

Week:
Period:

Date of planning:
Date of teaching:

UNIT 6: LIFESTYLES

Lesson 3: A closer look 2

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- use the *future simple* and *first conditional*

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love talking about future possibilities and conditions

II. MATERIALS

- Grade 8 textbook, Unit 6, A closer look 2
- Computer connected to the Internet
- Projector / TV

III. PROCEDURES

1. WARM-UP (4 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

b. Content:

- Asking questions to lead in the lesson.

c. Expected outcomes:

- Students' answers.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Asking questions: <ul style="list-style-type: none">- Teacher asks Ss "<i>What will you buy if you have 1,000,000 VND?</i>"- Ss answer the question individually.- Teacher leads in the introduction of the target grammar point.- Teacher sets the context for the lesson.	Question: <i>What will you buy if you have 1.000.000 VND?</i>

2. ACTIVITY 1: PRESENTATION (8 mins)

a. Objectives:

- To revise Ss forms of future simple and first conditional

b. Content:

- Teacher asks Ss to do the exercise individually and then check their answer in pairs.
- Invite some Ss to share their answers. Confirm the correct answers.

c. Expected outcomes:

- Students know how to use the target grammar.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
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Grammar teaching - Teacher reminds students that they have already learnt The future simple and First conditional. - Tell them to read the Remember! box in pairs (p. 63, 64) - Teacher explains again the form and use of future simple and first conditional.	FUTURE SIMPLE	
	Structure	Examples
	(+) S + will + V-inf + ...	I will buy a boat.
	(-) S + won't / will not + V-inf + ...	I won't / will not buy a watch.
	(?) Will + S + V-inf + ...?	Will you buy a helicopter?
	FIRST CONDITIONAL	
	Structure: If + Present Simple,	Future Simple
	Example: If she has 1,000,000 VND,	she will buy a closet.

3. ACTIVITY 2: PRACTICE (20 mins)

a. Objectives:

- Task 1: To help Ss revise the future simple to complete the given dialogues.
- Task 2: + To help Ss revise and further study the future simple
+ To help Ss use the future simple to build sentences.
- Task 3: To help Ss review the form and use the first conditional.
- Task 4: + To help Ss revise *if* and practise the use of *unless*
+ To help Ss distinguish *if* and *unless* in conditional sentences.

b. Content:

- Task 1: Use the verbs from the box with will or won't to complete these dialogues.
- Task 2: Arrange these words and phrases in the correct order to form meaningful sentences.
- Task 3: Give the correct tense of the verbs in brackets, using the first conditional.
- Task 4: Fill in each blank with IF or UNLESS.

c. Expected outcomes:

- Students understand how to use the target grammar.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Use the verbs from the box with <i>will</i> or <i>won't</i> to complete these dialogues. (5 mins)	
- Give Ss some time to work by themselves and write down the answers. Observe and help when and where necessary. - Ask some Ss to read their sentences. Call on some Ss to write their answers on the board. Confirm the correct answers. - Explain to Ss another use of the future simple (to describe future possibilities or conditions), and give one or two examples before moving into 2.	Answer key: 1. will tell 2. will attend – won't join 3. won't have – will do
Task 2: Arrange these words and phrases in the correct order to form meaningful sentences. (5 mins)	
- Have Ss work individually. Tell them to put the words in the correct order to build meaningful sentences. Tell them to pay attention to the form of the future simple. - T lets Ss work in pairs to compare their answers before sharing their answers. - T checks and confirms the correct answers.	Answer key: 1. We will take our first-term exams very soon. 2. Will they stay in an igloo when they visit Alaska? 3. She will work with the tribal groups to help them revive their culture. 4. I won't choose online learning in the second semester. 5. I'll come to see you if I go to London this summer.
Task 3: Give the correct tense of the verbs in brackets, using the first conditional. (5 mins)	
- Draw Ss' attention to the form and use of the first conditional: main clause (future simple) and <i>if</i> -clause (present simple).	Answer key: 1. eat 2. goes

<ul style="list-style-type: none"> - Have Ss look at the sentences and write down their answers. - T asks Ss to check their answers with their partners. Ask for translation of some of the words to check their understanding. - T confirms the correct answers. 	3. will have 4. don't do 5. Will she be
Task 4: Fill in each blank with IF or UNLESS. (5 mins)	
<ul style="list-style-type: none"> - Have Ss do the exercise individually and then exchange their answers with a partner. - Call on some Ss to read the sentences aloud. Other Ss comment. - T confirms the correct answers. 	Answer key: 1. unless 2. if 3. unless 4. If 5. unless

4. ACTIVITY 3: PRODUCTION (8 mins)

a. Objectives:

- To help Ss apply the uses of the first conditional with *if* and *unless* in real contexts by completing sentences about themselves with *if*-clauses given.

b. Content:

- Task 5: Complete the following sentences to make them true for you. Then share your answers with a partner.

c. Expected outcomes:

- Students can make sentences using the learned grammar points.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 5: Complete the following sentences to make them true for you. Then share your answers with a partner. (8 mins)	
<ul style="list-style-type: none"> - Give them some time to work independently and write down their sentences. - Then let them work in pairs to exchange their sentences. - T goes around giving help when and where necessary. - Some Ss may write their answers on the board. Other Ss comment and T makes corrections. 	Suggested answers: 1. If it rains tomorrow, I will stay at home. 2. Unless I get good marks, I will be upset. 3. If I have free time this weekend, I will visit my grandparents 4. If I study harder, I will get good marks. 5. Unless I go to bed early, I will be tired tomorrow.

5. CONSOLIDATION (5 mins)

a. Wrap-up

- Summarise the main points of the lesson.
- Ask Ss to make sentences about themselves, using the first conditional.

b. Homework

- Ask Ss to revise the future simple and the first conditional and make 5 sentences using the future simple and 5 sentences using the first conditional.
- Do exercise pages 45-46 on Student's workbook.
- Prepare for lesson 4: Communication.