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| **Tiết thứ 1**  **INTRODUCTION** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of the lesson students will be able to

**1. Knowledge:**

- To introduce new Tieng Anh 7 textbooks. Student’s book and Workbook

- Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English.

**\* Vocabulary:** Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages.

**\* Grammar**: to be; present simple tense; present continuous…

**\* Pronunciation:**

**2. Competence:**

**a) General competencies:**

Students will be able to know how to study English effectively and how to use new Tieng Anh 7 textbooks and know the methods to study new Tieng Anh 7 textbooks.

- Develop communication skills and creativity.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** Love talking about their hobbies; having benefits of their hobbies in daily life. Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

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| **Activity 1. WARM UP ( 5’ – IW, PW)**  **\* Aims:**  - To create a friendly and atmosphere in the class before the lesson;  - To give T and Ss a chance to introduce themselves;  - To lead into the unit  **\* Content:** Have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.  **\* Products:** Having a chance to speak English and focus on the topic of the lesson..  Teacher’s instructions…  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting**  - Teacher (T) introduces himself/ herself  - T may introduce some warm-up activities to creat a friendly and relaxed atmosphere to inspire Ss to warm up to the new class…  - Have Ss to introduce themselves.  - T encourages Ss to talk in English as much as possible  + Lead to the first unit of the new school year.  - Write the unit title on the board and ask Ss guest what they are going to learn this unit …  - Ask Ss to open their book and introduce what they are going to study…. | - Students (Ss) listen and learn how to introduce themselves.  - Introduce themselves (name; age; address; likes; dislikes ….friends… )  + Students (Ss) listen and learn how to do the tasks.  - Answer the teacher’s questions  - Open their book and write . |
| **Activity 2: KNOWLEDGE FORMATION ( 15’- IW)**  **Aims: -** To set the context for the introductory;  - To introduce the topic of the unit, the vocabulary, and the grammar points to be learned.  **\* Content:** Some brief notes; Something about England, English . Introduce New Tieng Anh 7  **\* Products:** Ss learn something about England, English; Learn how to use New Tieng Anh 7  **\* Implementation:**Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **1.** T. asks sts some questions about England.  - What do you know about England?  - T. gives sts something about England and English.  - It located in North-west coast of Europe with very mild weather not too hot but not too cold.  - It consists of four parts: England, Wales, Scotland and Ireland.  - It’s official name is the UK  - Each part has its own flag of UK.  **2. English:**  - How many people speak English as their mother tongue?  - How many people speak English as their first language?  - How many people speak English as their second language or first foreign language?  - Why do you learn English?  - Is it important? Difficult? Useful? Interesting?  => It’s very important, useful, interesting. It is the means of communication to one another.  **3. New English 7 text book:**  - How many units are there in English 6 text book?  - What are they about?  There are 12 main units in the Student's Book. Each unit has seven sections and provides language input for seven classroom lessons of 45 minutes each...At the beginning of each unit, there are explicit learning objectives that clearly state the main language points and skills to be taught in the unit.  - Section 1: GETTING STARTED.  It begins with a conversation followed by activities which introduce the topic of the unit. It then presents the vocabulary and the grammar items to be learned and practised through the skills and activities of the unit.  - Section 2: A CLOSER LOOK 1 .  This section presents and practises the vocabulary and pronunciation of the unit. The active vocabulary of the unit is given in an interesting and illustrated way so that it is easy for students to memorise. Two sounds, which appear frequently in the unit, are given and practised in isolation and in context. Stress pattern of two-syllable words, three-syllable words, and rising and falling intonation for questions are also dealt with in the last units of the book. There are different exercises focusing on intensive practice of vocabulary and pronunciation.  - Section 3: A CLOSER LOOK 2 .  This section deals with the main grammar point(s) of the unit. The new language point(s) taught in this section is / are already introduced in Getting Started. The exercises are well illustrated to help students remember and use the grammar items effectively. The Remember! boxes appear wherever necessary to give the rules or explanations and help students avoid common errors.  - Section 4: COMMUNICATION.  This section is designed to help students use functional language in real life contexts and consolidate what they have learnt in the previous sections. It also gives students opportunities to learn and apply the cultural aspects of the language learnt to their lives and provides cultural information about Viet Nam and other countries.  Everyday English in this section gives students the skills to communicate effectively in various everyday situations... | **2. Introduction:** English is an international language. Hundreds of million people speak English in the world. 400 million people speak English as their first language, 600 million people speak English as their second language or first foreign language. 4/5 of the world’s computers use program in English. ¾ of all international correspondence is in English.  3. English 6 has 12 Units.  - T & Ss  - Each unit has 7 lessons.  - Section 5 : SKILL 1 . READING AND SPEAKING. Reading  This section aims to develop students' reading abilities. The reading text is often based on the vocabulary and structures that students have previously acquired to make the activity achievable..  Speaking  This section aims to provide further practice to support students in their spoken English....  - Section 6: SKILL 2:  LISTENING AND WRITING.  Listening  The listening activity follows the oral practice in the Speaking section. It provides students with an opportunity to listen to the language that they have practised orally, and trains them to listen for general and specific information.  Writing  This section focuses on developing students'writing skills. It normally involves one of the text types required for students' skill development.  - Section 7: LOOKING BACK & PROJECT.  Looking Back recycles the language from the previous sections and links it with the unit topic. Its activities and exercises are designed to help students consolidate and apply what they have learnt in the unit. Teachers can use this section to evaluate their students' performance and provide further practice if necessary.  The Project activity helps students improve their ability to work independently and in a team. It extends their imagination in a field related to the unit topic.  *\* English is not too difficult but it requires you hard working.*  - Ss need learn by heart all vocabulary and their usage.  - Review the lesson everyday.  - Learn English everyday. |
| **Activity 3: PRACTICE (15’)**  **\* Aims:** To help Ss understand the lesson. Class room language  **\* Content:** some brief notes; something about England, English; Classroom language  **\* Products:** Ss learn something about England, English; Classroom languages…  **\* Implementation:**Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| 3. How to learn English best?  - Tell us how you learn best?  - Tell us how you can learn English best?  \* Some useful classroom languages:  - Who is the monitor?  - Who is absent today?  - Who is on duty today?  - May I go out?  - May I come in?.......  - How to improve your English :  - Listen to the teacher carefully, learn E. from many sources, always enrich your vocabulary, do exercises carefully, practice speaking, listening, writing, reading everyday. …  - Ss should work hard everyday to improve their English.  “ Hard work is the key to success” | - T\_Ss  - Listen carefully  - Practice saying classroom languages.  - Work in groups; in pairs; present the projects…. |
| **Activity 4:**  **APPLICATION (5' - IW)**  **\* Aims:** To revise / teach classroom languages.  **\* Content:** Some brief notes; Something about England, English . Classroom languages…  **\* Products:** Ss know something about England, English; Classroom languages…  **\* Implementation:**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| - T\_Ss  - T gives some questions to introduce the class expressions.  - Have Ss listen and repeat.  - Teacher says “ go out, please”🡪 Go out  - Teacher says “No” 🡪 Don’t go out  - Call on some pairs to practice in front of the class. | - The greetings : - Goodmorning  - Good afternoon  - Good morning  - Good bye ….  - We can say “ May I go out”  - You can say “Stand up, please.  - Listen, please  - Read after me  - Repeat please….. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………….……………………………………………………….……