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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 83** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Skill 5f (Cont., page 89)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *mausoleum, stadium, tomb, fortress and names of some wonders of the world.*

- practise talking about wonders of the world.

- practise listening for key information.

- write a postcard.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - become knowledgeable people.

 - build their interest for wonders of the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.- Listen and repeat.- Make sentences to talk about wonders of the world. - Fill in the blanks.- Write a postcard. | **-** Ss’ answers.- Ss’ pronunciation.- Ss’ answers.- Ss’ answers.- Ss’ postcard. | - Observation.- Observation. - Observation.- Observation.- Rubric. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: answering the questions.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**Can you tell me some wonders of the world?- Ask Ss to make a list of wonders of the world- Check Ss’ answers and lead to new lesson. | - Think about some wonders of the world.- Tell the answers to the class.***Suggested answers:****- Great Wall, China**- Taj Mahal, India**- Great pyramid of Giza, Egypt**- Colosseum, Ital* |

**B. Presentation: 10 minutes**

a. Objectives: to present some new words and some wonders of the world.

b. Content: Task 4.

c. Expected outcomes: Ss can remember and understand new words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Listen and repeat.** **Which wonder is the oldest?**- Ask Ss to look at the pictures.- Elicit the meanings of the words.- Play the recording, using the IWB (if any) with pauses for Ss to repeat chorally and/or individually.- Check Ss’ pronunciation and intonation.- Explain the task and give Ss time tocomplete it.- Check Ss’ answers using IWB. | - Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Complete the task.- Check answers. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise talking about wonders of the world; listen to specific information.

b. Content: task 5 and task 6.

c. Expected outcomes: Ss can talk about wonders of the world: listen and do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Use the information in Exercise 4 to talk about the wonders as in the example.**Example*The Taj Mahal is a mausoleum in Agra, India. People built it in 1648.*- Explain the task and give Ss time tocomplete it in pairs.- Check Ss’ answers. | - Listen to teacher’s explanation and do the task in pairs.- Check answers.***Suggested answers****2 The Colloseum is an ancient stadium in Italy. People built it in 70 C.E.3 Petra is an ancient city in Jordan. Peoplebuilt in the 3rd century B.C.E.4 The Great Pyramid of Giza is a tomb in Egypt. People built it from 2580 to 2560 B.C.E.5 Chichen Itza is a Mayan city in Mexico.People built it in 400 C.E.6 Sigiriya is a fortress in Sri Lanka. Peoplebuilt it in the 5th century* |
| **Task 6: Listen to a presentation and fill in the gaps (1-4).***Machu Picchu is in 1) \_\_\_ in South America.It is an ancient 2)\_\_\_\_ and it dates from 1450.An American historian discovered it in 3) \_\_\_.Today, around 4) \_\_\_\_ people visit itevery year.*- Explain the task using IWB and give Ss time to look at the information given and what can be missing.- Play the recording, using the IWB (if any) twice if necessary. Ss listen and complete the task.- Check Ss’ answers. You can play therecording, using the IWB (if any) with pauses for Ss to check their answers. | - Listen to teacher’s explanation and go over the text.- Listen to the recording to do the task.- Listen again to check answers,***Answer Keys*** *1. Peru 2. city 3. 1450 4. 1,5 million* |

**D. production: 10 minutes**

a. Objectives: to help Ss to use the language and information to write a postcard about a wonder you are visiting.

b. Content: Task 7.

 c. Expected outcomes: Ss can write a postcard about a wonder you are visiting.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7:** Imagine you are on holiday visiting a wonder. Write a postcard to your English penfriend (about 60-80 words). Include where you are, the information about the wonder and when you are coming back.**-** Explain the task.- Elicit the structures of a postcard, what contents should be included in the postcard.- Give Ss time to complete a postcard- Go around the class to help Ss.- Ask Ss to submit the letter to teacher.  | - Listen to teacher’s explanation.- Take notes about the structures of a postcard.- Write a postcard.- Submit the postcard to teacher.***Suggested answer****Hi Trang,Greetings from Peru. Weather’s great! Todaywe’re visiting Machu Picchu. This ancient citydates from 1450. All the buildings are granite. The stones have nothing holding them together, but they stay strong because there are no spaces between the stones. To reach it, we walked along the Inca Trail. It’s a difficult path, but it’s amazing. Can’t wait to show you photos.Coming back next Saturday.Jim*  |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *mausoleum, stadium, tomb, fortress and names of some wonders of the world.*

- Do the exercises in workbook on page 47.

- Do the vocabulary exercise in TA7 Right On! Notebook page 41.

- Prepare the next lesson: CLIL (page 90).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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