Check Ss’ answers, give feedback. | - Observe. - Review the knowledge.- Do the task. - Check the answer in pairs. - Give the answers and explanation. - Listen and take notes. **Answer keys**1. *yours 2. Mine 3. his*

*4. hers 5. Yours 6. Mine*- Observe. - Review the knowledge and take note. - Do the task. - Write answers on the board.- Listen and take note. **Answer keys** |

* **Activity 3: Pronunciation (15’)**

**a) Objective:** Ss canfind out the sounds /i:/ and /d:/ in words and write about their authentic dream.

**b) Content:** Pronunciation and writing task on page 103.

**c) Expected outcomes:** Ss. produce the new language successfully.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Pronunciation: Circle the word that has underlined part pronounced differently from the others.** - Have Ss. distinguish the sound /i:/ and /d:/, revise if necessary. - Use DCR to show the task.- Ask Ss. to work individually to circle the answer.- Have Ss. work in pairs to check each other’s work.- Call Ss. to give answers, pronounce the words again.- Give feedback, correct Ss’ pronunciation if necessary.**Writing: What about your dream job? Use the questions below to help you. Write 80 to 100 words.** - Have Ss. work in pairs for answering the questions. - Have some Ss. give the answer in front of the class. - Check the answer and modify, revise the related grammar points if necessary. - Have Ss. write about their dream- Check their writing and give feedback.  | - Listen.- Observe. - Work individually.- Work in pairs.- Present. - Listen and repeat if necessary. **Answer keys**- Answer the questions in pairs. - Present and listen. - Listen and take notes. - Write. - Listen and take notes.  |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**\* Grammar of Unit 7**: Possessive pronoun and Reported Speech in statement.

**\* Homework:**

- Review vocabulary, grammar of unit 7

- Prepare: Unit 8 – Vocabulary and Reading (pages 74 & 75 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

…………………………………………………………………………………………