Week: Date of planning:

Period: Date of teaching:

**UNIT 6: LIFESTYLES**

**Lesson 3: A closer look 2**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- use the ***future simple*** and ***first conditional***

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Love talking about future possibilities and conditions

**II. MATERIALS**

- Grade 8 textbook, Unit 6, A closer look 2

- Computer connected to the Internet

- Projector / TV

**III. PROCEDURES**

**1. WARM-UP** (4 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Content:**

**-** Asking questions to lead in the lesson.

**c. Expected outcomes:**

- Students’ answers.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Asking questions:**- Teacher asks Ss “*What will you buy if you have 1,000,000 VND?*”- Ss answer the question individually.- Teacher leads in the introduction of the target grammar point.- Teacher sets the context for the lesson. | **Question:** *What will you buy if you have 1.000.000 VND?* |

**2. ACTIVITY 1: PRESENTATION** (8 mins)

**a. Objectives:**

- To revise Ss forms of future simple and first conditional

**b. Content:**

**-** Teacher asks Ss to do the exercise individually and then check their answer in pairs.

- Invite some Ss to share their answers. Confirm the correct answers.

**c. Expected outcomes:**

- Students know how to use the target grammar.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Grammar teaching**- Teacher reminds students that they have already learnt The future simple and First conditional.- Tell them to read the **Remember!** box in pairs (p. 63, 64)- Teacher explains again the form and use of future simple and first conditional. |  |

**3. ACTIVITY 2: PRACTICE** (20 mins)

**a. Objectives:**

**-** Task 1: To help Ss revise the future simple to complete the given dialogues.

- Task 2: + To help Ss revise and further study the future simple

 + To help Ss use the future simple to build sentences.

- Task 3: To help Ss review the form and use the first conditional.

- Task 4: + To help Ss revise *if* and practise the use of unless

 + To help Ss distinguish *if* and *unless* in conditional sentences.

**b. Content:**

- Task 1: Use the verbs from the box with will or won’t to complete these dialogues.

- Task 2: Arrange these words and phrases in the correct order to form meaningful sentences.

- Task 3: Give the correct tense of the verbs in brackets, using the first conditional.

- Task 4: ﻿Fill in each blank with IF or UNLESS.

**c. Expected outcomes:**

- Students understand how to use the target grammar.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: ﻿Use the verbs from the box with *will* or *won’t* to complete these dialogues.** (5 mins) |
| - Give Ss some time to work by themselves and write down the answers. Observe and help when and where necessary.- Ask some Ss to read their sentences. Call on some Ss to write their answers on the board. Confirm the correct answers.- Explain to Ss another use of the future simple (to describe future possibilities or conditions), and give one or two examples before moving into 2.  | ***Answer key:*****﻿**1. will tell2. will attend – won’t join3. won’t have – will do |
| **Task 2: Arrange these words and phrases in the correct order to form meaningful sentences.** (5 mins) |
| ﻿- Have Ss work individually. Tell them to put the words in the correct order to build meaningful sentences. Tell them to pay attention to the form of the future simple.- T lets Ss work in pairs to compare their answers before sharing their answers.- T checks and confirms the correct answers.  | ***Answer key:*****﻿**1. We will take our first-term exams very soon.2. Will they stay in an igloo when they visit Alaska?3. She will work with the tribal groups to help them revive their culture.4. I won’t choose online learning in the second semester.5. I’ll come to see you if I go to London this summer. |
| **Task 3: Give the correct tense of the verbs in brackets, using the first conditional.** (5 mins) |
| ﻿- Draw Ss’ attention to the form and use of the first conditional: main clause (future simple) and *if*-clause (present simple).- Have Ss look at the sentences and write down their answers.- T asks Ss to check their answers with their partners. Ask for translation of some of the words to check their understanding.- T confirms the correct answers. | ***Answer key:***﻿1. eat 2. goes 3. will have4. don’t do 5. Will she be |
| **Task 4: ﻿Fill in each blank with IF or UNLESS.** (5 mins) |
| ﻿- Have Ss do the exercise individually and then exchange their answers with a partner.- Call on some Ss to read the sentences aloud. Other Ss comment. - T confirms the correct answers. | ***Answer key:***﻿1. unless 2. if 3. unless4. If 5. unless |

**4. ACTIVITY 3: PRODUCTION** (8 mins)

**a. Objectives:**

- To help Ss ﻿apply the uses of the first conditional with *if* and *unless* in real contexts by completing sentences about themselves with *if*-clauses given.

**b. Content:**

**-** Task 5: ﻿Complete the following sentences to make them true for you. Then share your answers with a partner.

**c. Expected outcomes:**

**-** Students can make sentences using the learned grammar points.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 5: ﻿Complete the following sentences to make them true for you. Then share your answers with a partner.** (8 mins) |
| - Give them some time to work independently and write down their sentences.- Then let them work in pairs to exchange their sentences.- T goes around giving help when and where necessary.- Some Ss may write their answers on the board. Other Ss comment and T makes corrections. | ***Suggested answers:*** ﻿1. If it rains tomorrow, I will stay at home.2. Unless I get good marks, I will be upset.3. If I have free time this weekend, I will visit my grandparents4. If I study harder, I will get good marks.5. Unless I go to bed early, I will be tired tomorrow. |

**5. CONSOLIDATION** (5 mins)

**a. Wrap-up**

- Summarise the main points of the lesson.

- Ask Ss to make sentences about themselves, using the first conditional.

**b. Homework**

- Ask Ss to revise the future simple and the first conditional and make 5 sentences using the future simple and 5 sentences using the first conditional.

- Do exercise pages 45-46 on Student’s workbook.

- Prepare for lesson 4: Communication.