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| **School: ………………………………………..** | **Date:…………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………..........** |

**UNIT 7: TEENS**

**Review (Page 103)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

*­*- review Possessive Pronoun, Reported Speech in statement.

- review sounds /i:/, /d:/

- review how to read for gist and specific information from a passage.

**1.2. Competences**

- improve speaking, listening, reading and writing skills.

- improve the use of English.

**1.3. Attributes**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- review the old lesson and have good preparation for the midterm test.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Vocabulary: Match the words with the descriptions.  - Grammar: Circle the words; complete the sentences to report what these people said.  - Pronunciation: circle the word that has the underlined part pronounced differently from the others.  - Writing: write about your dream job. | - Ss’ answers.   * Ss’ answers. * Ss’ presentation or answers. * Ss’ performance. | - T’s feedback.  - T’s feedback.  - T’s observation.  - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review vocabulary.

**c) Expected outcomes:** Ss. are ready for the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:** (If it wasn’t used, it can be applied in the session)   - Choose 7 words from Vocabulary tasks (pages 64), find mp3 sound, then play the mp3 sound of each word (or T reads the words out loud), have Ss. listen and write the word down on the board.  - Check and correct Ss’ answers.  - Have Ss. make sentences with the words they hear.  - Give feedback and evaluation.   Lead to the new lesson.   * **Option 2:** (If it wasn’t used, it can be applied in the session)   - Ask Ss. work in group and ask each other  *What is your dream?*  *-* Have Ss. report the other dreams in Reported Speech.  - Have some Ss read their answers in front of the class.  - Give feedback and evaluation.  Lead to the new lesson. | - Listen and write the words.  - Observe.  - Make sentences.  - Listen and take note.  **Answer Keys**  *1. dream. 2. director.*  *3. vlogger. 4. musician.*  *5. veterinarian. 6. dentist.*  *7. engineer. 8. journalist.*  - Ask and answer in groups.  - Do the task  - Present and listen.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Vocabulary (10’)**

**a) Objective:** Ss can review vocabulary about a celebrity’s life.

**b) Content:**  Vocabulary task on page 103.

**c) Expected outcomes:** Ss. produce the new language successfully, and they can use these words in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Match the words with the description.**  - Use DCR to show the task.  - Have Ss. read the sentences.  - Ask Ss. to work in pairs to match the words with the description.  - Have Ss. give the answers.  - Check answers as a whole class. | - Observe.  - Read the sentences.  - Work in pairs.  - Give answers.  - Listen and take note.  **Answer keys**   1. *b 2. e 3. a 4. f 5. d 6. h 7. c 8. g 9. j 10. i* |

* **Activity 2: Grammar (10’)**

**a) Objective:** Ss can review the use of English: Possessive Pronoun, Reported Speech in statements

**b) Content:**  Grammar tasks: a and b on page 103.

**c) Expected outcomes:** Ss. produce the new language successfully, and they can use the grammar points in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Circle the correct words**  - Use DCR to show the task.  - Have some Ss. retell the Possessive Pronoun.  - Ask Ss. to work individually to circle the correct answer.  - Have Ss. work in pairs to check each other’s work.  - Call Ss. to give answers, explanation for their choice.  - Check answers as a whole class.  **Task b. Complete the sentences to report what these people said.**  - Use DCR to show the task.  - Have some Ss. retell the Reported Speech in front of the class while some others make one sentences.  - Ask Ss. to work individually  - Have Ss. write answers on the board.  - Check Ss’ answers, give feedback. | - Observe.  - Review the knowledge.  - Do the task.  - Check the answer in pairs.  - Give the answers and explanation.  - Listen and take notes.  **Answer keys**   1. *yours 2. Mine 3. his*   *4. hers 5. Yours 6. Mine*  - Observe.  - Review the knowledge and take note.  - Do the task.  - Write answers on the board.  - Listen and take note.  **Answer keys** |

* **Activity 3: Pronunciation (15’)**

**a) Objective:** Ss canfind out the sounds /i:/ and /d:/ in words and write about their authentic dream.

**b) Content:** Pronunciation and writing task on page 103.

**c) Expected outcomes:** Ss. produce the new language successfully.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Pronunciation: Circle the word that has underlined part pronounced differently from the others.**  - Have Ss. distinguish the sound /i:/ and /d:/, revise if necessary.  - Use DCR to show the task.  - Ask Ss. to work individually to circle the answer.  - Have Ss. work in pairs to check each other’s work.  - Call Ss. to give answers, pronounce the words again.  - Give feedback, correct Ss’ pronunciation if necessary.  **Writing: What about your dream job? Use the questions below to help you. Write 80 to 100 words.**  - Have Ss. work in pairs for answering the questions.  - Have some Ss. give the answer in front of the class.  - Check the answer and modify, revise the related grammar points if necessary.  - Have Ss. write about their dream  - Check their writing and give feedback. | - Listen.  - Observe.  - Work individually.  - Work in pairs.  - Present.  - Listen and repeat if necessary.  **Answer keys**    - Answer the questions in pairs.  - Present and listen.  - Listen and take notes.  - Write.  - Listen and take notes. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**\* Grammar of Unit 7**: Possessive pronoun and Reported Speech in statement.

**\* Homework:**

- Review vocabulary, grammar of unit 7

- Prepare: Unit 8 – Vocabulary and Reading (pages 74 & 75 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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