|  |  |
| --- | --- |
| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **LẠNG SƠN**  **ĐỀ CHÍNH THỨC** | **KỲ THI TUYỂN SINH VÀO LỚP 10 THPT NĂM HỌC 2023-2024**  **Môn thi: Tiếng Anh**  **Ngày thi: 08.06.2023**  **Thời gian làm bài: 60 phút** *(Không kể thời gian giao đề)* |

*I. Circle A, B, C or D to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions. (1.25)*

**1.** A. bill **B. find** C. skill D. sing

**2.** **A. writer** B. winner C. worker D. wedding

**3.** A. found B. cloud **C. cough** D. sound

**4.** A. boxes B. beaches C. dishes **D. roots**

5. A. formed B. needed C. rained D. grilled

***Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (2.5)***

**1.** He \_\_\_\_\_\_\_\_\_\_\_ football with me yesterday.

**A. played** B. will play C. plays D. has played

**2.** The dog \_\_\_\_\_\_\_\_\_\_\_ I bought last month is a puppy.

A. whose B. when C. who **D. which**

**3.** If she \_\_\_\_\_\_\_\_\_\_\_ her passport, she will be in trouble.

A. is lost **B. loses** C. was lost D. have lost

**4.** I am worried \_\_\_\_\_\_\_\_\_\_\_ this month’s electricity bill.

**A. about** B. to C. in D. on

**5.** He was tired \_\_\_\_\_\_\_\_\_\_\_ he still helped his mother.

A. so B. despite C. because of **D. but**

**6.** Our principal promised \_\_\_\_\_\_\_\_\_\_\_ this scholarship to the best student.

**A. to offer** B. offering C. to be offered D. being offered

**7.** Life in the city is more \_\_\_\_\_\_\_\_\_\_\_ than that in the countryside.

A. bored B. full **C. modern** D. good

**8.** I am writing to \_\_\_\_\_\_\_\_\_\_\_ a complaint about the noise last night.

A. put **B. file** C. do D. set

**9.** Climate \_\_\_\_\_\_\_\_\_\_\_ is causing serious problems for our planet’s delicate ecosystems.

A. shift B. alteration C. adaption **D. change**

**10.** **Harry:** I am sorry' for being late. - Kevin: \_\_\_\_\_\_\_\_\_\_\_.

A. My pleasure B. Neither am I **C. Never mind** D. Thank you

***III. Supply the correct form of the words in brackets to complete the following sentences. (1.25)***

**1.** His research provided a lot of useful **information**. *(inform)*

**2.** The data is **totally** accurate. *(total)*

**3.** It's hard **to predict** how they'll react to the news. *(prediction)*

**4.** Do you think his **pronunciation** is excellent? *(pronounce)*

**5.** John is a **reliable** and honest person who will never betray anyone. *(rely)*

***IV. Read the following passage and mark the letter A, B, C or D to indicate the correct word that best fits each of the numbered blanks. (1.25)***

**How to choose the career**

There comes a point in everyone's life when we (**1**) \_\_\_\_\_\_\_\_\_\_\_ to start making our career decisions. Usually it is after leaving school, college or university. The problem is that there is such a vast choice to consider. Many of these will not be (**2**) \_\_\_\_\_\_\_\_\_\_\_ interests to you at all. Choosing a suitable career needn't be something you gamble too much with because you spend a large part of your life at work. If you have some clear ideas about the career (**3**) \_\_\_\_\_\_\_\_\_\_\_ that you think you’d like to follow, talk to people who are doing that job to gain some enlightenment about what the job really involves, (**4**) \_\_\_\_\_\_\_\_\_\_\_ good and bad. What you really need to look for is a job that can (**5**) \_\_\_\_\_\_\_\_\_\_\_ your own individual needs and interests. Job satisfaction is widely believed to be one of the most important things.

**1.** A. had **B. have** C. had had D. were having

**2.** A. in **B. of** C. by D. on

**3.** A. break B. route **C. path** D. high

**4.** A. either B. all C. neither **D. both**

**5.** **A. indicate** B. associate C. generate D. accommodate

***V.* *Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions. (1.25)***

Being a teenager is tough. Tough for the boy or girl and tough for the parents. All sorts of worries that never before existed come to light at this time and without the benefit of the hindsight that parents presses, having lived through it. they may seem i**nsurmountable**. The most common worries are: will I light the boyfriend or girlfriend. What am I doing with my life? And last but not least, my parents don't understand me. Coupled to these arc stresses created by the pressures of examinations, where once again parents’ expectation may be a contributory factor.

Parents notice the signs of stress and often feel guilty, believing that the lack of teenagers’ part is their fault. There is a great deal of well- meaning advice on the subject, encouraging teenagers to speak out hand parents to listen but the heart of the problem lies in trust which should have developed earlier in childhood. Teenager will find it easier to share their thoughts if they sense that their parents went through similar experience: parents need to recall what being a teenager was like, and how they got through **it**.

**1.** Which is the following could be the best title for this passage?

A. parents and children B. the smooth transition

**C. the troubled teenage years** D. Recalling troubled childhood

**2.** As used in the first paragraph the word in the first paragraph, the word **insurmountable** means \_\_\_\_\_\_\_\_\_\_\_.

A. easy B. carefree C. normal **D. insuperable**

**3.** What reason is given for teenagers feeling they cannot solve their problem?

**A. their lack of experience** B. their relationship with their peer groups

C. their relationships with their parents D. their difficult situation at school

**4.** What is the writer arguing in the second paragraph?

A. Parents are wrong to blame themselves.

B. Parents should seek professional guidance

C. parents can help if a good relationship already exists

**D. the parents should put themselves in the teenagers' shoes.**

**5.** The word “**it**” in the second paragraph refers to \_\_\_\_\_\_\_\_\_\_\_.

A. lack of communication B. advice

C. problem **D. being a teenager**

***VI.* *Finish the second sentence so that it has a similar meaning to the first one, beginning with the given words. (1.25)***

**1.** She is too young to lake the driving test.

=> She is not old **enough to take the driving test.**

**2.** No other mountains in the world is as high is Mount Everest.

=> Mount Everest **is the highest (mountain) in the world.**

**3.** People say that he is the best pianist in his country

=> It is **said that he is the best pianist in his country.**

**4.** “Let’s go out for lunch” he said.

=> He suggested **going out for lunch.**

**5.** He smoked a lot when he was young.

=> He used to **smoke a lot when he was young.**

***VII.* *Use the words or phrases given to complete the sentences.***

**1.** Christmas /be / biggest/ festival / many / country.

=> **Christmas is the biggest festival in many countries.**

**2.** My daughter / be / interested/ play/ chess.

=> **My daughter is interested in playing chess.**

**3.** I /congratulate /him / win / the prize

=> **I congratulated him on winning the prize.**

**4.** What / you / take /account / when you choose / career

=> **What will you take into account when you choose your career?**

**5.** a break / tradition / this year’s festival / feature / modem dances / along side traditional one /

=> We have a break with tradition of this year's festival by featuring modern dances along side the traditional one.

HẾT

*Thí sinh không được sử dụng tàỉ liệu. Cán bộ coi thi không giải thích gì thêm.*